OEMST Simulation Evaluation Form

DPH — GEORGIA DEPARTMENT OF PUBLIC HEALTH

Student Name: _____ Date: ____ / ____ / ____

Evaluator Name: _____

Evaluator Signature: _____

Scenario: _____

0 = Does not demonstrate competency
1 = Demonstrates competency
NA = Not applicable

	Circle Appropriate Score for ALL Applicable Criteria - If not applicable, circle NA			Comments:
ASSESSMENT				
1. Assesses the environment and identifies hazards	0	1	NA	
2. Performs complete primary assessment (LOC & ABCs)	0	1	NA	
3. Performs complete secondary assessment	0	1	NA	
4. Reassess patient appropriately	0	1	NA	
COMMUNICATION				
5. Communicates effectively with team members	0	1	NA	
6. Communicates effectively with patient and family members (verbal and nonverbal)	0	1	NA	
7. Responds appropriately to abnormal findings	0	1	NA	
8. Delivers complete, accurate hand off report to receiving staff	0	1	NA	
9. Promotes professionalism	0	1	NA	
CLINICAL JUDGEMENT				
10. Interprets vital signs	0	1	NA	
11. Interprets subjective/objective data (recognizes what is relevant and irrelevant)	0	1	NA	
12. Properly prioritizes patient	0	1	NA	
13. Performs appropriate interventions	0	1	NA	
14. Provides rationale for interventions	0	1	NA	
15. Evaluates interventions and outcomes	0	1	NA	
16. Identifies appropriate field impression	0	1	NA	
17. Delegates tasks appropriately	0	1	NA	
PATIENT SAFETY				
18. Utilizes standard precautions and PPE/BSI	0	1	NA	
19. Manages technology and equipment appropriately	0	1	NA	
20. Performs procedures correctly	0	1	NA	

POST SIMULATION DEBRIEFING		
1. What was suppose to happen? *(desired outcomes, patient care goals)*	Total Points Earned:	
2. What actually happened? *(discussion and discovery, chronological description of events)*	Total Applicable Items:	
3. Were there differences? *(compare desired outcomes vs actual outcomes, successes and failures)*		
4. What can be learned? *(key takeaways)*	Earned Score:	

Simulations and skills must be achieved in a high fidelity*, out of hospital experience where the candidate manages the scene, performs patient assessments, and directs medical care and transport with minimal to no assistance.

*High fidelity refers to simulation experiences that are extremely realistic and provide a high level of interactivity and realism for the learner and can apply to any mode or method of simulation; for example: human, manikin, task trainer, or virtual reality.