

Measurement of FOA 1305 Performance Measures Using 2014 Profiles

Measure	Profiles 2014 Questions																					
Supportive School Nutrition Environment (SSNE)																						
SSNE 1 (formerly NUT SLIM 1) Percentage of schools that do not sell less healthy foods and beverages (soda pop or fruit drinks, sports drinks, baked goods, salty snacks, candy)	If Principal Q33=no OR all Principal Q34a,b,c,e, j, and k=no then SSNE 1=yes. P33. Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar? (Mark one response.) a. Yes b. No → Skip to Question 35 P34. Can students purchase each of the following snack foods or beverages from vending machines or at the school store, canteen, or snack bar? (Mark yes or no for each food or beverage.) <table border="0" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Food or beverage</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>a. Chocolate candy</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>b. Other kinds of candy</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>c. Salty snacks that are not low in fat (e.g., regular potato chips)</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>e. Cookies, crackers, cakes, pastries, or other baked goods that are not low in fat</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>j. Soda pop or fruit drinks that are not 100% juice</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>k. Sports drinks (e.g., Gatorade)</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	Food or beverage	Yes	No	a. Chocolate candy	0	0	b. Other kinds of candy	0	0	c. Salty snacks that are not low in fat (e.g., regular potato chips)	0	0	e. Cookies, crackers, cakes, pastries, or other baked goods that are not low in fat	0	0	j. Soda pop or fruit drinks that are not 100% juice	0	0	k. Sports drinks (e.g., Gatorade)	0	0
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<p>SSNE 2 Percentage of schools that prohibit all forms of advertising and promotion for candy, fast food restaurants, and soft drinks</p>	<p>If Principal Q36a-e=yes, then SSNE 2=yes.</p> <p>P36. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in each of the following locations? (Mark yes or no for each location.)</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 10%;"></th> <th style="text-align: left; width: 80%;">Location</th> <th style="text-align: right; width: 5%;">Yes</th> <th style="text-align: right; width: 5%;">No</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>In school buildings</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>b.</td> <td>On school grounds including on the outside of the school building, on playing fields, or other areas of the campus</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>c.</td> <td>On school buses or other vehicles used to transport students.....</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>d.</td> <td>In school publications (e.g., newsletters, newspapers, web sites, or other school publications)</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>e.</td> <td>In curricula or other educational materials (including assignment books, school supplies, book covers, and electronic media).....</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> </tbody> </table>		Location	Yes	No	a.	In school buildings	0	0	b.	On school grounds including on the outside of the school building, on playing fields, or other areas of the campus	0	0	c.	On school buses or other vehicles used to transport students.....	0	0	d.	In school publications (e.g., newsletters, newspapers, web sites, or other school publications)	0	0	e.	In curricula or other educational materials (including assignment books, school supplies, book covers, and electronic media).....	0	0
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<p>SSNE 3 Percentage of schools that price nutritional foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages</p>	<p>If Principal Q35a=yes, then SSNE 3=yes.</p> <p>P35. During this school year, has your school done any of the following? (Mark yes or no for each.)</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 80%;"></th> <th style="text-align: right; width: 5%;">Yes</th> <th style="text-align: right; width: 5%;">No</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages.....</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> </tbody> </table>			Yes	No	a.	Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages.....	0	0																
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<p>SSNE 4 Percentage of schools that provide information to students or families on the nutrition, caloric, and sodium content of foods available</p>	<p>If Principal Q35c=yes, then SSNE 4=yes.</p> <p>P35. During this school year, has your school done any of the following? (Mark yes or no for each.)</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 80%;"></th> <th style="text-align: right; width: 5%;">Yes</th> <th style="text-align: right; width: 5%;">No</th> </tr> </thead> <tbody> <tr> <td>c.</td> <td>Provided information to students or families on the nutrition and caloric content of foods available</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> </tbody> </table>			Yes	No	c.	Provided information to students or families on the nutrition and caloric content of foods available	0	0																
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<p>SSNE 5 Percentage of schools that place fruits and vegetables near the cafeteria cashier, where they are easy to access</p>	<p>If Principal Q35h=yes, then SSNE 4=yes.</p> <p>P35. During this school year, has your school done any of the following? (Mark yes or no for each.)</p> <table border="0" style="width: 100%; text-align: right;"> <tr> <td></td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> </tr> <tr> <td style="padding-left: 20px;">h. Placed fruits and vegetables near the cafeteria cashier, where they are easy to access</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table>		Yes	No	h. Placed fruits and vegetables near the cafeteria cashier, where they are easy to access	0	0																		
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<p>SSNE 6 Percentage of schools that allow students to have access to drinking water</p>	<p>If Principal Q37=a or b, and all Principal Q38a-e=yes or NA, then SSNE 6=yes.</p> <p>P37. Are students permitted to have a drinking water bottle with them during the school day? (Mark one response.)</p> <p>Ⓐ Yes, in all locations Ⓑ Yes, in certain locations Ⓒ No</p> <p>P38. Does your school offer a free source of drinking water in the following locations? (Mark yes or no for each location, or mark NA if your school does not have that location.)</p> <table border="0" style="width: 100%; text-align: right;"> <thead> <tr> <th style="text-align: left;">Location</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">NA</th> </tr> </thead> <tbody> <tr> <td>a. Cafeteria during breakfast.....</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>b. Cafeteria during lunch</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>c. Gymnasium or other indoor physical activity facilities</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>d. Outdoor physical activity facilities and sports fields</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>e. Hallways throughout the school.....</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	Location	Yes	No	NA	a. Cafeteria during breakfast.....	0	0	0	b. Cafeteria during lunch	0	0	0	c. Gymnasium or other indoor physical activity facilities	0	0	0	d. Outdoor physical activity facilities and sports fields	0	0	0	e. Hallways throughout the school.....	0	0	0
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<p>SSNE 7 Percentage of schools that offer fruits or non-fried vegetables when foods or beverages are offered at school celebrations</p>	<p>If Principal Q32=e, then SSNE 7=yes.</p> <p>P32. When foods or beverages are offered at school celebrations, how often are fruits or non-fried vegetables offered? (Mark one response.)</p> <p>Ⓐ Foods or beverages are not offered at school celebrations. Ⓑ Never Ⓒ Rarely Ⓓ Sometimes Ⓔ Always or almost always</p>																								

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<p>SSNE 8 Percentage of schools that allow students to purchase fruits and vegetables from vending machines or at the school store, canteen, or snack bar</p>	<p>If Principal Q33=yes AND if Principal Q34p and q=yes, then SSNE 8=yes.</p> <p>P33. Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar? (Mark one response.)</p> <p>a. Yes b. No → Skip to Question 35</p> <p>P34. Can students purchase each of the following snack foods or beverages from vending machines or at the school store, canteen, or snack bar? (Mark yes or no for each food or beverage.)</p> <table data-bbox="835 542 1923 639"> <thead> <tr> <th></th> <th>Food or beverage</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>p.</td> <td>Fruits (not fruit juice).....</td> <td>0</td> <td>0</td> </tr> <tr> <td>q.</td> <td>Non-fried vegetables (not vegetable juice).....</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Food or beverage	Yes	No	p.	Fruits (not fruit juice).....	0	0	q.	Non-fried vegetables (not vegetable juice).....	0	0
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<p>Comprehensive School Physical Activity Program (CSPAP) Percentage of schools that have established, implemented, or evaluated CSPAP</p>	<p>If Principal Q5=yes AND if Principal Q7f=yes, Principal Q16=yes or NA, and Q19, Q20, Q21, Q22, and Q24=yes, then CSPAP=yes.</p> <p>P5. Is there one or more than one group (e.g., a school health council, committee, or team) at your school that offers guidance on the development of policies or coordinates activities on health topics? (Mark one response.) a. Yes b. No → Skip to Question 8</p> <p>P7. During the past year, has any school health council, committee, or team at your school done any of the following activities? (Mark yes or no for each activity.)</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Activity</th> <th style="text-align: right;">Yes</th> <th style="text-align: right;">No</th> </tr> </thead> <tbody> <tr> <td>f. Assessed the availability of physical activity opportunities for students</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> </tbody> </table> <p>P16. Is a <u>required physical education course</u> taught in each of the following grades in your school? (For each grade, mark yes or no, or if your school does not have that grade, mark “grade not taught in your school.”)</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grade</th> <th style="text-align: right;">Yes</th> <th style="text-align: right;">No</th> <th style="text-align: right;">Grade not taught in your school</th> </tr> </thead> <tbody> <tr> <td>a. 6</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>b. 7</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>c. 8</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>d. 9</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>e. 10</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>f. 11</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>g. 12</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> </tbody> </table> <p>P19. Outside of physical education, do students participate in physical activity breaks in classrooms during the school day? (Mark one response.) a. Yes b. No</p>	Activity	Yes	No	f. Assessed the availability of physical activity opportunities for students	0	0	Grade	Yes	No	Grade not taught in your school	a. 6	0	0	0	b. 7	0	0	0	c. 8	0	0	0	d. 9	0	0	0	e. 10	0	0	0	f. 11	0	0	0	g. 12	0	0	0
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CSPAP (continued)	<p>P20. Does your school offer opportunities for all students to participate in intramural sports programs or physical activity clubs? (Intramural sports programs or physical activity clubs are any physical activity programs that are voluntary for students, in which students are given an equal opportunity to participate regardless of physical ability.) (Mark one response.)</p> <p>a. Yes b. No</p> <p>P21. Does your school offer interscholastic sports to students? (Mark one response.)</p> <p>a. Yes b. No</p> <p>P22. Does your school offer opportunities for students to participate in physical activity before the school day through organized physical activities or access to facilities or equipment for physical activity? (Mark one response.)</p> <p>a. Yes b. No</p> <p>P24. A joint use agreement is a formal agreement between a school or school district and another public or private entity to jointly use either school facilities or community facilities to share costs and responsibilities. Does your school, either directly or through the school district, have a joint use agreement for shared use of school or community physical activity facilities? (Mark one response.)</p> <p>a. Yes b. No</p>

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Students with Chronic Conditions (SWCC)																													
<p>SWCC 1 Percentage of schools that identify and track students with chronic conditions that may require daily or emergency management (e.g., asthma, food allergies).</p>	<p>If any of Principal Q43a-f=yes, then SWCC 1=yes.</p> <p>P43. Does your school routinely use school records to identify and track students with a current diagnosis of the following chronic conditions? School records might include student emergency cards, medication records, health room visit information, emergency care and daily management plans, physical exam forms, or parent notes. (Mark yes or no for each condition.)</p> <table border="0" data-bbox="737 472 1444 716"> <thead> <tr> <th></th> <th>Condition</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>Asthma</td> <td>0</td> <td>0</td> </tr> <tr> <td>b.</td> <td>Food allergies</td> <td>0</td> <td>0</td> </tr> <tr> <td>c.</td> <td>Diabetes</td> <td>0</td> <td>0</td> </tr> <tr> <td>d.</td> <td>Epilepsy or seizure disorder</td> <td>0</td> <td>0</td> </tr> <tr> <td>e.</td> <td>Obesity</td> <td>0</td> <td>0</td> </tr> <tr> <td>f.</td> <td>Hypertension/high blood pressure</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Condition	Yes	No	a.	Asthma	0	0	b.	Food allergies	0	0	c.	Diabetes	0	0	d.	Epilepsy or seizure disorder	0	0	e.	Obesity	0	0	f.	Hypertension/high blood pressure	0	0
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<p>SWCC 2 Percentage of schools that have protocols that ensure students with a chronic condition that may require daily or emergency management are enrolled into private, state, or federally funded insurance programs if eligible.</p>	<p>If Principal Q42=yes, then SWCC 2=yes.</p> <p>P42. Does your school have a protocol that ensures students with a chronic condition that may require daily or emergency management (e.g., asthma, diabetes, food allergies) are enrolled in private, state, or federally funded insurance programs if eligible? (Mark one response.)</p> <p>a. Yes b. No</p>																												

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<p>SWCC 3 Percentage of schools that provide referrals to community-based medical care providers for students identified with chronic conditions or at risk for activity, diet, and weight-related chronic conditions</p>	<p>If any of Principal Q44a-f=yes, then SWCC 3=yes.</p> <p>P44. Does your school provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have any of the following chronic conditions? Include referrals to school-based health centers, even if they are located on school property. (Mark yes or no for each condition.)</p> <table border="0" data-bbox="737 435 1444 673"> <thead> <tr> <th></th> <th>Condition</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>Asthma</td> <td>0</td> <td>0</td> </tr> <tr> <td>b.</td> <td>Food allergies</td> <td>0</td> <td>0</td> </tr> <tr> <td>c.</td> <td>Diabetes</td> <td>0</td> <td>0</td> </tr> <tr> <td>d.</td> <td>Epilepsy or seizure disorder</td> <td>0</td> <td>0</td> </tr> <tr> <td>e.</td> <td>Obesity</td> <td>0</td> <td>0</td> </tr> <tr> <td>f.</td> <td>Hypertension/high blood pressure</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Condition	Yes	No	a.	Asthma	0	0	b.	Food allergies	0	0	c.	Diabetes	0	0	d.	Epilepsy or seizure disorder	0	0	e.	Obesity	0	0	f.	Hypertension/high blood pressure	0	0
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