Babies Can't Wait – Part C Early Intervention FFY21 Annual Performance Report Data

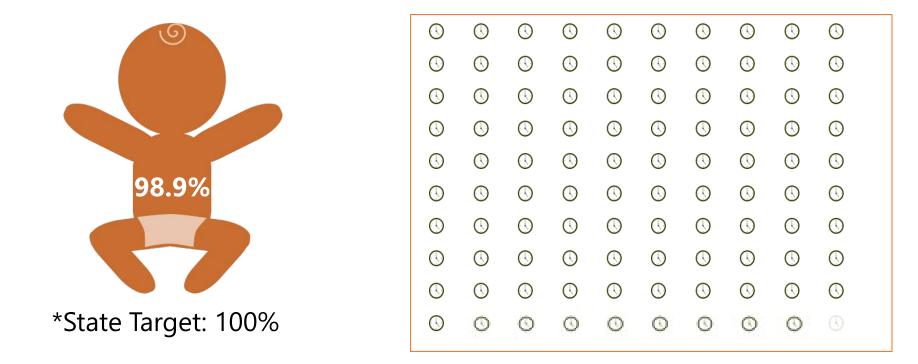
Annual Performance Report (APR)

ARP submitted annually to the Office of Special Education Programs (OSEP):

- Evaluates the state's efforts to implement the requirements and purposes of Part C The APR includes Compliance and Performance Indicators:
- <u>Compliance Indicators</u> where 100% compliance is the requirement: Indicator 1: Timely Service Delivery Indicator 7: 45-Day Timeline Indicator 8: Early Childhood Transition
- <u>Performance Indicators</u> that focus on system and child and family outcomes: Indicator 2: Settings
 Indicator 3: Child Outcomes
 Indicator 4: Family Outcomes

Indicator 1: Timely Services Delivery

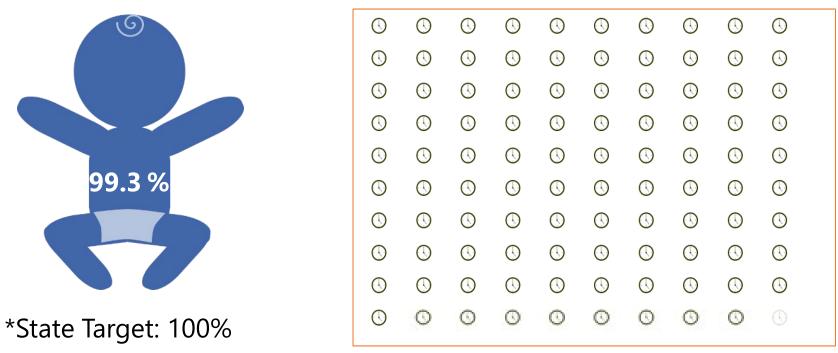
Percent of infants and toddlers with Individualized Family Service Plans (IFSP) who receive early intervention services on their IFSPs in a timely manner.



In FFY 2021, 98.9% of infants and toddlers received timely services.

Indicator 7: 45-Day Timeline

Percent of eligible infants and toddlers with IFSPs for whom an evaluation, assessment, and an initial IFSP meeting were conducted within Part C's 45-day timeline.



In FFY 2021, **99.3%** of infants and toddlers received an initial evaluation, assessment and initial IFSP meeting within 45 days.

Timely: <=45 days between primary referral date and initial IFSP date.

Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:

- 8A: Timely Transition Steps and Services;
- 8B: Timely Notification to State Education Agency (SEA) & Local Education Agency (LEA); and
- 8C: Timely Transition Conference

*State Target is 100%

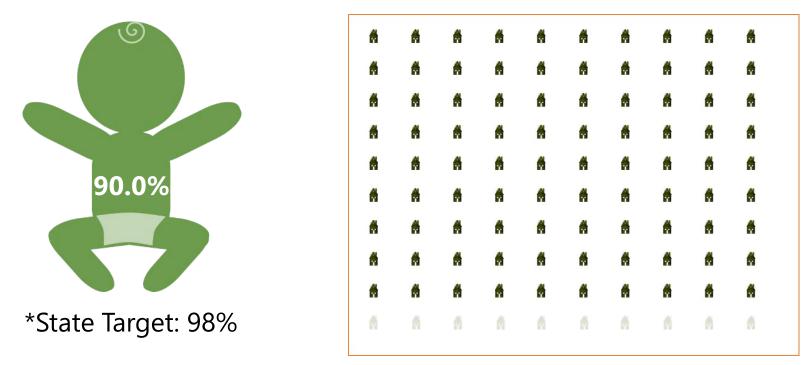


***8A Timely:** Developed an IFSP with transition steps and services at least 90 days and not more than 9 months prior to the 3rd birthday.

*8B Timely: Notified the State Educational Agency (SEA) and the Local Educational Agency (LEA) at least 90 days and not more 9 months prior to the 3rd birthday for toddlers potentially eligible for Part B preschool services.
*8C Timely: Conducted the transition conference at least 90 days and not more than 9 months prior to the 3rd birthday for children potentially eligible for Part B preschool services.

Indicator 2: Settings

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.



In FFY 2021, **90.0%*** of infants and toddlers received services in a home or community setting. *Based on children with IFSPs as of 12/1/2021. Percent of infants and toddlers with IFSPs who demonstrate improved outcomes during their time in Part C including:

- 3A: Positive social-emotional skills (including social relationships);
- 3B: Acquisition and use of knowledge and skills (including early language/communication); and
- 3C: Use of appropriate behaviors to meet their needs

Indicator 3: Child Outcomes Progress

Progress for child outcomes is summarized and reported to OSEP using two summary statements:

Summary Statement 1 (SS1): Of those children who entered the program below age expectations in each outcome, the percent <u>who substantially increased their</u> <u>rate of growth</u> by the time they turned 3 years or exited the program:

$$\frac{c+d}{a+b+c+d}$$

Summary Statement 2 (SS2): The percent of children <u>who were functioning within</u> <u>age expectations</u> in each outcome by the time they turned three years or exited the program:

$$\frac{d+e}{a+b+c+d+e}$$

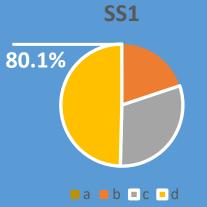
Indicator 3A: Positive Social-Emotional Skills

Indicator 3A: Positive social-emotional skills

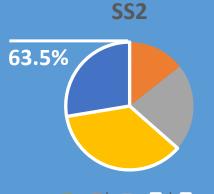
This indicator measures infants and toddlers' positive social-emotional skills (including social relationships). It is calculated as two summary statements that examine the percentage of infants and toddlers who increase their rate of growth in positive social-emotional functioning (Summary Statement 1) and the percentage of infants and toddlers who function at a level comparable to their same-aged peers (Summary Statement 2).

а	b	c	d	е
26 (0.5%)	696 (13.9%)	1,109 (22.1%)	1,802 (35.9%)	1,386 (27.6%)
Infants and toddlers who did not improve functioning	Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	Infants and toddlers who maintained functioning at a level comparable to same-aged peers

Of those infants and toddlers who entered early intervention below age expectations in positive socialemotional skills, the **percent who substantially increased their rate of growth** by the time they turned 3 years of age or exited the program. (c+d)/(a+b+c+d)



*Summary Statement 1 State Target: 85%



The **percent** of infants and toddlers **who were functioning within age expectations** in positive social-emotional skills by the time they turned 3 years of age or exited the program. (d+e)/(a+b+c+d+e)

📕a 📕b 📕c 🗖d 🔳e

*Summary Statement 2 State Target: 65%

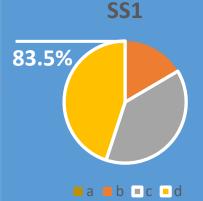
Indicator 3B: Acquisition & Use of Knowledge & Skills

Indicator 3B: Acquisition and use of knowledge & skills

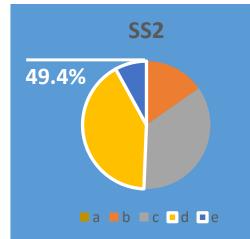
This indicator measures infants and toddlers' acquisition and use of knowledge and skills (including early language/communication). It is calculated as two summary statements that examine the percentage of infants and toddlers who increase their rate of growth in the acquisition and use of knowledge and skills (Summary Statement 1) and the percentage of infants and toddlers who function at a level comparable to their same-aged peers (Summary Statement 2).

а	b	c	d	е
23 (0.5%)	741 (14.8%)	1,778 (35.4%)	2,075 (41.3%)	402 (8.0%)
Infants and toddlers who did not improve functioning	Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	Infants and toddlers who maintained functioning at a level comparable to same-aged peers

Of those infants and toddlers who entered early intervention below age expectations in acquisition and use of knowledge and skills, the **percent who substantially increased their rate of growth** by the time they turned 3 years of age or exited the program. (c+d)/(a+b+c+d)



*Summary Statement 1 State Target: 87.5%



The **percent** of infants and toddlers **who were functioning within age expectations** in the acquisition and use of knowledge and skills by the time they turned 3 years of age or exited the program. (d+e)/(a+b+c+d+e)

*Summary Statement 2 State Target: 51%

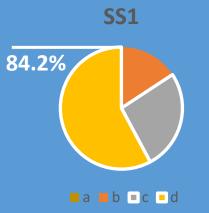
Indicator 3C: Appropriate Behaviors to Meet Needs

Indicator 3C: Use of appropriate behaviors to meet their needs

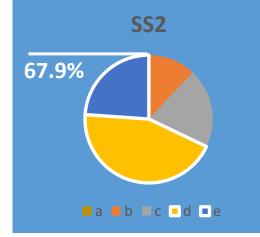
This indicator measures infants and toddlers' use of appropriate behaviors to meet their needs. It is calculated as two summary statements that examine the percentage of infants and toddlers who increase their rate of growth in the use of appropriate behaviors to meet their needs (Summary Statement 1) and the percentage of infants and toddlers who function at a level comparable to their same-aged peers (Summary Statement 2).

a	b	C	d	e
21 (0.4%)	581 (11.6%)	1,009 (20.1%)	2,209 (44.0%)	1,199 (23.9%)
Infants and toddlers who did not improve functioning	Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	Infants and toddlers who maintained functioning at a level comparable to same-aged peers

Of those infants and toddlers who entered early intervention below age expectations in the use of appropriate behaviors to meet their needs, the **percent who substantially increased their rate of growth** by the time they turned 3 years of age or exited the program. (c+d)/(a+b+c+d)



*Summary Statement 1 State Target: 86.1%

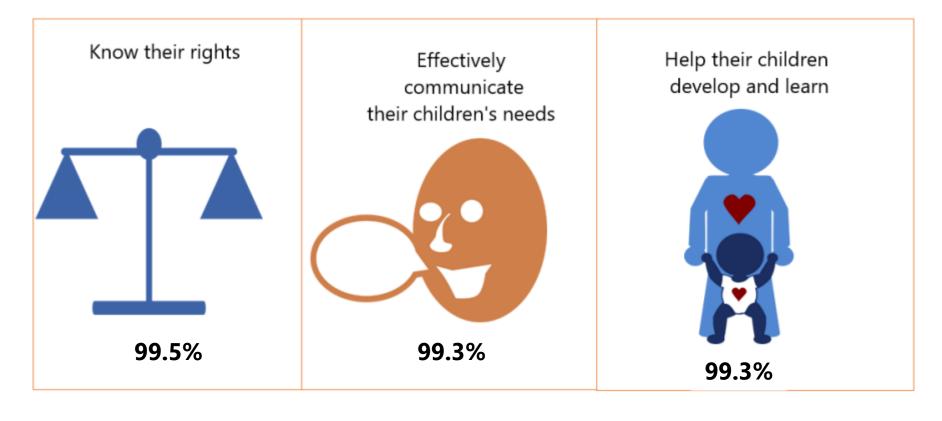


The **percent** of infants and toddlers **who were functioning within age expectations** in the use of appropriate behaviors to meet their needs by the time they turned 3 years of age or exited the program. (d+e)/(a+b+c+d+e)

*Summary Statement 2 State Target: 68.2%

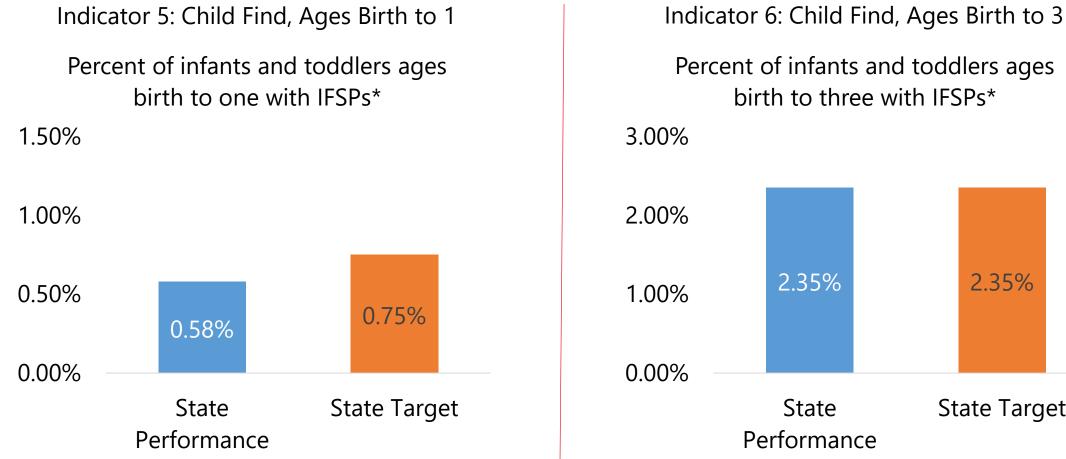
Percent of families participating in Part C who report that early intervention services have helped the family:

- 4A: Know their rights;
- 4B: Effectively communicate their children's needs; and
- 4C: Help their children develop and learn



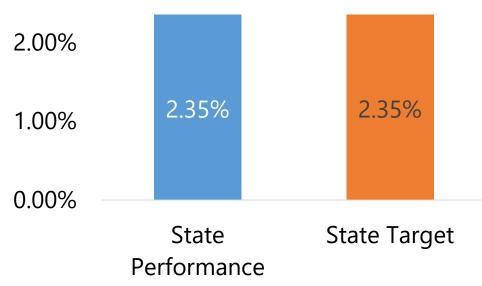
4A4B4C*State Target: 91.2%*State Target: 90.5%*State Target: 86.5%

Indicators 5 & 6: Child Find, Birth to 1 & Birth to 3



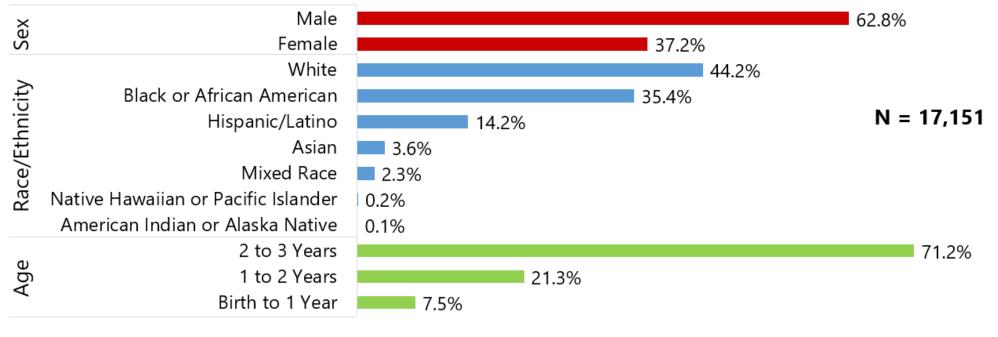
*Data based on infants and toddlers with IFSPs as of 12/1/2021

Percent of infants and toddlers ages birth to three with IFSPs*



Indicators 5 & 6: Children Served, Birth to 3

Percent of Children Served by Sex, Race/Ethnicity and Age



0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% 70.0% 80.0%

In Fiscal Year 2021, a total of 17,151 children ages birth through 3 years were served by the Georgia Part C Babies Can't Wait Program.

FFY 21 Local Program Performance

Indicator 1: Timely Services

Percent of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely* manner (State Target = 100%)

District	% with Timely Services	Met State Target?	District	% with Time Services
Rome (1-1)	98.3%	Not Met	Dublin (5-1)	98.2%
Dalton (1-2)	99.1%	Not Met	Macon (5-2)	93.9%
Gainesville (2)	99.6%	Not Met	Augusta (6)	91.9%
Cobb (3-1)	96.3%	Not Met	Columbus (7)	100%
Fulton (3-2)	96.7%	Not Met	Valdosta (8-1)	99.6%
Clayton (3-3)	95%	Not Met	Albany (8-2)	98.1%
Gwinnett (3-4)	99.1%	Not Met	Coastal (9-1)	99%
DeKalb (3-4)	99.4%	Not Met	Waycross (9-2)	99.7%
_aGrange (4)	98%	Not Met	Athens (10)	97.9%

Data: This data is based on the 2021-2021 Annual Performance Report (APR) where all indicators are fully addressed. **Timely*** - All services must have been started within 45 days of the date of consent for a child to be considered having received timely services.

Indicator 2: Natural Settings

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings as of 12/1/2021 (State Target = 98%)

District	% in Natural Settings	Met State Target?	District	% in Natural Settings	Met Tar
Rome (1-1)	73.9%	Not Met	Dublin (5-1)	99.3%	M
Dalton (1-2)	94.5%	Not Met	Macon (5-2)	99.8%	M
Gainesville (2)	92.7%	Not Met	Augusta (6)	83.8%	Not
Cobb (3-1)	96.8%	Not Met	Columbus (7)	100%	M
Fulton (3-2)	89.3%	Not Met	Valdosta (8-1)	86.9%	Not
Clayton (3-3)	97.7%	Not Met	Albany (8-2)	98.2%	M
Gwinnett (3-4)	84.9%	Not Met	Coastal (9-1)	86.4%	Not
DeKalb (3-4)	94.6%	Not Met	Waycross (9-2)	100%	M
LaGrange (4)	99.1%	Met	Athens (10)	86.5%	Not

Data: This data is based on infants and toddlers with IFSPs as of 12/1/2021 submitted under the IDEA Section 618 Child Count Data.

A. Percent of infants and toddlers with IFSPs who demonstrate improved positive social-emotional skills, including social relationships (SS1 State Target = 85%)

District	% Met SS1*	Met State Target?	District	% Met SS1*	Met State Target?
Rome (1-1)	89.6%	Met	Dublin (5-1)	61.1%	Not Met
Dalton (1-2)	77.0%	Not Met	Macon (5-2)	81.9%	Not Met
Gainesville (2)	96.1%	Met	Augusta (6)	55.4%	Not Met
Cobb (3-1)	82.1%	Not Met	Columbus (7)	73.4%	Not Met
Fulton (3-2)	67.1%	Not Met	Valdosta (8-1)	89.2%	Met
Clayton (3-3)	69.8%	Not Met	Albany (8-2)	75.6%	Not Met
Gwinnett (3-4)	62.3%	Not Met	Coastal (9-1)	89.7%	Met
DeKalb (3-4)	73.2%	Not Met	Waycross (9-2)	76.4%	Not Met
LaGrange (4)	90%	Met	Athens (10)	71.7%	Not Met

***Summary Statement 1 (SS1):** Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.

A. Percent of infants and toddlers with IFSPs who demonstrate improved positive social-emotional skills, including social relationships (SS2 State Target = 65%)

District	% Met SS2*	Met State Target?	District	% Met SS2*	Met St Targe
Rome (1-1)	58.3%	Not Met	Dublin (5-1)	47.8%	Not M
Dalton (1-2)	66.3%	Met	Macon (5-2)	77.2%	Met
Gainesville (2)	66.1%	Met	Augusta (6)	61.5%	Not Me
Cobb (3-1)	55.2%	Not Met	Columbus (7)	65.9%	Met
Fulton (3-2)	70.2%	Met	Valdosta (8-1)	62.0%	Not Me
Clayton (3-3)	37.5%	Not Met	Albany (8-2)	79.6%	Met
Gwinnett (3-4)	74.6%	Met	Coastal (9-1)	73.5%	Met
DeKalb (3-4)	62.5%	Not Met	Waycross (9-2)	61.5%	Not Me
LaGrange (4)	46.7%	Not Met	Athens (10)	58.3%	Not Me

***Summary Statement 2 (SS2):** The percent of children who were functioning within age expectations in each outcome by the time they turned three years of age or exited the program.

B. % of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills, including early language/communication (SS1 State Target = 87.5%)

District	% Met SS1*	Met State Target?	District	% Met SS1*	Met State Target?
Rome (1-1)	90.8%	Met	Dublin (5-1)	81.0%	Not Met
Dalton (1-2)	81.6%	Not Met	Macon (5-2)	88.3%	Met
Gainesville (2)	97.3%	Met	Augusta (6)	71.6%	Not Met
Cobb (3-1)	82.3%	Not Met	Columbus (7)	74.3%	Not Met
Fulton (3-2)	84.1%	Not Met	Valdosta (8-1)	94.4%	Met
Clayton (3-3)	72.7%	Not Met	Albany (8-2)	89.7%	Met
Gwinnett (3-4)	75.1%	Not Met	Coastal (9-1)	92.7%	Met
DeKalb (3-4)	85.5%	Not Met	Waycross (9-2)	75.1%	Not Met
LaGrange (4)	88.3%	Met	Athens (10)	68.1%	Not Met

***Summary Statement 1 (SS1):** Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.

B. % of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills, including early language/communication (SS2 State Target = 51%)

District	% Met SS2*	Met State Target?	District	% Met SS2*	Met S Targ
Rome (1-1)	65.1%	Met	Dublin (5-1)	56.5%	Met
Dalton (1-2)	50.1%	Not Met	Macon (5-2)	54.5%	Met
Gainesville (2)	54.5%	Met	Augusta (6)	30.4%	Not M
Cobb (3-1)	43.4%	Not Met	Columbus (7)	58.1%	Met
Fulton (3-2)	53.2%	Met	Valdosta (8-1)	52.1%	Met
Clayton (3-3)	35.3%	Not Met	Albany (8-2)	59.3%	Met
Gwinnett (3-4)	58.3%	Met	Coastal (9-1)	50.8%	Not M
DeKalb (3-4)	48.4%	Not Met	Waycross (9-2)	46.0%	Not M
LaGrange (4)	40.6%	Not Met	Athens (10)	47.3%	Not M

***Summary Statement 2 (SS2):** The percent of children who were functioning within age expectations in each outcome by the time they turned three years of age or exited the program.

C. Percent of infants and toddlers with IFSPs who demonstrate improved use of appropriate behaviors to meet their needs (SS1 State Target = 86.1%)

District	% Met SS1*	Met State Target?	District	% Met SS1*
Rome (1-1)	90.6%	Met	Dublin (5-1)	65.0%
Dalton (1-2)	84.1%	Not Met	Macon (5-2)	85.9%
Gainesville (2)	97.3%	Met	Augusta (6)	76.7%
Cobb (3-1)	77.5%	Not Met	Columbus (7)	67.7%
Fulton (3-2)	83.6%	Not Met	Valdosta (8-1)	91.2%
Clayton (3-3)	71.9%	Not Met	Albany (8-2)	89.4%
Gwinnett (3-4)	77.3%	Not Met	Coastal (9-1)	92.0%
DeKalb (3-4)	81.8%	Not Met	Waycross (9-2)	78.6%
LaGrange (4)	86.7%	Met	Athens (10)	76.1%

***Summary Statement 1 (SS1):** Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.

C. Percent of infants and toddlers with IFSPs who demonstrate improved use of appropriate behaviors to meet their needs (SS2 State Target = 68.2%)

District	% Met SS2*	Met State Target?	District	% Met SS2*	Met Stat Target?
Rome (1-1)	65.1%	Not Met	Dublin (5-1)	56.5%	Met
Dalton (1-2)	74.9%	Met	Macon (5-2)	81.4%	Met
Gainesville (2)	59.9%	Not Met	Augusta (6)	70.6%	Met
Cobb (3-1)	62.5%	Not Met	Columbus (7)	61.2%	Not Met
Fulton (3-2)	71.0%	Not Met	Valdosta (8-1)	66.9%	Not Met
Clayton (3-3)	35.3%	Not Met	Albany (8-2)	80.6%	Met
Gwinnett (3-4)	82.6%	Met	Coastal (9-1)	76.5%	Met
DeKalb (3-4)	66.8%	Not Met	Waycross (9-2)	67.1%	Not Met
LaGrange (4)	46.3%	Not Met	Athens (10)	68.1%	Not Met

***Summary Statement 2 (SS2):** The percent of children who were functioning within age expectations in each outcome by the time they turned three years of age or exited the program.

A. Percent of families who report that early intervention services have helped the family to know their rights (State Target = 91.2%)

District	% Reporting Helpfulness	Met State Target?	District	% Reporting Helpfulness
Rome (1-1)	93.5%	Met	Dublin (5-1)	*
Dalton (1-2)	90.6%	Not Met	Macon (5-2)	88.9%
Gainesville (2)	76.3%	Not Met	Augusta (6)	91.7%
Cobb (3-1)	94.7%	Met	Columbus (7)	100%
Fulton (3-2)	*	Not Met	Valdosta (8-1)	92.9%
Clayton (3-3)	85.7%	Not Met	Albany (8-2)	98.0%
Gwinnett (3-4)	93.0%	Met	Coastal (9-1)	87.9%
DeKalb (3-4)	88.9%	Not Met	Waycross (9-2)	95.9%
LaGrange (4)	94.7%	Met	Athens (10)	87.9%

Data: This data is based on the 2021-2021 Annual Performance Report (APR) where all indicators are more fully addressed.

Percentages based on 1-4 responses are not shown and are indicated by an *.

B. Percent of families who report that early intervention services have helped the family to effectively communicate their children's needs (State Target = 90.5%)

District	% Reporting Helpfulness	Met State Target?	District	% Reporting Helpfulness
Rome (1-1)	96.1%	Met	Dublin (5-1)	*
Dalton (1-2)	80.8%	Not Met	Macon (5-2)	88.9%
Gainesville (2)	73.7%	Not Met	Augusta (6)	100%
Cobb (3-1)	91.9%	Met	Columbus (7)	100%
Fulton (3-2)	*	Not Met	Valdosta (8-1)	100%
Clayton (3-3)	85.7%	Not Met	Albany (8-2)	98.0%
Gwinnett (3-4)	89.5%	Not Met	Coastal (9-1)	84.8%
DeKalb (3-4)	100%	Met	Waycross (9-2)	94.5%
LaGrange (4)	84.2%	Not Met	Athens (10)	90.9%

Data: This data is based on the 2021-2021 Annual Performance Report (APR) where all indicators are more fully addressed.

Percentages based on 1-4 responses are not shown and are indicated by an *.

C. Percent of families who report that early intervention services have helped their children develop and learn (State Target = 86.5%)

District	% Reporting Helpfulness	Met State Target?	District	% Reporting Helpfulness	Me Ta
Rome (1-1)	96.1%	Met	Dublin (5-1)	*	Nc
Dalton (1-2)	78.8%	Not Met	Macon (5-2)	75.0%	No
Gainesville (2)	70.3%	Not Met	Augusta (6)	100%	N
Cobb (3-1)	91.9%	Met	Columbus (7)	100%	N
Fulton (3-2)	*	Not Met	Valdosta (8-1)	100%	N
Clayton (3-3)	85.7%	Not Met	Albany (8-2)	98.0%	N
Gwinnett (3-4)	83.7%	Not Met	Coastal (9-1)	84.8%	Not
DeKalb (3-4)	50.0%	Not Met	Waycross (9-2)	95.9%	N
LaGrange (4)	68.4%	Not Met	Athens (10)	90.9%	N

Data: This data is based on the 2021-2021 Annual Performance Report (APR) where all indicators are more fully addressed.

Percentages based on 1-4 responses are not shown and are indicated by an *.

Indicator 5: Child Find (Birth to One)

Percent of infants and toddlers ages birth to one year with IFSPs* (State Target = 0.75%)

District	% with an IFSP as of 12/1/2021	Met State Target?	District	% with an IFSP as of 12/1/2021	Met State Target?
Rome (1-1)	1.37%	Met	Dublin (5-1)	0.46%	Not Met
Dalton (1-2)	1.46%	Met	Macon (5-2)	0.32%	Not Met
Gainesville (2)	1.33%	Met	Augusta (6)	0.65%	Not Met
Cobb (3-1)	0.30%	Not Met	Columbus (7)	0.69%	Not Met
Fulton (3-2)	0.43%	Not Met	Valdosta (8-1)	0.98%	Met
Clayton (3-3)	0.33%	Not Met	Albany (8-2)	0.26%	Not Met
Gwinnett (3-4)	0.70%	Not Met	Coastal (9-1)	1.72%	Met
DeKalb (3-4)	0.62%	Not Met	Waycross (9-2)	0.37%	Not Met
LaGrange (4)	0.40%	Not Met	Athens (10)	0.53%	Not Met

*Data based on Georgia's infants and toddlers with IFSPs as of 12/1/2021 submitted under the IDEA Section 618 Child Count Data.

Indicator 6: Child Find (Birth to Three)

Percent of infants and toddlers ages birth to three years with IFSPs* (State Target = 2.35%)

District	% with an IFSP as of 12/1/2021	Met State Target?	District	% with an IFSP as of 12/1/2021	Met State Target?
Rome (1-1)	3.33%	Met	Dublin (5-1)	1.23%	Not Met
Dalton (1-2)	3.67%	Met	Macon (5-2)	1.35%	Not Met
Gainesville (2)	2.89%	Met	Augusta (6)	2.23%	Not Met
Cobb (3-1)	1.73%	Not Met	Columbus (7)	1.90%	Not Met
Fulton (3-2)	1.71%	Not Met	Valdosta (8-1)	2.75%	Met
Clayton (3-3)	1.88%	Not Met	Albany (8-2)	1.31%	Not Met
Gwinnett (3-4)	2.61%	Met	Coastal (9-1)	4.73%	Met
DeKalb (3-4)	2.00%	Not Met	Waycross (9-2)	1.40%	Not Met
LaGrange (4)	1.94%	Not Met	Athens (10)	2.96%	Met

*Data based on Georgia's infants and toddlers with IFSPs as of 12/1/2021 submitted under the IDEA Section 618 Child Count Data.

Indicator 7: 45-Day Timeline

Percent of infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline (State Target = 100%)

District	% Within 45 Day Timeline	Met State Target?	District	% Within 45 Day Timeline	Met S Targ
Rome (1-1)	99.9%	Not Met	Dublin (5-1)	100%	Me
Dalton (1-2)	99.3%	Not Met	Macon (5-2)	97.3%	Not N
Gainesville (2)	99.7%	Not Met	Augusta (6)	95.8%	Not M
Cobb (3-1)	93.7%	Not Met	Columbus (7)	100%	Met
Fulton (3-2)	99.5%	Not Met	Valdosta (8-1)	100%	Met
Clayton (3-3)	97.3%	Not Met	Albany (8-2)	97.2%	Not M
Gwinnett (3-4)	99.3%	Not Met	Coastal (9-1)	99.2%	Not M
DeKalb (3-4)	100%	Met	Waycross (9-2)	98.1%	Not M
LaGrange (4)	97%	Not Met	Athens (10)	98.7%	Not M

*This indicator is addressed more fully in the Annual Performance Report (APR).

A: Percent of children exiting Part C that received timely* transition steps and services (State Target = 100%)

District	% Timely	Met State Target?	District	% Timely	Met S Targ
Rome (1-1)	99.7%	Not Met	Dublin (5-1)	100%	Met
Dalton (1-2)	99.2%	Not Met	Macon (5-2)	97.9%	Not M
Gainesville (2)	100%	Met	Augusta (6)	93.3%	Not M
Cobb (3-1)	99.5%	Not Met	Columbus (7)	99.1%	Not M
Fulton (3-2)	99.7%	Not Met	Valdosta (8-1)	100%	Met
Clayton (3-3)	98.2%	Not Met	Albany (8-2)	100%	Met
Gwinnett (3-4)	100%	Met	Coastal (9-1)	100%	Met
DeKalb (3-4)	100%	Met	Waycross (9-2)	100%	Met
LaGrange (4)	99.7%	Not Met	Athens (10)	99.4%	Not M

*Timely: Developed an IFSP with transition steps and services at least 9 months prior to the toddler's third birthday. This indicator is addressed more fully in the Annual Performance Report (APR).

B: Percent of children exiting Part C that received timely* notification to SEA and LEA (State Target = 100%)

District	% Timely	Met State Target?	District	% Timely	Met State Target?
Rome (1-1)	100%	Met	Dublin (5-1)	100%	Met
Dalton (1-2)	100%	Met	Macon (5-2)	100%	Met
Gainesville (2)	100%	Met	Augusta (6)	100%	Met
Cobb (3-1)	100%	Met	Columbus (7)	100%	Met
Fulton (3-2)	100%	Met	Valdosta (8-1)	100%	Met
Clayton (3-3)	100%	Met	Albany (8-2)	100%	Met
Gwinnett (3-4)	100%	Met	Coastal (9-1)	100%	Met
DeKalb (3-4)	100%	Met	Waycross (9-2)	100%	Met
LaGrange (4)	100%	Met	Athens (10)	100%	Met

*Timely: Notified (consistent with any opt-out adopted by the State) the State Educational Agency (SEA) and the Local Educational Agency (LEA) where the toddler resides at least 90 days and not more than 9 months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

B: Percent of children exiting Part C that received timely* transition conference (State Target = 100%)

District	% Timely	Met State Target?	District	% Timely	Met S ^e Targe
Rome (1-1)	99.7%	Not Met	Dublin (5-1)	100%	Met
Dalton (1-2)	99.2%	Not Met	Macon (5-2)	97.9%	Not M
Gainesville (2)		Met		93.3%	Not M
	<u>100%</u>		Augusta (6)		
Cobb (3-1)	99.5%	Not Met	Columbus (7)	99.1%	Not M
Fulton (3-2)	99.7%	Not Met	Valdosta (8-1)	100%	Met
Clayton (3-3)	98.2%	Not Met	Albany (8-2)	100%	Met
Gwinnett (3-4)	100%	Met	Coastal (9-1)	100%	Met
DeKalb (3-4)	100%	Met	Waycross (9-2)	100%	Met
LaGrange (4)	99.7%	Not Met	Athens (10)	99.4%	Not Me

*Timely: Conducted the transition conference at least 90 days and not more than 9 months prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.