



Disaster Response: Public Health Nursing and Academia's Collaborative Role

Summary of Proceedings

February 9, 2019

Middle Georgia State University

Macon, GA



Summary of Proceedings

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Acknowledgements

The Office of Nursing, Georgia Department of Public Health planned the 2019 Georgia Practice and Education Workgroup (GaPEW). With guidance and direction from Meshell McCloud, Chief Nurse; Rebekah Chance-Revels, Deputy Chief Nurse; and Shimell Hinesman, Business Support Analyst, led the team in preparing this year's Summit. Jennifer Burkholder provided ongoing expertise in the area of Emergency Preparedness. The written Summary was prepared by Sara Kroening and Laura Layne on February 15, 2019.

We would like to formally acknowledge the GaPEW Co-Chairs and Past Co-Chairs for their hard work and preparation for the Summit.

Co-Chairs

Academic co-chair: Debby MacMillan, *PhD, RNC, CNM*, Director and Professor, Georgia College and State University

Practice co-chair: Catharine Smythe, *MSN, RN*, Director of Nursing and Clinical Services, Cobb/Douglas Public Health

Past Co-Chairs

Academic co-chair: Erin Ferranti, *PhD, MPH, RN, FAHA*, Assistant Professor of Nursing, Emory University

Practice co-chair: Kelly Knight, *RN*, Director of Nursing and Clinical Services, South Central Health District

Overview and Background Information

In 1996, Public Health Nursing (PHN) leaders and nursing faculty throughout Georgia formed the GaPEW as a unique partnership to identify issues of mutual concern relative to the current and future preparation of public health nurses in Georgia. Since the first GaPEW Summit in May 1997, a total of 22 Summits have been held.

The 2019 Summit focuses on Public Health Nursing and Academia's collaborative role in disaster response and emphasizes the importance of pre-disaster planning and collaboration.

The goals of the summit are:

1. Ensure nurses are prepared to respond to disasters (this includes formal education classes and on-the-job training)
2. Utilize nursing students, if appropriate, to provide care in disaster shelters.

Opening Remarks and Welcome

Debby MacMillan, *PhD, RNC, CNM*, Georgia College and State University and Catharine Smythe, *MSN, RN*, Cobb-Douglas Health District

The 2019 Georgia Practice and Education Workgroup Summit, the 22nd annual collaboration between public health and academia, opened with a warm welcome from our Summit Co-Chairs, Catharine Smythe and Debby MacMillan. Ms. Smythe represented public health, serving as the District Nursing Director for the Cobb-Douglas Health District, while Dr. MacMillan represented academia, serving as Director of Nursing at Georgia College and State University. The rich history and purpose of the workgroup was shared, and emphasis was given on the focus of this 22nd summit, Georgia's preparation and response to disasters. The aim of this summit was described as an opportunity to identify how current public health and academic partnerships were joining to improve disaster preparedness and response, as well as the consideration of potential synergy by identifying new partnerships between the two fields. An additional focus for this summit was recognized as the inclusion of nursing students in disaster preparedness and response.

It was shared that participants could expect to gain concrete ideas on how to establish collaborative relationships and a specific example of such was given. Georgia College and State University received a 3.4 million dollar grant from Health Resources and Service Administration (HRSA) to establish and cultivate the 'future of nursing' by increasing the number of advanced practice registered nurses working in the field of public health. This year, the first cohort of 11 PHNs will graduate and return to their communities to increase access to care.

A complete list of leaders who attended the 2019 GaPEW Summit is listed in [Attachment 2](#).

Greetings from Middle Georgia State University, School of Nursing

Donna Ingram, DNP, MSN, RN / Middle Georgia State University

Donna Ingram, Dean of the College of Nursing at Middle Georgia State University, the host site for this summit, offered greetings to the audience and recognized Tara Underwood, Dean of College of Health Sciences, showing appreciation for her support in these efforts. Dr. Ingram shared examples of her role in disaster preparedness and response such as serving as a volunteer in the Central Georgia Medical Reserve Corps and including students in preparing Georgians for responding to disasters. She acknowledged that 2019 is the 22nd year of the workgroup and summit.

Nurses Bridging the Gap – From Academic to Practitioner Excellence

Plenary Speaker, John Ryan, Certified Hospital Emergency Coordinator and Emergency Manager, Augusta University, was introduced by Co-Chair Debby McMillan.

Mr. Ryan opened the summit with an expression of gratitude and humility for the opportunity to speak and to work among such a distinguished group of people. He recognized the sustainability of the Georgia Practice and Education Workgroup and congratulated the audience on this, the 22nd meeting and summit. Mr. Ryan noted that the opportunity to change and save lives exists within this community, and among those gathered here. He has travelled widely, seen many parts of the world, and noted that on a general level all people are the same, have similar problems, and consequently can find solutions that can be shared across the spectrum. As he travels the world, the same questions arise, and people universally yearn for the same solutions. Mr. Ryan proposed that finding that solution required the sharing of ideas and building synergy among groups.



Mr. Ryan invited the audience to consider the following, “Firefighters and nurses- what do they have in common?” He noted that on a practical level, both professions have National days of recognition, and are even celebrated on the same weekend. On a more personal and elemental level, firefighters and nurses work hard and share a sincere care for the wellbeing of others. As a means of illustrating a point, Mr. Ryan reminisced about his favorite national day of recognition, July 20th, as this celebrates the day in 1969 when Neil Armstrong first

“You never really know what is going to happen”. Everyday unpredictable events occur in our communities, state, and nation.”

stepped on the moon. This monumental event was, at one time, something that seemed unattainable and even impossible. Mr. Ryan highlighted the fact that the unknown and unexpected are always lurking behind the next corner. He shared that the Federal Emergency Management Agency (FEMA) has recognized this an “all hazards” concept. He noted that we prepare for things that we never had comprehension of in recent years past, and further illustrated this as the ‘all hands-on deck’ response.

Mr. Ryan emphasized that basic competencies are foundational, even though no two emergencies are alike. He declared that nurses have been a key piece of the solution for centuries, and this was exemplified as far back in history as Florence Nightingale. He gave added recognition to the profession of Nursing, reviewing historical milestones such as Nursing’s formal role of the military and the immersion of official hospital Emergency Rooms in the 19th century. The immediate and dramatic efforts of these responses led to such significant results, thus Emergency Rooms grew to Emergency Departments and Emergency Nursing and Emergency Medicine became distinct specialties.

Mr. Ryan noted that similarly to the work of the nurses in Emergency Departments, Public Health nurses work tirelessly in emergency situations ensuring that no one is left behind. Further, he highlighted the critical role of the Public Health nurse in the recovery period, where the nurse leads the charge against the non-physical psychological wounds such as Post Traumatic Stress Syndrome. He noted the direct impact of this work on the state of a community’s health. Beyond the care of the non-physical repercussions of an emergency, he identified the role of the Public Health nurse in triage and screening, and first aid (both physical and psychological), this the specialty of Disaster Response Nursing was born.

Mr. Ryan concluded his discussion with lessons learned from the tragedies of September 11, 2001 and recognized that the events of that day, and subsequent response, reshaped disaster preparedness and response nation-wide. He noted that the team approach, formalized in the Incident Command system, was vital. He also noted the realization that national attention toward disaster preparedness was inadequate and focused efforts around disaster drills was sorely lacking. He suggested that most nurses don’t work on disaster preparedness on a regular basis and asserted that this needs to be more foundational in their training, advising that guidelines and recommendations be created and followed. Coalitions were mentioned as potential means of filling this educational and directional gap. Along with Coalitions, many national nursing organizations, such as the American Nurses Credentialing Center (ANCC) and American Academy of Nurse Practitioners (AANP) have worked to develop competencies and guidance. Mr. Ryan challenged the audience stating that the doctrine was already available on *how* to prepare and respond to disasters, but has enough been done to bring this to practical realization? “We have all this stuff- what are we doing with it in Georgia?” He asserted the need to take doctrine and best practice, the expertise of academia, and pair it with public health nursing to bring it to life.

Time was given for Mr. Ryan to share current opportunities for nurses to engage in disaster preparedness such as the Center for Domestic Preparedness in Aniston, Alabama, fully funded and supported by the Center for Disaster Preparedness, part of the Department of Homeland Security. Many of these courses are geared specifically to nurses. He explained how Augusta University has taken advantage of this opportunity and involved students. A pilot group of students participated in 9 of these courses enabling them, along with a Bachelor of Science in Nursing, to earn a certificate in emergency preparedness upon graduation, making them more prepared and marketable. Student participation satisfaction was assessed and noted as high.

“Plan for the worst and take it one step further.”

In summary, Mr. Ryan emphasized the point that “you don’t know what is around the corner” and that the need exists for communities to be prepared, with limited time and resources, noting that forming teams to synergize this work was a critical component of the solution. He asked the audience to consider their greatest fear in emergency response and to plan for it.

Georgia Responds: Are You Signed Up and Ready to Go?

LaKieva Williams, MPA, MNM, EMPH, Volunteer Program Director

Tameka Bowden, State MRC Coordinator, Georgia Department of Public Health

LaKieva Williams and Tameka Bowden, members of the Georgia Department of Public Health’s Emergency Preparedness Team, introduced themselves and reviewed their objectives.

Objectives:

- Provide an overview of the Volunteer Program
- Integrating State Emergency Registry of Volunteers in Georgia (SERVGA) Medical Reserve Corps (MRC) into your university
- Connecting with partners and building relationships

Mrs. Williams gave a thorough review of Serve Georgia, Medical Reserve Corps (MRC) and described each entity’s role in supplementing the existing Public Health response to disasters. She enthusiastically emphasized the importance of relationships in disaster preparedness and gave examples of how relationships ensure an effective and confident response to emergencies in Georgia. The critical role of appropriately prepared and trained volunteers was reviewed, noting that they are a more effective part of the solution.

The history and function of the MRC units was examined, and Mrs. Williams recognized the 4 MRC unit leaders present at this summit by asking them to stand and accept applause from the audience. She explained the MRC system in Georgia, identified the 19 units, and recognized Augusta State University as the most recent addition. She observed that MRC units cover all 159 counties in Georgia and include both medical and non-medical volunteers, respecting that everyone serves a purpose in the response. She also described the 2 statewide units, one from the Medical Association of Georgia (MAG) and another Georgia Veterinary MRC unit. She shared that MRC units supplement emergency response and preparedness by providing training at no cost. Specialty training is offered and covers such topics as sheltering, Stop the Bleed, Zika, Ebola, and the opioid crisis. Continuing education credit hours are attached to many of these courses.

*“Good, Better, Best...
I will never let it rest
until my good is my
better and my better
is my BEST! “*

Augusta University’s path to creating an MRC was explored as an example of a successful partnership between academia and public health. Mrs. Williams shared details of that process and again emphasized the importance of partnerships and relationships in their achievement. She mentioned partnering with local organizations, and the community at large, and discussed some of the many activities possible when connecting with community stakeholders to address emergency planning, preparedness and response.

Mrs. Bowden encouraged the audience to get involved in their local MRC unit, reviewed MRC registration criteria, and suggested that the audience prepare to get involved with local activities, exercises, and other areas of Public Health. She stated that although current MRC units are ‘good’, the possibility exists to make them ‘better’, and challenged participants from both academia and public health to be involved in that work.

She concluded this inspiring discussion with information on obtaining resources, training, and other means of accessing the preparedness network presented today.

Collaborative Disaster Response Model: Hurricane Irma

Catharine Smythe, MSN, RN introduced the panelists.

Panelists:

Kristina Baggott, Augusta University

Tammy Burdeaux, RN, BSN, CRNI, CCP, East Central Health District

Dr. John Harvey, MD, FACS, Medical Association of Georgia Medical Reserve Corps

Tracey Puig-Baker, MSN, MHA, RN, Augusta University

Joe Webber, Augusta University

The purpose of this panel was to highlight the collaborative disaster response model utilized during the Hurricane Irma response by East Central Public Health in Augusta and Augusta University.

Tammy Burdeaux opened the discussion by explaining her role and responsibilities as the District Nursing Director (DND) during the disaster response specifically before/after the shelter residents arrive and before/after the shelter is closed. She stressed the importance of a strong PHN team and partnerships highlighting their exciting partnership with Augusta University. Nursing students who volunteered during the Hurricane Irma response were given clinical hours for participation and worked directly with their faculty while assisting local public health efforts on site in the emergency shelters. Ms. Burdeaux gave examples of staffing ratios with low and high acuity residents and offered practical guidance for how to make the distinction accurately. In addition to Augusta University, partners included Augusta Health, Region G Coalition, Augusta Transit and the Humane Society among many others. Next steps include recruitment and planning efforts and to continue to roll out a comprehensive training plan.



Kristina Baggott from Augusta University highlighted how academic institutions can support public health efforts at district and county level. She gave an example of coordinating and recruiting of volunteers and how they received over 400 people from across the campus willing to volunteer. They were divided by skill set (medical and non-medical) and deployed to work with public health in areas of greatest need. This partnership with DPH was invaluable and realized it was necessary to formalize this process so next time preparation would enable a faster and smoother response.

Tracey Puig-Baker of Augusta University discussed the systems that facilitated their work during the Hurricane Irma event. She gave an example of a bed board as a valuable preparedness tool and shared how they developed and operationalized this tool during Hurricane Irma. It proved very helpful and facilitated triage as well as organization of care. She mentioned that having nursing students, especially senior nursing students, was incredibly helpful because they were able to do a lot of the basic care. She concluded that it was a truly valuable and humbling experience for nursing students, and it is necessary in the future to be proactive in training them ahead of time.



Joe Webber, Campus Director of Critical Event Preparedness and Response at August University, discussed the residents' anxiety and stress when relocating into a shelter. He reminded nurses and everyone to stay focused on the person you're trying to serve. He reinforced that systems and planning are critically important to develop ahead of time and have ongoing training on these plans. For example, he mentioned having a plan in place for pets and shared how they established a relationship with the local humane society. In closing, based on his years of service in public health, Joe Webber reinforced that is so important to be flexible to meet the end goal and although flexibility is always important it is essential during a disaster or emergency situation.

Dr. Harvey, Medical Director of MAG MRC concluded the panel discussion with thoughts about relationship building. He made this point using examples from Hurricanes Irma and Maria, that building and nurturing relationships in advance gives confidence before the actual event. He specifically mentioned the MAG MRC specialty teams such as the medical team, K9 unit, aviation, and drone team for security. The medical team is the medically oriented team (i.e., physicians and nurses) but also includes administrative, financial and logistical people. Everyone is essential and plays a role in fulfilling local resource requests in a coordinated and organized way.



Collaborative Learning Opportunities: Talk With Me Baby

Debby MacMillan, PhD, RNC, CNM introduced the panelists.

Panelists:

Amy Becklenberg, *MSN, APRN, FNP-BC*, Emory University
Susan Brasher, *PhD, MSN, CPNP, BSN, RN*, Emory University
Kayla Lindros, *BSN, MS*, Grady Memorial Hospital
Abigail Smith, *BS*, Emory University



Amy Becklenberg opened the Talk With Me Baby (TWMB) panel discussion highlighting the desire to merge TWMB with Emergency Preparedness and Disaster Response. There are opportunities for Schools of Nursing to integrate TWMB into the pediatric or population health rotations and into service learning and immersion trips. Her presentation was based on early brain development research and she presented the science behind the TWMB language nutrition strategy. Mrs. Becklenberg enthusiastically presented the skills and techniques behind TWMB highlighting the critical period for brain development and the opportunity we have as nurses to make a difference in the lives of these babies. Importantly, TWMB brings hope to families and allows them to interact in an enjoyable and fun way and during an emergency/disaster it would be beneficial to integrate this into the care we provide shelter residents.

Dr. Susan Brasher explained how Emory School of Nursing integrated TWMB into the curriculum and service learning. As of 2019, 875 ABSN, AMSN, and BSN nursing students at Emory have received the TWMB training. She highlighted the exciting opportunity to take TWMB into the shelters and students would be in a position to do this. The vision is training for all nursing students who are interested in disaster preparedness to coach residents in emergency shelters across the state of Georgia.

Future directions for implementing TWMB in emergency shelters:

- Train Emergency Preparedness Student Nurses Association (EPSNA) members as TWMB trainers
- Establish relationships with County Boards of Health to include stakeholders in deploying this resource during disaster sheltering operations
- Collaboratively develop Standard Operating Procedures and Deployment Protocols for TWMB trainers
- Discuss with Emory SON administrators regarding offering clinical hours for students whom deploy to disaster shelters to teach TWMB
- Expanding this initiative to non-disaster shelter settings such as homeless shelters

Abigail Smith is a current nursing student at Emory University School of Nursing, and she shared her perspective and experiences during the BSN program. She specifically recognized Emory's Emergency Preparedness Student Nurses Association (EPSNA) as a way for students to learn and be involved in local preparedness activities.

EPSNAs is a student led organization at Emory University School of Nursing that started in 2015 with a mission to equip nursing students with hands-on experience in outbreak investigations, emergency preparedness, and specialized training that

EPSNA Mission : To equip nursing students with hands-on experience in outbreak investigations, emergency preparedness, and specialized training that contributes to improved community health.

contributes to improved community health. Now, EPSNA has 85 members who participate regularly in collaboration with many local partners. Members participate in exercises and trainings designed for nursing students where TWMB could be integrated. Kayla Lindros is a recent Emory University School of Nursing graduate working at Grady Memorial Hospital. Overall, she highlighted how TWMB would be beneficial in a high stress, congregated area and we can learn from each other about the many creative ways of implementing TWMB into caring for shelter residents. She shared an exciting networking event - Emergency Outbreak and Response Networking Night in partnership with the Rollins School of Public Health at Emory. This year's event will be in March 2019 and is open to all.

Breakout Sessions

Each breakout session began with an overview of MRC units including general structure and process. These small group discussions expanded upon LaKieva Williams and Tameka Bowden's morning presentation to specifically describe the steps needed to establish an MRC unit (i.e. credentialing process/background checks, MOUs between partners, sustainability plans, technical assistance and training).

The breakout sessions included in-depth discussions about establishing an MRC unit between public health and academia or strengthening partnerships if an MRC unit already existed in the area.

Specific questions to guide the discussion are listed below:

- 1) How would establishing an MRC unit (or strengthening your partnership with your area's MRC unit) benefit your institution?
- 2) How could an MRC unit benefit your community?
- 3) What are some challenges you may face with establishing an MRC unit in your area or challenges you may face with partnering with the established MRC unit for your area? What is your plan to overcome those challenges?
- 4) What focus area (radiation safety, hurricane preparedness, events of national significance, etc.) is most likely to impact your geographical region?
- 5) What resources and/or investments, including personnel, will be needed for your area to establish an MRC unit or for your institution to strengthen its partnership with an established MRC unit?
- 6) If you are not the decision maker for your institution, are you willing to share appropriate contact information with the facilitator?

A reporter from each breakout session prepared a list of three key messages/highlights to share with the larger group. These "takeaways" are listed below. A complete facilitator guide with instructions for the breakout sessions is included in [Attachment 4](#).

Group 1

Facilitator: Sarah Khorramzadeh, MPH, EMHP, Fulton County Board of Health

Takeaways:

1. The benefits of an MRC in the community include optimizing resources, collaboration, and free training that offers CEUs.
2. Challenges of establishing an MRC include finding the time and energy to devote to running and maintaining an MRC
3. To overcome the above challenge, it is necessary to explore the options for establishing an MRC. For example, an MRC can be district wide or create a partnership between district and academic institution.

Group 2

Facilitator: Jenaila Hawkins, *MSHA, EMHP, CNP*, Cobb-Douglas Health District

Takeaways:

1. An MRC would benefit the institution by offering continuing education for nurses.
2. An MRC would be beneficial to promote university wide and student recognition.
3. NCLEX preparation is the biggest challenge. Emergency Preparedness is not on the NCLEX so it is difficult to incorporate into the curriculum.

Group 3

Facilitator: Noelle Broadnax, UGA MRC Unit Director, University of Georgia

Takeaways:

1. The greatest benefit are the partnerships within the University setting.
2. MRC units offer a way to formalize and structure processes for those who desire to volunteer
3. The main challenge is to get all partners at the table, i.e., Nursing and EP, and ensure those partners understand all scopes of practice. Also, it is necessary to provide annual updates and training.

Group 4

Facilitator: Pamela Masters, *MSEM, EMHP*, Lagrange Health District

Takeaways:

1. The greatest strength is to fully utilize SERVGA. It is a great tool to connect with potential future volunteers i.e., high school students so when they graduate, they can join and volunteer.
2. A challenge and opportunity is to engage nursing students in trainings so they will also join the MRCs.
3. A challenge to work around is when collaborating with colleges/universities it is necessary to plan around the academic calendar and be mindful that summer activities are not ideal.

Group 5

Facilitator: Jennifer Burkholder, MSN, MPH, RN

Kelly Nadeau highlighted her role as Healthcare Preparedness Director and offered the advice below for nursing students:

- Get involved with your Healthcare Coalition
- Website www.gha911.org. This is a one stop shop for all health care preparedness. What would we do if...? Fill in the blank with any scenario.

Takeaways:

1. Applied learning through clinical opportunities and receive clinical hours for volunteering during a disaster
2. Early integration of disaster preparedness into the BSN curriculum through simulations/training. Also, be involved and get information about trainings through local healthcare coalition.
3. Integrate disaster preparedness into curriculum, specifically require Stop the Bleed training similar to CPR.

Evaluation

Debby MacMillan, *PhD, RNC, CNM*

Catharine Smythe, *MSN, RN*

The evaluation was sent electronically to participants following the Summit. A summary of the evaluation is available in [Attachment 5](#). The GaPEW will reconvene in 2020.



Thank you

Georgia Practice and Education Workgroup Participants

2019

Attachment 1: Agenda



2019 Georgia Public Health Nursing Practice & Education Workshop Summit

Friday / February 8, 2019 / 8:30 a.m.-3:00 p.m.

Middle Georgia State University / Robert F. Hatcher, Sr. Conference Center
100 University Parkway / Macon, GA 31206

Disaster Response:

Public Health Nursing and Academia's Collaborative Role

AGENDA

- 8:30 a.m. BREAKFAST and REGISTRATION**
- 9:15 a.m.** Opening Remarks and Welcome / Debby MacMillan, *PhD, RNC, CNM*, Georgia College and State University and Catharine Smythe, *MSN, RN*, Cobb-Douglas Health District
- 9:25 a.m.** Greetings from Host School / Donna Ingram, *DNP, MSN, RN* / Middle Georgia State University
- 9:30 a.m.** Introduction of Plenary Speaker / Debby MacMillan, *PhD, RNC, CNM*
- 9:35 a.m.** Nurses Bridging the Gap—From Academic to Practitioner Excellence / John Ryan, *Certified Hospital Emergency Coordinator and Emergency Manager*, Augusta University
- 10:00 a.m.** Introduction of Volunteer Program Director and State MRC Coordinator / Catharine Smythe, *MSN, RN*
- 10:05 a.m.** GEORGIA RESPONDS: Are You Signed Up and Ready to Go? / LaKieva Williams, *MPA, MNM, EMPH* and Tameka Bowden, *State MRC Coordinator*, Georgia Department of Public Health
- 10:30 a.m. BREAK**
- 10:40 a.m.** Introduction of Panel Discussion / Catharine Smythe, *MSN, RN*
- 10:45 a.m.** Collaborative Disaster Response Model: Hurricane Irma
- Kristina Baggott, Augusta University
 - Tammy Burdeaux, *RN, BSN, CRNI, CCP*, East Central Health District
 - Dr. John Harvey, *MD, FACS*, Medical Association of Georgia Medical Reserve Corps
 - Dr. Lucy Marion, *PhD, FAAN, FAANP*, Augusta University
 - Dr. Jean Pawl, *RN, PhD, OCN, CNE*, Augusta University
 - Tracey Puig-Baker, *MSN, MHA, RN*, Augusta University
- 11:25 a.m.** Introduction of Panel Discussion / Debby MacMillan, *PhD, RNC, CNM*

- 11:30 a.m.** Collaborative Learning Opportunities: Talk With Me Baby
- Amy Becklenberg, *MSN, APRN, FNP-BC*, Emory University
 - Susan Brasher, *PhD, MSN, CPNP, BSN, RN*, Emory University
 - Kayla Lindros, *BSN, MS*, Grady Memorial Hospital
 - Abigail Smith, *BS*, Emory University
- 12:00 p.m.** Instructions for Afternoon Breakout Sessions / Catharine Smythe, *MSN, RN*
- 12:05 p.m.** **LUNCH**
- 1:00 p.m.** Break-out sessions
- Group 1
- Sarah Khorramzadeh, *MPH, EMHP*, Fulton County Board of Health
- Group 2
- Jenaila Hawkins, *MSHA, EMHP, CNP*, Cobb-Douglas Health District
- Group 3
- Noelle Broadnax, UGA MRC Unit Director, University of Georgia
- Group 4
- Pamela Masters, *MSEM, EMHP*, Lagrange Health District
- 2:00 p.m.** **TRANSITION TO LECTURE ROOM**
- 2:10 p.m.** Groups Report Out: Top 3 takeaways in 5 -7 minutes
- 2:40 p.m.** Evaluation / Closing Remarks
- Debby MacMillan, *PhD, RNC, CNM*
 - Catharine Smythe, *MSN, RN*
- 3:00 p.m.** Adjournment

Objectives:

1. Use the AACN BSN essentials and associated objectives related to knowledge and skills in emergency preparedness to inform guidelines and recommendations for public health nursing practice and academic partnerships in emergency response.
2. Illustrate common emergency response shelter scenarios and challenges to discuss and inform guidelines for training and education.
3. Examine existing local emergency response academic and practice partnership models and consider how to apply best practices to a standard partnership model.
4. Identify opportunities for nursing practice and academia to be more collaborative in preparing nursing students for emergency preparedness. i.e. co-plan and run emergency simulations.
5. Develop a preliminary plan for each represented school and district/county to move their local emergency response collaboration forward.

Attachment 2: 2017 Georgia Practice and Education Workgroup (GaPEW) Participant List



2019 GaPEW Registration and List of Participants

Name	Credentials	Name of Health District or School of Nursing
Rukayat Adebayo	BSN	Middle Georgia State University
Janet Alexander		Columbus State University
Karla Ayers	RN, BSN	Cobb & Douglas Health District
Grace Babcock		
Kristina Baggott	MBA	Augusta University
Anita Barkin	DrPH, MSN, NP-C	North Central Health District
Amy Becklenberg	MSN, APRN/FNP-BC	Emory University
Lawana Benson-Queensbourrow	Nursing student	Middle Georgia State University
Victoria Bohan	MN, NP-C	Georgia College State University
Tameka Bowden	State MRC Coordinator	Georgia Department of Public Health
Susan Brasher	PhD, MSN, CPNP, BSN, RN	Emory University
Noelle Broadnax	UGA MRC Director	University of Georgia
Danielle Bryson		Middle Georgia State University
Deborah Burch	DNP, RN, BS	Thomas University
Tammy Burdeaux	RN, BSN, CRNI, CCP	East Central Health District
Angie Callaway	RN, BSN	North Georgia Health District
Rebekah Chance-Revels	MSN-RN, WHNP-BC	Georgia Department of Public Health
Brenda Churchwell	RN	South Central Health District
Gabrielle Clevenger	Nursing student	Middle Georgia State University
Amanday Coley	Nursing student	Middle Georgia State University
Dyna Cross	RN, BSN	Northeast Health District
Kimberly Cunard	Nursing student	Middle Georgia State University
Betty Daniels	PhD, RN	Brenau University
Latronda Davis	MPH, RN, BSN	Georgia Department of Public Health
Kay Davis	RN, MSN	Southeast Health District
Ansley Deloach	Nursing student	Middle Georgia State University
Tamara Dennis	RNC, MSN, PhD	Abraham Baldwin Agricultural College
Elizabeth Dixon	DrPH, RN	Coastal Health District
Josie Doss	RN, MSN, PhD	Georgia College
Marilyn Kontrafouris-Eleftheriou	RN, MN	Chamberlain University
Tori Endres	RN, MSN	West Central Health District
Sherry Farr	RN, BSN	Lagrange Health District
Amy Fenn	RN, BSN	Lagrange Health District
Jade Fischer	Nursing student	Middle Georgia State University
Christi Florence	RN	Cobb & Douglas Health District
Tiffany Ford	Nursing student	Middle Georgia State University
Nathan Frisch	Nursing student	Middle Georgia State University
Andrea Gaines	RN, BSN	North Health District

Catherine Gilbert	EdD, MSN, RN	Georgia Southern University
Miranda Glidewell	Nursing student	Middle Georgia State University
Debbie Greene	PhD, RN, CNE	Georgia College & State University
April Hall	Nursing student	Middle Georgia State University
Louise Hamrick	MSN, MBA, FNP-BC	North Health District
Jennifer Harrison	FNP-C	East Central Health District
Daniellen Harrison	Nursing student	Middle Georgia State University
Cindi Hart	RN, MSN	Southeast Health District
John Harvey	MD, FACS	Medical Association of Georgia
Taylor Hasbrouck	Nursing student	Middle Georgia State University
Jenaila Hawkins	MSHA, EMHP, CNP	Cobb & Douglas Health District
Nicole Heil	Nursing student	Middle Georgia State University
Cathy Henderson	RN	West Central Health District
Amber Hicks	Nursing student	Middle Georgia State University
Mallorie Hilbun	Nursing student	Middle Georgia State University
Dareion Hill	BBA	West Central Health District
Joyce Hollins	MSN, AGNP-C	Middle Georgia State University
Gina Howell	LPN	South Central Health District
Donna Ingram	DNP, MSN, RN	Middle Georgia State University
Annette Jackson	DNS	Gordon State College
Fred Jones		Medical Association of Georgia
Sandee Jump	RN	Southeast Health District
Diane Keen	DNS, RN, CNE	Kennesaw State University
Daneta Kegler	RN	Southwest Health District
Rebecca Kershner	RN	East Central Health District
Sarah Khorramzdeh	MPH, EMPH	Fulton County Board of Health
Denise Kilgore	RN, AND	Lagrange Health District
Victoria King		Middle Georgia State University
Kelcie Knight	FNP-C	South Central Health District
Dawn Krahwinkel	MSN	Cobb & Douglas Health District
Sara Kroening	RN, MSN, FNP-BC, AE-C	Georgia Department of Public Health
Laura Layne	MSN, MPH, RN	Georgia Department of Public Health
Knicole Lee	DNP, MEd, MSN, FNP-BC	Coastal Pines Technical College
Katie Lee		Middle Georgia State University
Wendy LeVan	RN, BSN	Lagrange Health District
Keisha Lewis-Brown	RN, DSN, MSN	Gwinnett-Newton-Rockdale Health District
Vanella Lovett		Southwest Health District
Deborah MacMillan	RN-C, CNM, PhD	Georgia College & State University
Tonya Marter	MSN	Wesleyan College
Pamela Masters		Lagrange Health District
Meshell McCloud	RN, MS, APRN, WHNP-BC	Georgia Department of Public Health
Janet McGruder		Georgia Department of Public Health
Courtney McKinney	Nursing student	Middle Georgia State University
Haley Medlin		Middle Georgia State University
Lauren Miller	Nursing student	Middle Georgia State University
Marlyn Morton	Nursing student	Middle Georgia State University
Samantha Morales	Student	Middle Georgia State University
Kelly Nadeau	RN, MN, EMHP	Georgia Department of Public Health

Christa Payne	PhD	Rollins Center for Language and Literacy
Alex Perry	Nursing student	Middle Georgia State University
Quyen Phan	DNP, FNP-BC, APRN	Emory University
Angel Phillips		Middle Georgia State University
Madison Pope	Nursing student	Middle Georgia State University
Tracey Puig-Baker	RN, MSN, MHA	Augusta University
Morgan Randolph		Middle Georgia State University
Mark Reiman		Medical Association of Georgia
Jayne Roseth-Penn	RN, MSN, CNE	Georgia Southwestern State University
Allen Rowland	MSN, FNP, BC	Georgia Department of Public Health
John Ryan	CFO, CHEC	Augusta University
Shannon Sapp	Nursing student	Middle Georgia State University
Erin Sapp		Middle Georgia State University
Jennifer Sapp	MSN, APRN, WHNP-BC	East Central Health District
Carol Sapp	RN, PhD, CNE	Georgia College & State University
Alan Satterfield	BSN, BS	North Health District
Haley Shultz	Nursing student	Middle Georgia State University
Julie Sizemore	RN	West Central Health District
Rhonda Slocumb	RN, MSN, MPH	Georgia Southwestern State University
Caitlin Smallwood	Nursing student	Middle Georgia State University
Abigail Smith	BS	Emory University
Pam Smith	MSN, WHNP-BC	Northeast Health District
Sarah Smith	NP	Georgia College & State University
Catherine Smythe	MSN, RN	Cobb & Douglas Health District
Catherine Stanback	MPA, MNM, EMPH	Emory University
Laika Steiger	MBA	Emory University
Ruby Syed	MBA	Augusta University
Aralis Tavarez	RN, BSN	Georgia Department of Public Health
Wanda Taylor	PhD, RN, CHPN	University of West Georgia
Stacy Upshaw	RN, MSN	South Central
Greg Vassey	Nursing student	Middle Georgia State University
Ashley Ware	Nursing student	Middle Georgia State University
Whitney Weaver	Nursing Student	Georgia College
Joe Webber		Augusta University
Ashlyn Whetsel	Nursing student	Middle Georgia State University
Jessica Wilcox	Nursing student	Middle Georgia State University
LaKieva Williams	MPA, MNM, EMPH	Georgia Department of Public Health
Sheryl Winn	DNP, APRN, ANP-BC	Georgia College & State University
Judith Wold	PhD, RN, ANEF, FAAN	Emory University

Attachment 3: Speaker Biographies

Speaker biographies

John Ryan, Certified Hospital Emergency Coordinator and Emergency Manager, Augusta University

Mr. Ryan's background consists of 34 years serving the public as fire safety professional. He rose through the ranks of the Department of Defense Fire & Emergency Services from Firefighter to Chief Officer between 1983 and 2017. The International Fire Service Accreditation Congress and the National Professional Qualifications Board certified Mr. Ryan at the highest awarded levels in Fire Suppression and Administration as well as Fire Prevention and Fire Service Instruction. Mr. Ryan holds an Associates of Science degree in Fire Science and has been credentialed as a Certified Healthcare Emergency Coordinator. He has traveled domestically to 31 states and internationally to 3 continents to provide instruction on comprehensive emergency management tactics, specifically relating to incident command and management.

Mr. Ryan was a Hot Zone entrant at the January 2005 train derailment in Graniteville, SC where nine persons lost their lives. The event, which happened on the heels of the introduction of the National Incident Management System (NIMS), has been nationally studied and dissected. It stands as a testimony to the need for public-private partnerships and interoperability across jurisdictional and geographic lines to maximize effective and safe response. Mr. Ryan is currently researching and preparing a publication on best practice learned and systemic improvements at the 15-year anniversary of the event.

As an Emergency Manager at Augusta University (AU) and adjunct faculty instructor at the Department of Homeland Security Center for Domestic Preparedness (CDP) in Anniston, AL, Mr. Ryan is spearheading an effort designed to form a partnership between the two institutions. The delivery of CDP courses to the Bachelor of Science in Nursing students at AU is the foundational effort in a proposed program designed to bridge the gap between academia and the nursing workforce's disaster response capability.

Kristina Baggott, Augusta University

Kristina Baggott serves as the Associate Vice President for Volunteer Services and Community Engagement at Augusta University. In this role, Kristina is responsible for strategically connecting Augusta University and AU Medical Center students and employees with our local community through voluntary service efforts including the recruitment and coordination of emergency volunteers when disasters arise in our community. Kristina and her team were recently recognized by the Augusta Chapter of the Red Cross with the Spirit of the American Red Cross Award for their volunteer coordination efforts during Hurricane Irma.

Kristina holds a Bachelor of Science in Business Administration from the University South Carolina as well as a Master of Business Administration from Augusta University. She is actively involved with several professional medical volunteer leadership organizations including the Association for Healthcare Volunteer Resource Professionals and serves on the Board of Directors for the Georgia Society for Volunteer and

Retail Professionals. Kristina is a 2010 graduate of Leadership Columbia County and a 2012 graduate of Leadership Augusta. She also serves on the Executive Board of the North Augusta Chamber of Commerce.

Tammy C. Burdeaux, RN, BSN, CRNI, CCP, Nursing and Clinical Director, East Central Health District

Tammy Burdeaux has served as the District Nursing and Clinical Director for the East Central Health District Department of Public Health for the past 9 years. She oversees the nursing and clinical operations for 13 county health departments as well as Hypertension Management Outreach, TB, Women's Health, BCCP, STD, and Laboratory Services. She serves as Operations Section Chief in the event of a disaster where she is responsible for managing all tactical activities at an incident. She is the student placement coordinator where she advises students on identifying professional development opportunities that help satisfy program requirements in their area of study, meet their personal goals, and benefit Public Health in Georgia.

Burdeaux was appointed to the Georgia Board of Nursing by Governor Nathan Deal in July 2012 and served two terms. She was recently appointed as adjunct faculty for the Augusta University Master of Public Health program. Prior to the appointment, Burdeaux served on the advisory board for Augusta University's MPH Program and assisted them in their accreditation process and in the development of a certification program for public health professionals.

She also serves on the Advisory Council for Augusta Technical College School of Nursing, the Augusta Partnership for Children Membership Council, and Advisory Board Miller Motte Technical College. She is a member of the CSRA Workforce Group which includes Deans of Nursing Schools of GRU, Aiken Technical College, USC Aiken, and Augusta Technical College and Nurse Executives from all major hospitals in Augusta and Aiken and is on the Editorial Review Board for the Journal of Infusion Nursing.

Burdeaux is a member of the Case Management Society of America, the Intravenous Nurses Society, the Georgia Public Health Association, and the Georgia Nurses Association. Burdeaux has extensive experience in Critical Care, Emergency Nursing and Emergency Preparedness, Case Management, Infusion Therapy, Dialysis, Home Care, and Public Health.

At the state level Tammy serves on many committees including QI Council, CLIA Workgroup, Nurse Protocol, Shelter Protocol, Hypertension and Diabetes Protocol and CBOH Policy. Under her leadership the ECHD recently received the HMOP Grant, launched a Cardiometabolic Clinic, DPP Program, Prenatal Clinic, Centering Pregnancy, and was the first district to implement Family Planning redesign after PH lost Title X funding.

Burdeaux graduated Magna Cum Laude from the Medical College of Georgia (Augusta University College of Nursing) with a BSN in Nursing and she is the 2016 E. Louis Grant Distinguished Alumna. In addition, she is certified in Infusion Nursing and as a Chronic Care Professional. She is also trained in LEAN/Six Sigma and DPP. She was recently accepted to the 2019 University of Georgia Public Health Leadership Academy and will attend starting February of this year.

Dr. John Harvey, MD, FACS, Medical Association of Georgia Medical Reserve Corps

John S. Harvey M.D. graduated from the University of Georgia (UGA) with a B.S. Degree in Biochemistry prior to receiving an M.D. Degree from the Medical College of Georgia (MCG). Residency training at the University of South Florida Health Sciences University (USFHSU) in Tampa Florida was completed following a Chief Residency year in 1983. Dr. Harvey returned to Atlanta, Georgia entering the private practice of surgery where he has continuously been in the practice of general and trauma surgery for over 30 years. His private practice was in Alpharetta, GA and he is a general and trauma surgeon at the Gwinnett Medical Level II Trauma Center. Currently Dr. Harvey is the Program Director for the Transitional Year Residency at Gwinnett Medical Center.

During his career Dr Harvey has served as Chief of Surgery and Chief of Staff at North Fulton Hospital in North Atlanta, and Chief of Surgery at Gwinnett Medical Center. He has served as President of the Medical Association of Atlanta (MAA), and Speaker of the House of the Medical Association of Georgia (MAG). He currently remains on the MAA Board of Directors and the MAG Board of Directors. He served as MAG President for 2015-2016.

During the 1996 Olympics he served as a Medical Command Officer dealing directly with the medical and multi-agency response to the Centennial Park bombing attack.

As medical director for an ambulance company, he was directly involved in the triage and treatment of victims of the Buckhead financial district (day trader) mass casualty shootings.

Dr. Harvey is commissioned as a Colonel in the Georgia State Defense Force, an authorized branch of the Georgia Department of Defense. He served as the Command Surgeon for 10 years. Notable missions include the Katrina/Rita hurricane victim airlift reception and the Haiti earthquake victim airlift reception in Atlanta, GA.

His service has been recognized by multiple awards:

- MAA Aven Award (2012)
- MAG Distinguished Service Award (2006)
- MAG Physician's Community Service Award (2013)
- State of Georgia Meritorious Service Medal (2005)

As a pilot with single and multi-engine, instrument and commercial ratings, he captains a Piper Twin Comanche. Other hobbies include fishing, hunting, farming, and coin collecting.

Dr. Harvey has a son - Matthew. He is married to Sandra- they reside in Roswell, GA. They enjoy relaxing in Hiawassee, GA and The Villages, FL.

Amy Becklenberg, MSN, APRN, FNP-BC, Emory University

Amy Becklenberg is a Family Nurse Practitioner and has been a Clinical Instructor at the Emory University Nell Hodgson School of Nursing since 2013. She has worked with vulnerable populations throughout her 20-year nursing career both in the US and abroad. She participated in service-learning health care experiences in rural Nicaragua and Haiti. Her first position was as the "Migrant Farmworker Outreach Nurse" in central Indiana. She worked with "Doctors Without Borders" in a large refugee camp in Zambia.

Upon her return, she worked for 4.5 years in a large Federally Qualified Health Center in Chicago, primarily with new immigrants who spoke Spanish only. While there, she developed a group visit program for pediatric patients who were overweight or obese.

In 2015, she became involved with the “Talk With Me Baby” (TWMB) initiative and began incorporating this training into her work with nursing students during their Population Health clinical rotation at the Refugee Family Literacy program in Clarkston, Georgia. Since then, she and Dr. Susan Brasher have worked to disseminate TWMB into the curriculum at the Emory School of Nursing at various levels. She is currently completing the Doctor of Nursing Practice (DNP) program at Georgia State University. For her DNP Scholarly Project, she has modified the TWMB training so that it can be implemented more effectively with caregivers who are English language learners, including refugee and immigrant populations.

Susan Brasher, PhD, MSN, CPNP, BSN, RN, Emory University

Dr. Susan Brasher has an extensive background in both the inpatient setting as a Registered Nurse in a pediatric dedicated hospital and the community setting as a Certified Pediatric Nurse Practitioner (CPNP). She has nearly 10 years of experience as an Assistant Professor teaching Pediatric Nursing to both the undergraduate and graduate nursing students. She obtained her PhD in Nursing from the University of Florida with an emphasis on pediatric neurodevelopmental disorders, specifically autism spectrum disorder (ASD). She has served as a Principal Investigator (PI) and Co-Investigator (Co-I) of numerous funded grants focusing on early diagnosis and intervention in ASD. She is passionate about early diagnosis and intervention in ASD as a means to improving lifelong neurodevelopmental trajectory. She is also committed to identifying and reducing health disparities in children and young adults with ASD. Most recently, she obtained funding from the Patient-Centered Outcomes Research Institute (PCORI) to work with patients, caregivers, clinicians, and researchers to address challenges associated with transitioning from childhood to adulthood in ASD.

Upon joining Emory University in 2017, Dr. Brasher was appointed by the Dean of the Emory University Nell Hodgson Woodruff School of Nursing to carry forth the effort of disseminating “Talk With Me Baby” into the nursing curriculum. Together, Dr. Brasher and her counterpart, Amy Becklenberg, have trained over 800 students on “Talk With Me Baby” and the critical role early language exposure has on brain development. They have also served as consultants to inform best nursing practices in the implementation of TWMB at Grady Hospital in Atlanta, GA. In addition to training nurses and nursing students, Dr. Brasher has also trained expecting and/or new mothers attending the Veteran Administration (VA) clinics. These are a few of the extraordinary examples in which Dr. Brasher and Amy Becklenberg have worked together to expand knowledge of “Talk With Me Baby” within various populations and the critical role early language exposure has on brain development.

Sarah Khorramzadeh, MPH, EMHP, Fulton County Board of Health

Sarah Khorramzadeh, MPH EMHP, is a Healthcare Coalition Facilitator for the Fulton County Board of Health. In this role she trains coalition members on the various aspects of public health emergency response and develops works collaboratively with the Healthcare Coalition Executive Committee to develop plans.

Trained in secondary education, she has found her expertise, teaching theories and methodology to be valuable assets in her current position. Prior to joining the Fulton County Board of Health, she served as the Environmental Compliance Specialist for Department of Natural Resources within the Environmental Protection Division, and the Ebola and Communicable Disease Response Specialist at Gwinnett, Newton, and Rockdale Health Department.

Ms. Khorramzadeh obtained her master's degree in Public Health from the University of Georgia where she has an M.P.H., with a dual concentration in Environmental Health Science and Disaster Management. She holds bachelor's degrees in biology and Secondary Education and a minor in Anthropology from the University of West Georgia.

Jenaila Hawkins, MSHA, EMHP, CNP, Cobb-Douglas Health District

Jenaila is the Healthcare Liaison (Facilitator) at Cobb and Douglas Public Health in the Center of Emergency, Preparedness and Response. She also has duties as the Region N Healthcare Coalition Facilitator and the Medical Reserves Corps Coordinator. Jenaila obtained her Master of Science in Healthcare Administration along with a Graduate Certificate in Human Resources from Central Michigan University. She obtained her Bachelor of Science in Human Services along with a Certification in Nonprofit Administration from Kennesaw State University. She is certified as a Non-profit Professional and Emergency Management Healthcare Professional. Jenaila is a member of the Association of Healthcare Emergency Preparedness Professionals. She has worked in various capacities in healthcare, non-profit administration and emergency preparedness. She was a member of the Cobb & Douglas Medical Reserve Corps before becoming its Coordinator.

Noelle Broadnax, UGA MRC Unit Director, University of Georgia

Noelle Broadnax is an Emergency Operations Coordinator in the Office of Emergency Preparedness (OEP) at the University of Georgia. A proud 1995 graduate of UGA, Noelle returned to UGA in 2012 to work at OEP and helped to establish the UGA Medical Reserve Corps (UGA MRC). She currently serves as the Director of the UGA MRC, which has over 175 members from the campus and the local community. In addition to the MRC, Noelle coordinates the University's Business Continuity Program, assists with the University's public health planning initiatives such as the campus Strategic National Stockpile and Pandemic Flu plans, and directs the *Prepared Dawgs* student ambassador program. Noelle came to UGA after working 14 years for the Northeast Public Health District 10 where she was the Deputy Emergency Preparedness Director. Noelle and her husband, Tom, have four teenage children who keep them busy with their various athletic activities in Oconee County.

Attachment 4 Breakout Session Facilitator Guide

Room 237, Group 1: Sarah Khorramzadeh

Room 238A, Group 2: Jenaila Hawkins

Room 238B, Group 3: Noelle Broadnax

Room 239, Group 4: Pamela Masters

The goals of the summit are two-fold: 1) ensure nurses are prepared to respond to disasters (this includes formal education classes and on-the-job training) and 2) utilize nursing students, if appropriate, to provide care in disaster shelters. Because we want these two goals to be met prior to a disaster happening, the summit will emphasize the importance of pre-disaster planning and collaboration.

Summit participants will be divided into four groups based on geographic region to ensure schools of nursing are paired up with their associated health district. **Group 1: Districts 3-2, 3-3, 5-1, 5-2, and 7;** **Group 2: districts 3-1, 3-4, 3-5, 8-1, and 8-2;** **Group 3: districts 6, 9-1, 9-2, and 10;** **Group 4: districts 1-1, 1-2, 2, and 4**

As a facilitator, you will need to identify a recorder and reporter among your breakout session participants. You may have volunteers but most likely you will need to appoint two participants to these roles. The recorder will be responsible for writing notes about the discussion. The reporter will be responsible for reporting your group's top 3 takeaway points to the other groups when everyone returns to the main session room.

After the reporter and the recorder have been identified, you will spend about 5 minutes providing an overview of MRC units including general structure and process. LaKieva Williams and Tameka Bowden will discuss MRC units in their morning presentation, however you need to be prepared to discuss MRC units in further detail including describing the steps needed to establish an MRC unit (credentialing process/background checks, MOUs between partners, sustainability plans, technical assistance and training).

After providing the brief overview of MRC units, you will spend the rest of the breakout session leading a discussion with the participants about 1) establishing an MRC unit between public health and academia or 2) if an MRC unit already exists for that area encouraging further partnership. This discussion may require asking prompting questions included but not limited to:

- a) How would establishing an MRC unit (or strengthening your partnership with your area's MRC unit) benefit your institution?
- b) How could an MRC unit benefit your community?
- c) What are some challenges you may face with establishing an MRC unit in your area or challenges you may face with partnering with the established MRC unit for your area? What is your plan to overcome those challenges?

- d) What focus area (radiation safety, hurricane preparedness, events of national significance, etc.) is most likely to impact your geographical region?
- e) What resources and/or investments, including personnel, will be needed for your area to establish an MRC unit or for your institution to strengthen its partnership with an established MRC unit?
- f) If you are not the decision maker for your institution, are you willing to share appropriate contact information with the facilitator?

Breakout session participants will be provided with the following handouts in their registration packets: Georgia MRC unit map and contact info, MRC unit and SERVAGA one-page info sheets, and ICS training links.

GEORGIA PUBLIC HEALTH NURSING PRACTICE AND EDUCATION WORKGROUP SUMMIT

Macon, Georgia

February 8, 2019

1. The presentations were clear and concise. *9% strongly disagree, 35% agree, 56% strongly agree*
2. The methods used to present the material held my attention. *9% strongly disagree, 1% disagree, 39% agree, 51% strongly agree*
3. The meeting content was relevant and meaningful. *9% strongly disagree, 1% disagree, 29% agree, 61% strongly agree*
4. The meeting provided opportunities to voice concerns and share perspectives. *9% strongly disagree, 38% agree, 53% strongly agree*
5. The physical environment for the meeting was conducive to dialogue. *9% strongly disagree, 38% agree, 53% strongly agree*
6. The summit objectives were met. *9% strongly disagree, 37% agree, 54% strongly agree*
7. What issue or topic discussed was most meaningful or useful? *The top three listed topics were: volunteer opportunities during disasters (including real world examples), developing partnerships, and information about MRC units.*
8. What aspects of the summit could have been improved? *Participants suggested having alternative breakout sessions for those who were already familiar with MRC units*
9. Other topics you would like to address during next year's summit: *The top three listed topics were: further development of partnerships between public health and schools of nursing, career opportunities for nurses in public health, disaster training opportunities for nurses*