Babies Can't Wait – Part C Early Intervention FFY21 Annual Performance Report Data

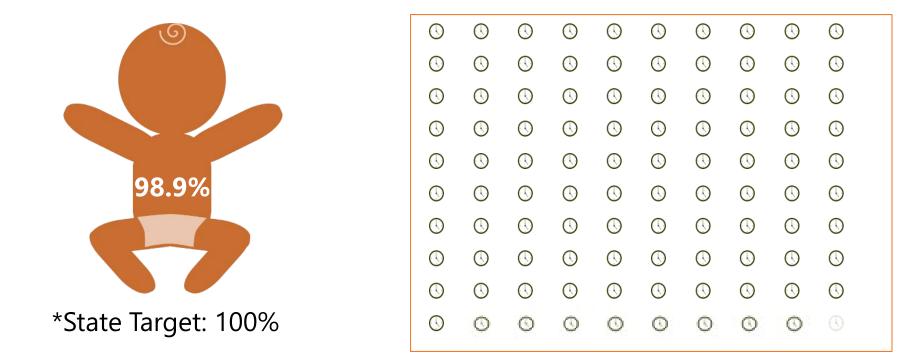
Annual Performance Report (APR)

ARP submitted annually to the Office of Special Education Programs (OSEP):

- Evaluates the state's efforts to implement the requirements and purposes of Part C The APR includes Compliance and Performance Indicators:
- <u>Compliance Indicators</u> where 100% compliance is the requirement: Indicator 1: Timely Service Delivery Indicator 7: 45-Day Timeline Indicator 8: Early Childhood Transition
- <u>Performance Indicators</u> that focus on system and child and family outcomes: Indicator 2: Settings
 Indicator 3: Child Outcomes
 Indicator 4: Family Outcomes

Indicator 1: Timely Services Delivery

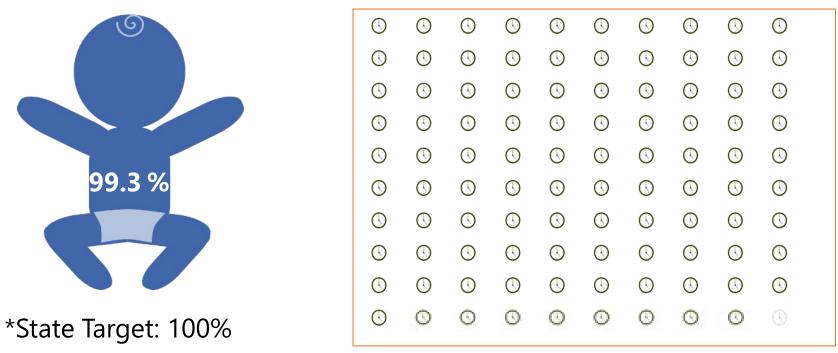
Percent of infants and toddlers with Individualized Family Service Plans (IFSP) who receive early intervention services on their IFSPs in a timely manner.



In FFY 2021, 98.9% of infants and toddlers received timely services.

Indicator 7: 45-Day Timeline

Percent of eligible infants and toddlers with IFSPs for whom an evaluation, assessment, and an initial IFSP meeting were conducted within Part C's 45-day timeline.



In FFY 2021, **99.3%** of infants and toddlers received an initial evaluation, assessment and initial IFSP meeting within 45 days.

Timely: <=45 days between primary referral date and initial IFSP date.

Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:

- 8A: Timely Transition Steps and Services;
- 8B: Timely Notification to State Education Agency (SEA) & Local Education Agency (LEA); and
- 8C: Timely Transition Conference

*State Target is 100%

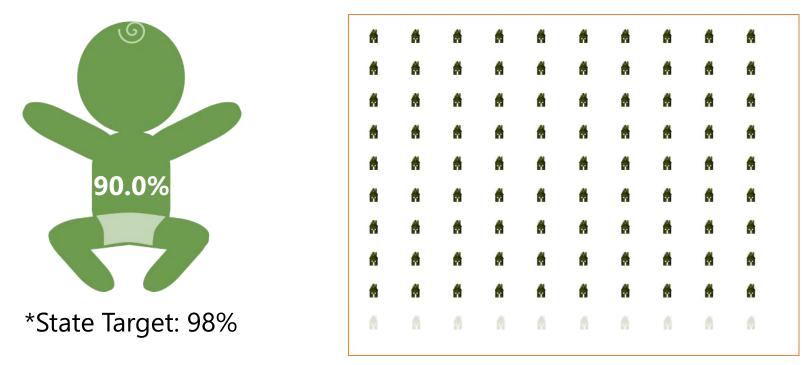


***8A Timely:** Developed an IFSP with transition steps and services at least 90 days and not more than 9 months prior to the 3rd birthday.

*8B Timely: Notified the State Educational Agency (SEA) and the Local Educational Agency (LEA) at least 90 days and not more 9 months prior to the 3rd birthday for toddlers potentially eligible for Part B preschool services.
*8C Timely: Conducted the transition conference at least 90 days and not more than 9 months prior to the 3rd birthday for children potentially eligible for Part B preschool services.

Indicator 2: Settings

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.



In FFY 2021, **90.0%*** of infants and toddlers received services in a home or community setting. *Based on children with IFSPs as of 12/1/2021. Percent of infants and toddlers with IFSPs who demonstrate improved outcomes during their time in Part C including:

- 3A: Positive social-emotional skills (including social relationships);
- 3B: Acquisition and use of knowledge and skills (including early language/communication); and
- 3C: Use of appropriate behaviors to meet their needs

Indicator 3: Child Outcomes Progress

Progress for child outcomes is summarized and reported to OSEP using two summary statements:

Summary Statement 1 (SS1): Of those children who entered the program below age expectations in each outcome, the percent <u>who substantially increased their</u> <u>rate of growth</u> by the time they turned 3 years or exited the program:

$$\frac{c+d}{a+b+c+d}$$

Summary Statement 2 (SS2): The percent of children <u>who were functioning within</u> <u>age expectations</u> in each outcome by the time they turned three years or exited the program:

$$\frac{d+e}{a+b+c+d+e}$$

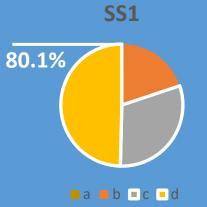
Indicator 3A: Positive Social-Emotional Skills

Indicator 3A: Positive social-emotional skills

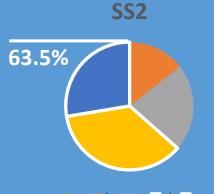
This indicator measures infants and toddlers' positive social-emotional skills (including social relationships). It is calculated as two summary statements that examine the percentage of infants and toddlers who increase their rate of growth in positive social-emotional functioning (Summary Statement 1) and the percentage of infants and toddlers who function at a level comparable to their same-aged peers (Summary Statement 2).

| а | b | c | d | е |
|--|---|--|--|--|
| 26 (0.5%) | 696 (13.9%) | 1,109 (22.1%) | 1,802 (35.9%) | 1,386 (27.6%) |
| Infants and toddlers who did not improve functioning | Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it | Infants and toddlers who improved functioning to reach a level comparable to same-aged peers | Infants and toddlers who maintained functioning at a level comparable to same-aged peers |

Of those infants and toddlers who entered early intervention below age expectations in positive socialemotional skills, the **percent who substantially increased their rate of growth** by the time they turned 3 years of age or exited the program. (c+d)/(a+b+c+d)



*Summary Statement 1 State Target: 85%



The **percent** of infants and toddlers **who were functioning within age expectations** in positive social-emotional skills by the time they turned 3 years of age or exited the program. (d+e)/(a+b+c+d+e)

📕a 📕b 📕c 🗖d 🔳e

*Summary Statement 2 State Target: 65%

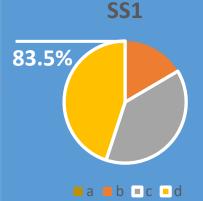
Indicator 3B: Acquisition & Use of Knowledge & Skills

Indicator 3B: Acquisition and use of knowledge & skills

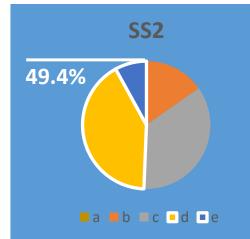
This indicator measures infants and toddlers' acquisition and use of knowledge and skills (including early language/communication). It is calculated as two summary statements that examine the percentage of infants and toddlers who increase their rate of growth in the acquisition and use of knowledge and skills (Summary Statement 1) and the percentage of infants and toddlers who function at a level comparable to their same-aged peers (Summary Statement 2).

| а | b | c | d | е |
|---|---|--|--|--|
| 23 (0.5%) | 741 (14.8%) | 1,778 (35.4%) | 2,075 (41.3%) | 402 (8.0%) |
| Infants and toddlers who did not improve functioning | Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it | Infants and toddlers who improved functioning to reach a level comparable to same-aged peers | Infants and toddlers who maintained functioning at a level comparable to same-aged peers |

Of those infants and toddlers who entered early intervention below age expectations in acquisition and use of knowledge and skills, the **percent who substantially increased their rate of growth** by the time they turned 3 years of age or exited the program. (c+d)/(a+b+c+d)



*Summary Statement 1 State Target: 87.5%



The **percent** of infants and toddlers **who were functioning within age expectations** in the acquisition and use of knowledge and skills by the time they turned 3 years of age or exited the program. (d+e)/(a+b+c+d+e)

*Summary Statement 2 State Target: 51%

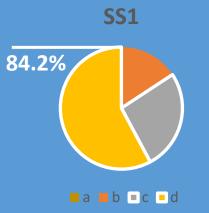
Indicator 3C: Appropriate Behaviors to Meet Needs

Indicator 3C: Use of appropriate behaviors to meet their needs

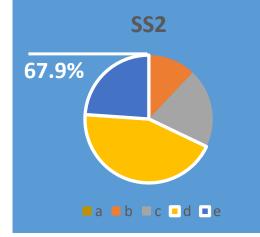
This indicator measures infants and toddlers' use of appropriate behaviors to meet their needs. It is calculated as two summary statements that examine the percentage of infants and toddlers who increase their rate of growth in the use of appropriate behaviors to meet their needs (Summary Statement 1) and the percentage of infants and toddlers who function at a level comparable to their same-aged peers (Summary Statement 2).

| a | b | C | d | e |
|---|---|--|--|--|
| 21 (0.4%) | 581 (11.6%) | 1,009 (20.1%) | 2,209 (44.0%) | 1,199 (23.9%) |
| Infants and toddlers who did not improve functioning | Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it | Infants and toddlers who improved functioning to reach a level comparable to same-aged peers | Infants and toddlers who maintained functioning at a level comparable to same-aged peers |

Of those infants and toddlers who entered early intervention below age expectations in the use of appropriate behaviors to meet their needs, the **percent who substantially increased their rate of growth** by the time they turned 3 years of age or exited the program. (c+d)/(a+b+c+d)



*Summary Statement 1 State Target: 86.1%

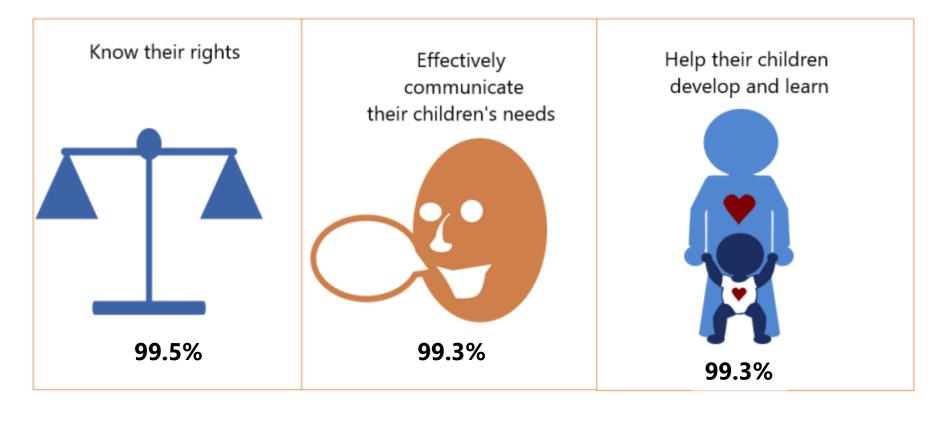


The **percent** of infants and toddlers **who were functioning within age expectations** in the use of appropriate behaviors to meet their needs by the time they turned 3 years of age or exited the program. (d+e)/(a+b+c+d+e)

*Summary Statement 2 State Target: 68.2%

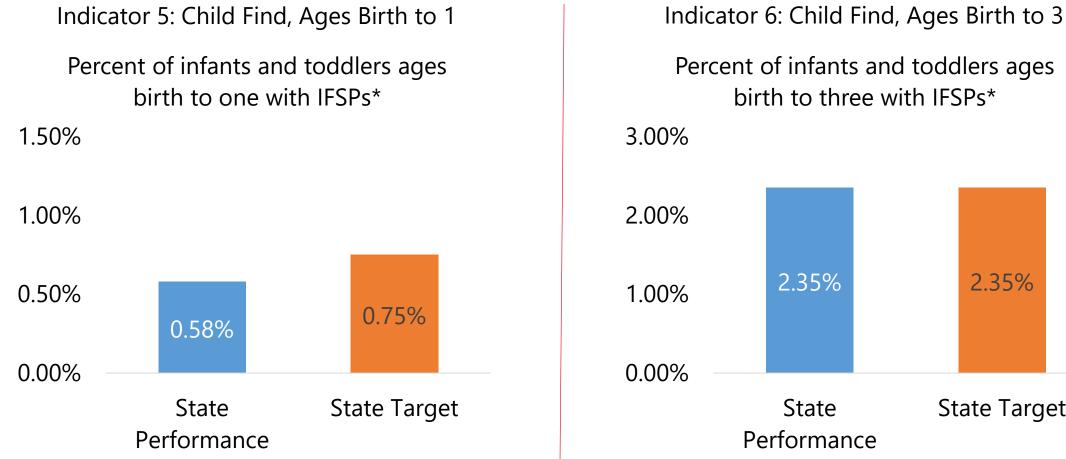
Percent of families participating in Part C who report that early intervention services have helped the family:

- 4A: Know their rights;
- 4B: Effectively communicate their children's needs; and
- 4C: Help their children develop and learn



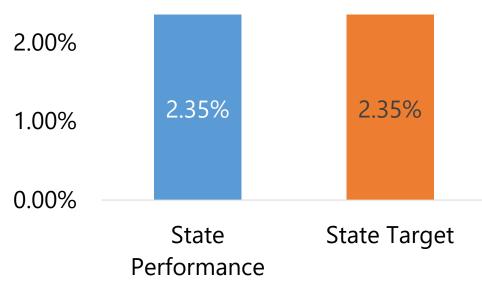
4A4B4C*State Target: 91.2%*State Target: 90.5%*State Target: 86.5%

Indicators 5 & 6: Child Find, Birth to 1 & Birth to 3



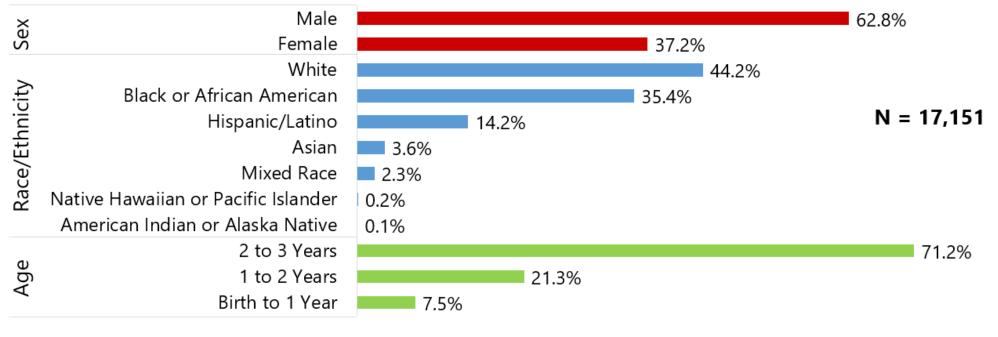
*Data based on infants and toddlers with IFSPs as of 12/1/2021

Percent of infants and toddlers ages birth to three with IFSPs*



Indicators 5 & 6: Children Served, Birth to 3

Percent of Children Served by Sex, Race/Ethnicity and Age



0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% 70.0% 80.0%

In Fiscal Year 2021, a total of 17,151 children ages birth through 3 years were served by the Georgia Part C Babies Can't Wait Program.

FFY 21 Local Program Performance

Indicator 1: Timely Services

Percent of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely* manner (State Target = 100%)

| District | % with Timely Services | Met State Target? | District | % with Time Services |
|-----------------|---------------------------|----------------------|----------------|-------------------------|
| Rome (1-1) | 98.3% | Not Met | Dublin (5-1) | 98.2% |
| Dalton (1-2) | 99.1% | Not Met | Macon (5-2) | 93.9% |
| Gainesville (2) | 99.6% | Not Met | Augusta (6) | 91.9% |
| Cobb (3-1) | 96.3% | Not Met | Columbus (7) | 100% |
| Fulton (3-2) | 96.7% | Not Met | Valdosta (8-1) | 99.6% |
| Clayton (3-3) | 95% | Not Met | Albany (8-2) | 98.1% |
| Gwinnett (3-4) | 99.1% | Not Met | Coastal (9-1) | 99% |
| DeKalb (3-4) | 99.4% | Not Met | Waycross (9-2) | 99.7% |
| _aGrange (4) | 98% | Not Met | Athens (10) | 97.9% |

Data: This data is based on the 2021-2021 Annual Performance Report (APR) where all indicators are fully addressed. **Timely*** - All services must have been started within 45 days of the date of consent for a child to be considered having received timely services.

Indicator 2: Natural Settings

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings as of 12/1/2021 (State Target = 98%)

| District | % in Natural Settings | Met State Target? | District | % in Natural Settings | Met Tar |
|-----------------|--------------------------|----------------------|----------------|--------------------------|------------|
| Rome (1-1) | 73.9% | Not Met | Dublin (5-1) | 99.3% | M |
| Dalton (1-2) | 94.5% | Not Met | Macon (5-2) | 99.8% | M |
| Gainesville (2) | 92.7% | Not Met | Augusta (6) | 83.8% | Not |
| Cobb (3-1) | 96.8% | Not Met | Columbus (7) | 100% | M |
| Fulton (3-2) | 89.3% | Not Met | Valdosta (8-1) | 86.9% | Not |
| Clayton (3-3) | 97.7% | Not Met | Albany (8-2) | 98.2% | M |
| Gwinnett (3-4) | 84.9% | Not Met | Coastal (9-1) | 86.4% | Not |
| DeKalb (3-4) | 94.6% | Not Met | Waycross (9-2) | 100% | M |
| LaGrange (4) | 99.1% | Met | Athens (10) | 86.5% | Not |

Data: This data is based on infants and toddlers with IFSPs as of 12/1/2021 submitted under the IDEA Section 618 Child Count Data.

A. Percent of infants and toddlers with IFSPs who demonstrate improved positive social-emotional skills, including social relationships (SS1 State Target = 85%)

| District | % Met SS1* | Met State Target? | District | % Met SS1* | Met State Target? |
|-----------------|------------|----------------------|----------------|------------|----------------------|
| Rome (1-1) | 89.6% | Met | Dublin (5-1) | 61.1% | Not Met |
| Dalton (1-2) | 77.0% | Not Met | Macon (5-2) | 81.9% | Not Met |
| Gainesville (2) | 96.1% | Met | Augusta (6) | 55.4% | Not Met |
| Cobb (3-1) | 82.1% | Not Met | Columbus (7) | 73.4% | Not Met |
| Fulton (3-2) | 67.1% | Not Met | Valdosta (8-1) | 89.2% | Met |
| Clayton (3-3) | 69.8% | Not Met | Albany (8-2) | 75.6% | Not Met |
| Gwinnett (3-4) | 62.3% | Not Met | Coastal (9-1) | 89.7% | Met |
| DeKalb (3-4) | 73.2% | Not Met | Waycross (9-2) | 76.4% | Not Met |
| LaGrange (4) | 90% | Met | Athens (10) | 71.7% | Not Met |

***Summary Statement 1 (SS1):** Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.

A. Percent of infants and toddlers with IFSPs who demonstrate improved positive social-emotional skills, including social relationships (SS2 State Target = 65%)

| District | % Met SS2* | Met State Target? | District | % Met SS2* | Met St Targe |
|-----------------|------------|----------------------|----------------|------------|-----------------|
| Rome (1-1) | 58.3% | Not Met | Dublin (5-1) | 47.8% | Not M |
| Dalton (1-2) | 66.3% | Met | Macon (5-2) | 77.2% | Met |
| Gainesville (2) | 66.1% | Met | Augusta (6) | 61.5% | Not Me |
| Cobb (3-1) | 55.2% | Not Met | Columbus (7) | 65.9% | Met |
| Fulton (3-2) | 70.2% | Met | Valdosta (8-1) | 62.0% | Not Me |
| Clayton (3-3) | 37.5% | Not Met | Albany (8-2) | 79.6% | Met |
| Gwinnett (3-4) | 74.6% | Met | Coastal (9-1) | 73.5% | Met |
| DeKalb (3-4) | 62.5% | Not Met | Waycross (9-2) | 61.5% | Not Me |
| LaGrange (4) | 46.7% | Not Met | Athens (10) | 58.3% | Not Me |

***Summary Statement 2 (SS2):** The percent of children who were functioning within age expectations in each outcome by the time they turned three years of age or exited the program.

B. % of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills, including early language/communication (SS1 State Target = 87.5%)

| District | % Met SS1* | Met State Target? | District | % Met SS1* | Met State Target? |
|-----------------|------------|----------------------|----------------|------------|----------------------|
| Rome (1-1) | 90.8% | Met | Dublin (5-1) | 81.0% | Not Met |
| Dalton (1-2) | 81.6% | Not Met | Macon (5-2) | 88.3% | Met |
| Gainesville (2) | 97.3% | Met | Augusta (6) | 71.6% | Not Met |
| Cobb (3-1) | 82.3% | Not Met | Columbus (7) | 74.3% | Not Met |
| Fulton (3-2) | 84.1% | Not Met | Valdosta (8-1) | 94.4% | Met |
| Clayton (3-3) | 72.7% | Not Met | Albany (8-2) | 89.7% | Met |
| Gwinnett (3-4) | 75.1% | Not Met | Coastal (9-1) | 92.7% | Met |
| DeKalb (3-4) | 85.5% | Not Met | Waycross (9-2) | 75.1% | Not Met |
| LaGrange (4) | 88.3% | Met | Athens (10) | 68.1% | Not Met |

***Summary Statement 1 (SS1):** Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.

B. % of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills, including early language/communication (SS2 State Target = 51%)

| District | % Met SS2* | Met State Target? | District | % Met SS2* | Met S Targ |
|-----------------|------------|----------------------|----------------|------------|---------------|
| Rome (1-1) | 65.1% | Met | Dublin (5-1) | 56.5% | Met |
| Dalton (1-2) | 50.1% | Not Met | Macon (5-2) | 54.5% | Met |
| Gainesville (2) | 54.5% | Met | Augusta (6) | 30.4% | Not M |
| Cobb (3-1) | 43.4% | Not Met | Columbus (7) | 58.1% | Met |
| Fulton (3-2) | 53.2% | Met | Valdosta (8-1) | 52.1% | Met |
| Clayton (3-3) | 35.3% | Not Met | Albany (8-2) | 59.3% | Met |
| Gwinnett (3-4) | 58.3% | Met | Coastal (9-1) | 50.8% | Not M |
| DeKalb (3-4) | 48.4% | Not Met | Waycross (9-2) | 46.0% | Not M |
| LaGrange (4) | 40.6% | Not Met | Athens (10) | 47.3% | Not M |

***Summary Statement 2 (SS2):** The percent of children who were functioning within age expectations in each outcome by the time they turned three years of age or exited the program.

C. Percent of infants and toddlers with IFSPs who demonstrate improved use of appropriate behaviors to meet their needs (SS1 State Target = 86.1%)

| District | % Met SS1* | Met State Target? | District | % Met SS1* |
|-----------------|------------|----------------------|----------------|------------|
| Rome (1-1) | 90.6% | Met | Dublin (5-1) | 65.0% |
| Dalton (1-2) | 84.1% | Not Met | Macon (5-2) | 85.9% |
| Gainesville (2) | 97.3% | Met | Augusta (6) | 76.7% |
| Cobb (3-1) | 77.5% | Not Met | Columbus (7) | 67.7% |
| Fulton (3-2) | 83.6% | Not Met | Valdosta (8-1) | 91.2% |
| Clayton (3-3) | 71.9% | Not Met | Albany (8-2) | 89.4% |
| Gwinnett (3-4) | 77.3% | Not Met | Coastal (9-1) | 92.0% |
| DeKalb (3-4) | 81.8% | Not Met | Waycross (9-2) | 78.6% |
| LaGrange (4) | 86.7% | Met | Athens (10) | 76.1% |

***Summary Statement 1 (SS1):** Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.

C. Percent of infants and toddlers with IFSPs who demonstrate improved use of appropriate behaviors to meet their needs (SS2 State Target = 68.2%)

| District | % Met SS2* | Met State Target? | District | % Met SS2* | Met Stat Target? |
|-----------------|------------|----------------------|----------------|------------|---------------------|
| Rome (1-1) | 65.1% | Not Met | Dublin (5-1) | 56.5% | Met |
| Dalton (1-2) | 74.9% | Met | Macon (5-2) | 81.4% | Met |
| Gainesville (2) | 59.9% | Not Met | Augusta (6) | 70.6% | Met |
| Cobb (3-1) | 62.5% | Not Met | Columbus (7) | 61.2% | Not Met |
| Fulton (3-2) | 71.0% | Not Met | Valdosta (8-1) | 66.9% | Not Met |
| Clayton (3-3) | 35.3% | Not Met | Albany (8-2) | 80.6% | Met |
| Gwinnett (3-4) | 82.6% | Met | Coastal (9-1) | 76.5% | Met |
| DeKalb (3-4) | 66.8% | Not Met | Waycross (9-2) | 67.1% | Not Met |
| LaGrange (4) | 46.3% | Not Met | Athens (10) | 68.1% | Not Met |

***Summary Statement 2 (SS2):** The percent of children who were functioning within age expectations in each outcome by the time they turned three years of age or exited the program.

A. Percent of families who report that early intervention services have helped the family to know their rights (State Target = 91.2%)

| District | % Reporting Helpfulness | Met State Target? | District | % Reporting Helpfulness |
|-----------------|----------------------------|----------------------|----------------|----------------------------|
| Rome (1-1) | 93.5% | Met | Dublin (5-1) | * |
| Dalton (1-2) | 90.6% | Not Met | Macon (5-2) | 88.9% |
| Gainesville (2) | 76.3% | Not Met | Augusta (6) | 91.7% |
| Cobb (3-1) | 94.7% | Met | Columbus (7) | 100% |
| Fulton (3-2) | * | Not Met | Valdosta (8-1) | 92.9% |
| Clayton (3-3) | 85.7% | Not Met | Albany (8-2) | 98.0% |
| Gwinnett (3-4) | 93.0% | Met | Coastal (9-1) | 87.9% |
| DeKalb (3-4) | 88.9% | Not Met | Waycross (9-2) | 95.9% |
| LaGrange (4) | 94.7% | Met | Athens (10) | 87.9% |

Data: This data is based on the 2021-2021 Annual Performance Report (APR) where all indicators are more fully addressed.

Percentages based on 1-4 responses are not shown and are indicated by an *.

B. Percent of families who report that early intervention services have helped the family to effectively communicate their children's needs (State Target = 90.5%)

| District | % Reporting Helpfulness | Met State Target? | District | % Reporting Helpfulness |
|-----------------|----------------------------|----------------------|----------------|----------------------------|
| Rome (1-1) | 96.1% | Met | Dublin (5-1) | * |
| Dalton (1-2) | 80.8% | Not Met | Macon (5-2) | 88.9% |
| Gainesville (2) | 73.7% | Not Met | Augusta (6) | 100% |
| Cobb (3-1) | 91.9% | Met | Columbus (7) | 100% |
| Fulton (3-2) | * | Not Met | Valdosta (8-1) | 100% |
| Clayton (3-3) | 85.7% | Not Met | Albany (8-2) | 98.0% |
| Gwinnett (3-4) | 89.5% | Not Met | Coastal (9-1) | 84.8% |
| DeKalb (3-4) | 100% | Met | Waycross (9-2) | 94.5% |
| LaGrange (4) | 84.2% | Not Met | Athens (10) | 90.9% |

Data: This data is based on the 2021-2021 Annual Performance Report (APR) where all indicators are more fully addressed.

Percentages based on 1-4 responses are not shown and are indicated by an *.

C. Percent of families who report that early intervention services have helped their children develop and learn (State Target = 86.5%)

| District | % Reporting Helpfulness | Met State Target? | District | % Reporting Helpfulness | Me Ta |
|-----------------|----------------------------|----------------------|----------------|----------------------------|----------|
| Rome (1-1) | 96.1% | Met | Dublin (5-1) | * | Nc |
| Dalton (1-2) | 78.8% | Not Met | Macon (5-2) | 75.0% | No |
| Gainesville (2) | 70.3% | Not Met | Augusta (6) | 100% | N |
| Cobb (3-1) | 91.9% | Met | Columbus (7) | 100% | N |
| Fulton (3-2) | * | Not Met | Valdosta (8-1) | 100% | N |
| Clayton (3-3) | 85.7% | Not Met | Albany (8-2) | 98.0% | N |
| Gwinnett (3-4) | 83.7% | Not Met | Coastal (9-1) | 84.8% | Not |
| DeKalb (3-4) | 50.0% | Not Met | Waycross (9-2) | 95.9% | N |
| LaGrange (4) | 68.4% | Not Met | Athens (10) | 90.9% | N |

Data: This data is based on the 2021-2021 Annual Performance Report (APR) where all indicators are more fully addressed.

Percentages based on 1-4 responses are not shown and are indicated by an *.

Indicator 5: Child Find (Birth to One)

Percent of infants and toddlers ages birth to one year with IFSPs* (State Target = 0.75%)

| District | % with an IFSP as of 12/1/2021 | Met State Target? | District | % with an IFSP as of 12/1/2021 | Met State Target? |
|-----------------|--------------------------------------|----------------------|----------------|--------------------------------------|----------------------|
| Rome (1-1) | 1.37% | Met | Dublin (5-1) | 0.46% | Not Met |
| Dalton (1-2) | 1.46% | Met | Macon (5-2) | 0.32% | Not Met |
| Gainesville (2) | 1.33% | Met | Augusta (6) | 0.65% | Not Met |
| Cobb (3-1) | 0.30% | Not Met | Columbus (7) | 0.69% | Not Met |
| Fulton (3-2) | 0.43% | Not Met | Valdosta (8-1) | 0.98% | Met |
| Clayton (3-3) | 0.33% | Not Met | Albany (8-2) | 0.26% | Not Met |
| Gwinnett (3-4) | 0.70% | Not Met | Coastal (9-1) | 1.72% | Met |
| DeKalb (3-4) | 0.62% | Not Met | Waycross (9-2) | 0.37% | Not Met |
| LaGrange (4) | 0.40% | Not Met | Athens (10) | 0.53% | Not Met |

*Data based on Georgia's infants and toddlers with IFSPs as of 12/1/2021 submitted under the IDEA Section 618 Child Count Data.

Indicator 6: Child Find (Birth to Three)

Percent of infants and toddlers ages birth to three years with IFSPs* (State Target = 2.35%)

| District | % with an IFSP as of 12/1/2021 | Met State Target? | District | % with an IFSP as of 12/1/2021 | Met State Target? |
|-----------------|--------------------------------------|----------------------|----------------|--------------------------------------|----------------------|
| Rome (1-1) | 3.33% | Met | Dublin (5-1) | 1.23% | Not Met |
| Dalton (1-2) | 3.67% | Met | Macon (5-2) | 1.35% | Not Met |
| Gainesville (2) | 2.89% | Met | Augusta (6) | 2.23% | Not Met |
| Cobb (3-1) | 1.73% | Not Met | Columbus (7) | 1.90% | Not Met |
| Fulton (3-2) | 1.71% | Not Met | Valdosta (8-1) | 2.75% | Met |
| Clayton (3-3) | 1.88% | Not Met | Albany (8-2) | 1.31% | Not Met |
| Gwinnett (3-4) | 2.61% | Met | Coastal (9-1) | 4.73% | Met |
| DeKalb (3-4) | 2.00% | Not Met | Waycross (9-2) | 1.40% | Not Met |
| LaGrange (4) | 1.94% | Not Met | Athens (10) | 2.96% | Met |

*Data based on Georgia's infants and toddlers with IFSPs as of 12/1/2021 submitted under the IDEA Section 618 Child Count Data.

Indicator 7: 45-Day Timeline

Percent of infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline (State Target = 100%)

| District | % Within 45 Day Timeline | Met State Target? | District | % Within 45 Day Timeline | Met S Targ |
|-----------------|-----------------------------|----------------------|----------------|-----------------------------|---------------|
| Rome (1-1) | 99.9% | Not Met | Dublin (5-1) | 100% | Me |
| Dalton (1-2) | 99.3% | Not Met | Macon (5-2) | 97.3% | Not N |
| Gainesville (2) | 99.7% | Not Met | Augusta (6) | 95.8% | Not M |
| Cobb (3-1) | 93.7% | Not Met | Columbus (7) | 100% | Met |
| Fulton (3-2) | 99.5% | Not Met | Valdosta (8-1) | 100% | Met |
| Clayton (3-3) | 97.3% | Not Met | Albany (8-2) | 97.2% | Not M |
| Gwinnett (3-4) | 99.3% | Not Met | Coastal (9-1) | 99.2% | Not M |
| DeKalb (3-4) | 100% | Met | Waycross (9-2) | 98.1% | Not M |
| LaGrange (4) | 97% | Not Met | Athens (10) | 98.7% | Not M |

*This indicator is addressed more fully in the Annual Performance Report (APR).

A: Percent of children exiting Part C that received timely* transition steps and services (State Target = 100%)

| District | % Timely | Met State Target? | District | % Timely | Met S Targ |
|-----------------|----------|----------------------|----------------|----------|---------------|
| Rome (1-1) | 99.7% | Not Met | Dublin (5-1) | 100% | Met |
| Dalton (1-2) | 99.2% | Not Met | Macon (5-2) | 97.9% | Not M |
| Gainesville (2) | 100% | Met | Augusta (6) | 93.3% | Not M |
| Cobb (3-1) | 99.5% | Not Met | Columbus (7) | 99.1% | Not M |
| Fulton (3-2) | 99.7% | Not Met | Valdosta (8-1) | 100% | Met |
| Clayton (3-3) | 98.2% | Not Met | Albany (8-2) | 100% | Met |
| Gwinnett (3-4) | 100% | Met | Coastal (9-1) | 100% | Met |
| DeKalb (3-4) | 100% | Met | Waycross (9-2) | 100% | Met |
| LaGrange (4) | 99.7% | Not Met | Athens (10) | 99.4% | Not M |

*Timely: Developed an IFSP with transition steps and services at least 9 months prior to the toddler's third birthday. This indicator is addressed more fully in the Annual Performance Report (APR).

B: Percent of children exiting Part C that received timely* notification to SEA and LEA (State Target = 100%)

| District | % Timely | Met State Target? | District | % Timely | Met State Target? |
|-----------------|----------|----------------------|----------------|----------|----------------------|
| Rome (1-1) | 100% | Met | Dublin (5-1) | 100% | Met |
| Dalton (1-2) | 100% | Met | Macon (5-2) | 100% | Met |
| Gainesville (2) | 100% | Met | Augusta (6) | 100% | Met |
| Cobb (3-1) | 100% | Met | Columbus (7) | 100% | Met |
| Fulton (3-2) | 100% | Met | Valdosta (8-1) | 100% | Met |
| Clayton (3-3) | 100% | Met | Albany (8-2) | 100% | Met |
| Gwinnett (3-4) | 100% | Met | Coastal (9-1) | 100% | Met |
| DeKalb (3-4) | 100% | Met | Waycross (9-2) | 100% | Met |
| LaGrange (4) | 100% | Met | Athens (10) | 100% | Met |

*Timely: Notified (consistent with any opt-out adopted by the State) the State Educational Agency (SEA) and the Local Educational Agency (LEA) where the toddler resides at least 90 days and not more than 9 months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

B: Percent of children exiting Part C that received timely* transition conference (State Target = 100%)

| District | % Timely | Met State Target? | District | % Timely | Met S ^e Targe |
|-----------------|-------------|----------------------|----------------|----------|-----------------------------|
| Rome (1-1) | 99.7% | Not Met | Dublin (5-1) | 100% | Met |
| Dalton (1-2) | 99.2% | Not Met | Macon (5-2) | 97.9% | Not M |
| Gainesville (2) | | Met | | 93.3% | Not M |
| | <u>100%</u> | | Augusta (6) | | |
| Cobb (3-1) | 99.5% | Not Met | Columbus (7) | 99.1% | Not M |
| Fulton (3-2) | 99.7% | Not Met | Valdosta (8-1) | 100% | Met |
| Clayton (3-3) | 98.2% | Not Met | Albany (8-2) | 100% | Met |
| Gwinnett (3-4) | 100% | Met | Coastal (9-1) | 100% | Met |
| DeKalb (3-4) | 100% | Met | Waycross (9-2) | 100% | Met |
| LaGrange (4) | 99.7% | Not Met | Athens (10) | 99.4% | Not Me |

*Timely: Conducted the transition conference at least 90 days and not more than 9 months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.