

2016 School Health Profiles Report

Data User's Guide

**2016 School Health Profiles Report
Data User's Guide**

Table of Contents

I.	Data Cleaning and Editing	1
	1. Missing Value Codes	1
	2. Data Edits.....	1
	a. Principal Questions	1
	b. Lead Health Education Teacher Questions	2
	3. Logical Consistency Edits.....	3
	a. Principal Questions	3
	b. Lead Health Education Teacher Questions	7
	4. Grade Span Consistency Edits	45
	a. Principal Question 14	45
	b. Lead Health Education Teacher Question 2	45
	c. Lead Health Education Teacher Question 11	46
	d. Lead Health Education Teacher Question 12	47
II.	Derived Variable Specifications	49
	1. Principal Standard Variables.....	49
	2. Principal Supplemental Variables.....	109
	3. Lead Health Education Teacher Standard Variables	116
	4. Lead Health Education Teacher Supplemental Variables.....	192
	5. Combined Principal/Lead Health Education Teacher Supplemental Variables.....	203
III.	Analysis Software Technical Notes	207
	1. Software Requirements and Sample Packages	207
	2. How to Use the SAS Format Library.....	207
	3. Example SAS and SAS-callable SUDAAN Programs	209
	a. Principal Program.....	209
	b. Lead Health Education Teacher Program.....	212

2016 School Health Profiles Report Data User's Guide

I. Data Cleaning and Editing

This section describes the data cleaning and editing procedures for principal and lead health education teacher raw data sets.

After the questionnaires are scanned, Profiles data are edited to account for missing data and to enforce logical consistency among variables. The following sections explain the missing value codes assigned to the data, the logic with which they are assigned, and the consistency checks applied to each of the principal and lead health education teacher data sets.

1. Missing Value Codes

The scanned principal and lead health education teacher Profiles files are all edited using the following missing value codes. The codes are named as such based on SAS naming conventions.

.A	Indicates that the question was correctly skipped.
.B	Indicates that the question should have been skipped but incorrectly contained a response.
.C	Indicates that the question should have been answered but was incorrectly skipped.
.D	Indicates that the question contained invalid data such as more than one response, a stray mark, or some other situation that the scanner could not interpret.
.E	Indicates that it cannot be determined whether a question response should be present or not. This occurs if a previous skip control question is missing for some reason.
.F	Indicates that the question response is logically inconsistent with another question response. Both responses are set to .F.

The missing value codes are assigned based on the logic found in the following sections.

2. Data Edits

a. Principal Questions

Principal questions are recoded to one of the missing value types according to the following logic:

Question 5 skips – If question 5 is ‘b’, question 6 will be recoded to .A if the item was left blank or .B if the item was answered. If question 5 is blank or invalid, question 6 will be recoded to .E.

Question 22 skips – If question 22 is ‘b’, questions 23 through 25 will be recoded to .A if the item was left blank or .B if the item was answered. If question 22 is blank or invalid, questions 23 through 25 will be recoded to .E.

2016 School Health Profiles Report Data User's Guide

Question 30 skips – If question 30 is 'b', question 31 will be recoded to .A if the item was left blank or .B if the item was answered. If question 30 is blank or invalid, question 31 will be recoded to .E.

Next, any remaining blanks are recoded to .C, and any invalid responses (2 or more responses per category) are recoded to .D for all of the questions.

b. Lead Health Education Teacher Questions

Lead health education teacher questions are recoded to one of the missing value types according to the following logic:

Question 1 skips – If question 1 is 'a', questions 2 and 3 will be recoded to .A if the item was left blank, or .B if the item was answered. If question 1 is blank or invalid, questions 2 and 3 will be recoded to .E.

Next, any remaining blanks are recoded to .C, and any invalid responses (2 or more responses per category) are recoded to .D for all of the questions.

**2016 School Health Profiles Report
Data User's Guide**

3. Logical Consistency Edits

a. Principal Questions

After the missing value codes .A-.E are assigned to the principal scanned data, the following **consistency checks (1-16)** are run, changing both responses that cause an inconsistency to .F:

1.	If Q2a = 1 or 2 and or or or or or or or or or or or	Q2b = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2k = 3 Q2l = 3
2.	If Q2b = 1 or 2 and or or or or or or or or or or or	Q2a = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2k = 3 Q2l = 3
3.	If Q2c = 1 or 2 and or or or or or or or or or or or	Q2a = 3 Q2b = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2k = 3 Q2l = 3
4.	Q2d = 1 or 2 and or or or or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2k = 3 Q2l = 3

**2016 School Health Profiles Report
Data User's Guide**

5.	If Q2e = 1 or 2 and or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2d = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2k = 3 Q2l = 3
6.	If Q2f = 1 or 2 and or or or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2k = 3 Q2l = 3
7.	If Q2g = 1 or 2 and or or or or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2k = 3 Q2l = 3
8.	If Q2h = 1 or 2 and or or or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2i = 3 Q2j = 3 Q2k = 3 Q2l = 3

**2016 School Health Profiles Report
Data User's Guide**

9.	If Q2i = 1 or 2 and or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2j = 3 Q2k = 3 Q2l = 3
10.	If Q2j = 1 or 2 and or or or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2k = 3 Q2l = 3
11.	If Q2k = 1 or 2 and or or or or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2l = 3
12.	If Q2l = 1 or 2 and or or or or or or or or or or or	Q2a = 3 Q2b = 3 Q2c = 3 Q2d = 3 Q2e = 3 Q2f = 3 Q2g = 3 Q2h = 3 Q2i = 3 Q2j = 3 Q2k = 3
13.	If Q35a = 1 or 2 and	Q35b = 3
14.	If Q35b = 1 or 2 and	Q35a = 3

**2016 School Health Profiles Report
Data User's Guide**

15.	If Q44 = a and	Q39a = 1
	or	Q39c = 1
	or	Q39d = 1
	or	Q39e = 1
	or	Q39f = 1
	or	Q39g = 1
	or	Q39h = 1
	or	Q39i = 1
16.	If Q45 = a and	Q40a = 1
	or	Q40d = 1
	or	Q40e = 1
	or	Q40f = 1
	or	Q40g = 1
	or	Q40h = 1
	or	Q40i = 1
	or	Q40j = 1

**2016 School Health Profiles Report
Data User's Guide**

4.	If Q2d = 3 and Q2e=3 and Q2f=3 and Q2g=3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
5.	If Q11a_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
6.	If Q11b_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
7.	If Q11c_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
8.	If Q11d_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
9.	If Q11e_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
10.	If Q11f_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
11.	If Q11g_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
12.	If Q11h_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
13.	If Q11i_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
14.	If Q11j_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
15.	If Q11k_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
16.	If Q11l_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
17.	If Q11m_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
18.	If Q11n_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

19.	If Q11o_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
20.	If Q11p_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
21.	If Q11q_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
22.	If Q11r_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
23.	If Q11s_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
24.	If Q11a_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
25.	If Q11b_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
26.	If Q11c_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
27.	If Q11d_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
28.	If Q11e_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
29.	If Q11f_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
30.	If Q11g_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
31.	If Q11h_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

32.	If Q11i_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
33.	If Q11j_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
34.	If Q11k_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
35.	If Q11l_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
36.	If Q11m_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
37.	If Q11n_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
38.	If Q11o_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
39.	If Q11p_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
40.	If Q11q_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
41.	If Q11r_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
42.	If Q11s_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
43.	If Q12a_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
44.	If Q12b_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

45.	If Q12c_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
46.	If Q12d_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
47.	If Q12e_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
48.	If Q12f_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
49.	If Q12g_1 = 3 and or or	Q2a = 1 or 2 Q2b = 1 or 2 Q2c = 1 or 2
50.	If Q12a_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
51.	If Q12b_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
52.	If Q12c_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
53.	If Q12d_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
54.	If Q12e_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
55.	If Q12f_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2
56.	If Q12g_2 = 3 and or or or	Q2d = 1 or 2 Q2e = 1 or 2 Q2f = 1 or 2 Q2g = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

57.	If Q9l = 2 and	Q13a = 1
	or	Q13b = 1
	or	Q13c = 1
	or	Q13d = 1
	or	Q13e = 1
	or	Q13f = 1
	or	Q13g = 1
	or	Q13h = 1
	or	Q13i = 1
	or	Q13j = 1
	or	Q13k = 1
	or	Q13l = 1
	or	Q13m = 1
	or	Q13n = 1
	or	Q13o = 1
	or	Q13p = 1
	or	Q13q = 1
	or	Q13r = 1
	or	Q13s = 1
	or	Q13t = 1
58.	If Q9m = 2 and	Q14a = 1
	or	Q14b = 1
	or	Q14c = 1
	or	Q14d = 1
	or	Q14e = 1
	or	Q14f = 1
	or	Q14g = 1
	or	Q14h = 1
	or	Q14i = 1
	or	Q14j = 1
	or	Q14k = 1
	or	Q14l = 1
	or	Q14m = 1

**2016 School Health Profiles Report
Data User's Guide**

59.	If Q9q = 2 and	Q10a = 1
	or	Q10b = 1
	or	Q10c = 1
	or	Q10d = 1
	or	Q10e = 1
	or	Q10f = 1
	or	Q10g = 1
	or	Q10h = 1
	or	Q10i = 1
	or	Q10j = 1
	or	Q10k = 1
	or	Q10l = 1
	or	Q10m = 1
	or	Q10n = 1
	or	Q10o = 1
	or	Q10p = 1
	or	Q10q = 1
	or	Q10r = 1
	or	Q10s = 1
60.	If Q9h = 2 and Q9i=2 and Q9n=2 and Q9o=2 and	Q11a_1 = 1
	or	Q11b_1 = 1
	or	Q11c_1 = 1
	or	Q11d_1 = 1
	or	Q11e_1 = 1
	or	Q11f_1 = 1
	or	Q11g_1 = 1
	or	Q11h_1 = 1
	or	Q11i_1 = 1
	or	Q11j_1 = 1
	or	Q11k_1 = 1
	or	Q11l_1 = 1
	or	Q11m_1 = 1
	or	Q11n_1 = 1
	or	Q11o_1 = 1
	or	Q11p_1 = 1
	or	Q11q_1 = 1
	or	Q11r_1 = 1
	or	Q11s_1 = 1

**2016 School Health Profiles Report
Data User's Guide**

61.	If Q9h = 2 and Q9i=2 and Q9n=2 and Q9o=2 and or	Q11a_2 = 1 Q11b_2 = 1 Q11c_2 = 1 Q11d_2 = 1 Q11e_2 = 1 Q11f_2 = 1 Q11g_2 = 1 Q11h_2 = 1 Q11i_2 = 1 Q11j_2 = 1 Q11k_2 = 1 Q11l_2 = 1 Q11m_2 = 1 Q11n_2 = 1 Q11o_2 = 1 Q11p_2 = 1 Q11q_2 = 1 Q11r_2 = 1 Q11s_2 = 1
62.	If Q5a = 1 or 2 and or or or or or or	Q5b = 3 Q5c = 3 Q5d = 3 Q5e = 3 Q5f = 3 Q5g = 3 Q5h = 3
63.	If Q5b = 1 or 2 and or or or or or or	Q5a = 3 Q5c = 3 Q5d = 3 Q5e = 3 Q5f = 3 Q5g = 3 Q5h = 3
64.	If Q5c = 1 or 2 and or or or or or or	Q5a = 3 Q5b = 3 Q5d = 3 Q5e = 3 Q5f = 3 Q5g = 3 Q5h = 3
65.	If Q5d = 1 or 2 and or or or or or or	Q5a = 3 Q5b = 3 Q5c = 3 Q5e = 3 Q5f = 3 Q5g = 3 Q5h = 3

**2016 School Health Profiles Report
Data User's Guide**

66.	If Q5e = 1 or 2 and or or or or or or	Q5a = 3 Q5b = 3 Q5c = 3 Q5d = 3 Q5f = 3 Q5g = 3 Q5h = 3
67.	If Q5f = 1 or 2 and or or or or or or	Q5a = 3 Q5b = 3 Q5c = 3 Q5d = 3 Q5e = 3 Q5g = 3 Q5h = 3
68.	If Q5g = 1 or 2 and or or or or or or	Q5a = 3 Q5b = 3 Q5c = 3 Q5d = 3 Q5e = 3 Q5f = 3 Q5h = 3
69.	If Q5h = 1 or 2 and or or or or or or	Q5a = 3 Q5b = 3 Q5c = 3 Q5d = 3 Q5e = 3 Q5f = 3 Q5g = 3
70.	If Q6a = 1 or 2 and or or or	Q6b = 3 Q6c = 3 Q6d = 3 Q6e = 3
71.	If Q6b = 1 or 2 and or or or	Q6a = 3 Q6c = 3 Q6d = 3 Q6e = 3
72.	If Q6c = 1 or 2 and or or or	Q6a = 3 Q6b = 3 Q6d = 3 Q6e = 3
73.	If Q6d = 1 or 2 and or or or	Q6a = 3 Q6b = 3 Q6c = 3 Q6e = 3
74.	If Q6e = 1 or 2 and or or or	Q6a = 3 Q6b = 3 Q6c = 3 Q6d = 3

**2016 School Health Profiles Report
Data User's Guide**

75.	If Q11a_1 = 1 or 2 and	Q11b_1 = 3
	or	Q11c_1 = 3
	or	Q11d_1 = 3
	or	Q11e_1 = 3
	or	Q11f_1 = 3
	or	Q11g_1 = 3
	or	Q11h_1 = 3
	or	Q11i_1 = 3
	or	Q11j_1 = 3
	or	Q11k_1 = 3
	or	Q11l_1 = 3
	or	Q11m_1 = 3
	or	Q11n_1 = 3
	or	Q11o_1 = 3
	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3
76.	If Q11b_1 = 1 or 2 and	Q11a_1 = 3
	or	Q11c_1 = 3
	or	Q11d_1 = 3
	or	Q11e_1 = 3
	or	Q11f_1 = 3
	or	Q11g_1 = 3
	or	Q11h_1 = 3
	or	Q11i_1 = 3
	or	Q11j_1 = 3
	or	Q11k_1 = 3
	or	Q11l_1 = 3
	or	Q11m_1 = 3
	or	Q11n_1 = 3
	or	Q11o_1 = 3
	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3

**2016 School Health Profiles Report
Data User's Guide**

77.	If Q11c_1 = 1 or 2 and or	Q11a_1 = 3 Q11b_1 = 3 Q11d_1 = 3 Q11e_1 = 3 Q11f_1 = 3 Q11g_1 = 3 Q11h_1 = 3 Q11i_1 = 3 Q11j_1 = 3 Q11k_1 = 3 Q11l_1 = 3 Q11m_1 = 3 Q11n_1 = 3 Q11o_1 = 3 Q11p_1 = 3 Q11q_1 = 3 Q11r_1 = 3 Q11s_1 = 3
78.	If Q11d_1 = 1 or 2 and or	Q11a_1 = 3 Q11b_1 = 3 Q11c_1 = 3 Q11e_1 = 3 Q11f_1 = 3 Q11g_1 = 3 Q11h_1 = 3 Q11i_1 = 3 Q11j_1 = 3 Q11k_1 = 3 Q11l_1 = 3 Q11m_1 = 3 Q11n_1 = 3 Q11o_1 = 3 Q11p_1 = 3 Q11q_1 = 3 Q11r_1 = 3 Q11s_1 = 3
79.	If Q11e_1 = 1 or 2 and or	Q11a_1 = 3 Q11b_1 = 3 Q11c_1 = 3 Q11d_1 = 3 Q11f_1 = 3 Q11g_1 = 3 Q11h_1 = 3 Q11i_1 = 3 Q11j_1 = 3 Q11k_1 = 3 Q11l_1 = 3 Q11m_1 = 3 Q11n_1 = 3 Q11o_1 = 3

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3
80.	If Q11f_1 = 1 or 2 and	Q11a_1 = 3
	or	Q11b_1 = 3
	or	Q11c_1 = 3
	or	Q11d_1 = 3
	or	Q11e_1 = 3
	or	Q11g_1 = 3
	or	Q11h_1 = 3
	or	Q11i_1 = 3
	or	Q11j_1 = 3
	or	Q11k_1 = 3
	or	Q11l_1 = 3
	or	Q11m_1 = 3
	or	Q11n_1 = 3
	or	Q11o_1 = 3
	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3
81.	If Q11g_1 = 1 or 2 and	Q11a_1 = 3
	or	Q11b_1 = 3
	or	Q11c_1 = 3
	or	Q11d_1 = 3
	or	Q11e_1 = 3
	or	Q11f_1 = 3
	or	Q11h_1 = 3
	or	Q11i_1 = 3
	or	Q11j_1 = 3
	or	Q11k_1 = 3
	or	Q11l_1 = 3
	or	Q11m_1 = 3
	or	Q11n_1 = 3
	or	Q11o_1 = 3
	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11o_1 = 3
	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3
85.	If Q11k_1 = 1 or 2 and	Q11a_1 = 3
	or	Q11b_1 = 3
	or	Q11c_1 = 3
	or	Q11d_1 = 3
	or	Q11e_1 = 3
	or	Q11f_1 = 3
	or	Q11g_1 = 3
	or	Q11h_1 = 3
	or	Q11i_1 = 3
	or	Q11j_1 = 3
	or	Q11l_1 = 3
	or	Q11m_1 = 3
	or	Q11n_1 = 3
	or	Q11o_1 = 3
	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3
86.	If Q11l_1 = 1 or 2 and	Q11a_1 = 3
	or	Q11b_1 = 3
	or	Q11c_1 = 3
	or	Q11d_1 = 3
	or	Q11e_1 = 3
	or	Q11f_1 = 3
	or	Q11g_1 = 3
	or	Q11h_1 = 3
	or	Q11i_1 = 3
	or	Q11j_1 = 3
	or	Q11k_1 = 3
	or	Q11m_1 = 3
	or	Q11n_1 = 3
	or	Q11o_1 = 3
	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3

**2016 School Health Profiles Report
Data User's Guide**

87.	If Q11m_1 = 1 or 2 and or or or or or or or or or or or or or or or or or or	Q11a_1 = 3 Q11b_1 = 3 Q11c_1 = 3 Q11d_1 = 3 Q11e_1 = 3 Q11f_1 = 3 Q11g_1 = 3 Q11h_1 = 3 Q11i_1 = 3 Q11j_1 = 3 Q11k_1 = 3 Q11l_1 = 3 Q11n_1 = 3 Q11o_1 = 3 Q11p_1 = 3 Q11q_1 = 3 Q11r_1 = 3 Q11s_1 = 3
88.	If Q11n_1 = 1 or 2 and or or or or or or or or or or or or or or or or or or or	Q11a_1 = 3 Q11b_1 = 3 Q11c_1 = 3 Q11d_1 = 3 Q11e_1 = 3 Q11f_1 = 3 Q11g_1 = 3 Q11h_1 = 3 Q11i_1 = 3 Q11j_1 = 3 Q11k_1 = 3 Q11l_1 = 3 Q11m_1 = 3 Q11o_1 = 3 Q11p_1 = 3 Q11q_1 = 3 Q11r_1 = 3 Q11s_1 = 3
89.	If Q11o_1 = 1 or 2 and or or or or or or or or or or or or or or or	Q11a_1 = 3 Q11b_1 = 3 Q11c_1 = 3 Q11d_1 = 3 Q11e_1 = 3 Q11f_1 = 3 Q11g_1 = 3 Q11h_1 = 3 Q11i_1 = 3 Q11j_1 = 3 Q11k_1 = 3 Q11l_1 = 3 Q11m_1 = 3

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11n_1 = 3
	or	Q11p_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3
90.	If Q11p_1 = 1 or 2 and	Q11a_1 = 3
	or	Q11b_1 = 3
	or	Q11c_1 = 3
	or	Q11d_1 = 3
	or	Q11e_1 = 3
	or	Q11f_1 = 3
	or	Q11g_1 = 3
	or	Q11h_1 = 3
	or	Q11i_1 = 3
	or	Q11j_1 = 3
	or	Q11k_1 = 3
	or	Q11l_1 = 3
	or	Q11m_1 = 3
	or	Q11n_1 = 3
	or	Q11o_1 = 3
	or	Q11q_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3
91.	If Q11q_1 = 1 or 2 and	Q11a_1 = 3
	or	Q11b_1 = 3
	or	Q11c_1 = 3
	or	Q11d_1 = 3
	or	Q11e_1 = 3
	or	Q11f_1 = 3
	or	Q11g_1 = 3
	or	Q11h_1 = 3
	or	Q11i_1 = 3
	or	Q11j_1 = 3
	or	Q11k_1 = 3
	or	Q11l_1 = 3
	or	Q11m_1 = 3
	or	Q11n_1 = 3
	or	Q11o_1 = 3
	or	Q11p_1 = 3
	or	Q11r_1 = 3
	or	Q11s_1 = 3

**2016 School Health Profiles Report
Data User's Guide**

92.	If Q11r_1 = 1 or 2 and or	Q11a_1 = 3 Q11b_1 = 3 Q11c_1 = 3 Q11d_1 = 3 Q11e_1 = 3 Q11f_1 = 3 Q11g_1 = 3 Q11h_1 = 3 Q11i_1 = 3 Q11j_1 = 3 Q11k_1 = 3 Q11l_1 = 3 Q11m_1 = 3 Q11n_1 = 3 Q11o_1 = 3 Q11p_1 = 3 Q11q_1 = 3 Q11s_1 = 3
93.	If Q11s_1 = 1 or 2 and or	Q11a_1 = 3 Q11b_1 = 3 Q11c_1 = 3 Q11d_1 = 3 Q11e_1 = 3 Q11f_1 = 3 Q11g_1 = 3 Q11h_1 = 3 Q11i_1 = 3 Q11j_1 = 3 Q11k_1 = 3 Q11l_1 = 3 Q11m_1 = 3 Q11n_1 = 3 Q11o_1 = 3 Q11p_1 = 3 Q11q_1 = 3 Q11r_1 = 3
94.	If Q11a_2 = 1 or 2 and or	Q11b_2 = 3 Q11c_2 = 3 Q11d_2 = 3 Q11e_2 = 3 Q11f_2 = 3 Q11g_2 = 3 Q11h_2 = 3 Q11i_2 = 3 Q11j_2 = 3 Q11k_2 = 3 Q11l_2 = 3 Q11m_2 = 3 Q11n_2 = 3

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3
95.	If Q11b_2 = 1 or 2 and	Q11a_2 = 3
	or	Q11c_2 = 3
	or	Q11d_2 = 3
	or	Q11e_2 = 3
	or	Q11f_2 = 3
	or	Q11g_2 = 3
	or	Q11h_2 = 3
	or	Q11i_2 = 3
	or	Q11j_2 = 3
	or	Q11k_2 = 3
	or	Q11l_2 = 3
	or	Q11m_2 = 3
	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3
96.	If Q11c_2 = 1 or 2 and	Q11a_2 = 3
	or	Q11b_2 = 3
	or	Q11d_2 = 3
	or	Q11e_2 = 3
	or	Q11f_2 = 3
	or	Q11g_2 = 3
	or	Q11h_2 = 3
	or	Q11i_2 = 3
	or	Q11j_2 = 3
	or	Q11k_2 = 3
	or	Q11l_2 = 3
	or	Q11m_2 = 3
	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3

**2016 School Health Profiles Report
Data User's Guide**

97.	If Q11d_2 = 1 or 2 and or	Q11a_2 = 3 Q11b_2 = 3 Q11c_2 = 3 Q11e_2 = 3 Q11f_2 = 3 Q11g_2 = 3 Q11h_2 = 3 Q11i_2 = 3 Q11j_2 = 3 Q11k_2 = 3 Q11l_2 = 3 Q11m_2 = 3 Q11n_2 = 3 Q11o_2 = 3 Q11p_2 = 3 Q11q_2 = 3 Q11r_2 = 3 Q11s_2 = 3
98.	If Q11e_2 = 1 or 2 and or	Q11a_2 = 3 Q11b_2 = 3 Q11c_2 = 3 Q11d_2 = 3 Q11f_2 = 3 Q11g_2 = 3 Q11h_2 = 3 Q11i_2 = 3 Q11j_2 = 3 Q11k_2 = 3 Q11l_2 = 3 Q11m_2 = 3 Q11n_2 = 3 Q11o_2 = 3 Q11p_2 = 3 Q11q_2 = 3 Q11r_2 = 3 Q11s_2 = 3
99.	If Q11f_2 = 1 or 2 and or	Q11a_2 = 3 Q11b_2 = 3 Q11c_2 = 3 Q11d_2 = 3 Q11e_2 = 3 Q11g_2 = 3 Q11h_2 = 3 Q11i_2 = 3 Q11j_2 = 3 Q11k_2 = 3 Q11l_2 = 3 Q11m_2 = 3 Q11n_2 = 3

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3
100.	If Q11g_2 = 1 or 2 and	Q11a_2 = 3
	or	Q11b_2 = 3
	or	Q11c_2 = 3
	or	Q11d_2 = 3
	or	Q11e_2 = 3
	or	Q11f_2 = 3
	or	Q11h_2 = 3
	or	Q11i_2 = 3
	or	Q11j_2 = 3
	or	Q11k_2 = 3
	or	Q11l_2 = 3
	or	Q11m_2 = 3
	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3
101.	If Q11h_2 = 1 or 2 and	Q11a_2 = 3
	or	Q11b_2 = 3
	or	Q11c_2 = 3
	or	Q11d_2 = 3
	or	Q11e_2 = 3
	or	Q11f_2 = 3
	or	Q11g_2 = 3
	or	Q11i_2 = 3
	or	Q11j_2 = 3
	or	Q11k_2 = 3
	or	Q11l_2 = 3
	or	Q11m_2 = 3
	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3
105.	If Q11l_2 = 1 or 2 and	Q11a_2 = 3
	or	Q11b_2 = 3
	or	Q11c_2 = 3
	or	Q11d_2 = 3
	or	Q11e_2 = 3
	or	Q11f_2 = 3
	or	Q11g_2 = 3
	or	Q11h_2 = 3
	or	Q11i_2 = 3
	or	Q11j_2 = 3
	or	Q11k_2 = 3
	or	Q11m_2 = 3
	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3
106.	If Q11m_2 = 1 or 2 and	Q11a_2 = 3
	or	Q11b_2 = 3
	or	Q11c_2 = 3
	or	Q11d_2 = 3
	or	Q11e_2 = 3
	or	Q11f_2 = 3
	or	Q11g_2 = 3
	or	Q11h_2 = 3
	or	Q11i_2 = 3
	or	Q11j_2 = 3
	or	Q11k_2 = 3
	or	Q11l_2 = 3
	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3

**2016 School Health Profiles Report
Data User's Guide**

107. If Q11n_2 = 1 or 2 and	Q11a_2 = 3
or	Q11b_2 = 3
or	Q11c_2 = 3
or	Q11d_2 = 3
or	Q11e_2 = 3
or	Q11f_2 = 3
or	Q11g_2 = 3
or	Q11h_2 = 3
or	Q11i_2 = 3
or	Q11j_2 = 3
or	Q11k_2 = 3
or	Q11l_2 = 3
or	Q11m_2 = 3
or	Q11o_2 = 3
or	Q11p_2 = 3
or	Q11q_2 = 3
or	Q11r_2 = 3
or	Q11s_2 = 3
108. If Q11o_2 = 1 or 2 and	Q11a_2 = 3
or	Q11b_2 = 3
or	Q11c_2 = 3
or	Q11d_2 = 3
or	Q11e_2 = 3
or	Q11f_2 = 3
or	Q11g_2 = 3
or	Q11h_2 = 3
or	Q11i_2 = 3
or	Q11j_2 = 3
or	Q11k_2 = 3
or	Q11l_2 = 3
or	Q11m_2 = 3
or	Q11n_2 = 3
or	Q11p_2 = 3
or	Q11q_2 = 3
or	Q11r_2 = 3
or	Q11s_2 = 3
109. If Q11p_2 = 1 or 2 and	Q11a_2 = 3
or	Q11b_2 = 3
or	Q11c_2 = 3
or	Q11d_2 = 3
or	Q11e_2 = 3
or	Q11f_2 = 3
or	Q11g_2 = 3
or	Q11h_2 = 3
or	Q11i_2 = 3
or	Q11j_2 = 3
or	Q11k_2 = 3
or	Q11l_2 = 3
or	Q11m_2 = 3

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11q_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3
110.	If Q11q_2 = 1 or 2 and	Q11a_2 = 3
	or	Q11b_2 = 3
	or	Q11c_2 = 3
	or	Q11d_2 = 3
	or	Q11e_2 = 3
	or	Q11f_2 = 3
	or	Q11g_2 = 3
	or	Q11h_2 = 3
	or	Q11i_2 = 3
	or	Q11j_2 = 3
	or	Q11k_2 = 3
	or	Q11l_2 = 3
	or	Q11m_2 = 3
	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11r_2 = 3
	or	Q11s_2 = 3
111.	If Q11r_2 = 1 or 2 and	Q11a_2 = 3
	or	Q11b_2 = 3
	or	Q11c_2 = 3
	or	Q11d_2 = 3
	or	Q11e_2 = 3
	or	Q11f_2 = 3
	or	Q11g_2 = 3
	or	Q11h_2 = 3
	or	Q11i_2 = 3
	or	Q11j_2 = 3
	or	Q11k_2 = 3
	or	Q11l_2 = 3
	or	Q11m_2 = 3
	or	Q11n_2 = 3
	or	Q11o_2 = 3
	or	Q11p_2 = 3
	or	Q11q_2 = 3
	or	Q11s_2 = 3

**2016 School Health Profiles Report
Data User's Guide**

112.	If Q11s_2 = 1 or 2 and or	Q11a_2 = 3 Q11b_2 = 3 Q11c_2 = 3 Q11d_2 = 3 Q11e_2 = 3 Q11f_2 = 3 Q11g_2 = 3 Q11h_2 = 3 Q11i_2 = 3 Q11j_2 = 3 Q11k_2 = 3 Q11l_2 = 3 Q11m_2 = 3 Q11n_2 = 3 Q11o_2 = 3 Q11p_2 = 3 Q11q_2 = 3 Q11r_2 = 3
113.	If Q12a_1 = 1 or 2 and or or or or or	Q12b_1 = 3 Q12c_1 = 3 Q12d_1 = 3 Q12e_1 = 3 Q12f_1 = 3 Q12g_1 = 3
114.	If Q12b_1 = 1 or 2 and or or or or or	Q12a_1 = 3 Q12c_1 = 3 Q12d_1 = 3 Q12e_1 = 3 Q12f_1 = 3 Q12g_1 = 3
115.	If Q12c_1 = 1 or 2 and or or or or or	Q12a_1 = 3 Q12b_1 = 3 Q12d_1 = 3 Q12e_1 = 3 Q12f_1 = 3 Q12g_1 = 3
116.	If Q12d_1 = 1 or 2 and or or or or or	Q12a_1 = 3 Q12b_1 = 3 Q12c_1 = 3 Q12e_1 = 3 Q12f_1 = 3 Q12g_1 = 3
117.	If Q12e_1 = 1 or 2 and or or or or or	Q12a_1 = 3 Q12b_1 = 3 Q12c_1 = 3 Q12d_1 = 3 Q12f_1 = 3 Q12g_1 = 3

**2016 School Health Profiles Report
Data User's Guide**

118.	If Q12f_1 = 1 or 2 and or or or or or	Q12a_1 = 3 Q12b_1 = 3 Q12c_1 = 3 Q12d_1 = 3 Q12e_1 = 3 Q12g_1 = 3
119.	If Q12g_1 = 1 or 2 and or or or or or	Q12a_1 = 3 Q12b_1 = 3 Q12c_1 = 3 Q12d_1 = 3 Q12e_1 = 3 Q12f_1 = 3
120.	If Q12a_2 = 1 or 2 and or or or or or	Q12b_2 = 3 Q12c_2 = 3 Q12d_2 = 3 Q12e_2 = 3 Q12f_2 = 3 Q12g_2 = 3
121.	If Q12b_2 = 1 or 2 and or or or or or	Q12a_2 = 3 Q12c_2 = 3 Q12d_2 = 3 Q12e_2 = 3 Q12f_2 = 3 Q12g_2 = 3
122.	If Q12c_2 = 1 or 2 and or or or or or	Q12a_2 = 3 Q12b_2 = 3 Q12d_2 = 3 Q12e_2 = 3 Q12f_2 = 3 Q12g_2 = 3
123.	If Q12d_2 = 1 or 2 and or or or or or	Q12a_2 = 3 Q12b_2 = 3 Q12c_2 = 3 Q12e_2 = 3 Q12f_2 = 3 Q12g_2 = 3
124.	If Q12e_2 = 1 or 2 and or or or or or	Q12a_2 = 3 Q12b_2 = 3 Q12c_2 = 3 Q12d_2 = 3 Q12f_2 = 3 Q12g_2 = 3
125.	If Q12f_2 = 1 or 2 and or or or or or	Q12a_2 = 3 Q12b_2 = 3 Q12c_2 = 3 Q12d_2 = 3 Q12e_2 = 3 Q12g_2 = 3

**2016 School Health Profiles Report
Data User's Guide**

126.	If Q12g_2 = 1 or 2 and or or or or or	Q12a_2 = 3 Q12b_2 = 3 Q12c_2 = 3 Q12d_2 = 3 Q12e_2 = 3 Q12f_2 = 3
127.	If Q11a_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
128.	If Q11b_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
129.	If Q11c_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
130.	If Q11d_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
131.	If Q11e_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
132.	If Q11f_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

133.	If Q11g_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
134.	If Q11h_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
135.	If Q11i_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
136.	If Q11j_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
137.	If Q11k_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
138.	If Q11l_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
139.	If Q11m_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

140.	If Q11n_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
141.	If Q11o_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
142.	If Q11p_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
143.	If Q11q_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
144.	If Q11r_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
145.	If Q11s_1 = 3 and or or or or or or	Q12a_1 = 1 or 2 Q12b_1 = 1 or 2 Q12c_1 = 1 or 2 Q12d_1 = 1 or 2 Q12e_1 = 1 or 2 Q12f_1 = 1 or 2 Q12g_1 = 1 or 2
146.	If Q11a_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

147.	If Q11b_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
148.	If Q11c_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
149.	If Q11d_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
150.	If Q11e_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
151.	If Q11f_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
152.	If Q11g_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
153.	If Q11h_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

154.	If Q11i_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
155.	If Q11j_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
156.	If Q11k_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
157.	If Q11l_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
158.	If Q11m_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
159.	If Q11n_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2
160.	If Q11o_2 = 3 and or or or or or or	Q12a_2 = 1 or 2 Q12b_2 = 1 or 2 Q12c_2 = 1 or 2 Q12d_2 = 1 or 2 Q12e_2 = 1 or 2 Q12f_2 = 1 or 2 Q12g_2 = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11m_1 = 1 or 2
	or	Q11n_1 = 1 or 2
	or	Q11o_1 = 1 or 2
	or	Q11p_1 = 1 or 2
	or	Q11q_1 = 1 or 2
	or	Q11r_1 = 1 or 2
	or	Q11s_1 = 1 or 2
169.	If Q12e_1 = 3 and	Q11a_1 = 1 or 2
	or	Q11b_1 = 1 or 2
	or	Q11c_1 = 1 or 2
	or	Q11d_1 = 1 or 2
	or	Q11e_1 = 1 or 2
	or	Q11f_1 = 1 or 2
	or	Q11g_1 = 1 or 2
	or	Q11h_1 = 1 or 2
	or	Q11i_1 = 1 or 2
	or	Q11j_1 = 1 or 2
	or	Q11k_1 = 1 or 2
	or	Q11l_1 = 1 or 2
	or	Q11m_1 = 1 or 2
	or	Q11n_1 = 1 or 2
	or	Q11o_1 = 1 or 2
	or	Q11p_1 = 1 or 2
	or	Q11q_1 = 1 or 2
	or	Q11r_1 = 1 or 2
	or	Q11s_1 = 1 or 2
170.	If Q12f_1 = 3 and	Q11a_1 = 1 or 2
	or	Q11b_1 = 1 or 2
	or	Q11c_1 = 1 or 2
	or	Q11d_1 = 1 or 2
	or	Q11e_1 = 1 or 2
	or	Q11f_1 = 1 or 2
	or	Q11g_1 = 1 or 2
	or	Q11h_1 = 1 or 2
	or	Q11i_1 = 1 or 2
	or	Q11j_1 = 1 or 2
	or	Q11k_1 = 1 or 2
	or	Q11l_1 = 1 or 2
	or	Q11m_1 = 1 or 2
	or	Q11n_1 = 1 or 2
	or	Q11o_1 = 1 or 2
	or	Q11p_1 = 1 or 2
	or	Q11q_1 = 1 or 2
	or	Q11r_1 = 1 or 2
	or	Q11s_1 = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

	or	Q11m_2 = 1 or 2
	or	Q11n_2 = 1 or 2
	or	Q11o_2 = 1 or 2
	or	Q11p_2 = 1 or 2
	or	Q11q_2 = 1 or 2
	or	Q11r_2 = 1 or 2
	or	Q11s_2 = 1 or 2
174.	If Q12c_2 = 3 and	Q11a_2 = 1 or 2
	or	Q11b_2 = 1 or 2
	or	Q11c_2 = 1 or 2
	or	Q11d_2 = 1 or 2
	or	Q11e_2 = 1 or 2
	or	Q11f_2 = 1 or 2
	or	Q11g_2 = 1 or 2
	or	Q11h_2 = 1 or 2
	or	Q11i_2 = 1 or 2
	or	Q11j_2 = 1 or 2
	or	Q11k_2 = 1 or 2
	or	Q11l_2 = 1 or 2
	or	Q11m_2 = 1 or 2
	or	Q11n_2 = 1 or 2
	or	Q11o_2 = 1 or 2
	or	Q11p_2 = 1 or 2
	or	Q11q_2 = 1 or 2
	or	Q11r_2 = 1 or 2
	or	Q11s_2 = 1 or 2
175.	If Q12d_2 = 3 and	Q11a_2 = 1 or 2
	or	Q11b_2 = 1 or 2
	or	Q11c_2 = 1 or 2
	or	Q11d_2 = 1 or 2
	or	Q11e_2 = 1 or 2
	or	Q11f_2 = 1 or 2
	or	Q11g_2 = 1 or 2
	or	Q11h_2 = 1 or 2
	or	Q11i_2 = 1 or 2
	or	Q11j_2 = 1 or 2
	or	Q11k_2 = 1 or 2
	or	Q11l_2 = 1 or 2
	or	Q11m_2 = 1 or 2
	or	Q11n_2 = 1 or 2
	or	Q11o_2 = 1 or 2
	or	Q11p_2 = 1 or 2
	or	Q11q_2 = 1 or 2
	or	Q11r_2 = 1 or 2
	or	Q11s_2 = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

176. If Q12e_2 = 3 and	Q11a_2 = 1 or 2
or	Q11b_2 = 1 or 2
or	Q11c_2 = 1 or 2
or	Q11d_2 = 1 or 2
or	Q11e_2 = 1 or 2
or	Q11f_2 = 1 or 2
or	Q11g_2 = 1 or 2
or	Q11h_2 = 1 or 2
or	Q11i_2 = 1 or 2
or	Q11j_2 = 1 or 2
or	Q11k_2 = 1 or 2
or	Q11l_2 = 1 or 2
or	Q11m_2 = 1 or 2
or	Q11n_2 = 1 or 2
or	Q11o_2 = 1 or 2
or	Q11p_2 = 1 or 2
or	Q11q_2 = 1 or 2
or	Q11r_2 = 1 or 2
or	Q11s_2 = 1 or 2
177. If Q12f_2 = 3 and	Q11a_2 = 1 or 2
or	Q11b_2 = 1 or 2
or	Q11c_2 = 1 or 2
or	Q11d_2 = 1 or 2
or	Q11e_2 = 1 or 2
or	Q11f_2 = 1 or 2
or	Q11g_2 = 1 or 2
or	Q11h_2 = 1 or 2
or	Q11i_2 = 1 or 2
or	Q11j_2 = 1 or 2
or	Q11k_2 = 1 or 2
or	Q11l_2 = 1 or 2
or	Q11m_2 = 1 or 2
or	Q11n_2 = 1 or 2
or	Q11o_2 = 1 or 2
or	Q11p_2 = 1 or 2
or	Q11q_2 = 1 or 2
or	Q11r_2 = 1 or 2
or	Q11s_2 = 1 or 2

**2016 School Health Profiles Report
Data User's Guide**

178. If Q12g_2 = 3 and	Q11a_2 = 1 or 2
or	Q11b_2 = 1 or 2
or	Q11c_2 = 1 or 2
or	Q11d_2 = 1 or 2
or	Q11e_2 = 1 or 2
or	Q11f_2 = 1 or 2
or	Q11g_2 = 1 or 2
or	Q11h_2 = 1 or 2
or	Q11i_2 = 1 or 2
or	Q11j_2 = 1 or 2
or	Q11k_2 = 1 or 2
or	Q11l_2 = 1 or 2
or	Q11m_2 = 1 or 2
or	Q11n_2 = 1 or 2
or	Q11o_2 = 1 or 2
or	Q11p_2 = 1 or 2
or	Q11q_2 = 1 or 2
or	Q11r_2 = 1 or 2
or	Q11s_2 = 1 or 2

Finally, for principal and lead health education teacher data, any valid character data (including 'Not Applicable') is recoded to numeric data (A=1, B=2, and so on).

Questionnaires are subverted only when they contain no data after editing.

2016 School Health Profiles Report Data User's Guide

4. Grade Span Consistency Edits

Profiles survey results are reported by three school grade levels (middle school, junior/senior high school, high school). Schools are classified into grade level based on the grade span on the sampling frame. Low grade and high grade on the sampling frame are named `f_lowgrade` and `f_higrade`, respectively. Four of the Profiles questions (Principal Q14, Lead Health Education Teacher (LHT) Q2, LHT Q11, and LHT Q12) contain grade-specific responses. These grade questions are compared to the grade span of the school and edited for consistency.

After the edit codes .A-.H have been assigned to the principal and teacher scanned data, Principal Q14, LHT Q2, LHT Q11, and LHT Q12 are edited using the .I edit code to indicate that the responses to these grade questions are inconsistent with the grade span.

a. Principal Question 14

Each Principal Q14 item (Q14a–Q14g) is checked for consistency. If the item response is inconsistent, that response is recoded to .I. The following consistency checks (1-14) are run.

1. If `f_lowgrade > 6` or `f_higrade < 6` and `Q14a = 1` or `2`
2. If `f_lowgrade <= 6` and `f_higrade => 6` and `Q14a = 3`
3. If `f_lowgrade > 7` or `f_higrade < 7` and `Q14b = 1` or `2`
4. If `f_lowgrade <= 7` and `f_higrade => 7` and `Q14b = 3`
5. If `f_lowgrade > 8` or `f_higrade < 8` and `Q14c = 1` or `2`
6. If `f_lowgrade <= 8` and `f_higrade => 8` and `Q14c = 3`
7. If `f_lowgrade > 9` or `f_higrade < 9` and `Q14d = 1` or `2`
8. If `f_lowgrade <= 9` and `f_higrade => 9` and `Q14d = 3`
9. If `f_lowgrade > 10` or `f_higrade < 10` and `Q14e = 1` or `2`
10. If `f_lowgrade <= 10` and `f_higrade => 10` and `Q14e = 3`
11. If `f_lowgrade > 11` or `f_higrade < 11` and `Q14f = 1` or `2`
12. If `f_lowgrade <= 11` and `f_higrade => 11` and `Q14f = 3`
13. If `f_lowgrade > 12` or `f_higrade < 12` and `Q14g = 1` or `2`
14. If `f_lowgrade <= 12` and `f_higrade => 12` and `Q14g = 3`

b. Lead Health Education Teacher Question 2

Each Teacher Q2 item (Q2a – Q2g) is checked for consistency. If the item response is inconsistent, that response is recoded to .I. The following consistency checks (1-14) are run.

1. If `f_lowgrade > 6` or `f_higrade < 6` and `Q2a = 1` or `2`
2. If `f_lowgrade <= 6` and `f_higrade => 6` and `Q2a = 3`
3. If `f_lowgrade > 7` or `f_higrade < 7` and `Q2b = 1` or `2`
4. If `f_lowgrade <= 7` and `f_higrade => 7` and `Q2b = 3`
5. If `f_lowgrade > 8` or `f_higrade < 8` and `Q2c = 1` or `2`
6. If `f_lowgrade <= 8` and `f_higrade => 8` and `Q2c = 3`
7. If `f_lowgrade > 9` or `f_higrade < 9` and `Q2d = 1` or `2`
8. If `f_lowgrade <= 9` and `f_higrade => 9` and `Q2d = 3`
9. If `f_lowgrade > 10` or `f_higrade < 10` and `Q2e = 1` or `2`
10. If `f_lowgrade <= 10` and `f_higrade => 10` and `Q2e = 3`
11. If `f_lowgrade > 11` or `f_higrade < 11` and `Q2f = 1` or `2`
12. If `f_lowgrade <= 11` and `f_higrade => 11` and `Q2f = 3`
13. If `f_lowgrade > 12` or `f_higrade < 12` and `Q2g = 1` or `2`
14. If `f_lowgrade <= 12` and `f_higrade => 12` and `Q2g = 3`

2016 School Health Profiles Report Data User's Guide

c. Lead Health Education Teacher Question 11

Each Teacher Q11 item (Q11a_1–Q11s_1, Q11a_2–Q11s_2) is checked for consistency. If the item response is inconsistent, that response is recoded to .I. The following consistency checks (1-76) are run.

1. If f_lowgrade => 9 and Q11a_1 = 1 or 2
2. If f_lowgrade => 9 and Q11b_1 = 1 or 2
3. If f_lowgrade => 9 and Q11c_1 = 1 or 2
4. If f_lowgrade => 9 and Q11d_1 = 1 or 2
5. If f_lowgrade => 9 and Q11e_1 = 1 or 2
6. If f_lowgrade => 9 and Q11f_1 = 1 or 2
7. If f_lowgrade => 9 and Q11g_1 = 1 or 2
8. If f_lowgrade => 9 and Q11h_1 = 1 or 2
9. If f_lowgrade => 9 and Q11i_1 = 1 or 2
10. If f_lowgrade => 9 and Q11j_1 = 1 or 2
11. If f_lowgrade => 9 and Q11k_1 = 1 or 2
12. If f_lowgrade => 9 and Q11l_1 = 1 or 2
13. If f_lowgrade => 9 and Q11m_1 = 1 or 2
14. If f_lowgrade => 9 and Q11n_1 = 1 or 2
15. If f_lowgrade => 9 and Q11o_1 = 1 or 2
16. If f_lowgrade => 9 and Q11p_1 = 1 or 2
17. If f_lowgrade => 9 and Q11q_1 = 1 or 2
18. If f_lowgrade => 9 and Q11r_1 = 1 or 2
19. If f_lowgrade => 9 and Q11s_1 = 1 or 2
20. If f_lowgrade < 9 and Q11a_1 = 3
21. If f_lowgrade < 9 and Q11b_1 = 3
22. If f_lowgrade < 9 and Q11c_1 = 3
23. If f_lowgrade < 9 and Q11d_1 = 3
24. If f_lowgrade < 9 and Q11e_1 = 3
25. If f_lowgrade < 9 and Q11f_1 = 3
26. If f_lowgrade < 9 and Q11g_1 = 3
27. If f_lowgrade < 9 and Q11h_1 = 3
28. If f_lowgrade < 9 and Q11i_1 = 3
29. If f_lowgrade < 9 and Q11j_1 = 3
30. If f_lowgrade < 9 and Q11k_1 = 3
31. If f_lowgrade < 9 and Q11l_1 = 3
32. If f_lowgrade < 9 and Q11m_1 = 3
33. If f_lowgrade < 9 and Q11n_1 = 3
34. If f_lowgrade < 9 and Q11o_1 = 3
35. If f_lowgrade < 9 and Q11p_1 = 3
36. If f_lowgrade < 9 and Q11q_1 = 3
37. If f_lowgrade < 9 and Q11r_1 = 3
38. If f_lowgrade < 9 and Q11s_1 = 3
39. If f_higrade < 9 and Q11a_2 = 1 or 2
40. If f_higrade < 9 and Q11b_2 = 1 or 2
41. If f_higrade < 9 and Q11c_2 = 1 or 2
42. If f_higrade < 9 and Q11d_2 = 1 or 2
43. If f_higrade < 9 and Q11e_2 = 1 or 2
44. If f_higrade < 9 and Q11f_2 = 1 or 2
45. If f_higrade < 9 and Q11g_2 = 1 or 2

2016 School Health Profiles Report Data User's Guide

46. If f_higrade < 9 and Q11h_2 = 1 or 2
47. If f_higrade < 9 and Q11i_2 = 1 or 2
48. If f_higrade < 9 and Q11j_2 = 1 or 2
49. If f_higrade < 9 and Q11k_2 = 1 or 2
50. If f_higrade < 9 and Q11l_2 = 1 or 2
51. If f_higrade < 9 and Q11m_2 = 1 or 2
52. If f_higrade < 9 and Q11n_2 = 1 or 2
53. If f_higrade < 9 and Q11o_2 = 1 or 2
54. If f_higrade < 9 and Q11p_2 = 1 or 2
55. If f_higrade < 9 and Q11q_2 = 1 or 2
56. If f_higrade < 9 and Q11r_2 = 1 or 2
57. If f_higrade < 9 and Q11s_2 = 1 or 2
58. If f_higrade => 9 and Q11a_2 = 3
59. If f_higrade => 9 and Q11b_2 = 3
60. If f_higrade => 9 and Q11c_2 = 3
61. If f_higrade => 9 and Q11d_2 = 3
62. If f_higrade => 9 and Q11e_2 = 3
63. If f_higrade => 9 and Q11f_2 = 3
64. If f_higrade => 9 and Q11g_2 = 3
65. If f_higrade => 9 and Q11h_2 = 3
66. If f_higrade => 9 and Q11i_2 = 3
67. If f_higrade => 9 and Q11j_2 = 3
68. If f_higrade => 9 and Q11k_2 = 3
69. If f_higrade => 9 and Q11l_2 = 3
70. If f_higrade => 9 and Q11m_2 = 3
71. If f_higrade => 9 and Q11n_2 = 3
72. If f_higrade => 9 and Q11o_2 = 3
73. If f_higrade => 9 and Q11p_2 = 3
74. If f_higrade => 9 and Q11q_2 = 3
75. If f_higrade => 9 and Q11r_2 = 3
76. If f_higrade => 9 and Q11s_2 = 3

d. Lead Health Education Teacher Question 12

Each Teacher Q12 item (Q12a_1–Q12g_1, Q12a_2–Q12g_2) is checked for consistency. If the item response is inconsistent, that response is recoded to .I. The following consistency checks (1–28) are run.

1. If f_lowgrade => 9 and Q12a_1 = 1 or 2
2. If f_lowgrade => 9 and Q12b_1 = 1 or 2
3. If f_lowgrade => 9 and Q12c_1 = 1 or 2
4. If f_lowgrade => 9 and Q12d_1 = 1 or 2
5. If f_lowgrade => 9 and Q12e_1 = 1 or 2
6. If f_lowgrade => 9 and Q12f_1 = 1 or 2
7. If f_lowgrade => 9 and Q12g_1 = 1 or 2
8. If f_lowgrade < 9 and Q12a_1 = 3
9. If f_lowgrade < 9 and Q12b_1 = 3
10. If f_lowgrade < 9 and Q12c_1 = 3
11. If f_lowgrade < 9 and Q12d_1 = 3
12. If f_lowgrade < 9 and Q12e_1 = 3
13. If f_lowgrade < 9 and Q12f_1 = 3

2016 School Health Profiles Report Data User's Guide

14. If $f_lowgrade < 9$ and $Q12g_1 = 3$
15. If $f_higrade < 9$ and $Q12a_2 = 1$ or 2
16. If $f_higrade < 9$ and $Q12b_2 = 1$ or 2
17. If $f_higrade < 9$ and $Q12c_2 = 1$ or 2
18. If $f_higrade < 9$ and $Q12d_2 = 1$ or 2
19. If $f_higrade < 9$ and $Q12e_2 = 1$ or 2
20. If $f_higrade < 9$ and $Q12f_2 = 1$ or 2
21. If $f_higrade < 9$ and $Q12g_2 = 1$ or 2
22. If $f_higrade \Rightarrow 9$ and $Q12a_2 = 3$
23. If $f_higrade \Rightarrow 9$ and $Q12b_2 = 3$
24. If $f_higrade \Rightarrow 9$ and $Q12c_2 = 3$
25. If $f_higrade \Rightarrow 9$ and $Q12d_2 = 3$
26. If $f_higrade \Rightarrow 9$ and $Q12e_2 = 3$
27. If $f_higrade \Rightarrow 9$ and $Q12f_2 = 3$
28. If $f_higrade \Rightarrow 9$ and $Q12g_2 = 3$

II. Derived Variable Specifications

1. Principal Standard Variables

Each standard question can be analyzed as a dichotomous variable. The dichotomous variables present the percentage of principals answering the predetermined response of interest (ROI). Principals answering the ROI are in the numerator. The denominator is either all principals or a subset of principals who have indicated in the current questionnaire that the school meets a certain criterion. Principals must have provided valid data to be included in any dichotomous variable calculations. Principals with missing responses or who had their answers cleaned during consistency editing are not included. The dichotomous variable results are presented in the tables and bar charts in your report.

The following table provides the question and response options for each survey variable and the derivation of its dichotomous variable. The numerator and the denominator of the dichotomous variable are defined below the survey variable. The summary text appearing in the title of the tables for each dichotomous variable is also listed. The threshold for reporting frequencies and percentages is provided. The thresholds for reporting depend on whether the survey used a census or a sample of schools, whether the result is reported by grade level category or for all schools, and whether there is a skip pattern that involves the question being processed. When the denominator frequency of the dichotomous variable is less than the threshold, data are suppressed for reporting. The thresholds in the following table pertain to a sample of schools. For a census, there is no threshold for reporting results for all schools; the threshold is 10 for reporting results by grade level category.

**2016 School Health Profiles Report
Data User's Guide**

<p>Q1_1. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in physical activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_1 Denominator: Respondents who answered A or B for Q1_1 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in physical activity Variable label: School Health Index to assess physical activity Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q1_2. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in nutrition?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_2 Denominator: Respondents who answered A or B for Q1_2 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in nutrition Variable label: School Health Index to assess nutrition Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q1_3. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in tobacco-use prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_3 Denominator: Respondents who answered A or B for Q1_3 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in tobacco-use prevention Variable label: School Health Index to assess tobacco-use prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q1_4. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_4 Denominator: Respondents who answered A or B for Q1_4 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in asthma Variable label: School Health Index to assess asthma Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q1_5. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in injury and violence prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_5 Denominator: Respondents who answered A or B for Q1_5 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in injury and violence prevention Variable label: School Health Index to assess injury and violence prevention Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q1_6. Has your school ever used the School Health Index or other self-assessment tool to assess your school's policies, activities, and programs in HIV, STD, and teen pregnancy prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q1_6 Denominator: Respondents who answered A or B for Q1_6 Summary text: Percentage of schools that ever used the School Health Index or other self-assessment tool to assess school policies, activities, and programs in HIV, STD, and teen pregnancy prevention Variable label: School Health Index to assess HIV, STD, and teen pregnancy prevention Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q2_1. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on health education?</p> <p>A. Yes B. No C. No SIP</p> <p>Numerator: Respondents who answered A for Q2_1 Denominator: Respondents who answered A, B, or C for Q2_1 Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on health education Variable label: SIP includes health education Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

Q2_2. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on physical education?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_2
Denominator: Respondents who answered A, B, or C for Q2_2
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on physical education
Variable label: SIP includes physical education
Threshold: All Schools=55 and By Grade Level=19

Q2_3. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on physical activity?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_3
Denominator: Respondents who answered A, B, or C for Q2_3
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on physical activity
Variable label: SIP includes physical activity
Threshold: All Schools=55 and By Grade Level=19

Q2_4. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on school meal programs?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_4
Denominator: Respondents who answered A, B, or C for Q2_4
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on school meal programs
Variable label: SIP includes school meal programs
Threshold: All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

Q2_5. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on foods and beverages available at school outside the school meal programs?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_5
 Denominator: Respondents who answered A, B, or C for Q2_5
 Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on foods and beverages available at school outside the school meal programs
 Variable label: SIP includes foods and beverages available at school outside the school meal programs
 Threshold: All Schools=55 and By Grade Level=19

Q2_6. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on health services?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_6
 Denominator: Respondents who answered A, B, or C for Q2_6
 Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on health services
 Variable label: SIP includes health services
 Threshold: All Schools=55 and By Grade Level=19

Q2_7. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on counseling, psychological, and social services?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_7
 Denominator: Respondents who answered A, B, or C for Q2_7
 Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on counseling, psychological, and social services
 Variable label: SIP includes counseling, psychological, and social services
 Threshold: All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

Q2_8. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on physical environment?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_8
Denominator: Respondents who answered A, B, or C for Q2_8
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on physical environment
Variable label: SIP includes physical environment
Threshold: All Schools=55 and By Grade Level=19

Q2_9. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on social and emotional climate?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_9
Denominator: Respondents who answered A, B, or C for Q2_9
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on social and emotional climate
Variable label: SIP includes social and emotional climate
Threshold: All Schools=55 and By Grade Level=19

Q2_10. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on family engagement?

- A. Yes
- B. No
- C. No SIP

Numerator: Respondents who answered A for Q2_10
Denominator: Respondents who answered A, B, or C for Q2_10
Summary text: Percentage of schools with a School Improvement Plan that includes health-related objectives on family engagement
Variable label: SIP includes family engagement
Threshold: All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

<p>Q2_11. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on community involvement?</p> <p>A. Yes B. No C. No SIP</p>	
Numerator:	Respondents who answered A for Q2_11
Denominator:	Respondents who answered A, B, or C for Q2_11
Summary text:	Percentage of schools with a School Improvement Plan that includes health-related objectives on community involvement
Variable label:	SIP includes community involvement
Threshold:	All Schools=55 and By Grade Level=19
<p>Q2_12. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your school's written SIP include health-related objectives on employee wellness?</p> <p>A. Yes B. No C. No SIP</p>	
Numerator:	Respondents who answered A for Q2_12
Denominator:	Respondents who answered A, B, or C for Q2_12
Summary text:	Percentage of schools with a School Improvement Plan that includes health-related objectives on employee wellness
Variable label:	SIP includes employee wellness
Threshold:	All Schools=55 and By Grade Level=19
<p>Q3. During the past year, did your school review health and safety data such as Youth Risk Behavior Survey Data or fitness data as part of your school's improvement planning process?</p> <p>A. Yes B. No C. Our school did not engage in an improvement planning process during the past year</p>	
Numerator:	Respondents who answered A for Q3
Denominator:	Respondents who answered A or B for Q3. Respondents who answered C for Q3 are excluded.
Summary text:	Percentage of schools that reviewed health and safety data as part of school's improvement planning process*
Footnote:	*Among schools that engaged in an improvement planning process during the past year
Variable label:	Reviewed health and safety data
Threshold:	All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

<p>Q4. Currently, does someone at your school oversee or coordinate school health and safety programs and activities?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q4 Denominator: Respondents who answered A or B for Q4 Summary text: Percentage of schools that currently have someone who oversees or coordinates school health and safety programs and activities Variable label: Oversee school health/safety programs Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q5. Is there one or more than one group (e.g., a school health council, committee, or team) at your school that offers guidance on the development of policies or coordinates activities on health topics?</p> <p>A. Yes B. No → Skip to Question 7</p> <p>Numerator: Respondents who answered A for Q5 Denominator: Respondents who answered A or B for Q5 Summary text: Percentage of schools that have one or more than one group (e.g., a school health council, committee, or team) that offers guidance on the development of policies or coordinates activities on health topics Variable label: Group that offers guidance on health topics Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q6_1. During the past year, has any school health council, committee, or team at your school identified student health needs based on a review of relevant data?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_1 Denominator: Respondents who answered A or B for Q6_1 Summary text: Percentage of schools that have a school health council, committee, or team that identified student health needs based on a review of relevant data during the past year* Footnote: *Among schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Identify student health needs Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q6_2. During the past year, has any school health council, committee, or team at your school recommended new or revised health and safety policies and activities to school administrators or the school improvement team?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_2 Denominator: Respondents who answered A or B for Q6_2 Summary text: Percentage of schools that have a school health council, committee, or team that recommended new or revised health and safety policies and activities to school administrators or the school improvement team during the past year* Footnote: *Among schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Recommend new/revised health/safety policies Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q6_3. During the past year, has any school health council, committee, or team at your school sought funding or leveraged resources to support health and safety priorities for students and staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_3 Denominator: Respondents who answered A or B for Q6_3 Summary text: Percentage of schools that have a school health council, committee, or team that sought funding or leveraged resources to support health and safety priorities for students and staff during the past year* Footnote: *Among schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Seek funding to support health/safety priorities Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q6_4. During the past year, has any school health council, committee, or team at your school communicated the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q6_4 Denominator: Respondents who answered A or B for Q6_4 Summary text: Percentage of schools that have a school health council, committee, or team that communicated the importance of health and safety policies and activities to district administrators, school administrators, parent-teacher groups, or community members during the past year* Footnote: *Among schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics Variable label: Communicate importance of health/safety policies Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q6_5. During the past year, has any school health council, committee, or team at your school reviewed health-related curricula or instructional materials?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q6_5
Denominator:	Respondents who answered A or B for Q6_5
Summary text:	Percentage of schools that have a school health council, committee, or team that reviewed health-related curricula or instructional materials during the past year*
Footnote:	*Among schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Review health-related curricula
Threshold:	All Schools=37 and By Grade Level=10
<p>Q6_6. During the past year, has any school health council, committee, or team at your school assessed the availability of physical activity opportunities for students?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q6_6
Denominator:	Respondents who answered A or B for Q6_6
Summary text:	Percentage of schools that have a school health council, committee, or team that assessed the availability of physical activity opportunities for students during the past year*
Footnote:	*Among schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Assess availability of physical activity opportunities
Threshold:	All Schools=37 and By Grade Level=10
<p>Q6_7. During the past year, has any school health council, committee, or team at your school developed a written plan for implementing a Comprehensive School Physical Activity Program (a multi-component approach that provides opportunities for students to be physically active before, during, and after school)?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q6_7
Denominator:	Respondents who answered A or B for Q6_7
Summary text:	Percentage of schools that have a school health council, committee, or team that developed a written plan for implementing a Comprehensive School Physical Activity Program (a multi-component approach that provides opportunities for students to be physically active before, during, and after school)*
Footnote:	*Among schools that have one or more than one group that offers guidance on the development of policies or coordinates activities on health topics
Variable label:	Develop written plan
Threshold:	All Schools=37 and By Grade Level=10

**2016 School Health Profiles Report
Data User's Guide**

<p>Q7. Does your school have any clubs that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q7 Denominator: Respondents who answered A or B for Q7 Summary text: Percentage of schools that have any clubs that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures Variable label: Clubs to learn about people different Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q8_1. During the past year, did your school offer lessons in class for students to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_1 Denominator: Respondents who answered A or B for Q8_1 Summary text: Percentage of schools that offer lessons in class for students to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures Variable label: Lessons in class to learn about people different Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q8_2. During the past year, did your school offer special events sponsored by the school or community organizations (e.g., multicultural week, family night) for students to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8_2 Denominator: Respondents who answered A or B for Q8_2 Summary text: Percentage of schools that offer special events sponsored by the school or community organizations (e.g., multicultural week, family night) for students to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures Variable label: Special events to learn about people different Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q9. Does your school have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity? These clubs sometimes are called gay/straight alliances.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9 Denominator: Respondents who answered A or B for Q9 Summary text: Percentage of schools that have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity Variable label: Gay/straight alliance Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q10_1. Does your school identify “safe spaces” (e.g., a counselor’s office, designated classroom, or student organization) where lesbian, gay, bisexual, transgender, or questioning (LGBTQ) youth can receive support from administrators, teachers, or other school staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_1 Denominator: Respondents who answered A or B for Q10_1 Summary text: Percentage of schools that identify “safe spaces” (e.g., a counselor’s office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff Variable label: Safe spaces for LGBTQ Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q10_2. Does your school prohibit harassment based on a student’s perceived or actual sexual orientation or gender identity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_2 Denominator: Respondents who answered A or B for Q10_2 Summary text: Percentage of schools that prohibit harassment based on a student’s perceived or actual sexual orientation or gender identity Variable label: Prohibit harassment Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q10_3. Does your school encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_3 Denominator: Respondents who answered A or B for Q10_3 Summary text: Percentage of schools that encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity Variable label: Encourage staff professional development on safe environment Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_4. Does your school facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_4 Denominator: Respondents who answered A or B for Q10_4 Summary text: Percentage of schools that facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth Variable label: Health services for LGBTQ youth Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_5. Does your school facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_5 Denominator: Respondents who answered A or B for Q10_5 Summary text: Percentage of schools that facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth Variable label: Social and psychological services for LGBTQ youth Threshold: All Schools=55 and By Grade Level=19</p>	

2016 School Health Profiles Report Data User's Guide

Q11.	<p>During the past year, did all staff at your school receive professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q11 Denominator: Respondents who answered A or B for Q11 Summary text: Percentage of schools in which staff received professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression Variable label: Prof dev preventing bullying/harassment Threshold: All Schools=55 and By Grade Level=19</p>
Q12.	<p>Does your school have a designated staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q12 Denominator: Respondents who answered A or B for Q12 Summary text: Percentage of schools that have a designated staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression Variable label: Confidential report bullying/harassment Threshold: All Schools=55 and By Grade Level=19</p>
Q13.	<p>Does your school use electronic (e.g. e-mails, school web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13 Denominator: Respondents who answered A or B for Q13 Summary text: Percentage of schools that use electronic, paper, or oral communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression Variable label: Publicize bullying/harassment rules Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q14_1. Is a required physical education course taught in grade 6 in your school?</p> <p style="margin-left: 20px;">A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_1 Denominator: Respondents who answered A or B for Q14_1. Respondents who answered C for Q14_1 are excluded. Summary text: Percentage of schools that taught a required physical education course in sixth grade* Footnote: *Among schools with students in that grade Variable label: PE taught in grade 6 Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q14_2. Is a required physical education course taught in grade 7 in your school?</p> <p style="margin-left: 20px;">A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_2 Denominator: Respondents who answered A or B for Q14_2. Respondents who answered C for Q14_2 are excluded. Summary text: Percentage of schools that taught a required physical education course in seventh grade* Footnote: *Among schools with students in that grade Variable label: PE taught in grade 7 Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q14_3. Is a required physical education course taught in grade 8 in your school?</p> <p style="margin-left: 20px;">A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q14_3 Denominator: Respondents who answered A or B for Q14_3. Respondents who answered C for Q14_3 are excluded. Summary text: Percentage of schools that taught a required physical education course in eighth grade* Footnote: *Among schools with students in that grade Variable label: PE taught in grade 8 Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

Q14_4. Is a required physical education course taught in grade 9 in your school?	
A.	Yes
B.	No
C.	Grade not taught in your school
Numerator:	Respondents who answered A for Q14_4
Denominator:	Respondents who answered A or B for Q14_4. Respondents who answered C for Q14_4 are excluded.
Summary text:	Percentage of schools that taught a required physical education course in ninth grade*
Footnote:	*Among schools with students in that grade
Variable label:	PE taught in grade 9
Threshold:	All Schools=55 and By Grade Level=19
Q14_5. Is a required physical education course taught in grade 10 in your school?	
A.	Yes
B.	No
C.	Grade not taught in your school
Numerator:	Respondents who answered A for Q14_5
Denominator:	Respondents who answered A or B for Q14_5. Respondents who answered C for Q14_5 are excluded.
Summary text:	Percentage of schools that taught a required physical education course in tenth grade*
Footnote:	*Among schools with students in that grade
Variable label:	PE taught in grade 10
Threshold:	All Schools=55 and By Grade Level=19
Q14_6. Is a required physical education course taught in grade 11 in your school?	
A.	Yes
B.	No
C.	Grade not taught in your school
Numerator:	Respondents who answered A for Q14_6
Denominator:	Respondents who answered A or B for Q14_6. Respondents who answered C for Q14_6 are excluded.
Summary text:	Percentage of schools that taught a required physical education course in eleventh grade*
Footnote:	*Among schools with students in that grade
Variable label:	PE taught in grade 11
Threshold:	All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

<p>Q14_7. Is a required physical education course taught in grade 12 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p>	
Numerator:	Respondents who answered A for Q14_7
Denominator:	Respondents who answered A or B or Q14_7. Respondents who answered C for Q14_7 are excluded.
Summary text:	Percentage of schools that taught a required physical education course in twelfth grade*
Footnote:	*Among schools with students in that grade
Variable label:	PE taught in grade 12
Threshold:	All Schools=55 and By Grade Level=19
<p>Q15. During the past year, did any physical education teachers or specialists at your school receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on physical education or physical activity?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q15
Denominator:	Respondents who answered A or B for Q15
Summary text:	Percentage of schools in which physical education teachers or specialists received professional development on physical education or physical activity during the past year
Variable label:	Professional development on PE
Threshold:	All Schools=55 and By Grade Level=19
<p>Q16_1. Are those who teach physical education at your school provided with goals, objectives, and expected outcomes for physical education?</p> <p>A. Yes B. No</p>	
Numerator:	Respondents who answered A for Q16_1
Denominator:	Respondents who answered A or B for Q16_1
Summary text:	Percentage of schools that provide those who teach physical education with goals, objectives, and expected outcomes for physical education
Variable Label:	PE teachers given goals for PE
Threshold:	All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

<p>Q16_2. Are those who teach physical education at your school provided with a chart describing the annual scope and sequence of instruction for physical education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_2 Denominator: Respondents who answered A or B for Q16_2 Summary text: Percentage of schools that provide those who teach physical education with a chart describing the annual scope and sequence of instruction for physical education Variable Label: PE teachers given a chart for PE Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q16_3. Are those who teach physical education at your school provided with plans for how to assess student performance in physical education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_3 Denominator: Respondents who answered A or B for Q16_3 Summary text: Percentage of schools that provide those who teach physical education with plans for how to assess student performance in physical education Variable Label: PE teachers given plans for assessing student performance in PE Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q16_4. Are those who teach physical education at your school provided with a written physical education curriculum?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_4 Denominator: Respondents who answered A or B for Q16_4 Summary text: Percentage of schools that provide those who teach physical education with a written physical education curriculum Variable Label: PE teachers given written PE curriculum Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q16_5. Are those who teach physical education at your school provided with resources for fitness testing?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_5 Denominator: Respondents who answered A or B for Q16_5 Summary text: Percentage of schools that provide those who teach physical education with resources for fitness testing Variable Label: PE teachers given resources for fitness testing Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q16_6. Are those who teach physical education at your school provided with physical activity monitoring devices, such as pedometers or heart rate monitors, for physical education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_6 Denominator: Respondents who answered A or B for Q16_6 Summary text: Percentage of schools that provide those who teach physical education with physical activity monitoring devices, such as pedometers or heart rate monitors, for physical education Variable Label: PE teachers given physical activity monitoring devices Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q17. Outside of physical education, do students participate in physical activity breaks in classrooms during the school day?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q17 Denominator: Respondents who answered A or B for Q17 Summary text: Percentage of schools in which students participate in physical activity breaks in classrooms during the school day outside of physical education Variable label: Physical activity breaks Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q18. Does your school offer opportunities for all students to participate in intramural sports programs or physical activity clubs? (Intramural sports programs or physical activity clubs are any physical activity programs that are voluntary for students, in which students are given an equal opportunity to participate regardless of physical ability.)</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18 Denominator: Respondents who answered A or B for Q18 Summary text: Percentage of schools that offer opportunities for all students to participate in intramural sports programs or physical activity clubs Variable label: Offer all students intramural sports or physical activity clubs Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q19. Does your school offer interscholastic sports to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19 Denominator: Respondents who answered A or B for Q19 Summary text: Percentage of schools that offer interscholastic sports to students Variable label: Offer interscholastic sports Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

Q20.	<p>Does your school offer opportunities for students to participate in physical activity before the school day through organized physical activities or access to facilities or equipment for physical activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20 Denominator: Respondents who answered A or B for Q20 Summary text: Percentage of schools that offer opportunities for students to participate in physical activity before the school day through organized physical activities or access to facilities or equipment for physical activity Variable label: Physical activity before school Threshold: All Schools=55 and By Grade Level=19</p>
Q21.	<p>Does your school, either directly or through the school district, have a joint use agreement for shared use of school or community physical activity or sports facilities? (A joint use agreement is a formal agreement between a school or school district and another public or private entity to jointly use either school facilities or community facilities to share costs and responsibilities.)</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21 Denominator: Respondents who answered A or B for Q21 Summary text: Percentage of schools that have a joint use agreement for shared use of school or community physical activity facilities Variable label: Joint use agreement Threshold: All Schools=55 and By Grade Level=19</p>
Q22.	<p>Has your school adopted a policy prohibiting tobacco use?</p> <p>A. Yes B. No → Skip to Question 26</p> <p>Numerator: Respondents who answered A for Q22 Denominator: Respondents who answered A or B for Q22 Summary text: Percentage of schools that have adopted a policy prohibiting tobacco use Variable label: Policy prohibiting tobacco use Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q23_1_1. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_1_1 Denominator: Respondents who answered A for Q23_1_1, or B for Q23_1_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for students during any school-related activity Variable label: Prohibit use of cigarettes for students Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_1_2. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_1_2 Denominator: Respondents who answered A for Q23_1_2, or B for Q23_1_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for faculty/staff during any school-related activity Variable label: Prohibit use of cigarettes for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_1_3. Does the tobacco-use prevention policy specifically prohibit use of cigarettes for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_1_3 Denominator: Respondents who answered A for Q23_1_3, or B for Q23_1_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigarettes for visitors during any school-related activity Variable label: Prohibit use of cigarettes for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_2_1. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus) for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_2_1 Denominator: Respondents who answered A for Q23_2_1, or B for Q23_2_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus) for students during any school-related activity Variable label: Prohibit use of smokeless tobacco for students Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q23_2_2. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus) for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_2_2 Denominator: Respondents who answered A for Q23_2_2, or B for Q23_2_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus) for faculty/staff during any school-related activity Variable label: Prohibit use of smokeless tobacco for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_2_3. Does the tobacco-use prevention policy specifically prohibit use of smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus) for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_2_3 Denominator: Respondents who answered A for Q23_2_3, or B for Q23_2_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus) for visitors during any school-related activity Variable label: Prohibit use of smokeless tobacco for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_3_1. Does the tobacco-use prevention policy specifically prohibit use of cigars for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_3_1 Denominator: Respondents who answered A for Q23_3_1, or B for Q23_3_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for students during any school-related activity Variable label: Prohibit use of cigars for students Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q23_3_2. Does the tobacco-use prevention policy specifically prohibit use of cigars for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_3_2 Denominator: Respondents who answered A for Q23_3_2, or B for Q23_3_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for faculty/staff during any school-related activity Variable label: Prohibit use of cigars for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_3_3. Does the tobacco-use prevention policy specifically prohibit use of cigars for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_3_3 Denominator: Respondents who answered A for Q23_3_3, or B for Q23_3_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of cigars for visitors during any school-related activity Variable label: Prohibit use of cigars for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_4_1. Does the tobacco-use prevention policy specifically prohibit use of pipes for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_4_1 Denominator: Respondents who answered A for Q23_4_1, or B for Q23_4_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for students during any school-related activity Variable label: Prohibit use of pipes for students Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_4_2. Does the tobacco-use prevention policy specifically prohibit use of pipes for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_4_2 Denominator: Respondents who answered A for Q23_4_2, or B for Q23_4_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for faculty/staff during any school-related activity Variable label: Prohibit use of pipes for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q23_4_3. Does the tobacco-use prevention policy specifically prohibit use of pipes for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_4_3 Denominator: Respondents who answered A for Q23_4_3, or B for Q23_4_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of pipes for visitors during any school-related activity Variable label: Prohibit use of pipes for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_5_1. Does the tobacco-use prevention policy specifically prohibit use of electronic vapor products (e.g., e-cigarettes, vape pipes, hookah pens) for students during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_5_1 Denominator: Respondents who answered A for Q23_5_1, or B for Q23_5_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of electronic vapor products (e.g., e-cigarettes, vape pipes, hookah pens) for students during any school-related activity Variable label: Prohibit use of electronic vapor products for students Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q23_5_2. Does the tobacco-use prevention policy specifically prohibit use of electronic vapor products (e.g., e-cigarettes, vape pens, hookah pens) for faculty/staff during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_5_2 Denominator: Respondents who answered A for Q23_5_2, or B for Q23_5_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of electronic vapor products (e.g., e-cigarettes, vape pipes, hookah pens) for faculty/staff during any school-related activity Variable label: Prohibit use of electronic vapor products for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q23_5_3. Does the tobacco-use prevention policy specifically prohibit use of electronic vapor products (e.g., e-cigarettes, vape pipes, hookah pens) for visitors during any school-related activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_5_3 Denominator: Respondents who answered A for Q23_5_3, or B for Q23_5_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits the use of electronic vapor products (e.g., e-cigarettes, vape pipes, hookah pens) for visitors during any school-related activity Variable label: Prohibit use of electronic vapor products for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q24_1_1. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_1_1 Denominator: Respondents who answered A for Q24_1_1, or B for Q24_1_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for students Variable label: Prohibit tobacco use during school hours for students Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q24_1_2. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_1_2 Denominator: Respondents who answered A for Q24_1_2, or B for Q24_1_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for faculty/staff Variable label: Prohibit tobacco use during school hours for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q24_1_3. Does the tobacco-use prevention policy specifically prohibit tobacco use during school hours for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_1_3 Denominator: Respondents who answered A for Q24_1_3, or B for Q24_1_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during school hours for visitors Variable label: Prohibit tobacco use during school hours for visitors Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q24_2_1. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_2_1 Denominator: Respondents who answered A for Q24_2_1, or B for Q24_2_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for students Variable label: Prohibit tobacco use during non-school hours for students Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q24_2_2. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_2_2 Denominator: Respondents who answered A for Q24_2_2, or B for Q24_2_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for faculty/staff Variable label: Prohibit tobacco use during non-school hours for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q24_2_3. Does the tobacco-use prevention policy specifically prohibit tobacco use during non-school hours for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q24_2_3 Denominator: Respondents who answered A for Q24_2_3, or B for Q24_2_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use during non-school hours for visitors Variable label: Prohibit tobacco use during non-school hours for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q25_1_1. Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_1_1 Denominator: Respondents who answered A for Q25_1_1, or B for Q25_1_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for students Variable Label: Prohibit tobacco use in school buildings for students Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

Q25_1_2.	<p>Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_1_2 Denominator: Respondents who answered A for Q25_1_2, or B for Q25_1_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for faculty/staff Variable Label: Prohibit tobacco use in school buildings for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
Q25_1_3.	<p>Does the tobacco-use prevention policy specifically prohibit tobacco use in school buildings for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_1_3 Denominator: Respondents who answered A for Q25_1_3, or B for Q25_1_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use in school buildings for visitors Variable Label: Prohibit tobacco use in school buildings for visitors Threshold: All Schools=37 and By Grade Level=10</p>
Q25_2_1.	<p>Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_2_1 Denominator: Respondents who answered A for Q25_2_1, or B for Q25_2_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for students Variable Label: Prohibit tobacco use outside on school grounds for students Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q25_2_2. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_2_2 Denominator: Respondents who answered A for Q25_2_2, or B for Q25_2_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for faculty/staff Variable Label: Prohibit tobacco use outside on school grounds for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q25_2_3. Does the tobacco-use prevention policy specifically prohibit tobacco use outside on school grounds, including parking lots and playing fields for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_2_3 Denominator: Respondents who answered A for Q25_2_3, or B for Q25_2_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use outside on school grounds, including parking lots and playing fields for visitors Variable Label: Prohibit tobacco use outside on school grounds for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q25_3_1. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_3_1 Denominator: Respondents who answered A for Q25_3_1, or B for Q25_3_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for students Variable Label: Prohibit tobacco use on school buses for students Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q25_3_2. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_3_2 Denominator: Respondents who answered A for Q25_3_2, or B for Q25_3_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for faculty/staff Variable Label: Prohibit tobacco use on school buses for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q25_3_3. Does the tobacco-use prevention policy specifically prohibit tobacco use on school buses or other vehicles used to transport students for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_3_3 Denominator: Respondents who answered A for Q25_3_3, or B for Q25_3_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use on school buses or other vehicles used to transport students for visitors Variable Label: Prohibit tobacco use on school buses for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q25_4_1. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_4_1 Denominator: Respondents who answered A for Q25_4_1, or B for Q25_4_1, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for students Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for students Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q25_4_2. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for faculty/staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_4_2 Denominator: Respondents who answered A for Q25_4_2, or B for Q25_4_2, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for faculty/staff Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for faculty/staff Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q25_4_3. Does the tobacco-use prevention policy specifically prohibit tobacco use at off-campus, school-sponsored events for visitors?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q25_4_3 Denominator: Respondents who answered A for Q25_4_3, or B for Q25_4_3, or B for Q22 Summary text: Percentage of schools that have a tobacco-use prevention policy that specifically prohibits tobacco use at off-campus, school-sponsored events for visitors Variable Label: Prohibit tobacco use at off-campus, school-sponsored events for visitors Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q26. Does your school post signs marking a tobacco-free school zone, that is, a specified distance from school grounds where tobacco use is not allowed?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q26 Denominator: Respondents who answered A or B for Q26 Summary text: Percentage of schools that post signs marking a tobacco-free school zone, that is, a specified distance from school grounds where tobacco use is not allowed Variable label: Tobacco-free school zone signs Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q27_1. Does your school provide tobacco cessation services for faculty and staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q27_1 Denominator: Respondents who answered A or B for Q27_1 Summary text: Percentage of schools that provide tobacco cessation services for faculty and staff Variable label: Tobacco cessation for faculty and staff Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q27_2. Does your school provide tobacco cessation services for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q27_2 Denominator: Respondents who answered A or B for Q27_2 Summary text: Percentage of schools that provide tobacco cessation services for students Variable label: Tobacco cessation for students Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q28_1. Does your school have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for faculty and staff?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q28_1 Denominator: Respondents who answered A or B for Q28_1 Summary text: Percentage of schools that have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for faculty and staff Variable label: Off property tobacco cessation for faculty and staff Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q28_2. Does your school have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q28_2 Denominator: Respondents who answered A or B for Q28_2 Summary text: Percentage of schools that have arrangements with any organizations or health care professionals not on school property to provide tobacco cessation services for students Variable label: Off property tobacco cessation for students Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q29. When foods or beverages are offered at school celebrations, how often are fruits or non-fried vegetables offered?</p> <p>A. Foods or beverages are not offered at school celebrations B. Never C. Rarely D. Sometimes E. Always or almost always</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q29</p> <p>Denominator: Respondents who answered A, B, C, D, or E for Q29</p> <p>Summary text: Percentage of schools that FREQUENCY offer fruits or non-fried vegetables at school celebrations when foods or beverages are offered. <i>For example, (Never).</i> Percentage of schools that never offer fruits or non-fried vegetables at school celebrations when foods or beverages are offered.</p> <p>Variable label: FREQUENCY Fruits/non-fried vegetables offered during celebrations</p> <p>Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q30. Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar?</p> <p>A. Yes B. No → Skip to Question 32</p> <p>Numerator: Respondents who answered A for Q30</p> <p>Denominator: Respondents who answered A or B for Q30</p> <p>Summary text: Percentage of schools in which students can purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar</p> <p>Variable label: Purchase from vending machines</p> <p>Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q31_1. Can students purchase chocolate candy from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_1</p> <p>Denominator: Respondents who answered A for Q31_1, or B for Q31_1, or B for Q30</p> <p>Summary text: Percentage of schools in which students can purchase chocolate candy from vending machines or at the school store, canteen, or snack bar</p> <p>Variable label: Students can purchase chocolate candy at school</p> <p>Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q31_2. Can students purchase other kinds of candy from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_2 Denominator: Respondents who answered A for Q31_2, or B for Q31_2, or B for Q30 Summary text: Percentage of schools in which students can purchase other kinds of candy from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase other kinds of candy at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_3. Can students purchase salty snacks that are not low in fat (e.g., regular potato chips) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_3 Denominator: Respondents who answered A for Q31_3, or B for Q31_3, or B for Q30 Summary text: Percentage of schools in which students can purchase salty snacks that are not low in fat (e.g., regular potato chips) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase salty, not low in fat snacks at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_4. Can students purchase low sodium or “no added salt” pretzels, crackers, or chips from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_4 Denominator: Respondents who answered A for Q31_4, or B for Q31_4, or B for Q30 Summary text: Percentage of schools in which students can purchase low sodium or “no added salt” pretzels, crackers, or chips from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase low sodium snacks at school Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q31_5. Can students purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_5 Denominator: Respondents who answered A for Q31_5, or B for Q31_5, or B for Q30 Summary text: Percentage of schools in which students can purchase cookies, crackers, cakes, pastries, or other baked goods that are not low in fat from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase not low in fat cookies or other baked goods at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_6. Can students purchase ice cream or frozen yogurt that is not low in fat from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_6 Denominator: Respondents who answered A for Q31_6, or B for Q31_6, or B for Q30 Summary text: Percentage of schools in which students can purchase ice cream or frozen yogurt that is not low in fat from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase not low in fat ice cream at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_7. Can students purchase 2% or whole milk (plain or flavored) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_7 Denominator: Respondents who answered A for Q31_7, or B for Q31_7, or B for Q30 Summary text: Percentage of schools in which students can purchase 2% or whole milk (plain or flavored) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase 2% or whole milk at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_8. Can students purchase nonfat or 1% (low-fat) milk (plain) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_8 Denominator: Respondents who answered A for Q31_8, or B for Q31_8, or B for Q30 Summary text: Percentage of schools in which students can purchase nonfat or 1% (low-fat) milk (plain) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase nonfat or 1% milk at school Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q31_9. Can students purchase water ices or frozen slushes that do not contain juice from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_9 Denominator: Respondents who answered A for Q31_9, or B for Q31_9, or B for Q30 Summary text: Percentage of schools in which students can purchase water ices or frozen slushes that do not contain juice from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase water ices that do not contain juice at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_10. Can students purchase soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_10 Denominator: Respondents who answered A for Q31_10, or B for Q31_10, or B for Q30 Summary text: Percentage of schools in which students can purchase soda pop or fruit drinks that are not 100% juice from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase soda pop or fruit drinks that are not 100% juice at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_11. Can students purchase sports drinks (e.g., Gatorade) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_11 Denominator: Respondents who answered A for Q31_11, or B for Q31_11, or B for Q30 Summary text: Percentage of schools in which students can purchase sports drinks (e.g., Gatorade) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase sports drinks at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_12. Can students purchase energy drinks (e.g., Red Bull, Monster) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_12 Denominator: Respondents who answered A for Q31_12, or B for Q31_12, or B for Q30 Summary text: Percentage of schools in which students can purchase energy drinks (e.g., Red Bull, Monster) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase energy drinks at school Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q31_13. Can students purchase bottled water from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_13 Denominator: Respondents who answered A for Q31_13, or B for Q31_13, or B for Q30 Summary text: Percentage of schools in which students can purchase bottled water from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase bottled water at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_14. Can students purchase 100% fruit or vegetable juice from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_14 Denominator: Respondents who answered A for Q31_14, or B for Q31_14, or B for Q30 Summary text: Percentage of schools in which students can purchase 100% fruit or vegetable juice from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase 100% fruit/vegetable juice at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_15. Can students purchase foods or beverages containing caffeine from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_15 Denominator: Respondents who answered A for Q31_15, or B for Q31_15, or B for Q30 Summary text: Percentage of schools in which students can purchase foods or beverages containing caffeine from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase caffeinated foods/beverages at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q31_16. Can students purchase fruits (not fruit juice) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_16 Denominator: Respondents who answered A for Q31_16, or B for Q31_16, or B for Q30 Summary text: Percentage of schools in which students can purchase fruits (not fruit juice) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase fruits at school Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q31_17. Can students purchase non-fried vegetables (not vegetable juice) from vending machines or at the school store, canteen, or snack bar?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q31_17 Denominator: Respondents who answered A for Q31_17, or B for Q31_17, or B for Q30 Summary text: Percentage of schools in which students can purchase non-fried vegetables (not vegetable juice) from vending machines or at the school store, canteen, or snack bar Variable label: Students can purchase non-fried vegetables at school Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q32_1. During this school year, has your school priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_1 Denominator: Respondents who answered A or B for Q32_1 Summary text: Percentage of schools priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages during the current school year Variable label: Price foods and beverages based on nutritious value Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_2. During this school year, has your school collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_2 Denominator: Respondents who answered A or B for Q32_2 Summary text: Percentage of schools collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating during the current school year Variable label: Collect suggestions on nutritious food preferences Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q32_3. During this school year, has your school provided information to students or families on the nutrition and caloric content of foods available?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_3 Denominator: Respondents who answered A or B for Q32_3 Summary text: Percentage of schools provided information to students or families on the nutrition and caloric content of foods available during the current school year Variable label: Provide Information on nutrition and caloric content of foods Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_4. During this school year, has your school conducted taste tests to determine food preferences for nutritious items?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_4 Denominator: Respondents who answered A or B for Q32_4 Summary text: Percentage of schools conducted taste tests to determine food preferences for nutritious items during the current school year Variable label: Conduct taste tests to determine food preferences for nutritious items Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_5. During this school year, has your school provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_5 Denominator: Respondents who answered A or B for Q32_5 Summary text: Percentage of schools provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics during the current school year Variable label: Provide opportunities to visit cafeteria to learn about food safety Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_6. During this school year, has your school served locally or regionally grown foods in the cafeteria or classrooms?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_6 Denominator: Respondents who answered A or B for Q32_6 Summary text: Percentage of schools served locally or regionally grown foods in the cafeteria or classrooms during the current school year Variable label: Serve locally grown foods in cafeteria or classrooms Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q32_7. During this school year, has your school planted a school food or vegetable garden?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_7 Denominator: Respondents who answered A or B for Q32_7 Summary text: Percentage of schools planted a school food or vegetable garden during the current school year Variable label: Plant a school food or vegetable garden Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_8. During this school year, has your school placed fruits and vegetables near the cafeteria cashier, where they are easy to access?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_8 Denominator: Respondents who answered A or B for Q32_8 Summary text: Percentage of schools placed fruits and vegetables near the cafeteria cashier, where they are easy to access during the current school year Variable label: Place fruits and vegetables near cafeteria cashier Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_9. During this school year, has your school used attractive displays for fruits and vegetables in the cafeteria?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_9 Denominator: Respondents who answered A or B for Q32_9 Summary text: Percentage of schools used attractive displays for fruits and vegetables in the cafeteria during the current school year Variable label: Use attractive displays for fruits and vegetables in cafeteria Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_10. During this school year, has your school offered a self-serve salad bar to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_10 Denominator: Respondents who answered A or B for Q32_10 Summary text: Percentage of schools offered a self-serve salad bar to students during the current school year Variable label: Offer self-serve salad bar to students Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q32_11. During this school year, has your school labeled healthful foods with appealing names (e.g., crunchy carrots)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_11 Denominator: Respondents who answered A or B for Q32_11 Summary text: Percentage of schools labeled healthful foods with appealing names (e.g., crunchy carrots) during the current school year Variable label: Label healthful foods with appealing names Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_12. During this school year, has your school encouraged students to drink plain water?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_12 Denominator: Respondents who answered A or B for Q32_12 Summary text: Percentage of schools that have encouraged students to drink plain water during the current school year Variable label: Encourage students to drink plain water Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_13. During this school year, has your school prohibited school staff from giving students food or food coupons as a reward for good behavior or good academic performance?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_13 Denominator: Respondents who answered A or B for Q32_13 Summary text: Percentage of schools that have prohibited school staff from giving students food or food coupons as a reward for good behavior or good academic performance during the current school year Variable label: Prohibit school staff from giving students food or food coupons as a reward Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q32_14. During this school year, has your school prohibited less nutritious foods and beverages (e.g., candy, baked goods) from being sold for fundraising purposes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q32_14 Denominator: Respondents who answered A or B for Q32_14 Summary text: Percentage of schools that have prohibited less nutritious foods and beverages (e.g., candy, baked goods) from being sold for fundraising purposes during the current school year Variable label: Prohibit selling less nutritious foods and beverages for fundraising Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q33_1. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in the school building?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q33_1 Denominator: Respondents who answered A or B for Q33_1 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in the school building Variable Label: Prohibit advertising in the school building Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q33_2. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks on school grounds including on the outside of the school building, on playing fields, or other areas of the campus?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q33_2 Denominator: Respondents who answered A or B for Q33_2 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks on school grounds including on the outside of the school building, on playing fields, or other areas of the campus Variable label: Prohibit advertising on school grounds Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q33_3. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks on school buses or other vehicles used to transport students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q33_3 Denominator: Respondents who answered A or B for Q33_3 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks on school buses or other vehicles used to transport students Variable label: Prohibit advertising on school buses Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q33_4. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in school publications (e.g., newsletters, newspapers, web sites, or other school publications)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q33_4 Denominator: Respondents who answered A or B for Q33_4 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in school publications (e.g., newsletters, newspapers, web sites, or other school publications) Variable label: Prohibit advertising in school publications Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q33_5. Does your school prohibit advertisements for candy, fast food restaurants, or soft drinks in curricula or other educational materials (including assignment books, school supplies, book covers, and electronic media)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q33_5 Denominator: Respondents who answered A or B for Q33_5 Summary text: Percentage of schools that prohibit advertisements for candy, fast food restaurants, or soft drinks in curricula or other educational materials (including assignment books, school supplies, book covers, and electronic media) Variable label: Prohibit advertising in curricula or other educational materials Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q34. Are students permitted to have a drinking water bottle with them during the school day?</p> <p>A. Yes, in all locations B. Yes, in certain locations C. No</p> <p>Numerator: Respondents who answered A or B for Q34 Denominator: Respondents who answered A, B, or C for Q34 Summary text: Percentage of schools that permit students to have a drinking water bottle with them during the school day Variable label: Drinking water bottle Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q35_1. Does your school offer a free source of drinking water in cafeteria during breakfast?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q35_1 Denominator: Respondents who answered A or B for Q35_1. Respondents who answered C for Q35_1 are excluded. Summary text: Percentage of schools that offer a free source of drinking water in cafeteria during breakfast* Footnote: *Among schools with that location Variable label: Drinking water in cafeteria during breakfast Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q35_2. Does your school offer a free source of drinking water in cafeteria during lunch?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q35_2 Denominator: Respondents who answered A or B for Q35_2. Respondents who answered C for Q35_2 are excluded. Summary text: Percentage of schools that offer a free source of drinking water in cafeteria during lunch* Footnote: *Among schools with that location Variable label: Drinking water in cafeteria during lunch Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q35_3. Does your school offer a free source of drinking water in gymnasium or other indoor physical activity facilities?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q35_3 Denominator: Respondents who answered A or B for Q35_3. Respondents who answered C for Q35_3 are excluded. Summary text: Percentage of schools that offer a free source of drinking water in gymnasium or other indoor physical activity facilities* Footnote: *Among schools with that location Variable label: Drinking water in gymnasium Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

Q35_4. Does your school offer a free source of drinking water in outdoor physical activity facilities and sports fields?

- A. Yes
- B. No
- C. NA

Numerator: Respondents who answered A for Q35_4
 Denominator: Respondents who answered A or B for Q35_4. Respondents who answered C for Q35_4 are excluded.
 Summary text: Percentage of schools that offer a free source of drinking water in outdoor physical activity facilities and sports fields*
 Footnote: *Among schools with that location
 Variable label: Drinking water in outdoor physical activity facilities
 Threshold: All Schools=55 and By Grade Level=19

Q35_5. Does your school offer a free source of drinking water in hallways throughout the school?

- A. Yes
- B. No
- C. NA

Numerator: Respondents who answered A for Q35_5
 Denominator: Respondents who answered A or B for Q35_5. Respondents who answered C for Q35_5 are excluded.
 Summary text: Percentage of schools that offer a free source of drinking water in hallways throughout the school*
 Footnote: *Among schools with that location
 Variable label: Drinking water in school hallways
 Threshold: All Schools=55 and By Grade Level=19

Q36. Is there a full-time registered nurse who provides health services to students at your school? (A full-time nurse means that a nurse is at the school during all school hours, 5 days per week.)

- A. Yes
- B. No

Numerator: Respondents who answered A for Q36
 Denominator: Respondents who answered A or B for Q36
 Summary text: Percentage of schools that have a full-time registered nurse who provides health services to students
 Variable label: Full-time nurse at school
 Threshold: All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

<p>Q37. Is there a part-time registered nurse who provides health services to students at your school? (A part-time nurse means that a nurse is at the school less than 5 days a week, less than all school hours, or both.)</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q37 Denominator: Respondents who answered A or B for Q37 Summary text: Percentage of schools that have a part-time registered nurse who provides health services to students Variable label: Part-time nurse at school Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q38. Does your school have a school-based health center that offers health services to students? (School-based health centers are places on school campus where enrolled students can receive primary care, including diagnostic and treatment services. These services are usually provided by a nurse practitioner or physician's assistant.)</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q38 Denominator: Respondents who answered A or B for Q38 Summary text: Percentage of schools that have a school-based health center that offers health services to students Variable label: School-based health center Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q39_1. Does your school provide HIV testing to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_1 Denominator: Respondents who answered A or B for Q39_1 Summary text: Percentage of schools that provide HIV testing to students Variable label: Provide HIV testing Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q39_2. Does your school provide HIV treatment (ongoing medical care for persons living with HIV) to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_2 Denominator: Respondents who answered A or B for Q39_2 Summary text: Percentage of schools that provide HIV treatment (ongoing medical care for persons living with HIV) to students Variable label: Provide HIV treatment Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q39_3. Does your school provide STD testing to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_3 Denominator: Respondents who answered A or B for Q39_3 Summary text: Percentage of schools that provide STD testing to students Variable label: Provide STD testing Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q39_4. Does your school provide STD treatment to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_4 Denominator: Respondents who answered A or B for Q39_4 Summary text: Percentage of schools that provide STD treatment to students Variable label: Provide STD treatment Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q39_5. Does your school provide pregnancy testing to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_5 Denominator: Respondents who answered A or B for Q39_5 Summary text: Percentage of schools that provide pregnancy testing to students Variable label: Provide pregnancy testing Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q39_6. Does your school provide condoms to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_6 Denominator: Respondents who answered A or B for Q39_6 Summary text: Percentage of schools that provide condoms to students Variable label: Provide condoms Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q39_7. Does your school provide condom-compatible lubricants (i.e., water- or silicone-based) to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_7 Denominator: Respondents who answered A or B for Q39_7 Summary text: Percentage of schools that provide condom-compatible lubricants (i.e., water- or silicone-based) to students Variable label: Provide condom-compatible lubricants Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q39_8. Does your school provide contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD]) to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_8 Denominator: Respondents who answered A or B for Q39_8 Summary text: Percentage of schools that provide contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD]) to students Variable label: Provide contraceptives other than condoms Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q39_9. Does your school provide prenatal care to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_9 Denominator: Respondents who answered A or B for Q39_9 Summary text: Percentage of schools that provide prenatal care to students Variable label: Provide prenatal care Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q39_10. Does your school provide human papillomavirus (HPV) vaccine administration to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q39_10 Denominator: Respondents who answered A or B for Q39_10 Summary text: Percentage of schools that provide human papillomavirus (HPV) vaccine administration to students Variable label: Provide HPV vaccine administration Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q40_1. Does your school provide students with referrals to any organizations or health care professionals not on school property for HIV testing?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_1 Denominator: Respondents who answered A or B for Q40_1 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for HIV testing Variable label: Referral for HIV testing Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q40_2. Does your school provide students with referrals to any organizations or health care professionals not on school property for HIV treatment (ongoing medical care for persons living with HIV)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_2 Denominator: Respondents who answered A or B for Q40_2 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for HIV treatment (ongoing medical care for persons living with HIV) Variable label: Referral for HIV treatment Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q40_3. Does your school provide provide students with referrals to any organizations or health care professionals not on school property for nPEP (non-occupational post-exposure prophylaxis for HIV -- a short course of medication given within 72 hours of exposure to infectious bodily fluids from a person known to be HIV positive)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_3 Denominator: Respondents who answered A or B for Q40_3 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for nPEP (non-occupational post-exposure prophylaxis for HIV -- a short course of medication given within 72 hours of exposure to infectious bodily fluids from a person known to be HIV positive) Variable label: Referral for nPEP Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q40_4. Does your school provide provide students with referrals to any organizations or health care professionals not on school property for STD testing?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_4 Denominator: Respondents who answered A or B for Q40_4 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for STD testing Variable label: Referral for STD testing Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q40_5. Does your school provide provide students with referrals to any organizations or health care professionals not on school property for STD treatment?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_5 Denominator: Respondents who answered A or B for Q40_5 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for STD treatment Variable label: Referral for STD treatment Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q40_6. Does your school provide students with referrals to any organizations or health care professionals not on school property for pregnancy testing?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_6 Denominator: Respondents who answered A or B for Q40_6 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for pregnancy testing Variable label: Referral for pregnancy testing Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q40_7. Does your school provide students with referrals to any organizations or health care professionals not on school property for the provision of condoms?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_7 Denominator: Respondents who answered A or B for Q40_7 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for the provision of condoms Variable label: Referral for provision of condoms Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q40_8. Does your school provide students with referrals to any organizations or health care professionals not on school property for the provision of condom-compatible lubricants (i.e., water- or silicone-based)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_8 Denominator: Respondents who answered A or B for Q40_8 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for the provision of condom-compatible lubricants (i.e., water- or silicone-based) Variable label: Referral for condom-compatible lubricants Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q40_9. Does your school provide students with referrals to any organizations or health care professionals not on school property for the provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD])?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_9 Denominator: Respondents who answered A or B for Q40_9 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for the provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, intrauterine device [IUD]) Variable label: Referral for contraceptives other than condoms Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q40_10. Does your school provide students with referrals to any organizations or health care professionals not on school property for prenatal care?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_10 Denominator: Respondents who answered A or B for Q40_10 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for prenatal care Variable label: Referral for prenatal care Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q40_11. Does your school provide students with referrals to any organizations or health care professionals not on school property for human papillomavirus (HPV) vaccine administration to students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q40_11 Denominator: Respondents who answered A or B for Q40_11 Summary text: Percentage of schools that provide students with referrals to any organizations or health care professionals not on school property for human papillomavirus (HPV) vaccine administration Variable label: Referral for HPV vaccine administration Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q41. Does your school have a protocol that ensures students with a chronic condition that may require daily or emergency management (e.g., asthma, diabetes, food allergies) are enrolled in private, state, or federally funded insurance programs if eligible?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q41 Denominator: Respondents who answered A or B for Q41 Summary text: Percentage of schools that have a protocol that ensures students with a chronic condition that may require daily or emergency management (e.g., asthma, diabetes, food allergies) are enrolled in private, state, or federally funded insurance programs if eligible Variable label: Protocol for insurance programs Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q42_1. Does your school routinely use school records to identify and track students with a current diagnosis of asthma? School records might include student emergency cards, medication records, health room visit information, emergency care and daily management plans, physical exam forms, or parent notes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q42_1 Denominator: Respondents who answered A or B for Q42_1 Summary text: Percentage of schools that routinely use school records to identify and track students with a current diagnosis of asthma Variable label: Track students with asthma Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q42_2. Does your school routinely use school records to identify and track students with a current diagnosis of food allergies? School records might include student emergency cards, medication records, health room visit information, emergency care and daily management plans, physical exam forms, or parent notes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q42_2 Denominator: Respondents who answered A or B for Q42_2 Summary text: Percentage of schools that routinely use school records to identify and track students with a current diagnosis of food allergies Variable label: Track students with food allergies Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q42_3. Does your school routinely use school records to identify and track students with a current diagnosis of diabetes? School records might include student emergency cards, medication records, health room visit information, emergency care and daily management plans, physical exam forms, or parent notes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q42_3 Denominator: Respondents who answered A or B for Q42_3 Summary text: Percentage of schools that routinely use school records to identify and track students with a current diagnosis of diabetes Variable label: Track students with diabetes Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q42_4. Does your school routinely use school records to identify and track students with a current diagnosis of epilepsy or seizure disorder? School records might include student emergency cards, medication records, health room visit information, emergency care and daily management plans, physical exam forms, or parent notes?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q42_4 Denominator: Respondents who answered A or B for Q42_4 Summary text: Percentage of schools that routinely use school records to identify and track students with a current diagnosis of epilepsy or seizure disorder Variable label: Track students with epilepsy or seizure disorder Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

Q42_5.	Does your school routinely use school records to identify and track students with a current diagnosis of obesity? School records might include student emergency cards, medication records, health room visit information, emergency care and daily management plans, physical exam forms, or parent notes? A. Yes B. No Numerator: Respondents who answered A for Q42_5 Denominator: Respondents who answered A or B for Q42_5 Summary text: Percentage of schools that routinely use school records to identify and track students with a current diagnosis of obesity Variable label: Track students with obesity Threshold: All Schools=55 and By Grade Level=19
Q42_6.	Does your school routinely use school records to identify and track students with a current diagnosis of hypertension/high blood pressure? School records might include student emergency cards, medication records, health room visit information, emergency care and daily management plans, physical exam forms, or parent notes? A. Yes B. No Numerator: Respondents who answered A for Q42_6 Denominator: Respondents who answered A or B for Q42_6 Summary text: Percentage of schools that routinely use school records to identify and track students with a current diagnosis of hypertension/high blood pressure Variable label: Track students with hypertension/high blood pressure Threshold: All Schools=55 and By Grade Level=19
Q43_1.	Does your school provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have asthma? Include referrals to school-based health centers, even if they are located on school property? A. Yes B. No Numerator: Respondents who answered A for Q43_1 Denominator: Respondents who answered A or B for Q43_1 Summary text: Percentage of schools that provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have asthma Variable label: Refer students with asthma Threshold: All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

<p>Q43_2. Does your school provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have food allergies? Include referrals to school-based health centers, even if they are located on school property?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q43_2 Denominator: Respondents who answered A or B for Q43_2 Summary text: Percentage of schools that provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have food allergies Variable label: Refer students with food allergies Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q43_3. Does your school provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have diabetes? Include referrals to school-based health centers, even if they are located on school property?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q43_3 Denominator: Respondents who answered A or B for Q43_3 Summary text: Percentage of schools that provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have diabetes Variable label: Refer students with diabetes Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q43_4. Does your school provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have epilepsy or seizure disorder? Include referrals to school-based health centers, even if they are located on school property?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q43_4 Denominator: Respondents who answered A or B for Q43_4 Summary text: Percentage of schools that provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have epilepsy or seizure disorder Variable label: Refer students with epilepsy or seizure disorder Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

Q43_5. Does your school provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have obesity? Include referrals to school-based health centers, even if they are located on school property?

- A. Yes
- B. No

Numerator: Respondents who answered A for Q43_5

Denominator: Respondents who answered A or B for Q43_5

Summary text: Percentage of schools that provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have obesity

Variable label: Refer students with obesity

Threshold: All Schools=55 and By Grade Level=19

Q43_6. Does your school provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have hypertension/high blood pressure? Include referrals to school-based health centers, even if they are located on school property?

- A. Yes
- B. No

Numerator: Respondents who answered A for Q43_6

Denominator: Respondents who answered A or B for Q43_6

Summary text: Percentage of schools that provide referrals to any organizations or health care professionals not on school property for students diagnosed with or suspected to have hypertension/high blood pressure

Variable label: Refer students with hypertension/high blood pressure

Threshold: All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

Q44. Which of the following best describes your school's practices regarding parental consent and notification when sexual or reproductive health services, such as STD testing or pregnancy testing, are provided by your school?

- A. This school does **not provide** any sexual or reproductive health services.
- B. Parental consent is required before any sexual or reproductive health services are **provided**.
- C. Parental consent is **not** required for sexual or reproductive health services and parents are provided with information about services **provided** only upon request.
- D. Parental consent is **not** required for sexual or reproductive health services, but parents may be notified depending on the service **provided**.
- E. Parental consent is **not** required for sexual or reproductive health services, but parents are notified about all services **provided**.
- F. Parental consent is **not** required for sexual or reproductive health services and parents are **not** notified about any services **provided**.

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q44

Denominator: Respondents who answered A, B, C, D, E, or F for Q44

Summary text: Percentage of schools that TYPE OF REQUIREMENT before any sexual or reproductive health services are provided. *For example*, Parental consent is **not** required for sexual or reproductive health services and parents are provided with information about services **provided** only upon request. Percentage of schools that do not require parental consent for sexual or reproductive health services and provide parents with information about services only upon request.

Variable label: School practice when sexual health services provided

Threshold: All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

Q45. Which of the following best describes your school's practices regarding parental consent and notification when sexual or reproductive health services, such as STD testing or pregnancy testing, are referred by your school?

- A. This school does **not refer** any sexual or reproductive health services.
- B. Parental consent is required before any sexual or reproductive health services are **referred**.
- C. Parental consent is **not** required for sexual or reproductive health services and parents are provided with information about **referrals** provided only upon request.
- D. Parental consent is **not** required for sexual or reproductive health services, but parents may be notified depending on the **referral** provided.
- E. Parental consent is **not** required for sexual or reproductive health services, but parents are notified about all **referrals** provided.
- F. Parental consent is **not** required for sexual or reproductive health services and parents are **not** notified about any **referrals** provided.

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q45

Denominator: Respondents who answered A, B, C, D, E, or F for Q45

Summary text: Percentage of schools that TYPE OF REQUIREMENT before any sexual or reproductive health services are referred. *For example*, Parental consent is **not** required for sexual or reproductive health services and parents are provided with information about **referrals** provided only upon request. Percentage of schools that do not require parental consent for sexual or reproductive health services and provide parents with information about referrals only upon request.

Variable label: School practice when sexual health services referred

Threshold: All Schools=55 and By Grade Level=19

Q46_1. During this school year, has your school provided parents and families with information about how to communicate with their child about sex?

- A. Yes
- B. No

Numerator: Respondents who answered A for Q46_1

Denominator: Respondents who answered A or B for Q46_1

Summary text: Percentage of schools that have provided parents and families with information about how to communicate with their child about sex during the current school year

Variable label: How to communicate with their child about sex

Threshold: All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

<p>Q46_2. During this school year, has your school provided parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q46_2 Denominator: Respondents who answered A or B for Q46_2 Summary text: Percentage of schools that have provided parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules) during the current school year Variable label: How to monitor their child Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q46_3. During this school year, has your school involved parents as school volunteers in the delivery of health education activities and services?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q46_3 Denominator: Respondents who answered A or B for Q46_3 Summary text: Percentage of schools that have involved parents as school volunteers in the delivery of health education activities and services during the current school year Variable label: Parents as volunteers in health education activities Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q46_4. During this school year, has your school linked parents and families to health services and programs in the community?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q46_4 Denominator: Respondents who answered A or B for Q46_4 Summary text: Percentage of schools that have linked parents and families to health services and programs in the community during the current school year Variable label: Link parents to health services Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q47. Does your school use electronic (e.g., e-mails, school web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q47 Denominator: Respondents who answered A or B for Q47 Summary text: Percentage of schools that use electronic, paper, or oral communication to inform parents about school health services and programs Variable label: Inform parents about health services Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q48. Does your school participate in a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q48 Denominator: Respondents who answered A or B for Q48 Summary text: Percentage of schools that participate in a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program Variable label: Program to mentor students Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q49. Service learning is a particular type of community service that is designed to meet specific learning objectives for a course. Does your school provide service-learning opportunities for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q49 Denominator: Respondents who answered A or B for Q49 Summary text: Percentage of schools that provide service-learning opportunities for students Variable label: Provide service learning opportunities Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q50. Does your school provide peer tutoring opportunities for students?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q50 Denominator: Respondents who answered A or B for Q50 Summary text: Percentage of schools that provide peer tutoring opportunities for students Variable label: Peer tutoring Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

Q51. During the past two years, have students' families helped develop or implement policies and programs related to school health?

- A. Yes
- B. No

Numerator: Respondents who answered A for Q51

Denominator: Respondents who answered A or B for Q51

Summary text: Percentage of schools in which students' families helped develop or implement policies and programs related to school health during the past two years during the past two years

Variable label: Families help develop school health policies

Threshold: All Schools=55 and By Grade Level=19

2016 School Health Profiles Report Data User's Guide

2. Principal Supplemental Variables

Supplemental variables are calculated based on results from one or more than one question. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

SHS_PM_2	
Numerator:	Respondents who answered A to Q39_1 or Q40_1, and who answered A to Q39_3 or Q40_4, and who answered A to Q39_5 or Q40_6, and who answered A to Q39_6 or Q40_7, and who answered A to Q39_7 or Q40_8 and who answered A to Q39_8 or Q40_9 and who answered A to Q39_10 or Q40_11
Denominator:	Respondents who answered A to Q39_1 or Q40_1, and who answered A to Q39_3 or Q40_4, and who answered A to Q39_5 or Q40_6, and who answered A to Q39_6 or Q40_7, and who answered A to Q39_7 or Q40_8 and who answered A to Q39_8 or Q40_9 and who answered A to Q39_10 or Q40_11, or who answered B to Q39_1 and Q40_1, or who answered B to Q39_3 and Q40_4, or who answered B to Q39_5 and Q40_6, or who answered B to Q39_6 and Q40_7, or who answered B to Q39_7 and Q40_8, or who answered B to Q39_8 and Q40_9, or who answered B to Q39_10 and Q40_11
Summary text:	Percentage of schools that provide students with on-site services or referrals to healthcare providers for all of the following services: <ul style="list-style-type: none"> • HIV testing • STD testing • Pregnancy testing • Provision of condoms • Provision of condom-compatible lubricants (i.e., water- or silicone-based) • Provision of contraceptives other than condoms (e.g., birth control pill, birth control shot, IUD) • Human papillomavirus (HPV) vaccine administration
Variable label:	SHS_PM_2 on-site services/referrals
Dependence:	Depends on Q39_1, Q39_3, Q39_5-Q39_8, Q39_10, Q40_1, Q40_4, Q40_6-Q40_9, Q40_11
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if (Q39_1 = 1 or Q40_1 = 1) and (Q39_3 = 1 or Q40_4 = 1) and (Q39_5 = 1 or Q40_6 = 1) and (Q39_6 = 1 or Q40_7 = 1) and (Q39_7 = 1 or Q40_8 = 1) and (Q39_8 = 1 or Q40_9 = 1) and (Q39_10 = 1 or Q40_11 = 1) then SHS_PM_2 = 1; else if (Q39_1 = 2 and Q40_1 = 2) or (Q39_3 = 2 and Q40_4 = 2) or (Q39_5 = 2 and Q40_6 = 2) or (Q39_6 = 2 and Q40_7 = 2) or (Q39_7 = 2 and Q40_8 = 2) or (Q39_8 = 2 and Q40_9 = 2) or (Q39_10 = 2 and Q40_11 = 2) then SHS_PM_2 = 2;

**2016 School Health Profiles Report
Data User's Guide**

SSNE_1	
Numerator:	Respondents who answered B to all of Q31_1-Q31_3 and Q31_5 and Q31_10 and Q31_11 or who answered B to Q30
Denominator:	Respondents who answered B to all of Q31_1-Q31_3 and Q31_5 and Q31_10 and Q31_11 or who answered B to Q30 or who answered A to any of Q31_1-Q31_3, Q31_5 or Q31_10 or Q31_11
Summary text:	Percentage of schools that do not sell less healthy foods and beverages (soda pop or fruit drinks, sports drinks, baked goods, salty snacks, candy)
Variable label:	SSNE1 do not sell less healthy food
Dependence:	Depends on Q30, Q31_1-Q31_3, Q31_5, Q31_10, and Q31_11
Threshold:	All Schools=37 and By Grade Level=10
SAS code:	if (Q31_1 = 2 and Q31_2 = 2 and Q31_3 = 2 and Q31_5 = 2 and Q31_10 = 2 and Q31_11 = 2) or Q30 = 2 then SSNE_1 = 1; else if Q31_1 = 1 or Q31_2 = 1 or Q31_3 = 1 or Q31_5 = 1 or Q31_10 = 1 or Q31_11 = 1 then SSNE_1 = 2;
SSNE_2	
Numerator:	Respondents who answered A to all of Q33_1-Q33_5
Denominator:	Respondents who answered A to all of Q33_1-Q33_5 or who answered B to any of Q33_1-Q33_5
Summary text:	Percentage of schools that prohibit all forms of advertising and promotion for candy, fast food restaurants, and soft drinks
Variable label:	SSNE2 prohibit food advertising
Dependence:	Depends on Q33_1-Q33_5
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q33_1 = 1 and Q33_2 = 1 and Q33_3 = 1 and Q33_4 = 1 and Q33_5 = 1 then SSNE_2 = 1; else if Q33_1 = 2 or Q33_2 = 2 or Q33_3 = 2 or Q33_4 = 2 or Q33_5 = 2 then SSNE_2 = 2;
SSNE_3	
Numerator:	Respondents who answered A to Q32_1
Denominator:	Respondents who answered A to Q32_1 or who answered B to Q32_1
Summary text:	Percentage of schools that price nutritional foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages
Variable label:	SSNE3 price nutritional foods lower
Dependence:	Depends on Q32_1
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q32_1 = 1 then SSNE_3 = 1; else if Q32_1 = 2 then SSNE_3 = 2;

**2016 School Health Profiles Report
Data User's Guide**

SSNE_4	
Numerator:	Respondents who answered A to Q32_3
Denominator:	Respondents who answered A to Q32_3 or who answered B to Q32_3
Summary text:	Percentage of schools that provide information to students or families on the nutrition, caloric, and sodium content of foods available
Variable label:	SSNE4 provide nutrition information
Dependence:	Depends on Q32_3
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q32_3 = 1 then SSNE_4 = 1; else if Q32_3 = 2 then SSNE_4 = 2;
SSNE_5	
Numerator:	Respondents who answered A to Q32_8
Denominator:	Respondents who answered A to Q32_8 or who answered B to Q32_8
Summary text:	Percentage of schools that place fruits and vegetables near the cafeteria cashier, where they are easy to access
Variable label:	SSNE5 easy access to fruits
Dependence:	Depends on Q32_8
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q32_8 = 1 then SSNE_5 = 1; else if Q32_8 = 2 then SSNE_5 = 2;
SSNE_6	
Numerator:	Respondents who answered A to Q34 and who answered A or C to all of Q35_1-Q35_5
Denominator:	Respondents who answered A to Q34 and who answered A or C to all of Q35_1-Q35_5, or who answered B to any of Q35_1-Q35_5
Summary text:	Percentage of schools that allow students to have access to drinking water
Variable label:	SSNE6 access to drinking water
Dependence:	Depends on Q34 and Q35_1-Q35_5
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q35_1 in (1,3) and Q35_2 in (1, 3) and Q35_3 in (1,3) and Q35_4 in (1,3) and Q35_5 in (1,3) and Q34 in (1, 3) then SSNE_6 = 1; else if Q35_1 = 2 or Q35_2 = 2 or Q35_3 = 2 or Q35_4 = 2 or Q35_5 = 2 or Q34 = 3 then SSNE_6 = 2;
SSNE_7	
Numerator:	Respondents who answered E to Q29
Denominator:	Respondents who answered A-E to Q29
Summary text:	Percentage of schools that offer fruits or non-fried vegetables when foods or beverages are offered at school celebrations
Variable label:	SSNE7 offer fruit at celebrations
Dependence:	Depends on Q29
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q29 = 5 then SSNE_7 = 1; else if Q29 in (1,2,3,4) then SSNE_7 = 2;

**2016 School Health Profiles Report
Data User's Guide**

SSNE_8	
Numerator:	Respondents who answered A to Q31_16 and Q31_17
Denominator:	Respondents who answered A to Q31_16 and Q31_17 or who answered B to Q31_16 or Q31_17 or Q30
Summary text:	Percentage of schools that allow students to purchase fruits and vegetables from vending machines or at the school store, canteen, or snack bar
Variable label:	SSNE8 fruits in vending machines
Dependence:	Depends on Q30, Q31_16, and Q31_17
Threshold:	All Schools=37 and By Grade Level=10
SAS code:	if Q31_16 = 1 and Q31_17 = 1 then SSNE_8 = 1; else if q31_16 = 2 or q31_17 = 2 or Q30=2 then SSNE_8 = 2;
CSPAP_1	
Numerator:	Respondents who answered A to Q6_6, Q17-Q20, Q21, and A or C to Q14_1-Q14_7
Denominator:	Respondents who answered A to Q6_6, Q17-Q20, Q21, and A or C to Q14_1-Q14_7, or who answered B to Q6_6, Q17-Q20, Q21, Q14_1-Q14_7, or Q5
Summary text:	Percentage of schools that have established, implemented, or evaluated CSPAP
Variable label:	CSPAP1 implemented CSPAP
Dependence:	Depends on Q5, Q6_6, Q17-Q20, Q21, and Q14_1-Q14_7
Threshold:	All Schools=37 and By Grade Level=10
SAS code:	if Q14_1 in (1,3) and Q14_2 in (1,3) and Q14_3 in (1,3) and Q14_4 in (1,3) and Q14_5 in (1,3) and Q14_6 in (1,3) and Q14_7 in (1,3) and Q6_6 = 1 and Q17 = 1 and Q18 = 1 and Q19 = 1 and Q20 = 1 and Q21 = 1 then CSPAP_1 = 1; else if Q14_1 = 2 or Q14_2 = 2 or Q14_3 = 2 or Q14_4 = 2 or Q14_5 = 2 or Q14_6 = 2 or Q14_7 = 2 or Q6_6 = 2 or Q17 = 2 or Q18 = 2 or Q19 = 2 or Q20 = 2 or Q21 = 2 or Q5 = 2 then CSPAP_1 = 2;
SWCC_1	
Numerator:	Respondents who answered A to any of Q42_1-Q42_6
Denominator:	Respondents who answered A to any of Q42_1-Q42_6 or who answered B to all of Q42_1-Q42_6
Summary text:	Percentage of schools that identify and track students with chronic conditions that may require daily or emergency management (e.g., asthma, food allergies)
Variable label:	SWCC1 identify/track chronic conditions
Dependence:	Depends on Q42_1-Q42_6
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q42_1 = 1 or Q42_2 = 1 or Q42_3 = 1 or Q42_4 = 1 or Q42_5 = 1 or Q42_6 = 1 then SWCC_1 = 1; else if Q42_1 = 2 and Q42_2 = 2 and Q42_3 = 2 and Q42_4 = 2 and Q42_5 = 2 and Q42_6 = 2 then SWCC_1 = 2;

**2016 School Health Profiles Report
Data User's Guide**

SWCC_2

Numerator: Respondents who answered A to Q41
 Denominator: Respondents who answered A or B to Q41
 Summary text: Percentage of schools that have protocols that ensure students with a chronic condition that may require daily or emergency management are enrolled into private, state, or federally funded insurance programs if eligible
 Variable label: SWCC2 chronic students insurance programs
 Dependence: Depends on Q41
 Threshold: All Schools=55 and By Grade Level=19
 SAS code: if Q41 = 1 then SWCC_2 = 1;
 else if Q41=2 then SWCC_2 = 2;

SWCC_3

Numerator: Respondents who answered A to any of Q43_1-Q43_6
 Denominator: Respondents who answered A to any of Q43_1-Q43_6 or who answered B to all of Q43_1-Q43_6
 Summary text: Percentage of schools that provide referrals to community-based medical care providers for students identified with chronic conditions or at risk for activity, diet, and weight-related chronic conditions
 Variable label: SWCC3 referrals to providers
 Dependence: Depends on Q43_1-Q43_6
 Threshold: All Schools=55 and By Grade Level=19
 SAS code: if Q43_1 = 1 or Q43_2 = 1 or Q43_3 = 1 or Q43_4 = 1 or Q43_5 = 1 or Q43_6 = 1
 then SWCC_3 = 1;
 else if Q43_1 = 2 and Q43_2 = 2 and Q43_3 = 2 and Q43_4 = 2 and Q43_5 = 2
 and Q43_6 = 2 then SWCC_3 = 2;

**2016 School Health Profiles Report
Data User's Guide**

Q25N	
Numerator:	Respondents who answered A to all of Q23_1, Q23_2, Q23_3, Q23_4, Q24_1, Q24_2, Q25_1, Q25_2, Q25_3, and Q25_4
Denominator:	Respondents who answered B to one of Q23_1, Q23_2, Q23_3, Q23_4, Q24_1, Q24_2, Q25_1, Q25_2, Q25_3, Q25_4, or who answered A to all of Q23_1, Q23_2, Q23_3, Q23_4, Q24_1, Q24_2, Q25_1, Q25_2, Q25_3, and Q25_4, or who answered B to Q22
Summary text:	Percentage of schools that follow a policy that mandates a “tobacco-free environment.” A “tobacco-free environment” is one that prohibits tobacco use by students, staff, and visitors in school buildings, at school functions, in school vehicles, on school grounds, and at off-site school events, applicable 24 hours a day and seven days a week
Variable label:	Tobacco-free school environment
Dependence:	Depends on Q23 (a, b, c, and d), Q24 (a and b), Q25 (a, b, c, and d) and Q22
Threshold:	All Schools=37 and By Grade Level=10
SAS code:	<pre> if Q23_1_1=1 and Q23_1_2=1 and Q23_1_3=1 and Q23_2_1=1 and Q23_2_2=1 and Q23_2_3=1 and Q23_3_1=1 and Q23_3_2=1 and Q23_3_3=1 and Q23_4_1=1 and Q23_4_2=1 and Q23_4_3=1 and Q24_1_1=1 and Q24_1_2=1 and Q24_1_3=1 and Q24_2_1=1 and Q24_2_2=1 and Q24_2_3=1 and Q25_1_1=1 and Q25_1_2=1 and Q25_1_3=1 and Q25_2_1=1 and Q25_2_2=1 and Q25_2_3=1 and Q25_3_1=1 and Q25_3_2=1 and Q25_3_3=1 and Q25_4_1=1 and Q25_4_2=1 and Q25_4_3=1 then Q25N = 1; else if Q23_1_1=2 or Q23_1_2=2 or Q23_1_3=2 or Q23_2_1=2 or Q23_2_2=2 or Q23_2_3=2 or Q23_3_1=2 or Q23_3_2=2 or Q23_3_3=2 or Q23_4_1=2 or Q23_4_2=2 or Q23_4_3=2 or Q24_1_1=2 or Q24_1_2=2 or Q24_1_3=2 or Q24_2_1=2 or Q24_2_2=2 or Q24_2_3=2 or Q25_1_1=2 or Q25_1_2=2 or Q25_1_3=2 or Q25_2_1=2 or Q25_2_2=2 or Q25_2_3=2 or Q25_3_1=2 or Q25_3_2=2 or Q25_3_3=2 or Q25_4_1=2 or Q25_4_2=2 or Q25_4_3=2 then Q25N = 2; if Q22 = 2 then Q25N = 2 ; </pre>
Q28N	
Numerator:	Respondents who answered A to either of Q27_1 or Q28_1 and who answered A to either of Q27_2 or Q28_2
Denominator:	Respondents who answered A to either of Q27_1 or Q28_1 and who answered A to either of Q27_2 or Q28_2 or who answered B to both Q27_1 and Q28_1 or who answered B to both of Q27_2 and Q28_2
Summary text:	Percentage of schools that provide tobacco-use cessation services to faculty, staff, and students through direct service at school or arrangements with providers not on school property
Variable label:	Provide tobacco cessation services
Dependence:	Depends on Q27_1, Q27_2, Q28_1, Q28_2
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	<pre> if (Q27_1=1 or Q28_1=1) and (Q27_2=1 or Q28_2=1) then Q28N=1; else if (Q27_1=2 and Q28_1=2) or (Q27_2=2 and Q28_2=2) then Q28N=2; </pre>

**2016 School Health Profiles Report
Data User's Guide**

Q29N	
Numerator:	Respondents who answered E to Q29 and A to either of Q31_16 or Q31_17
Denominator:	Respondents who answered E to Q29 and A to either of Q31_16 or Q31_17 or who answered B to Q30 or who answered A, B, C, D for Q29 or who answered B to both Q31_16 and Q31_17
Summary text:	Percentage of schools that always offer fruits or non-fried vegetables in vending machines, school stores, and during celebrations when foods and beverages are offered
Variable label:	Offer fruits/veg during celebrations
Dependence:	Depends on Q29, Q30, Q31_16, Q31_17
Threshold:	All Schools=37 and By Grade Level=10
SAS code:	if Q29 = 5 and (Q31_16 = 1 or Q31_17 = 1) then Q29N=1; else if Q30 = 2 or Q29 in (1,2,3,4) or (Q31_16 = 2 and Q31_17 = 2) then Q29N=2;
Q34N	
Numerator:	Respondents who answered A or B to Q34
Denominator:	Respondents who answered A, B, or C to Q34
Summary text:	Percentage of schools that permit students to have a drinking water bottle with them in either all locations or certain locations during the school day
Variable label:	Water bottle permitted
Dependence:	Depends on Q34
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q34 in (1,2) then Q34N=1; else if Q34=3 then Q34N=2;

2016 School Health Profiles Report Data User's Guide

3. Lead Health Education Teacher Standard Variables

Each standard question can be analyzed as a dichotomous variable. The dichotomous variables present the percentage of lead health education teachers answering the predetermined response of interest (ROI). Teachers answering the ROI are in the numerator. The denominator is either all teachers or a subset of teachers who have indicated in the current questionnaire that the school meets a certain criterion. Teachers must have provided valid data to be included in any dichotomous variable calculations. Teachers with missing responses or who had their answers cleaned during consistency editing are not included. The dichotomous variable results are presented in the tables and bar charts in your report.

The following table provides the question and response options for each survey variable and the derivation of its dichotomous variable. The numerator and the denominator of the dichotomous variable are defined below the survey variable. The summary text appearing in the title of the tables for each dichotomous variable is also listed. The threshold for reporting frequencies and percentages is provided. The thresholds for reporting depend on whether the survey used a census or a sample of schools, whether the result is reported by grade level category or for all schools, and whether there is a skip pattern that involves the question being processed. When the denominator frequency of the dichotomous variable is less than the threshold, data are suppressed for reporting. The thresholds in the following table pertain to a sample of schools. For a census, there is no threshold for reporting results for all schools; the threshold is 10 for reporting results by grade level category.

**2016 School Health Profiles Report
Data User's Guide**

<p>Q1. How many required health education courses do students take in grades 6 through 12 in your school? (Mark one response.)</p> <p>A. 0 courses →Skip to Question 4 B. 1 course C. 2 courses D. 3 courses E. 4 or more courses</p> <p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q1 Denominator: Respondents who answered A, B, C, D, or E for Q1 Summary text: Percentage of schools in which students take ROI required health education courses in grades 6 through 12. For example, 0 courses. Percentage of schools in which students take 0 required health education course in grades 6 through 12. Variable label: Number required health education courses grades 6-12 Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q2_1. Is a required health education course taught in grade 6 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q2_1 Denominator: Respondents who answered A or B for Q2_1 or respondents who answered A for Q1. Respondents who answered C for Q2_1 are excluded. Summary text: Percentage of schools that taught a required health education course in grade 6* Footnote: *Among schools with students in that grade Variable label: Health education required in grade 6 Threshold: All Schools=37 and By Grade Level=10</p>
<p>Q2_2. Is a required health education course taught in grade 7 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q2_2 Denominator: Respondents who answered A or B for Q2_2 or respondents who answered A for Q1. Respondents who answered C for Q2_2 are excluded. Summary text: Percentage of schools that taught a required health education course in grade 7* Footnote: *Among schools with students in that grade Variable label: Health education required in grade 7 Threshold: All Schools=37 and By Grade Level=10</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q2_3. Is a required health education course taught in grade 8 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q2_3 Denominator: Respondents who answered A or B for Q2_3 or respondents who answered A for Q1. Respondents who answered C for Q2_3 are excluded. Summary text: Percentage of schools that taught a required health education course in grade 8* Footnote: *Among schools with students in that grade Variable label: Health education required in grade 8 Threshold: All Schools=37 and By Grade Level=10</p>	
<p>Q2_4. Is a required health education course taught in grade 9 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q2_4 Denominator: Respondents who answered A or B for Q2_4 or respondents who answered A for Q1. Respondents who answered C for Q2_4 are excluded. Summary text: Percentage of schools that taught a required health education course in grade 9* Footnote: *Among schools with students in that grade Variable label: Health education required in grade 9 Threshold: All Schools=37 and By Grade Level=10</p>	
<p>Q2_5. Is a required health education course taught in grade 10 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q2_5 Denominator: Respondents who answered A or B for Q2_5 or respondents who answered A for Q1. Respondents who answered C for Q2_5 are excluded. Summary text: Percentage of schools that taught a required health education course in grade 10* Footnote: *Among schools with students in that grade Variable label: Health education required in grade 10 Threshold: All Schools=37 and By Grade Level=10</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q2_6. Is a required health education course taught in grade 11 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q2_6 Denominator: Respondents who answered A or B for Q2_6 or respondents who answered A for Q1. Respondents who answered C for Q2_6 are excluded. Summary text: Percentage of schools that taught a required health education course in grade 11* Footnote: *Among schools with students in that grade Variable label: Health education required in grade 11 Threshold: All Schools=37 and By Grade Level=10</p>	
<p>Q2_7. Is a required health education course taught in grade 12 in your school?</p> <p>A. Yes B. No C. Grade not taught in your school</p> <p>Numerator: Respondents who answered A for Q2_7 Denominator: Respondents who answered A or B for Q2_7 or respondents who answered A for Q1. Respondents who answered C for Q2_7 are excluded. Summary text: Percentage of schools that taught a required health education course in grade 12* Footnote: *Among schools with students in that grade Variable label: Health education required in grade 12 Threshold: All Schools=37 and By Grade Level=10</p>	
<p>Q3. If students fail a required health education course, are they required to repeat it?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q3 Denominator: Respondents who answered A or B for Q3 Summary text: Percentage of schools that require students who fail a required health education course to repeat it* Footnote: *Among schools in which students take one or more required health education courses in any of grades 6 through 12 Variable label: Failed health education course required to repeat Threshold: All Schools=37 and By Grade Level=10</p>	
<p>Q4_1. Are those who teach health education at your school provided with goals, objectives, and expected outcomes for health education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q4_1 Denominator: Respondents who answered A or B for Q4_1 Summary text: Percentage of schools in which those who teach health education are provided with goals, objectives, and expected outcomes for health education Variable label: Provide goals for health education Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q4_2. Are those who teach health education at your school provided a chart describing the annual scope and sequence of instruction for health education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q4_2 Denominator: Respondents who answered A or B for Q4_2 Summary text: Percentage of schools in which those who teach health education are provided with a chart describing the annual scope and sequence of instruction for health education Variable label: Provide chart for health education Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q4_3. Are those who teach health education at your school provided plans for how to assess student performance in health education?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q4_3 Denominator: Respondents who answered A or B for Q4_3 Summary text: Percentage of schools in which those who teach health education are provided with plans for how to assess student performance in health education Variable label: Provide plans for assessing student performance in health education Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q4_4. Are those who teach health education at your school provided a written health education curriculum?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q4_4 Denominator: Respondents who answered A or B for Q4_4 Summary text: Percentage of schools in which those who teach health education are provided with a written health education curriculum Variable label: Provide written health education curriculum Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q5_1. Does your health education curriculum address comprehending concepts related to health promotion and disease prevention to enhance health?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q5_1 Denominator: Respondents who answered A, B, or C for Q5_1 Summary text: Percentage of schools in which the health education curriculum addresses comprehending concepts related to health promotion and disease prevention to enhance health Variable label: HE addresses comprehending concepts Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q5_2. Does your health education curriculum address analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q5_2 Denominator: Respondents who answered A, B, or C for Q5_2 Summary text: Percentage of schools in which the health education curriculum addresses analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors Variable label: HE addresses analyzing the influence of family and other factors on health behaviors Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q5_3. Does your health education curriculum address accessing valid information and products and services to enhance health?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q5_3 Denominator: Respondents who answered A, B, or C for Q5_3 Summary text: Percentage of schools in which the health education curriculum addresses accessing valid information and products and services to enhance health Variable label: HE addresses accessing valid information to enhance health Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q5_4. Does your health education curriculum address using interpersonal communication skills to enhance health and avoid or reduce health risks?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q5_4 Denominator: Respondents who answered A, B, or C for Q5_4 Summary text: Percentage of schools in which the health education curriculum addresses using interpersonal communication skills to enhance health and avoid or reduce health risks Variable label: HE addresses interpersonal communication skills to enhance health Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q5_5. Does your health education curriculum address using decision-making skills to enhance health?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q5_5 Denominator: Respondents who answered A, B, or C for Q5_5 Summary text: Percentage of schools in which the health education curriculum addresses using decision-making skills to enhance health Variable label: HE addresses decision-making skills to enhance health Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q5_6. Does your health education curriculum address using goal-setting skills to enhance health?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q5_6 Denominator: Respondents who answered A, B, or C for Q5_6 Summary text: Percentage of schools in which the health education curriculum addresses using goal-setting skills to enhance health Variable label: HE addresses goal-setting skills to enhance health Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q5_7. Does your health education curriculum address practicing health-enhancing behaviors to avoid or reduce risks?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q5_7 Denominator: Respondents who answered A, B, or C for Q5_7 Summary text: Percentage of schools in which the health education curriculum addresses practicing health-enhancing behaviors to avoid or reduce risks Variable label: HE addresses health-enhancing behaviors Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q5_8. Does your health education curriculum address advocating for personal, family, and community health?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q5_8 Denominator: Respondents who answered A, B, or C for Q5_8 Summary text: Percentage of schools in which the health education curriculum addresses advocating for personal, family, and community health Variable label: HE addresses advocating for health Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q6_1. Are those who teach sexual health education at your school provided with goals, objectives, and expected outcomes for sexual health education?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q6_1 Denominator: Respondents who answered A or B for Q6_1. Respondents who answered C for Q6_1 are excluded. Summary text: Percentage of schools in which those who teach sexual health education are provided with goals, objectives, and expected outcomes for sexual health education* Footnote: *Among schools that teach sexual health education Variable label: Sex ed materials – goals, objectives, expected outcomes Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q6_2. Are those who teach sexual health education at your school provided with a written health education curriculum that includes objectives and content addressing sexual health education?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q6_2 Denominator: Respondents who answered A or B for Q6_2. Respondents who answered C for Q6_2 are excluded. Summary text: Percentage of schools in which those who teach sexual health education are provided with a written health education curriculum that includes objectives and content addressing sexual health education* Footnote: *Among schools that teach sexual health education Variable label: Sex ed materials – written health education curriculum Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q6_3. Are those who teach sexual health education at your school provided with a chart describing the annual scope and sequence of instruction for sexual health education?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q6_3 Denominator: Respondents who answered A or B for Q6_3. Respondents who answered C for Q6_3 are excluded. Summary text: Percentage of schools in which those who teach sexual health education are provided with a chart describing the annual scope and sequence of instruction for sexual health education* Footnote: *Among schools that teach sexual health education Variable label: Sex ed materials –annual scope and sequence of instruction chart Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q6_4. Are those who teach sexual health education at your school provided with strategies that are age-appropriate, relevant, and actively engage students in learning?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q6_4 Denominator: Respondents who answered A or B for Q6_4. Respondents who answered C for Q6_4 are excluded. Summary text: Percentage of schools in which those who teach sexual health education are provided with strategies that are age-appropriate, relevant, and actively engage students in learning* Footnote: *Among schools that teach sexual health education Variable label: Sex ed materials –engage students in learning strategies Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q6_5. Are those who teach sexual health education at your school provided with methods to assess student knowledge and skills related to sexual health education?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q6_5 Denominator: Respondents who answered A or B for Q6_5. Respondents who answered C for Q6_5 are excluded. Summary text: Percentage of schools in which those who teach sexual health education are provided with methods to assess student knowledge and skills related to sexual health education* Footnote: *Among schools that teach sexual health education Variable label: Sex ed materials –assess student knowledge and skills methods Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q7. Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth (e.g., curricula or materials that use inclusive language or terminology)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q7 Denominator: Respondents who answered A or B for Q7 Summary text: Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth Variable label: Curricula for gay youth Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q8. Is health education instruction required for students in any of grades 6 through 12 in your school?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q8 Denominator: Respondents who answered A or B for Q8 Summary text: Percentage of schools in which health education instruction is required for students in any of grades 6 through 12 Variable label: HE required for any of grades 6-12 Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q9_1. During this school year, have teachers in your school tried to increase student knowledge on alcohol- or other drug-use prevention in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_1 Denominator: Respondents who answered A or B for Q9_1 Summary text: Percentage of schools in which teachers tried to increase student knowledge on alcohol- or other drug-use prevention in a required course in any of grades 6 through 12 Variable label: Taught alcohol/other drug-use prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q9_2. During this school year, have teachers in your school tried to increase student knowledge on asthma in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_2 Denominator: Respondents who answered A or B for Q9_2 Summary text: Percentage of schools in which teachers tried to increase student knowledge on asthma in a required course in any of grades 6 through 12 Variable label: Taught asthma Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q9_3. During this school year, have teachers in your school tried to increase student knowledge on chronic disease prevention (e.g., diabetes, obesity prevention) in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_3 Denominator: Respondents who answered A or B for Q9_3 Summary text: Percentage of schools in which teachers tried to increase student knowledge on diabetes in a required course in any of grades 6 through 12 Variable label: Taught chronic disease prevention Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q9_4. During this school year, have teachers in your school tried to increase student knowledge on emotional and mental health in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_4 Denominator: Respondents who answered A or B for Q9_4 Summary text: Percentage of schools in which teachers tried to increase student knowledge on emotional and mental health in a required course in any of grades 6 through 12 Variable label: Taught emotional and mental health Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q9_5. During this school year, have teachers in your school tried to increase student knowledge on epilepsy or seizure disorder in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_5 Denominator: Respondents who answered A or B for Q9_5 Summary text: Percentage of schools in which teachers tried to increase student knowledge on epilepsy or seizure disorder in a required course in any of grades 6 through 12 Variable label: Taught epilepsy or seizure disorder Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q9_6. During this school year, have teachers in your school tried to increase student knowledge on food allergies in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_6 Denominator: Respondents who answered A or B for Q9_6 Summary text: Percentage of schools in which teachers tried to increase student knowledge on food allergies in a required course in any of grades 6 through 12 Variable label: Taught food allergies Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q9_7. During this school year, have teachers in your school tried to increase student knowledge on foodborne illness prevention in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_7 Denominator: Respondents who answered A or B for Q9_7 Summary text: Percentage of schools in which teachers tried to increase student knowledge on foodborne illness prevention in a required course in any of grades 6 through 12 Variable label: Taught foodborne illness prevention Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q9_8. During this school year, have teachers in your school tried to increase student knowledge on human immunodeficiency virus (HIV) prevention in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_8 Denominator: Respondents who answered A or B for Q9_8 Summary text: Percentage of schools in which teachers tried to increase student knowledge on human immunodeficiency virus (HIV) prevention in a required course in any of grades 6 through 12 Variable label: Taught HIV prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q9_9. During this school year, have teachers in your school tried to increase student knowledge on human sexuality in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_9 Denominator: Respondents who answered A or B for Q9_9 Summary text: Percentage of schools in which teachers tried to increase student knowledge on human sexuality in a required course in any of grades 6 through 12 Variable label: Taught human sexuality Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q9_10. During this school year, have teachers in your school tried to increase student knowledge on infectious disease prevention (e.g., influenza [flu] prevention) in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_10 Denominator: Respondents who answered A or B for Q9_10 Summary text: Percentage of schools in which teachers tried to increase student knowledge on infectious disease prevention (e.g., influenza [flu] prevention) in a required course in any of grades 6 through 12 Variable label: Taught infectious disease prevention Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q9_11. During this school year, have teachers in your school tried to increase student knowledge on injury prevention and safety in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_11 Denominator: Respondents who answered A or B for Q9_11 Summary text: Percentage of schools in which teachers tried to increase student knowledge on injury prevention and safety in a required course in any of grades 6 through 12 Variable label: Taught injury prevention and safety Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q9_12. During this school year, have teachers in your school tried to increase student knowledge on nutrition and dietary behavior in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_12 Denominator: Respondents who answered A or B for Q9_12 Summary text: Percentage of schools in which teachers tried to increase student knowledge on nutrition and dietary behavior in a required course in any of grades 6 through 12 Variable label: Taught nutrition and dietary behavior Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q9_13. During this school year, have teachers in your school tried to increase student knowledge on physical activity and fitness in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_13 Denominator: Respondents who answered A or B for Q9_13 Summary text: Percentage of schools in which teachers tried to increase student knowledge on physical activity and fitness in a required course in any of grades 6 through 12 Variable label: Taught physical activity and fitness Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q9_14. During this school year, have teachers in your school tried to increase student knowledge on pregnancy prevention in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_14 Denominator: Respondents who answered A or B for Q9_14 Summary text: Percentage of schools in which teachers tried to increase student knowledge on pregnancy prevention in a required course in any of grades 6 through 12 Variable label: Taught pregnancy prevention Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q9_15. During this school year, have teachers in your school tried to increase student knowledge on sexually transmitted disease (STD) prevention in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_15 Denominator: Respondents who answered A or B for Q9_15 Summary text: Percentage of schools in which teachers tried to increase student knowledge on sexually transmitted disease (STD) prevention in a required course in any of grades 6 through 12 Variable label: Taught STD prevention Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q9_16. During this school year, have teachers in your school tried to increase student knowledge on suicide prevention in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_16 Denominator: Respondents who answered A or B for Q9_16 Summary text: Percentage of schools in which teachers tried to increase student knowledge on suicide prevention in a required course in any of grades 6 through 12 Variable label: Taught suicide prevention Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q9_17. During this school year, have teachers in your school tried to increase student knowledge on tobacco-use prevention in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_17 Denominator: Respondents who answered A or B for Q9_17 Summary text: Percentage of schools in which teachers tried to increase student knowledge on tobacco-use prevention in a required course in any of grades 6 through 12 Variable label: Taught tobacco-use prevention Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q9_18. During this school year, have teachers in your school tried to increase student knowledge on violence prevention (e.g., bullying, fighting, or dating violence prevention) in a required course in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q9_18 Denominator: Respondents who answered A or B for Q9_18 Summary text: Percentage of schools in which teachers tried to increase student knowledge on violence prevention (e.g., bullying, fighting, or dating violence prevention) in a required course in any of grades 6 through 12 Variable label: Taught violence prevention Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_1. During this school year, did teachers in your school teach identifying tobacco products and the harmful substances they contain in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_1 Denominator: Respondents who answered A or B for Q10_1 Summary text: Percentage of schools in which teachers taught identifying tobacco products and the harmful substances they contain in a required course for students in any of grades 6 through 12 Variable label: Taught tobacco products and harmful substances Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_2. During this school year, did teachers in your school teach identifying short- and long-term health consequences of tobacco use in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_2 Denominator: Respondents who answered A or B for Q10_2 Summary text: Percentage of schools in which teachers taught identifying short- and long-term health consequences of tobacco use in a required course for students in any of grades 6 through 12 Variable label: Taught health consequences of tobacco use Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q10_3. During this school year, did teachers in your school teach identifying social, economic, and cosmetic consequences of tobacco use in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_3 Denominator: Respondents who answered A or B for Q10_3 Summary text: Percentage of schools in which teachers taught identifying social, economic, and cosmetic consequences of tobacco use in a required course for students in any of grades 6 through 12 Variable label: Taught consequences of tobacco use Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_4. During this school year, did teachers in your school teach understanding the addictive nature of nicotine in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_4 Denominator: Respondents who answered A or B for Q10_4 Summary text: Percentage of schools in which teachers taught understanding the addictive nature of nicotine in a required course for students in any of grades 6 through 12 Variable label: Taught addictive nature of nicotine Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_5. During this school year, did teachers in your school teach effects of nicotine on the adolescent brain in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_5 Denominator: Respondents who answered A or B for Q10_5 Summary text: Percentage of schools in which teachers taught effects of nicotine on the adolescent brain in a required course for students in any of grades 6 through 12 Variable label: Taught effects of nicotine on adolescent brain Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_6. During this school year, did teachers in your school teach effects of tobacco use on athletic performance in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_5 Denominator: Respondents who answered A or B for Q10_5 Summary text: Percentage of schools in which teachers taught effects of tobacco use on athletic performance in a required course for students in any of grades 6 through 12 Variable label: Taught effects of tobacco use on athletic performance Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q10_7. During this school year, did teachers in your school teach effects of second-hand smoke and benefits of a smoke-free environment in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_7 Denominator: Respondents who answered A or B for Q10_7 Summary text: Percentage of schools in which teachers taught effects of second-hand smoke and benefits of a smoke-free environment in a required course for students in any of grades 6 through 12 Variable label: Taught effects of second-hand smoke Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_8. During this school year, did teachers in your school teach understanding the social influences on tobacco use, including media, family, peers, and culture in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_8 Denominator: Respondents who answered A or B for Q10_8 Summary text: Percentage of schools in which teachers taught understanding the social influences on tobacco use, including media, family, peers, and culture in a required course for students in any of grades 6 through 12 Variable label: Taught social influences on tobacco use Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_9. During this school year, did teachers in your school teach identifying reasons why students do and do not use tobacco in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_9 Denominator: Respondents who answered A or B for Q10_9 Summary text: Percentage of schools in which teachers taught identifying reasons why students do and do not use tobacco in a required course for students in any of grades 6 through 12 Variable label: Taught tobacco use reasons Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q10_10. During this school year, did teachers in your school teach making accurate assessments of how many peers use tobacco in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_10 Denominator: Respondents who answered A or B for Q10_10 Summary text: Percentage of schools in which teachers taught making accurate assessments of how many peers use tobacco in a required course for students in any of grades 6 through 12 Variable label: Taught assessments of number of peers use tobacco Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_11. During this school year, did teachers in your school teach using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness) in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_11 Denominator: Respondents who answered A or B for Q10_11 Summary text: Percentage of schools in which teachers taught using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness) in a required course for students in any of grades 6 through 12 Variable label: Taught interpersonal communication skills to avoid tobacco use Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_12. During this school year, did teachers in your school teach using goal-setting and decision-making skills related to not using tobacco in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_12 Denominator: Respondents who answered A or B for Q10_12 Summary text: Percentage of schools in which in which teachers taught using goal-setting and decision-making skills related to not using tobacco in a required course for students in any of grades 6 through 12 Variable label: Taught goal-setting skills to avoid tobacco use Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q10_13. During this school year, did teachers in your school teach finding valid information and services related to tobacco-use prevention and cessation in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_13 Denominator: Respondents who answered A or B for Q10_13 Summary text: Percentage of schools in which teachers taught finding valid information and services related to tobacco-use prevention and cessation in a required course for students in any of grades 6 through 12 Variable label: Taught information on tobacco-use prevention and cessation Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_14. During this school year, did teachers in your school teach supporting others who abstain from or want to quit using tobacco in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_14 Denominator: Respondents who answered A or B for Q10_14 Summary text: Percentage of schools in which teachers taught supporting others who abstain from or want to quit using tobacco in a required course for students in any of grades 6 through 12 Variable label: Taught supporting others who want to quit using tobacco Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_15. During this school year, did teachers in your school teach identifying harmful effects of tobacco use on fetal development in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_15 Denominator: Respondents who answered A or B for Q10_15 Summary text: Percentage of schools in which in which teachers taught identifying harmful effects of tobacco use on fetal development in a required course for students in any of grades 6 through 12 Variable label: Taught harmful effects of tobacco use on fetal development Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q10_16. During this school year, did teachers in your school teach relationship between using tobacco and alcohol or other drugs in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_16 Denominator: Respondents who answered A or B for Q10_16 Summary text: Percentage of schools in which in which teachers taught relationship between using tobacco and alcohol or other drugs in a required course for students in any of grades 6 through 12 Variable label: Taught relationship between tobacco and alcohol or other drug use Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_17. During this school year, did teachers in your school teach how addiction to tobacco use can be treated in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_17 Denominator: Respondents who answered A or B for Q10_17 Summary text: Percentage of schools in which in which teachers taught how addiction to tobacco use can be treated in a required course for students in any of grades 6 through 12 Variable label: Taught treatment of tobacco addiction Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_18. During this school year, did teachers in your school teach understanding school policies and community laws related to the sale and use of tobacco products a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_18 Denominator: Respondents who answered A or B for Q10_18 Summary text: Percentage of schools in which in which teachers taught understanding school policies and community laws related to the sale and use of tobacco products in a required course for students in any of grades 6 through 12 Variable label: Taught policies and laws for tobacco sale Threshold: All Schools=55 and By Grade Level=19</p>	
<p>Q10_19. During this school year, did teachers in your school teach benefits of smoking cessation programs in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q10_19 Denominator: Respondents who answered A or B for Q10_19 Summary text: Percentage of schools in which in which teachers taught benefits of smoking cessation programs in a required course for students in any of grades 6 through 12 Variable label: Taught benefits of smoking cessation programs Threshold: All Schools=55 and By Grade Level=19</p>	

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_1_1. During this school year, did teachers in your school teach how HIV and other STDs are transmitted in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_1 Denominator: Respondents who answered A or B for Q11_1_1. Respondents who answered C for Q11_1_1 are excluded. Summary text: Percentage of schools in which teachers taught how HIV and other STDs are transmitted in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught HIV and STD transmission Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_2. During this school year, did teachers in your school teach health consequences of HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_2 Denominator: Respondents who answered A or B for Q11_1_2. Respondents who answered C for Q11_1_2 are excluded. Summary text: Percentage of schools in which teachers taught health consequences of HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught HIV/STD health consequences Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_3. During this school year, did teachers in your school teach the benefits of being sexually abstinent in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_3 Denominator: Respondents who answered A or B for Q11_1_3. Respondents who answered C for Q11_1_3 are excluded. Summary text: Percentage of schools in which teachers taught the benefits of being sexually abstinent in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught sex abstinence benefits Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_1_4. During this school year, did teachers in your school teach how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_4 Denominator: Respondents who answered A or B for Q11_1_4. Respondents who answered C for Q11_1_4 are excluded. Summary text: Percentage of schools in which teachers taught how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught accessing HIV/STD information Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_5. During this school year, did teachers in your school teach the influences of family, peers, media, technology and other factors on sexual risk behaviors in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_5 Denominator: Respondents who answered A or B for Q11_1_5. Respondents who answered C for Q11_1_5 are excluded. Summary text: Percentage of schools in which teachers taught the influences of family, peers, media, technology and other factors on sexual risk behaviors in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught family influences on sexual risk behaviors Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_6. During this school year, did teachers in your school teach communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_6 Denominator: Respondents who answered A or B for Q11_1_6. Respondents who answered C for Q11_1_6 are excluded. Summary text: Percentage of schools in which teachers taught communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught communication skills for HIV/STD risk reduction Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_1_7. During this school year, did teachers in your school teach goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_7 Denominator: Respondents who answered A or B for Q11_1_7. Respondents who answered C for Q11_1_7 are excluded. Summary text: Percentage of schools in which teachers taught goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught goal-setting skills for HIV/STD risk reduction Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_8. During this school year, did teachers in your school teach influencing and supporting others to avoid or reduce sexual risk behaviors in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_8 Denominator: Respondents who answered A or B for Q11_1_8. Respondents who answered C for Q11_1_8 are excluded. Summary text: Percentage of schools in which teachers taught influencing and supporting others to avoid or reduce sexual risk behaviors in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught influencing others to avoid sexual risk behaviors Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_9. During this school year, did teachers in your school teach efficacy of condoms, that is, how well condoms work and do not work in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_9 Denominator: Respondents who answered A or B for Q11_1_9. Respondents who answered C for Q11_1_9 are excluded. Summary text: Percentage of schools in which teachers taught efficacy of condoms, that is, how well condoms work and do not work in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught efficacy of condoms Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_1_10. During this school year, did teachers in your school teach the importance of using condoms consistently and correctly in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_10 Denominator: Respondents who answered A or B for Q11_1_10. Respondents who answered C for Q11_1_10 are excluded. Summary text: Percentage of schools in which teachers taught the importance of using condoms consistently and correctly in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught importance of condoms Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_11. During this school year, did teachers in your school teach how to obtain condoms in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_11 Denominator: Respondents who answered A or B for Q11_1_11. Respondents who answered C for Q11_1_11 are excluded. Summary text: Percentage of schools in which teachers taught how to obtain condoms in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught how to obtain condoms Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_12. During this school year, did teachers in your school teach how to correctly use a condom in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_12 Denominator: Respondents who answered A or B for Q11_1_12. Respondents who answered C for Q11_1_12 are excluded. Summary text: Percentage of schools in which teachers taught how to correctly use a condom in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught correct use of condom Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_1_13. During this school year, did teachers in your school teach methods of contraception other than condoms in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_13 Denominator: Respondents who answered A or B for Q11_1_13. Respondents who answered C for Q11_1_13 are excluded. Summary text: Percentage of schools in which teachers taught methods of contraception other than condoms in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught other contraception methods Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_14. During this school year, did teachers in your school teach the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_14 Denominator: Respondents who answered A or B for Q11_1_14. Respondents who answered C for Q11_1_14 are excluded. Summary text: Percentage of schools in which teachers taught the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught importance of using condom and another contraception Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_15. During this school year, did teachers in your school teach how to create and sustain healthy and respectful relationships in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_15 Denominator: Respondents who answered A or B for Q11_1_15. Respondents who answered C for Q11_1_15 are excluded. Summary text: Percentage of schools in which teachers taught how to create and sustain healthy and respectful relationships in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught healthy relationships Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_1_16. During this school year, did teachers in your school teach the importance of limiting the number of sexual partners in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_16 Denominator: Respondents who answered A or B for Q11_1_16. Respondents who answered C for Q11_1_16 are excluded. Summary text: Percentage of schools in which teachers taught the importance of limiting the number of sexual partners in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught limiting sex partners Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_17. During this school year, did teachers in your school teach preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_17 Denominator: Respondents who answered A or B for Q11_1_17. Respondents who answered C for Q11_1_17 are excluded. Summary text: Percentage of schools in which teachers taught preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught preventive care Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_1_18. During this school year, did teachers in your school teach sexual orientation in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_18 Denominator: Respondents who answered A or B for Q11_1_18. Respondents who answered C for Q11_1_18 are excluded. Summary text: Percentage of schools in which teachers taught sexual orientation in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught sexual orientation Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_1_19. During this school year, did teachers in your school teach gender roles, gender identity, or gender expression in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_1_19 Denominator: Respondents who answered A or B for Q11_1_19. Respondents who answered C for Q11_1_19 are excluded. Summary text: Percentage of schools in which teachers taught gender roles, gender identity, or gender expression in a required course for students in any of grades 6, 7, or 8 Variable label: MS taught gender roles Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_1. During this school year, did teachers in your school teach how HIV and other STDs are transmitted in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_1 Denominator: Respondents who answered A or B for Q11_2_1. Respondents who answered C for Q11_2_1 are excluded. Summary text: Percentage of schools in which teachers taught how HIV and other STDs are transmitted in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught HIV and STD transmission Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_2. During this school year, did teachers in your school teach health consequences of HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_2 Denominator: Respondents who answered A or B for Q11_2_2. Respondents who answered C for Q11_2_2 are excluded. Summary text: Percentage of schools in which teachers taught health consequences of HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught HIV/STD health consequences Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_2_3. During this school year, did teachers in your school teach the benefits of being sexually abstinent in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_3 Denominator: Respondents who answered A or B for Q11_2_3. Respondents who answered C for Q11_2_3 are excluded. Summary text: Percentage of schools in which teachers taught the benefits of being sexually abstinent in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught sex abstinence benefits Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_4. During this school year, did teachers in your school teach how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_4 Denominator: Respondents who answered A or B for Q11_2_4. Respondents who answered C for Q11_2_4 are excluded. Summary text: Percentage of schools in which teachers taught how to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught accessing HIV/STD information Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_5. During this school year, did teachers in your school teach the influences of family, peers, media, technology and other factors on sexual risk behaviors in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_5 Denominator: Respondents who answered A or B for Q11_2_5. Respondents who answered C for Q11_2_5 are excluded. Summary text: Percentage of schools in which teachers taught the influences of family, peers, media, technology and other factors on sexual risk behaviors in a required course for students in any of 9, 10, 11, or 12 Variable label: HS taught family influences on sexual risk behaviors Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_2_6. During this school year, did teachers in your school teach communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_6 Denominator: Respondents who answered A or B for Q11_2_6. Respondents who answered C for Q11_2_6 are excluded. Summary text: Percentage of schools in which teachers taught communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught communication skills for HIV/STD risk reduction Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_7. During this school year, did teachers in your school teach goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_7 Denominator: Respondents who answered A or B for Q11_2_7. Respondents who answered C for Q11_2_7 are excluded. Summary text: Percentage of schools in which teachers taught goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught goal-setting skills for HIV/STD risk reduction Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_8. During this school year, did teachers in your school teach influencing and supporting others to avoid or reduce sexual risk behaviors in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_8 Denominator: Respondents who answered A or B for Q11_2_8. Respondents who answered C for Q11_2_8 are excluded. Summary text: Percentage of schools in which teachers taught influencing and supporting others to avoid or reduce sexual risk behaviors in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught influencing others to avoid sexual risk behaviors Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_2_9. During this school year, did teachers in your school teach efficacy of condoms, that is, how well condoms work and do not work in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_9 Denominator: Respondents who answered A or B for Q11_2_9. Respondents who answered C for Q11_2_9 are excluded. Summary text: Percentage of schools in which teachers taught efficacy of condoms, that is, how well condoms work and do not work in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught efficacy of condoms Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_10. During this school year, did teachers in your school teach the importance of using condoms consistently and correctly in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_10 Denominator: Respondents who answered A or B for Q11_2_10. Respondents who answered C for Q11_2_10 are excluded. Summary text: Percentage of schools in which teachers taught the importance of using condoms consistently and correctly in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught importance of condoms Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_11. During this school year, did teachers in your school teach how to obtain condoms in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_11 Denominator: Respondents who answered A or B for Q11_2_11. Respondents who answered C for Q11_2_11 are excluded. Summary text: Percentage of schools in which teachers taught how to obtain condoms in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught how to obtain condoms Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_2_12. During this school year, did teachers in your school teach how to correctly use a condom in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_12 Denominator: Respondents who answered A or B for Q11_2_12. Respondents who answered C for Q11_2_12 are excluded. Summary text: Percentage of schools in which teachers taught how to correctly use a condom in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught correct use of condom Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_13. During this school year, did teachers in your school teach methods of contraception other than condoms in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_13 Denominator: Respondents who answered A or B for Q11_2_13. Respondents who answered C for Q11_2_13 are excluded. Summary text: Percentage of schools in which teachers taught methods of contraception other than condoms in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught other contraception methods Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_14. During this school year, did teachers in your school teach the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_14 Denominator: Respondents who answered A or B for Q11_2_14. Respondents who answered C for Q11_2_14 are excluded. Summary text: Percentage of schools in which teachers taught the importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught importance of using condom and another contraception Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_2_15. During this school year, did teachers in your school teach how to create and sustain healthy and respectful relationships in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_15 Denominator: Respondents who answered A or B for Q11_2_15. Respondents who answered C for Q11_2_15 are excluded. Summary text: Percentage of schools in which teachers taught how to create and sustain healthy and respectful relationships in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught healthy relationships Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_16. During this school year, did teachers in your school teach the importance of limiting the number of sexual partners in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_16 Denominator: Respondents who answered A or B for Q11_2_16. Respondents who answered C for Q11_2_16 are excluded. Summary text: Percentage of schools in which teachers taught the importance of limiting the number of sexual partners in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught limiting sex partners Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_17. During this school year, did teachers in your school teach preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_17 Denominator: Respondents who answered A or B for Q11_2_17. Respondents who answered C for Q11_2_17 are excluded. Summary text: Percentage of schools in which teachers taught preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught preventive care Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q11_2_18. During this school year, did teachers in your school teach sexual orientation in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_18 Denominator: Respondents who answered A or B for Q11_2_18. Respondents who answered C for Q11_2_18 are excluded. Summary text: Percentage of schools in which teachers taught sexual orientation in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught sexual orientation Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q11_2_19. During this school year, did teachers in your school teach gender roles, gender identity, or gender expression in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q11_2_19 Denominator: Respondents who answered A or B for Q11_2_19. Respondents who answered C for Q11_2_19 are excluded. Summary text: Percentage of schools in which teachers taught gender roles, gender identity, or gender expression in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS taught gender roles Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_1_1. During this school year, did teachers in your school assess the ability of students to comprehend concepts important to prevent HIV, other STDs and pregnancy in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_1_1 Denominator: Respondents who answered A or B for Q12_1_1. Respondents who answered C for Q12_1_1 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to comprehend concepts important to prevent HIV, other STDs and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: MS assessed student comprehension Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q12_1_2. During this school year, did teachers in your school assess the ability of students to analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_1_2 Denominator: Respondents who answered A or B for Q12_1_2. Respondents who answered C for Q12_1_2 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in a required course for students in any of grades 6, 7, or 8 Variable label: MS assessed student ability to analyze family influence on sexual risk behaviors Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_1_3. During this school year, did teachers in your school assess the ability of students to access valid information, products, and services to prevent HIV, other STDs and pregnancy in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_1_3 Denominator: Respondents who answered A or B for Q12_1_3. Respondents who answered C for Q12_1_3 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to access valid information, products, and services to prevent HIV, other STDs and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: MS assessed student ability to access HIV/STD information Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_1_4. During this school year, did teachers in your school assess the ability of students to use interpersonal communication skills to avoid or reduce sexual risk behaviors in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_1_4 Denominator: Respondents who answered A or B for Q12_1_4. Respondents who answered C for Q12_1_4 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to use interpersonal communication skills to avoid or reduce sexual risk behaviors in a required course for students in any of grades 6, 7, or 8 Variable label: MS assessed student interpersonal communication skills Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q12_1_5. During this school year, did teachers in your school assess the ability of students to use decision-making skills to prevent HIV, other STDs and pregnancy in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_1_5 Denominator: Respondents who answered A or B for Q12_1_5. Respondents who answered C for Q12_1_5 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to use decision-making skills to prevent HIV, other STDs and pregnancy in a required course for students in any of grades 6, 7, or 8 Variable label: MS assessed student decision-making skills for HIV/STD prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_1_6. During this school year, did teachers in your school assess the ability of students to set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_1_6 Denominator: Respondents who answered A or B for Q12_1_6. Respondents who answered C for Q12_1_6 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in a required course for students in any of grades 6, 7, or 8 Variable label: MS assessed student goal-setting ability Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_1_7. During this school year, did teachers in your school assess the ability of students to influence and support others to avoid or reduce sexual risk behaviors in a required course for students in grades 6, 7, or 8?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_1_7 Denominator: Respondents who answered A or B for Q12_1_7. Respondents who answered C for Q12_1_7 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to influence and support others to avoid or reduce sexual risk behaviors in a required course for students in any of grades 6, 7, or 8 Variable label: MS assessed student influence on sexual risk behaviors Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q12_2_1. During this school year, did teachers in your school assess the ability of students to comprehend concepts important to prevent HIV, other STDs and pregnancy in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_2_1 Denominator: Respondents who answered A or B for Q12_2_1. Respondents who answered C for Q12_2_1 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to comprehend concepts important to prevent HIV, other STDs and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS assessed student comprehension Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_2_2. During this school year, did teachers in your school assess the ability of students to analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_2_2 Denominator: Respondents who answered A or B for Q12_2_2. Respondents who answered C for Q12_2_2 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS assessed student ability to analyze family influence on sexual risk behaviors Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_2_3. During this school year, did teachers in your school assess the ability of students to access valid information, products, and services to prevent HIV, other STDs and pregnancy in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_2_3 Denominator: Respondents who answered A or B for Q12_2_3. Respondents who answered C for Q12_2_3 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to access valid information, products, and services to prevent HIV, other STDs and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS assessed student ability to access HIV/STD information Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q12_2_4. During this school year, did teachers in your school assess the ability of students to use interpersonal communication skills to avoid or reduce sexual risk behaviors in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_2_4 Denominator: Respondents who answered A or B for Q12_2_4. Respondents who answered C for Q12_2_4 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to use interpersonal communication skills to avoid or reduce sexual risk behaviors in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS assessed student interpersonal communication skills Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_2_5. During this school year, did teachers in your school assess the ability of students to use decision-making skills to prevent HIV, other STDs and pregnancy in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_2_5 Denominator: Respondents who answered A or B for Q12_2_5. Respondents who answered C for Q12_2_5 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to use decision-making skills to prevent HIV, other STDs and pregnancy in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS assessed student decision-making skills for HIV/STD prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q12_2_6. During this school year, did teachers in your school assess the ability of students to set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_2_6 Denominator: Respondents who answered A or B for Q12_2_6. Respondents who answered C for Q12_2_6 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS assessed student goal-setting ability Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q12_2_7. During this school year, did teachers in your school assess the ability of students to influence and support others to avoid or reduce sexual risk behaviors in a required course for students in grades 9, 10, 11, or 12?</p> <p>A. Yes B. No C. NA</p> <p>Numerator: Respondents who answered A for Q12_2_7 Denominator: Respondents who answered A or B for Q12_2_7. Respondents who answered C for Q12_2_7 are excluded. Summary text: Percentage of schools in which teachers assessed the ability of students to influence and support others to avoid or reduce sexual risk behaviors in a required course for students in any of grades 9, 10, 11, or 12 Variable label: HS assessed student influence on sexual risk behaviors Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q13_1. During this school year, did teachers in your school teach the benefits of healthy eating in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_1 Denominator: Respondents who answered A or B for Q13_1 Summary text: Percentage of schools in which teachers taught the benefits of healthy eating in a required course for students in any of grades 6 through 12 Variable label: Taught benefits of healthy eating Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q13_2. During this school year, did teachers in your school teach the benefits of drinking plenty of water in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_2 Denominator: Respondents who answered A or B for Q13_2 Summary text: Percentage of schools in which teachers taught benefits of drinking plenty of water in a required course for students in any of grades 6 through 12 Variable label: Taught benefits of drinking plenty of water Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q13_3.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_3 Denominator: Respondents who answered A or B for Q13_3 Summary text: Percentage of schools in which teachers taught benefits of eating breakfast every day in a required course for students in any of grades 6 through 12 Variable label: Taught benefits of eating breakfast every day Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach the benefits of eating breakfast every day in a required course for students in any of grades 6 through 12?</p>
<p>Q13_4.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_4 Denominator: Respondents who answered A or B for Q13_4 Summary text: Percentage of schools in which teachers taught food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid) in a required course for students in any of grades 6 through 12 Variable label: Taught food guidance using current Dietary Guidelines for Americans Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid) in a required course for students in any of grades 6 through 12?</p>
<p>Q13_5.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_5 Denominator: Respondents who answered A or B for Q13_5 Summary text: Percentage of schools in which teachers taught using food labels in a required course for students in any of grades 6 through 12 Variable label: Taught using food labels Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach using food labels in a required course for students in any of grades 6 through 12?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q13_6.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_6 Denominator: Respondents who answered A or B for Q13_6 Summary text: Percentage of schools in which teachers taught differentiating between nutritious and non-nutritious beverages in a required course for students in any of grades 6 through 12 Variable label: Taught differentiating nutritious/non-nutritious beverages Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach differentiating between nutritious and non-nutritious beverages in a required course for students in any of grades 6 through 12?</p>
<p>Q13_7.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_7 Denominator: Respondents who answered A or B for Q13_7 Summary text: Percentage of schools in which teachers taught balancing food intake and physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught balancing food intake and physical activity Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach balancing food intake and physical activity in a required course for students in any of grades 6 through 12?</p>
<p>Q13_8.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_8 Denominator: Respondents who answered A or B for Q13_8 Summary text: Percentage of schools in which teachers taught eating more fruits, vegetables, and whole grain products in a required course for students in any of grades 6 through 12 Variable label: Taught eating more fruits, vegetables, whole grain products Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach eating more fruits, vegetables, and whole grain products in a required course for students in any of grades 6 through 12?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q13_9.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_9 Denominator: Respondents who answered A or B for Q13_9 Summary text: Percentage of schools in which teachers taught choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat) in a required course for students in any of grades 6 through 12 Variable label: Taught choosing low solid fat foods Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat) in a required course for students in any of grades 6 through 12?</p>
<p>Q13_10.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_10 Denominator: Respondents who answered A or B for Q13_10 Summary text: Percentage of schools in which teachers taught choosing foods, snacks, and beverages that are low in added sugar in a required course for students in any of grades 6 through 12 Variable label: Taught choosing low added sugar foods Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach choosing foods, snacks, and beverages that are low in added sugars in a required course for students in any of grades 6 through 12?</p>
<p>Q13_11.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_11 Denominator: Respondents who answered A or B for Q13_11 Summary text: Percentage of schools in which teachers taught choosing foods and snacks that are low in sodium in a required course for students in any of grades 6 through 12 Variable label: Taught choosing low sodium foods Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach choosing foods and snacks that are low in sodium in a required course for students in any of grades 6 through 12?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q13_12. During this school year, did teachers in your school teach eating a variety of foods that are high in calcium in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_12 Denominator: Respondents who answered A or B for Q13_12 Summary text: Percentage of schools in which teachers taught eating a variety of foods that are high in calcium in a required course for students in any of grades 6 through 12 Variable label: Taught eating high calcium foods Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q13_13. During this school year, did teachers in your school teach eating a variety of foods that are high in iron in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_13 Denominator: Respondents who answered A or B for Q13_13 Summary text: Percentage of schools in which teachers taught eating a variety of foods that are high in iron in a required course for students in any of grades 6 through 12 Variable label: Taught eating high iron foods Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q13_14. During this school year, did teachers in your school teach about food safety in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_14 Denominator: Respondents who answered A or B for Q13_14 Summary text: Percentage of schools in which teachers taught about food safety in a required course for students in any of grades 6 through 12 Variable label: Taught food safety Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q13_15. During this school year, did teachers in your school teach preparing healthy meals and snacks in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_15 Denominator: Respondents who answered A or B for Q13_15 Summary text: Percentage of schools in which teachers taught preparing healthy meals and snacks in a required course for students in any of grades 6 through 12 Variable label: Taught preparing healthy meals Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q13_16.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_16 Denominator: Respondents who answered A or B for Q13_16 Summary text: Percentage of schools in which teachers taught about the risks of unhealthy weight control practices in a required course for students in any of grades 6 through 12 Variable label: Taught unhealthy weight control practice risks Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach about the risks of unhealthy weight control practices in a required course for students in any of grades 6 through 12?</p>
<p>Q13_17.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_17 Denominator: Respondents who answered A or B for Q13_17 Summary text: Percentage of schools in which teachers taught accepting body size differences in a required course for students in any of grades 6 through 12 Variable label: Taught accepting body size differences Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach accepting body size differences in a required course for students in any of grades 6 through 12?</p>
<p>Q13_18.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_18 Denominator: Respondents who answered A or B for Q13_18 Summary text: Percentage of schools in which teachers taught about signs, symptoms, and treatment for eating disorders in a required course for students in any of grades 6 through 12 Variable label: Taught eating disorder signs, symptoms, treatment Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach about signs, symptoms, and treatment for eating disorders in a required course for students in any of grades 6 through 12?</p>
<p>Q13_19.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q13_19 Denominator: Respondents who answered A or B for Q13_19 Summary text: Percentage of schools in which teachers taught relationship between diet and chronic diseases in a required course for students in any of grades 6 through 12 Variable label: Taught diet and chronic disease relationship Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach relationship between diet and chronic diseases in a required course for students in any of grades 6 through 12?</p>

**2016 School Health Profiles Report
Data User's Guide**

Q13_20.	During this school year, did teachers in your school teach assessing body mass index (BMI) in a required course for students in any of grades 6 through 12?
	A. Yes B. No
Numerator:	Respondents who answered A for Q13_20
Denominator:	Respondents who answered A or B for Q13_20
Summary text:	Percentage of schools in which teachers taught assessing body mass index (BMI) in a required course for students in any of grades 6 through 12
Variable label:	Taught body mass index (BMI)
Threshold:	All Schools=55 and By Grade Level=19
Q14_1.	During this school year, did teachers in your school teach short-term and long-term benefits of physical activity, including reducing the risks for chronic disease in a required course for students in any of grades 6 through 12?
	A. Yes B. No
Numerator:	Respondents who answered A for Q14_1
Denominator:	Respondents who answered A or B for Q14_1
Summary text:	Percentage of schools in which teachers taught short-term and long-term benefits of physical activity, including reducing the risks for chronic disease in a required course for students in any of grades 6 through 12
Variable label:	Taught physical activity benefits
Threshold:	All Schools=55 and By Grade Level=19
Q14_2.	During this school year, did teachers in your school teach mental and social benefits of physical activity in a required course for students in any of grades 6 through 12?
	A. Yes B. No
Numerator:	Respondents who answered A for Q14_2
Denominator:	Respondents who answered A or B for Q14_2
Summary text:	Percentage of schools in which teachers taught mental and social benefits of physical activity in a required course for students in any of grades 6 through 12
Variable label:	Taught mental and social benefits of physical activity
Threshold:	All Schools=55 and By Grade Level=19

**2016 School Health Profiles Report
Data User's Guide**

<p>Q14_3.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_3 Denominator: Respondents who answered A or B for Q14_3 Summary text: Percentage of schools in which teachers taught health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition) in a required course for students in any of grades 6 through 12 Variable label: Taught health-related fitness Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition) in a required course for students in any of grades 6 through 12?</p>
<p>Q14_4.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_4 Denominator: Respondents who answered A or B for Q14_4 Summary text: Percentage of schools in which teachers taught phases of a workout (i.e., warm-up, workout, cool down) in a required course for students in any of grades 6 through 12 Variable label: Taught phases of a workout Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach phases of a workout (i.e., warm-up, workout, cool down) in a required course for students in any of grades 6 through 12?</p>
<p>Q14_5.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_5 Denominator: Respondents who answered A or B for Q14_5 Summary text: Percentage of schools in which teachers taught recommended amounts and types of moderate, vigorous, muscle- strengthening, and bone-strengthening physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught muscle- and bone-strengthening physical activity Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach recommended amounts and types of moderate, vigorous, muscle- strengthening, and bone-strengthening physical activity in a required course for students in any of grades 6 through 12?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q14_6. During this school year, did teachers in your school teach decreasing sedentary activities (e.g., television viewing, using video games) in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_6 Denominator: Respondents who answered A or B for Q14_6 Summary text: Percentage of schools in which teachers taught decreasing sedentary activities (e.g., television viewing, using video games) in a required course for students in any of grades 6 through 12 Variable label: Taught decreasing sedentary activities Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q14_7. During this school year, did teachers in your school teach preventing injury during physical activity in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_7 Denominator: Respondents who answered A or B for Q14_7 Summary text: Percentage of schools in which teachers taught preventing injury during physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught preventing injury during physical activity Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q14_8. During this school year, did teachers in your school teach about weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active) in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_8 Denominator: Respondents who answered A or B for Q14_8 Summary text: Percentage of schools in which teachers taught about weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active) in a required course for students in any of grades 6 through 12 Variable label: Taught weather-related safety Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q14_9.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_9 Denominator: Respondents who answered A or B for Q14_9 Summary text: Percentage of schools in which teachers taught about the dangers of using performance-enhancing drugs (e.g., steroids) in a required course for students in any of grades 6 through 12 Variable label: Taught dangers of performance-enhancing drugs Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach about the dangers of using performance-enhancing drugs (e.g., steroids) in a required course for students in any of grades 6 through 12?</p>
<p>Q14_10.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_10 Denominator: Respondents who answered A or B for Q14_10 Summary text: Percentage of schools in which teachers taught increasing daily physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught increasing daily physical activity Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach increasing daily physical activity in a required course for students in any of grades 6 through 12?</p>
<p>Q14_11.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_11 Denominator: Respondents who answered A or B for Q14_11 Summary text: Percentage of schools in which teachers taught incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment) in a required course for students in any of grades 6 through 12 Variable label: Taught incorporating physical activity into daily life Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did teachers in your school teach incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment) in a required course for students in any of grades 6 through 12?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q14_12. During this school year, did teachers in your school teach using safety equipment for specific physical activities in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_12 Denominator: Respondents who answered A or B for Q14_12 Summary text: Percentage of schools in which teachers taught using safety equipment for specific physical activities in a required course for students in any of grades 6 through 12 Variable label: Taught using safety equipment Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q14_13. During this school year, did teachers in your school teach the benefits of drinking water before, during, and after physical activity in a required course for students in any of grades 6 through 12?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q14_13 Denominator: Respondents who answered A or B for Q14_13 Summary text: Percentage of schools in which teachers taught benefits of drinking water before, during, and after physical activity in a required course for students in any of grades 6 through 12 Variable label: Taught drinking water benefits Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q15_1. During this school year, have any health education staff worked with physical education staff on health education activities?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_1 Denominator: Respondents who answered A or B for Q15_1 Summary text: Percentage of schools in which health education staff worked with physical education staff on health education activities during the current school year Variable label: Staff worked with physical education staff Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q15_2. During this school year, have any health education staff worked with health services staff (e.g., nurses) on health education activities?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_2 Denominator: Respondents who answered A or B for Q15_2 Summary text: Percentage of schools in which health education staff worked with health services staff (e.g., nurses) on health education activities during the current school year Variable label: Staff worked with health services staff Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q15_3.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_3 Denominator: Respondents who answered A or B for Q15_3 Summary text: Percentage of schools in which health education staff worked with mental health or social services staff (e.g., psychologists, counselors, and social workers) on health education activities during the current school year Variable label: Staff worked with mental health or social services staff Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, have any health education staff worked with mental health or social services staff (e.g., psychologists, counselors, and social workers) on health education activities?</p>
<p>Q15_4.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_4 Denominator: Respondents who answered A or B for Q15_4 Summary text: Percentage of schools in which health education staff worked with nutrition or food service staff on health education activities during the current school year Variable label: Staff worked with nutrition or food service staff Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, have any health education staff worked with nutrition or food service staff on health education activities?</p>
<p>Q15_5.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q15_5 Denominator: Respondents who answered A or B for Q15_5 Summary text: Percentage of schools in which health education staff worked with school health council, committee, or team on health education activities during the current school year Variable label: Staff worked with school health council Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, have any health education staff worked with school health council, committee, or team on health education activities?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q16_1.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_1 Denominator: Respondents who answered A or B for Q16_1 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of HIV prevention, STD prevention, or teen pregnancy prevention during the current school year Variable label: Provide parents with HIV/STD/teen pregnancy information Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of HIV prevention, STD prevention, or teen pregnancy prevention?</p>
<p>Q16_2.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_2 Denominator: Respondents who answered A or B for Q16_2 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of tobacco-use prevention during the current school year Variable label: Provide parents with tobacco-use prevention information Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of tobacco-use prevention?</p>
<p>Q16_3.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_3 Denominator: Respondents who answered A or B for Q16_3 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of alcohol- or other drug-use prevention during the current school year Variable label: Provide parents with alcohol- or other drug-use prevention information Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of alcohol- or other drug-use prevention?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q16_4. During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of physical activity?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_4 Denominator: Respondents who answered A or B for Q16_4 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of physical activity during the current school year Variable label: Provide parents with physical activity information Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q16_5. During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of nutrition and healthy eating?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_5 Denominator: Respondents who answered A or B for Q16_5 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of nutrition and healthy eating during the current school year Variable label: Provide parents with nutrition and healthy eating information Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q16_6. During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_6 Denominator: Respondents who answered A or B for Q16_6 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of asthma during the current school year Variable label: Provide parents with asthma information Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q16_7.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_7 Denominator: Respondents who answered A or B for Q16_7 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of food allergies during the current school year Variable label: Provide parents with food allergies information Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of food allergies?</p>
<p>Q16_8.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_8 Denominator: Respondents who answered A or B for Q16_8 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of diabetes during the current school year Variable label: Provide parents with diabetes information Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of diabetes?</p>
<p>Q16_9.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q16_9 Denominator: Respondents who answered A or B for Q16_9 Summary text: Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying) during the current school year Variable label: Provide parents with bullying and sexual harassment information Threshold: All Schools=55 and By Grade Level=19</p>	<p>During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q17. During this school year, have teachers in this school given students homework assignments or health education activities to do at home with their parents?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q17 Denominator: Respondents who answered A or B for Q17 Summary text: Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year Variable label: Homework to do with parents Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q18_1. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on alcohol- or other drug-use prevention?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_1 Denominator: Respondents who answered A or B for Q18_1 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on alcohol- or other drug-use prevention during the past two years Variable label: Received professional development on alcohol- or other drug-use prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q18_2. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on asthma?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_2 Denominator: Respondents who answered A or B for Q18_2 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on asthma during the past two years Variable label: Received professional development on asthma Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q18_3.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_3 Denominator: Respondents who answered A or B for Q18_3 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on chronic disease prevention (e.g., diabetes, obesity prevention) during the past two years Variable label: Received professional development on chronic disease prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on chronic disease prevention (e.g., diabetes, obesity prevention)?</p>
<p>Q18_4.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_4 Denominator: Respondents who answered A or B for Q18_4 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on emotional and mental health during the past two years Variable label: Received professional development on emotional and mental health Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on emotional and mental health?</p>
<p>Q18_5.</p> <p style="padding-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_5 Denominator: Respondents who answered A or B for Q18_5 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on epilepsy or seizure disorder during the past two years Variable label: Received professional development on epilepsy or seizure disorder Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on epilepsy or seizure disorder?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q18_6.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_6 Denominator: Respondents who answered A or B for Q18_6 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on food allergies during the past two years Variable label: Received professional development on food allergies Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on food allergies?</p>
<p>Q18_7.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_7 Denominator: Respondents who answered A or B for Q18_7 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on foodborne illness prevention during the past two years Variable label: Received professional development on foodborne illness prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on foodborne illness prevention?</p>
<p>Q18_8.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_8 Denominator: Respondents who answered A or B for Q18_8 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on HIV prevention during the past two years Variable label: Received professional development on HIV prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on HIV prevention?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q18_9. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on human sexuality?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_9 Denominator: Respondents who answered A or B for Q18_9 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on human sexuality during the past two years Variable label: Received professional development on human sexuality Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q18_10. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on infectious disease prevention (e.g., flu prevention)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_10 Denominator: Respondents who answered A or B for Q18_10 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on infectious disease prevention (e.g., flu prevention) during the past two years Variable label: Received professional development on infectious disease prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q18_11. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on injury prevention and safety?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_11 Denominator: Respondents who answered A or B for Q18_11 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on injury prevention and safety during the past two years Variable label: Received professional development on injury prevention and safety Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q18_12.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_12 Denominator: Respondents who answered A or B for Q18_12 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on nutrition and dietary behavior during the past two years Variable label: Received professional development on nutrition and dietary behavior Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on nutrition and dietary behavior?</p>
<p>Q18_13.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_13 Denominator: Respondents who answered A or B for Q18_13 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on physical activity and fitness during the past two years Variable label: Received professional development on physical activity and fitness Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on physical activity and fitness?</p>
<p>Q18_14.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_14 Denominator: Respondents who answered A or B for Q18_14 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on pregnancy prevention during the past two years Variable label: Received professional development on pregnancy prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on pregnancy prevention?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q18_15.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_15 Denominator: Respondents who answered A or B for Q18_15 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on STD prevention during the past two years Variable label: Received professional development on STD prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on STD prevention?</p>
<p>Q18_16.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_16 Denominator: Respondents who answered A or B for Q18_16 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on suicide prevention during the past two years Variable label: Received professional development on suicide prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on suicide prevention?</p>
<p>Q18_17.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_17 Denominator: Respondents who answered A or B for Q18_17 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on tobacco-use prevention during the past two years Variable label: Received professional development on tobacco-use prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on tobacco-use prevention?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q18_18.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q18_18 Denominator: Respondents who answered A or B for Q18_18 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on violence prevention (e.g., bullying, fighting, dating violence prevention) during the past two years Variable label: Received professional development on violence prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on violence prevention (e.g., bullying, fighting, dating violence prevention)?</p>
<p>Q19_1.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_1 Denominator: Respondents who answered A or B for Q19_1 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students with physical, medical, or cognitive disabilities during the past two years Variable label: Received professional development on teaching students with disabilities Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students with physical, medical, or cognitive disabilities?</p>
<p>Q19_2.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_2 Denominator: Respondents who answered A or B for Q19_2 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students of various cultural backgrounds during the past two years Variable label: Received professional development on teaching students of various cultural backgrounds Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students of various cultural backgrounds?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q19_3. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students with limited English proficiency?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_3 Denominator: Respondents who answered A or B for Q19_3 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students with limited English proficiency during the past two years Variable label: Received professional development on teaching students with limited English proficiency Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q19_4. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students of different sexual orientations or gender identities?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_4 Denominator: Respondents who answered A or B for Q19_4 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching students of different sexual orientations or gender identities during the past two years Variable label: Received professional development on teaching students of different sexual orientations Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q19_5. During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using interactive teaching methods (e.g., role plays or cooperative group activities)?</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_5 Denominator: Respondents who answered A or B for Q19_5 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using interactive teaching methods (e.g., role plays or cooperative group activities) during the past two years Variable label: Received professional development on interactive teaching methods Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q19_6.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_6 Denominator: Respondents who answered A or B for Q19_6 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on encouraging family or community involvement during the past two years Variable label: Received professional development on encouraging family or community involvement Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on encouraging family or community involvement?</p>
<p>Q19_7.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_7 Denominator: Respondents who answered A or B for Q19_7 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching skills for behavior change during the past two years Variable label: Received professional development on teaching skills for behavior change Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on teaching skills for behavior change?</p>
<p>Q19_8.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_8 Denominator: Respondents who answered A or B for Q19_8 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management) during the past two years Variable label: Received professional development on classroom management techniques Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q19_9.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q19_9 Denominator: Respondents who answered A or B for Q19_9 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing or evaluating students in health education during the past two years Variable label: Received professional development on assessing students in health education Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing or evaluating students in health education?</p>
<p>Q20_1.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_1 Denominator: Respondents who answered A or B for Q20_1 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on aligning lessons and materials with the district scope and sequence for sexual health education during the past two years Variable label: Received professional development on aligning lessons with district sexual health education Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on aligning lessons and materials with the district scope and sequence for sexual health education?</p>
<p>Q20_2.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_2 Denominator: Respondents who answered A or B for Q20_2 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on creating a comfortable and safe learning environment for students receiving sexual health education during the past two years Variable label: Received professional development on creating safe learning environment Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on creating a comfortable and safe learning environment for students receiving sexual health education?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q20_3.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_3 Denominator: Respondents who answered A or B for Q20_3 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on connecting students to on-site or community-based sexual health services during the past two years Variable label: Received professional development on connecting students to on-site sexual health services Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on connecting students to on-site or community-based sexual health services?</p>
<p>Q20_4.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_4 Denominator: Respondents who answered A or B for Q20_4 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using a variety of effective instructional strategies to deliver sexual health education during the past two years Variable label: Received professional development on effective instructional strategies Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on using a variety of effective instructional strategies to deliver sexual health education?</p>
<p>Q20_5.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_5 Denominator: Respondents who answered A or B for Q20_5 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on building student skills in HIV, other STD, and pregnancy prevention during the past two years Variable label: Received professional development on building student skills in HIV prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on building student skills in HIV, other STD, and pregnancy prevention?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q20_6.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_6 Denominator: Respondents who answered A or B for Q20_6 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing student knowledge and skills in sexual health education during the past two years Variable label: Received professional development on assessing student knowledge in sexual health education Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on assessing student knowledge and skills in sexual health education?</p>
<p>Q20_7.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q20_7 Denominator: Respondents who answered A or B for Q20_7 Summary text: Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on understanding current district or school board policies or curriculum guidance regarding sexual health education during the past two years Variable label: Received professional development on current sexual health education policies Threshold: All Schools=55 and By Grade Level=19</p>	<p>During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on understanding current district or school board policies or curriculum guidance regarding sexual health education?</p>
<p>Q21_1.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_1 Denominator: Respondents who answered A or B for Q21_1 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on alcohol- or other drug-use prevention Variable label: Like professional development on alcohol- or other drug-use prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on alcohol- or other drug-use prevention?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q21_2.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_2 Denominator: Respondents who answered A or B for Q21_2 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on asthma Variable label: Like professional development on asthma Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on asthma?</p>
<p>Q21_3.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_3 Denominator: Respondents who answered A or B for Q21_3 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on chronic disease prevention (e.g., diabetes, obesity prevention) Variable label: Like professional development on chronic disease prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on chronic disease prevention (e.g., diabetes, obesity prevention)?</p>
<p>Q21_4.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_4 Denominator: Respondents who answered A or B for Q21_4 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on emotional and mental health Variable label: Like professional development on emotional and mental health Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on emotional and mental health?</p>
<p>Q21_5.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_5 Denominator: Respondents who answered A or B for Q21_5 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on epilepsy or seizure disorder Variable label: Like professional development on epilepsy or seizure disorder Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on epilepsy or seizure disorder?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q21_6. Would you like to receive professional development on food allergies?</p> <p style="margin-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_6 Denominator: Respondents who answered A or B for Q21_6 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on food allergies Variable label: Like professional development on food allergies Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q21_7. Would you like to receive professional development on foodborne illness prevention?</p> <p style="margin-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_7 Denominator: Respondents who answered A or B for Q21_7 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on foodborne illness prevention Variable label: Like professional development on foodborne illness prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q21_8. Would you like to receive professional development on HIV prevention?</p> <p style="margin-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_8 Denominator: Respondents who answered A or B for Q21_8 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on HIV prevention Variable label: Like professional development on HIV prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q21_9. Would you like to receive professional development on human sexuality?</p> <p style="margin-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_9 Denominator: Respondents who answered A or B for Q21_9 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on human sexuality Variable label: Like professional development on human sexuality Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q21_10.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_10 Denominator: Respondents who answered A or B for Q21_10 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on infectious disease prevention (e.g., flu prevention) Variable label: Like professional development on infectious disease prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on infectious disease prevention (e.g., flu prevention)?</p>
<p>Q21_11.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_11 Denominator: Respondents who answered A or B for Q21_11 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on injury prevention and safety Variable label: Like professional development on injury prevention and safety Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on injury prevention and safety?</p>
<p>Q21_12.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_12 Denominator: Respondents who answered A or B for Q21_12 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on nutrition and dietary behavior Variable label: Like professional development on nutrition and dietary behavior Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on nutrition and dietary behavior?</p>
<p>Q21_13.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_13 Denominator: Respondents who answered A or B for Q21_13 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on physical activity and fitness Variable label: Like professional development on physical activity and fitness Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on physical activity and fitness?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q21_14. Would you like to receive professional development on pregnancy prevention?</p> <p style="margin-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_14 Denominator: Respondents who answered A or B for Q21_14 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on pregnancy prevention Variable label: Like professional development on pregnancy prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q21_15. Would you like to receive professional development on STD prevention?</p> <p style="margin-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_15 Denominator: Respondents who answered A or B for Q21_15 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on STD prevention Variable label: Like professional development on STD prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q21_16. Would you like to receive professional development on suicide prevention?</p> <p style="margin-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_16 Denominator: Respondents who answered A or B for Q21_16 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on suicide prevention Variable label: Like professional development on suicide prevention Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q21_17. Would you like to receive professional development on tobacco-use prevention?</p> <p style="margin-left: 40px;">A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_17 Denominator: Respondents who answered A or B for Q21_17 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on tobacco-use prevention Variable label: Like professional development on tobacco-use prevention Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q21_18.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q21_18 Denominator: Respondents who answered A or B for Q21_18 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on violence prevention (e.g., bullying, fighting, dating violence prevention) Variable label: Like professional development on violence prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on violence prevention (e.g., bullying, fighting, dating violence prevention)?</p>
<p>Q22_1.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_1 Denominator: Respondents who answered A or B for Q22_1 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching students with physical, medical, or cognitive disabilities Variable label: Like professional development on teaching students with disabilities Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on teaching students with physical, medical, or cognitive disabilities?</p>
<p>Q22_2.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_2 Denominator: Respondents who answered A or B for Q22_2 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching students of various cultural backgrounds Variable label: Like professional development on teaching students of various cultural backgrounds Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on teaching students of various cultural backgrounds?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q22_3. Would you like to receive professional development on teaching students with limited English proficiency?</p> <p> A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_3 Denominator: Respondents who answered A or B for Q22_3 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching students with limited English proficiency Variable label: Like professional development on teaching students with limited English proficiency Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q22_4. Would you like to receive professional development on teaching students of different sexual orientations or gender identities?</p> <p> A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_4 Denominator: Respondents who answered A or B for Q22_4 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching students of different sexual orientations or gender identities Variable label: Like professional development on teaching students of different sexual orientations Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q22_5. Would you like to receive professional development on using interactive teaching methods (e.g., role plays or cooperative group activities)?</p> <p> A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_5 Denominator: Respondents who answered A or B for Q22_5 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on using interactive teaching methods (e.g., role plays or cooperative group activities) Variable label: Like professional development on interactive teaching methods Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q22_6.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_6 Denominator: Respondents who answered A or B for Q22_6 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on encouraging family or community involvement Variable label: Like professional development on encouraging family or community involvement Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on encouraging family or community involvement?</p>
<p>Q22_7.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_7 Denominator: Respondents who answered A or B for Q22_7 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on teaching skills for behavior change Variable label: Like professional development on teaching skills for behavior change Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on teaching skills for behavior change?</p>
<p>Q22_8.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_8 Denominator: Respondents who answered A or B for Q22_8 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management) Variable label: Like professional development on classroom management techniques Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q22_9. Would you like to receive professional development on assessing or evaluating students in health education?</p> <p> A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q22_9 Denominator: Respondents who answered A or B for Q22_9 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on assessing or evaluating students in health education Variable label: Like professional development on assessing students in health education Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q23_1. Would you like to receive professional development on aligning lessons and materials with the district scope and sequence for sexual health education?</p> <p> A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_1 Denominator: Respondents who answered A or B for Q23_1 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on aligning lessons and materials with the district scope and sequence for sexual health education Variable label: Like professional development on aligning lessons with district sexual health education Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q23_2. Would you like to receive professional development on creating a comfortable and safe learning environment for students receiving sexual health education?</p> <p> A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_2 Denominator: Respondents who answered A or B for Q23_2 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on creating a comfortable and safe learning environment for students receiving sexual health education Variable label: Like professional development on creating safe learning environment Threshold: All Schools=55 and By Grade Level=19</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q23_3.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_3 Denominator: Respondents who answered A or B for Q23_3 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on connecting students to on-site or community-based sexual health services Variable label: Like professional development on connecting students to on-site sexual health services Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on connecting students to on-site or community-based sexual health services?</p>
<p>Q23_4.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_4 Denominator: Respondents who answered A or B for Q23_4 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on using a variety of effective instructional strategies to deliver sexual health education Variable label: Like professional development on effective instructional strategies Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on using a variety of effective instructional strategies to deliver sexual health education?</p>
<p>Q23_5.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_5 Denominator: Respondents who answered A or B for Q23_5 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on building student skills in HIV, other STD, and pregnancy prevention Variable label: Like professional development on building student skills in HIV prevention Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on building student skills in HIV, other STD, and pregnancy prevention?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q23_6.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_6 Denominator: Respondents who answered A or B for Q23_6 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on assessing student knowledge and skills in sexual health education Variable label: Like professional development on assessing student knowledge in sexual health education Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on assessing student knowledge and skills in sexual health education?</p>
<p>Q23_7.</p> <p>A. Yes B. No</p> <p>Numerator: Respondents who answered A for Q23_7 Denominator: Respondents who answered A or B for Q23_7 Summary text: Percentage of schools in which the lead health education teacher would like to receive professional development on understanding current district or school board policies or curriculum guidance regarding sexual health education Variable label: Like professional development on current sexual health education policies Threshold: All Schools=55 and By Grade Level=19</p>	<p>Would you like to receive professional development on understanding current district or school board policies or curriculum guidance regarding sexual health education?</p>

**2016 School Health Profiles Report
Data User's Guide**

<p>Q24. What was the major emphasis of your professional preparation?</p> <ul style="list-style-type: none"> A. Health and physical education combined B. Health education C. Physical education D. Other education degree E. Kinesiology, exercise science, or exercise physiology F. Home economics or family and consumer science G. Biology or other science H. Nursing I. Counseling J. Public health K. Nutrition L. Other 	<p>Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q24</p> <p>Denominator: Respondents who answered A, B, C, D, E, F, G, H, I, J, K, or L for Q24</p> <p>Summary text: Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation is ROI. For example, health and physical education combined. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on health and physical education combined</p> <p>Variable label: Major emphasis of preparation</p> <p>Threshold: All Schools=55 and By Grade Level=19</p>
<p>Q25. Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?</p> <ul style="list-style-type: none"> A. Yes B. No 	<p>Numerator: Respondents who answered A for Q25</p> <p>Denominator: Respondents who answered A or B for Q25</p> <p>Summary text: Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school</p> <p>Variable label: Certified by state to teach</p> <p>Threshold: All Schools=55 and By Grade Level=19</p>

2016 School Health Profiles Report Data User's Guide

Q26. Including this school year, how many years of experience do you have teaching health education courses or topics?

- A. 1 year
- B. 2 to 5 years
- C. 6 to 9 years
- D. 10 to 14 years
- E. 15 years or more

Numerator: Depends on the response of interest (ROI). If ROI is A, then the numerator includes respondents who answered A for Q26

Denominator: Respondents who answered A, B, C, D, or E for Q26

Summary text: Percentage of schools in which the lead health education teacher had ROI of experience in teaching health education classes or topics. For example, 1 year. Percentage of schools in which the lead health education teacher had 1 year of experience in teaching health education courses or topics

Variable label: Years of teaching experience

Threshold: All Schools=55 and By Grade Level=19

2016 School Health Profiles Report Data User's Guide

4. Lead Health Education Teacher Supplemental Variables

Supplemental variables are calculated based on results from one or more than one question. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

**2016 School Health Profiles Report
Data User's Guide**

ESHE_PM_2a	
Numerator:	Respondents who answered A for all of Q11_1_3-Q11_1_8, Q11_1_10, and Q11_1_14-Q11_1_17 or who answered A for all of Q11_2_3-Q11_2_8, Q11_2_10, and Q11_2_14-Q11_2_17
Denominator:	Respondents who answered A for all of Q11_1_3-Q11_1_8, Q11_1_10, and Q11_1_14-Q11_1_17, or who answered B for at least one of Q11_1_3-Q11_1_8, Q11_1_10, and Q11_1_14-Q11_1_17, or who answered A for all of Q11_2_3-Q11_2_8, Q11_2_10, and Q11_2_14-Q11_2_17, or who answered B for at least one of Q11_2_3-Q11_2_8, Q11_2_10, and Q11_2_14-Q11_2_17
Summary text:	<p>Percentage of schools that <u>teach</u> all of the following in a required course taught during grades 6, 7, or 8 and during grades 9, 10, 11, or 12:</p> <ul style="list-style-type: none"> • How to create and sustain healthy and respectful relationships • Communication and negotiation skills related to eliminating or reducing risk for HIV, other STD, and pregnancy • Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STD, and pregnancy • The benefits of being sexually abstinent • The importance of limiting the number of sexual partners • The importance of using condoms consistently and correctly • The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy • How to access valid and reliable health information, products, and services related to HIV, other STD, and pregnancy • Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health • Influences of family, peers, culture, media, technology and other factors on sexual risk behaviors • Influencing and supporting others to avoid or reduce sexual risk behaviors
Variable label:	ESHE_PM_2a MS/HS address HIV topics
Dependence:	Depends on Q11_1_3-Q11_1_8, Q11_1_10, and Q11_1_14-Q11_1_17 or Q11_2_3-Q11_2_8, Q11_2_10, and Q11_2_14-Q11_2_17
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	<pre> /* MS */ if f_grdlvl2=1 and f_higrade < 9 then do; if q11_1_3=1 and q11_1_4=1 and q11_1_5=1 and q11_1_6=1 and q11_1_7=1 and q11_1_8=1 and q11_1_10=1 and q11_1_14=1 and q11_1_15=1 and q11_1_16=1 and q11_1_17=1 then ESHE_PM_2a=1; else if q11_1_3=2 or q11_1_4=2 or q11_1_5=2 or q11_1_6=2 or q11_1_7=2 or q11_1_8=2 or q11_1_10=2 or q11_1_14=2 or q11_1_15=2 or q11_1_16=2 or q11_1_17=2 then ESHE_PM_2a =2; end; /* MS/HS */ if f_grdlvl2=2 or (f_lowgrade < 9 and f_higrade=9) then do; if q11_1_3=1 and q11_1_4=1 and q11_1_5=1 and q11_1_6=1 and q11_1_7=1 and q11_1_8=1 and q11_1_10=1 and q11_1_14=1 and q11_1_15=1 and </pre>

**2016 School Health Profiles Report
Data User's Guide**

```
q11_1_16=1 and q11_1_17=1 and q11_2_3=1 and q11_2_4=1 and
q11_2_5=1 and q11_2_6=1 and q11_2_7=1 and q11_2_8=1 and
q11_2_10=1 and q11_2_14=1 and q11_2_15=1 and q11_2_16=1 and
q11_2_17=1 then ESHE_PM_2a =1;
    else if q11_1_3=2 or q11_1_4=2 or q11_1_5=2 or q11_1_6=2 or q11_1_7=2 or
        q11_1_8=2 or q11_1_10=2 or q11_1_14=2 or q11_1_15=2 or
        q11_1_16=2 or q11_1_17=2 or q11_2_3=2 or q11_2_4=2 or q11_2_5=2
        or q11_2_6=2 or q11_2_7=2 or q11_2_8=2 or q11_2_10=2 or
        q11_2_14=2 or q11_2_15=2 or q11_2_16=2 or q11_2_17=2
        then ESHE_PM_2a =2;
end;
    /* HS */
    if f_grdlvl2=3 or (f_lowgrade=9 and f_higrade=9) then do;
        if q11_2_3=1 and q11_2_4=1 and q11_2_5=1 and q11_2_6=1 and q11_2_7=1
            and q11_2_8=1 and q11_2_10=1 and q11_2_14=1 and q11_2_15=1 and
            q11_2_16=1 and q11_2_17=1 then ESHE_PM_2a =1;
        else if q11_2_3=2 or q11_2_4=2 or q11_2_5=2 or q11_2_6=2 or q11_2_7=2 or
            q11_2_8=2 or q11_2_10=2 or q11_2_14=2 or q11_2_15=2 or q11_2_16=2 or
            q11_2_17=2 then ESHE_PM_2a =2;
        end;
```

**2016 School Health Profiles Report
Data User's Guide**

ESHE_PM_2b

Numerator: Respondents who answered A for all of Q12_1_1-Q12_1_7 or who answered A for all of Q12_2_1-Q12_2_7

Denominator: Respondents who answered A for all of Q12_1_1-Q12_1_7, or who answered B for at least one of Q12_1_1-Q12_1_7, or who answered A for all of Q12_2_1-Q12_2_7, or who answered B for at least one of Q12_2_1-Q12_2_7

Summary text: Percentage of schools that assess the ability of the students to do the following in a required course taught during grades 6, 7, or 8 and during grades 9, 10, 11, or 12:

- Comprehend concepts important to prevent HIV, other STD and pregnancy
- Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors
- Access valid information, products, and services to prevent HIV, other STD and pregnancy
- Use interpersonal communication skills to avoid or reduce sexual risk behaviors
- Use decision making skills to prevent HIV, other STD and pregnancy
- Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them
- Influence and support others to avoid or reduce sexual risk behaviors

Variable label: ESHE_PM_2b MS/HS assess HIV topics

Dependence: Depends on Q12_1_1-Q12_1_7, Q12_2_1-Q12_2_7

Threshold: All Schools=55 and By Grade Level=19

SAS code: /* MS */

```

if f_grdlvl2=1 and f_higrade < 9 then do;
    if q12_1_1=1 and q12_1_2=1 and q12_1_3=1 and q12_1_4=1 and q12_1_5=1
       and q12_1_6=1 and q12_1_7=1 then ESHE_PM_2b =1;
else if q12_1_1=2 or q12_1_2=2 or q12_1_3=2 or q12_1_4=2 or q12_1_5=2 or
       q12_1_6=2 or q12_1_7=2 then ESHE_PM_2b =2;
end;

/* MS/HS */
if f_grdlvl2=2 or (f_lowgrade < 9 and f_higrade=9) then do;
    if q12_1_1=1 and q12_1_2=1 and q12_1_3=1 and q12_1_4=1 and q12_1_5=1
       and q12_1_6=1 and q12_1_7=1 and q12_2_1=1 and q12_2_2=1 and q12_2_3=1
       and q12_2_4=1 and q12_2_5=1 and q12_2_6=1 and q12_2_7=1
       then ESHE_PM_2b =1;
else if q12_1_1=2 or q12_1_2=2 or q12_1_3=2 or q12_1_4=2 or q12_1_5=2 or
       q12_1_6=2 or q12_1_7=2 or q12_2_1=2 or q12_2_2=2 or q12_2_3=2 or
       q12_2_4=2 or q12_2_5=2 or q12_2_6=2 or q12_2_7=2 then ESHE_PM_2b =2;
end;

/* HS */
if f_grdlvl2=3 or (f_lowgrade=9 and f_higrade=9) then do;
    if q12_2_1=1 and q12_2_2=1 and q12_2_3=1 and q12_2_4=1 and q12_2_5=1
       and q12_2_6=1 and q12_2_7=1 then ESHE_PM_2b =1;
else if q12_2_1=2 or q12_2_2=2 or q12_2_3=2 or q12_2_4=2 or q12_2_5=2 or
       q12_2_6=2 or q12_2_7=2 then ESHE_PM_2b =2;
end;

```

2016 School Health Profiles Report Data User's Guide

ESHE_PM_2c	
Numerator:	Respondents who answered A for all of Q6_1-Q6_5
Denominator:	Respondents who answered A for all of Q6_1-Q6_5, or who answered B for at least one of Q6_1-Q6_5
Summary text:	Percentage of schools in which those who teach sexual health education are provided with the following: <ul style="list-style-type: none">• Goals, objectives, and expected outcomes for sexual health education• A written health education curriculum that includes objectives and content addressing sexual health education• A chart describing the annual scope and sequence of instruction for sexual health education• Strategies that are age-appropriate, relevant, and actively engage students in learning• Methods to assess student knowledge and skills related to sexual health education
Variable label:	ESHE_PM_2c provided sex ed materials
Dependence:	Depends on Q6_1-Q6_5
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q6_1 = 1 and Q6_2 = 1 and Q6_3 = 1 and Q6_4 = 1 and Q6_5 = 1 then ESHE_PM_2c = 1; else if Q6_1 = 2 or Q6_2 = 2 or Q6_3 = 2 or Q6_4 = 2 or Q6_5 = 2 then ESHE_PM_2c = 2; if Q6_1=3 or Q6_2=3 or Q6_3=3 or Q6_4=3 or Q6_5=3 then ESHE_PM_2c=.;

2016 School Health Profiles Report Data User's Guide

Q1N

Numerator:	Respondents who answered C, D, or E for Q1
Denominator:	Respondents who answered A, B, C, D, or E for Q1
Summary text:	Percentage of all schools that require students to take two or more health education courses
Variable label:	Require 2+ health education courses
Dependence:	Depends on Q1
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q1 in (3, 4, 5) then Q1N = 1; else if Q1 in (1, 2) then Q1N = 2;

**2016 School Health Profiles Report
Data User's Guide**

Q10N	
Numerator:	Respondents who answered A for all of Q10_1-Q10_19
Denominator:	Respondents who answered A for all of Q10_1-Q10_19 or who answered B for at least one of Q10_1-Q10_19
Summary text:	Percentage of schools that taught all 19 tobacco-use prevention topics*
Footnote:	<p>*Responses to Q10_1 through Q10_19 all are answered A</p> <ul style="list-style-type: none"> • Identifying tobacco products and the harmful substances they contain • Identifying short- and long-term health consequences of tobacco use • Identifying social, economic, and cosmetic consequences of tobacco use • Understanding the addictive nature of nicotine • Effects of nicotine on the adolescent brain • Effects of tobacco use on athletic performance • Effects of second-hand smoke and benefits of a smoke-free environment • Understanding the social influences on tobacco use, including media, family, peers, and culture • Identifying reasons why students do and do not use tobacco • Making accurate assessments of how many peers use tobacco • Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness) • Using goal-setting and decision-making skills related to not using tobacco • Finding valid information and services related to tobacco-use prevention and cessation • Supporting others who abstain from or want to quit using tobacco • Identifying harmful effects of tobacco use on fetal development • Relationship between using tobacco and alcohol or other drugs • How addiction to tobacco use can be treated • Understanding school policies and community laws related to the sale and use of tobacco products • Benefits of smoking cessation programs
Variable label:	Q10N taught all 19 tobacco topics
Dependence:	Depends on Q10_1-Q10_19
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	<pre> if Q10_1 = 1 and Q10_2 = 1 and Q10_3 = 1 and Q10_4 = 1 and Q10_5 = 1 and Q10_6 = 1 and Q10_7 = 1 and Q10_8 = 1 and Q10_9 = 1 and Q10_10 = 1 and Q10_11 = 1 and Q10_12 = 1 and Q10_13 = 1 and Q10_14 = 1 and Q10_15 = 1 and Q10_16 = 1 and Q10_17 = 1 and Q10_18 = 1 and Q10_19 = 1 then Q10N = 1; else if Q10_1 = 2 or Q10_2 = 2 or Q10_3 = 2 or Q10_4 = 2 or Q10_5 = 2 or Q10_6 = 2 or Q10_7 = 2 or Q10_8 = 2 or Q10_9 = 2 or Q10_10 = 2 or Q10_11 = 2 or Q10_12 = 2 or Q10_13 = 2 or Q10_14 = 2 or Q10_15 = 2 or Q10_16 = 2 or Q10_17 = 2 or Q10_18 = 2 or Q10_19 = 2 then Q10N = 2; </pre>

**2016 School Health Profiles Report
Data User's Guide**

Q11N_1

Numerator: Respondents who answered A for all of Q11_1_1- Q11_1_19
Denominator: Respondents who answered A for all of Q11_1_1-Q11_1_19 or who answered B for at least one of Q11_1_1-Q11_1_19
Summary text: Percentage of schools that taught all 19 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8*
Footnote: *Responses to Q11_1_1- Q11_1_19 all are answered A
Variable label: Taught all 19 middle school HIV topics
Dependence: Depends on Q11_1_1-Q11_1_19
Threshold: All Schools=55 and By Grade Level=19
SAS code:
if q11_1_1 = 1 and q11_1_2= 1 and q11_1_3 = 1 and q11_1_4 = 1 and q11_1_5 = 1
and q11_1_6 = 1 and q11_1_7 = 1 and q11_1_8 = 1 and q11_1_9 = 1 and
q11_1_10 = 1 and q11_1_11 = 1 and q11_1_12 = 1 and q11_1_13=1 and
q11_1_14=1 and q11_1_15=1 and q11_1_16=1 and q11_1_17=1 and
q11_1_18=1 and q11_1_19=1
then Q11N_1 = 1;
else if q11_1_1 = 2 or q11_1_2 = 2 or q11_1_3 = 2 or q11_1_4 = 2 or q11_1_5 = 2
or q11_1_6 = 2 or q11_1_7 = 2 or q11_1_8 = 2 or q11_1_9 = 2 or q11_1_10 = 2
or q11_1_11 = 2 or q11_1_12 = 2 or q11_1_13=2 or q11_1_14=2 or
q11_1_15=2 or q11_1_16=2 or q11_1_17=2 or q11_1_18=2 or q11_1_19=2
then Q11N_1 = 2;
if q11_1_1=3 or q11_1_2=3 or q11_1_3=3 or q11_1_4=3 or q11_1_5=3 or
q11_1_6=3 or q11_1_7=3 or q11_1_8=3 or q11_1_9=3 or q11_1_10=3 or
q11_1_11=3 or q11_1_12=3 or q11_1_13=3 or q11_1_14=3 or q11_1_15=3 or
q11_1_16=3 or q11_1_17=3 or q11_1_18=3 or q11_1_19=3
then Q11N_1 = .;

**2016 School Health Profiles Report
Data User's Guide**

Q11N_2	
Numerator:	Respondents who answered A for all of Q11_2_1- Q11_2_19
Denominator:	Respondents who answered A for all of Q11_2_1-Q11_2_19 or who answered B for at least one of Q11_2_1-Q11_2_19
Summary text:	Percentage of schools that taught all 19 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, or 11, or 12*
Footnote:	*Responses to Q11_2_1- Q11_2_19 all are answered A
Variable label:	Taught all 19 high school HIV topics
Dependence:	Depends on Q11_2_1-Q11_2_19
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	<pre> if q11_2_1 = 1 and q11_2_2= 1 and q11_2_3 = 1 and q11_2_4 = 1 and q11_2_5 = 1 and q11_2_6 = 1 and q11_2_7 = 1 and q11_2_8 = 1 and q11_2_9 = 1 and q11_2_10 = 1 and q11_2_11 = 1 and q11_2_12 = 1 and q11_2_13=1 and q11_2_14=1 and q11_2_15=1 and q11_2_16=1 and q11_2_17=1 and q11_2_18=1 and q11_2_19=1 then Q11N_2 = 1; else if q11_2_1 = 2 or q11_2_2 = 2 or q11_2_3 = 2 or q11_2_4 = 2 or q11_2_5 = 2 or q11_2_6 = 2 or q11_2_7 = 2 or q11_2_8 = 2 or q11_2_9 = 2 or q11_2_10 = 2 or q11_2_11 = 2 or q11_2_12 = 2 or q11_2_13=2 or q11_2_14=2 or q11_2_15=2 or q11_2_16=2 or q11_2_17=2 or q11_2_18=2 or q11_2_19=2 then Q11N_2 = 2; if q11_2_1=3 or q11_2_2=3 or q11_2_3=3 or q11_2_4=3 or q11_2_5=3 or q11_2_6=3 or q11_2_7=3 or q11_2_8=3 or q11_2_9=3 or q11_2_10=3 or q11_2_11=3 or q11_2_12=3 or q11_2_13=3 or q11_2_14=3 or q11_2_15=3 or q11_2_16=3 or q11_2_17=3 or q11_2_18=3 or q11_2_19=3 then Q11N_2 = .; </pre>
Q13N	
Numerator:	Respondents who answered A for all of Q13_1-Q13_20
Denominator:	Respondents who answered A for all of Q13_1-Q13_20 or who answered B for at least one of Q13_1-Q13_20
Summary text:	Percentage of schools that taught all 20 nutrition and dietary behavior topics*
Footnote:	*Responses to Q13_1- Q13_20 all are answered A
Variable label:	Taught all 20 nutrition topics
Dependence:	Depends on Q13_1-Q13_20
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	<pre> if Q13_1 = 1 and Q13_2 = 1 and Q13_3 = 1 and Q13_4 = 1 and Q13_5 = 1 and Q13_6 = 1 and Q13_7 = 1 and Q13_8 = 1 and Q13_9 = 1 and Q13_10 = 1 and Q13_11 = 1 and Q13_12 = 1 and Q13_13 = 1 and Q13_14 = 1 and Q13_15 = 1 and Q13_16 = 1 and Q13_17 = 1 and Q13_18 = 1 and Q13_19 = 1 and Q13_20 = 1 then Q13N = 1; else if Q13_1 = 2 or Q13_2 = 2 or Q13_3 = 2 or Q13_4 = 2 or Q13_5 = 2 or Q13_6 = 2 or Q13_7 = 2 or Q13_8 = 2 or Q13_9 = 2 or Q13_10 = 2 or Q13_11 = 2 or Q13_12 = 2 or Q13_13 = 2 or Q13_14 = 2 or Q13_15 = 2 or Q13_16 = 2 or Q13_17 = 2 or Q13_18 = 2 or Q13_19 = 2 or Q13_20 = 2 then Q13N = 2; </pre>

**2016 School Health Profiles Report
Data User's Guide**

Q14N	
Numerator:	Respondents who answered A for all of Q14_1-Q14_13
Denominator:	Respondents who answered A for all of Q14_1-Q14_13 or who answered B for at least one of Q14_1-Q14_13
Summary text:	Percentage of schools that taught all 13 physical activity topics*
Footnote:	*Responses to Q14_1- Q14_13 all are answered A
Variable label:	Taught all 13 physical activity topics
Dependence:	Depends on Q14_1-Q14_13
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q14_1 = 1 and Q14_2 = 1 and Q14_3= 1 and Q14_4 = 1 and Q14_5 = 1 and Q14_6 = 1 and Q14_7 = 1 and Q14_8 = 1 and Q14_9 = 1 and Q14_10 = 1 and Q14_11 = 1 and Q14_12 = 1 and Q14_13 = 1 then Q14N = 1; else if Q14_1 = 2 or Q14_2 = 2 or Q14_3= 2 or Q14_4 = 2 or Q14_5 = 2 or Q14_6 = 2 or Q14_7 = 2 or Q14_8 = 2 or Q14_9 = 2 or Q14_10 = 2 or Q14_11 = 2 or Q14_12 = 2 or Q14_13 = 2 then Q14N = 2;
Q24N_1	
Numerator:	Respondents who answered A or B to Q24
Denominator:	Respondents who answered A or B to Q24, or who answered C-L to Q24
Summary text:	Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was health education or health and physical education combined (A or B)
Variable label:	HE or HE/PE combined
Dependence:	Depends on Q24
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q24 in (1,2) = 1 then Q24N_1 = 1; else if Q24 > 2 then Q24N_1 = 2;
Q24N_2	
Numerator:	Respondents who answered C or E to Q24
Denominator:	Respondents who answered C or E to Q24, or who answered A, B, D, F-L to Q24
Summary text:	Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was physical education, kinesiology, exercise science or exercise physiology (C or E)
Variable label:	PE or kinesiology
Dependence:	Depends on Q24
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q24 in (3,5) = 1 then Q24N_2 = 1; else if Q24 in (1,2,4) or 5 < Q24 <= 12 then Q24N_2 = 2;

**2016 School Health Profiles Report
Data User's Guide**

Q24N_3	
Numerator:	Respondents who answered F, G or K to Q24
Denominator:	Respondents who answered F, G or K to Q24, or who answered A-E, H-J, L to Q24
Summary text:	Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was home economics or family and consumer science, biology or other science, or nutrition (F, G, or K)
Variable label:	Home economics or other
Dependence:	Depends on Q24
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q24 in (6,7,11) = 1 then Q24N_3 = 1; else if Q24 in (8,9,10,12) or 0 < Q24 < 6 then Q24N_3 = 2;
Q24N_4	
Numerator:	Respondents who answered H or I to Q24
Denominator:	Respondents who answered H or I to Q24, or who answered A-G, J-L to Q24
Summary text:	Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was nursing or counseling (H or I)
Variable label:	Nursing or counseling
Dependence:	Depends on Q24
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q24 in (8,9) = 1 then Q24N_4 = 1; else if 0 < Q24 < 8 or 9 < Q24 <= 12 then Q24N_4 = 2;
Q24N_5	
Numerator:	Respondents who answered J or L to Q24
Denominator:	Respondents who answered J or L to Q24, or who answered A-I, K to Q24
Summary text:	Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was public health or other (J or L)
Variable label:	Public health or other
Dependence:	Depends on Q24
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q24 in (10,12) = 1 then Q24N_5 = 1; else if 0 < q24 < 10 or q24 in (11) then Q24N_5 = 2;

2016 School Health Profiles Report Data User's Guide

5. Combined Principal/Lead Health Education Teacher Supplemental Variables

Supplemental variables SSE_PM_6, SSE_PM_5, SSE_PM_4, and LGBTQ are derived from both principal and lead health education teacher questions. Schools with either a participating principal or a participating lead health education teacher or both are counted as respondents and included in the calculation of these supplemental variables. Using this counting rule, a response rate is calculated for determining whether SSE_PM_6, SSE_PM_5, SSE_PM_4, and LGBTQ are weighted. If the response rate is at least 70%, weighted estimates of SSE_PM_6, SSE_PM_5, SSE_PM_4, and LGBTQ are produced. The following table presents the numerator and the denominator for calculating the supplemental dichotomous variables.

SSE_PM_6	
Numerator:	Respondents who answered A to at least four of principal Q46_1-Q46_4, Q47, Q51 and teacher Q17
Denominator:	Respondents who answered A to at least four of principal Q46_1-Q46_4, Q47, Q51 and teacher Q17, or who answered A to less than four of principal Q46_1-Q46_4, Q47, Q51 and teacher Q17
Summary text:	<p>Percentage of schools that implement parent engagement strategies for all students by doing at least four of the following:</p> <ul style="list-style-type: none"> • Providing parents and families with information about how to communicate with their child about sex • Providing parents and families with information about how to communicate child (this includes the expectations parents have for their child's behavior; the actions parents take to keep track of their child; and the ways parents respond when their child breaks the rules) • Establishing one or more communication channels (e.g., electronic, paper, or oral) with parents about school health services and programs • Involving parents as school volunteers in the delivery of health education activity and services • Engaging parents and students in health education activities at home • Engaging parents in the development and implementation of school health policies and programs • Linking parents and families to health services and programs in the community
Variable label:	SSE_PM_6 parent engagement
Dependence:	Depends on principal Q46_1-Q46_4, Q47, Q51 and teacher Q17
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	<pre> cntslim1=.; flgslim1=.; array slim1(7) Q46_1 Q46_2 Q46_3 Q46_4 Q47 Q51 Q17; do i = 1 to 7; cntslim1 = sum(cntslim1, slim1(i)=1); flgslim1 = sum(flgslim1, slim1(i) ^in (1,2)); end; if cntslim1 >= 4 then SSE_PM_6 = 1; else if sum(cntslim1, flgslim1) >= 4 then SSE_PM_6 = .; else SSE_PM_6 = 2; </pre>

**2016 School Health Profiles Report
Data User's Guide**

SSE_PM_5	
Numerator:	Respondents who answered A to at least three of teacher Q19_8 and principal Q48, Q49, Q50 and (principal Q7, Q8_1, Q8_2, or q9)
Denominator:	Respondents who answered A to at least three of teacher Q19_8 and principal Q48, Q49, Q50 and (principal Q7, Q8_1, Q8_2, or q9), or who answered A to less than three of teacher Q19_8 and principal Q48, Q49, Q50 and (principal Q7, Q8_1, Q8_2, or q9)
Summary text:	<p>Percentage of schools that implement school connectedness strategies by doing at least three of the following:</p> <ul style="list-style-type: none"> • Providing students with opportunities to be involved in mentoring programs • Providing students with opportunities to be involved in service learning • Providing students with opportunities to be involved in peer tutoring • Having a lead health education teacher who received professional development on classroom management techniques during the past 2 years • Providing clubs or activities that give students opportunities to learn about people different from them (e.g., students with disabilities, LGBTQ youth, homeless youth, or people from different cultures)
Variable label:	SSE_PM_5 school connectedness
Dependence:	Depends on teacher Q19_8 and principal Q48, Q49, Q50 and (principal Q7, Q8_1, Q8_2, or q9)
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	<pre>sumslim2=.; flgslim2=.; flgslim2_2; cntslim2 =.; cnt_missing=.; cnt_1=.; if Q7=1 or Q8_1=1 or Q8_2=1 or Q9=1 then sumslim2=1; else if Q7 ^in(1,2) or Q8_1 ^in(1,2) or Q8_2 ^in(1,2) or Q9 ^in(1,2) then flgslim2=1; else sumslim2=0; array slim2(4) Q48 Q49 Q50 Q19_8; do i = 1 to 4; cntslim2 = sum(cntslim2, slim2(i)=1); flgslim2_2 = sum(flgslim2_2, slim2(i) ^in (1,2)); end; cnt_missing = sum(flgslim2, flgslim2_2); cnt_1 = sum(cntslim2,sumslim2); if cnt_1 >=3 then SSE_PM_5 = 1; else if sum(cnt_1, cnt_missing) >=3 then SSE_PM_5=.; else SSE_PM_5 = 2;</pre>

**2016 School Health Profiles Report
Data User's Guide**

SSE_PM_4	
Numerator:	Respondents who answered A to all of principal Q11, Q12, Q13 and teacher Q16_9
Denominator:	Respondents who answered A to all of principal Q11, Q12, Q13 and teacher Q16_9 or who answered B to at least one of principal Q11, Q12, Q13 and teacher Q16_9
Summary text:	<p>Percentage of schools that prevent bullying and sexual harassment, including electronic aggression, among all students by doing all of the following:</p> <ul style="list-style-type: none">• Providing annual professional development for all school staff on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression• Publicizing and disseminating policies/rules/regulations on bullying and sexual harassment, including electronic aggression, via one or more communication channels (e.g., electronic, paper, or oral)• Providing a confidential mechanism for reporting student bullying and sexual harassment, including electronic aggression, to a designated school staff member• Providing information and resources to parents on preventing student bullying and sexual harassment, including electronic aggression
Variable label:	SSE_PM_4 prevent bullying
Dependence:	Depends on principal Q11, Q12, Q13 and teacher Q16_9
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q11 = 1 and Q12 = 1 and Q13 = 1 and Q16_9 = 1 then SSE_PM_4 = 1; else if Q11 = 2 or Q12 = 2 or Q13 = 2 or Q16_9 = 2 then SSE_PM_4 = 2;

2016 School Health Profiles Report Data User's Guide

LGBTQ	
Numerator:	Respondents who answered A to all of principal Q10_1-Q10_5 and teacher Q7
Denominator:	Respondents who answered A to all of principal Q10_1-Q10_5 and teacher Q7, or who answered B to at least one of principal Q10_1-Q10_5 or teacher Q7
Summary text:	<p>Percentage of schools that implement HIV, other STD, and pregnancy prevention strategies that meet the needs of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth by doing all of the following:</p> <ul style="list-style-type: none">• Providing curricula or supplementary materials that include HIV, other STD, or pregnancy prevention information that is relevant to LGBTQ youth (e.g., curricula or materials that use inclusive language or terminology)• Identifying “safe spaces” such as a counselor’s office, designated classroom, or student organization where LGBTQ youth can receive support from administrators, teachers, or other school staff• Prohibiting harassment based on a student’s perceived or actual sexual orientation or gender identity• Facilitating access to providers not on school property who have experience providing health services, including HIV/STD testing and counseling, to LGBTQ youth• Facilitating access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth• Encouraging staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity
Variable label:	LGBTQ strategies
Dependence:	Depends on principal Q10_1-Q10_5 and teacher Q7
Threshold:	All Schools=55 and By Grade Level=19
SAS code:	if Q10_1 = 1 and Q10_2 = 1 and Q10_3 = 1 and Q10_4 = 1 and Q10_5 = 1 and Q7 = 1 then LGBTQ = 1; else if Q10_1 = 2 or Q10_2 = 2 or Q10_3 = 2 or Q10_4 = 2 or Q10_5 = 2 or Q7 = 2 then LGBTQ = 2;

III. Analysis Software Technical Notes

1. Software Requirements and Sample Packages

Profiles uses a systematic equal probability sample design. Statistical software used to analyze Profiles data should account for this design. Although the point estimates will always match, there will be small differences in the confidence intervals as different methods for calculating standard errors are used. Many packages with this capability for calculating standard errors are available (SUDAAN, SAS, STATA, SPSS, and Epi Info).

For Profiles, a finite population correction factor (*fpc*) is applied to the standard error of the proportion. The *fpc* accounts for sampling from a finite population without replacement. The large sample statistical theory and the standard errors of the percentage are based on the assumption that the samples are selected with replacement. However, in practice, samples are selected without replacement from populations that are of a finite size. When using the statistical packages mentioned above, special programming is required to incorporate the *fpc* into the calculation of asymmetric confidence intervals. A sample SAS program for computing 95% asymmetric confidence intervals with *fpc* adjustment is provided in Section 3.

2. How to Use the SAS Format Library

The SAS format library contains the formats used to make SAS output more readable. Formats are linked to the data so that results are displayed as words (“Yes” or “No”, for instance) instead of numbers (1 or 2). The SAS Profiles data file is designed to use its companion format library. You should download both the data file and the format library if you want to use SAS to analyze Profiles data.

The following example SAS program shows how to use the format library. It assumes that both the data file and the format library have been downloaded to “c:\data”. The libname statement indicates where the data file and the format library are located

```
libname mydata "c:\data"; /* tells SAS where the data are */
options fmtsearch=(mydata.xx2016_formats); /* tells SAS where the formats are (xx is the site
code as it appears on the file name on the Survey TA website) */
proc freq data=mydata.xxt2016;
tables q3;
run;
```

Using the format library is recommended but technically is optional. If you do not want to use the format library, include the following statement at the start of your SAS program:

```
options nofmterr; /* tells SAS not to look for formats */
```

2016 School Health Profiles Report Data User's Guide

Please note that each year of Profiles data has its own format library. Format libraries are not the same across years of data.

For further information on using format libraries, please consult your SAS documentation.

2016 School Health Profiles Report Data User's Guide

3. Example SAS and SAS-callable SUDAAN Program

a. Principal Program

The following SAS program can be found under Profiles Report Resources and Documentation on the Survey TA website. The name of the file is "Example 2016 Principal Program.sas."

* Assign the locations for the SAS data and format library (xx is the site code as it appears on the file name on the Survey TA website);

```
libname pdata "c:\data\profiles2016";  
options ffmtsearch=(pdata.xx2016_formats) nofmterr;
```

* Create a temporary dataset from the principal SAS data set loaded to the Survey TA website retaining only records that have principal analysis weights greater than zero (xx is the site code as it appears on the file name on the Survey TA website);

```
data principal;  
  set pdata.xxp2016;  
  if finalwt > 0;  
run;
```

* Sort the data by stratum – this is a SUDAAN requirement;

```
proc sort data=principal;  
  by psstrat;  
run;
```

* Run the SUDAAN descript procedure for computing percent estimates and standard errors for Q1 and Q4 by grade level. Save SUDAAN output to a data set for use in subsequent processing steps;

```
proc descript data=principal filetype=sas design=strwr atlevel1=1 ;  
weight finalwt;  
nest psstrat;  
subgroup f_grdlvl2;  
levels 3;  
var q1_1 q1_2 q1_3 q1_4 q1_5 q1_6  
    q4 q4  
  ;  
catlevel  
/* q1 */ 1 1 1 1 1 1  
/* q4 */ 1 2  
  ;  
setenv colspce=2 rowwidth=13 colwidth=17 leftmgn=17;  
output nsum wsum percent sepercent /filename=pdata.xx2016_principal_estimate filetype=sas  
tablecell=default replace;  
title "2016 school health profiles – principal survey";  
print nsum wsum percent sepercent atlev1 /wsumfmt=f8.2 percentfmt=f8.4 sepercentfmt=f8.5;  
run;
```

2016 School Health Profiles Report Data User's Guide

* **Compute asymmetric 95% confidence intervals for principal percent estimates with finite population correction;**

* Extract finite population correction factor (ps_fpc) from the principal SAS dataset on the Survey TA website;

```
data ps_fpc;
  set pdata.xxp2016 (keep=ps_fpc);
  if _n_=1;
run;
```

* Run Proc Means for computing the number of participating principals (nobs_p) and the number of unique strata in the principal dataset (npsstrat) - these variables are used for calculating the degrees of freedom (df_p);

```
proc means data= pdata.xxp2016;
  var psstrat;
  output out=out_p n=nobs_p max=npsstrat;
run;
```

* Create a dataset that contains ps_fpc, nobs_p, npsstrat, percent, sepercent;

```
data pdata.xx2016_allvar;
  if _n_ = 1 then set ps_fpc;
  if _n_ = 1 then set out_p (DROP=_TYPE_ _FREQ_);
  set pdata.xx2014_principal_estimate;
  format _all_;
run;
```

* Compute 95% asymmetric confidence intervals with *fpc* adjustment;

```
data pdata.principal_ci;
  set pdata.xx2016_allvar;

  se_s1=sepercent;
  wpct_s= percent/100;
  se_s2 = se_s1*(sqrt(ps_fpc));

  if 0 < wpct_s < 1 then do;
    wpct_s_2 = 1 - wpct_s;
    ln_p = log(wpct_s)-log(wpct_s_2);
    if wpct_s=0 or wpct_s_2 = 0 then se_p=0;
    else se_p = (se_s2/100)/(wpct_s*(wpct_s_2));
    df_p = nobs_p - npsstrat;
    lf = ln_p-(tinv(0.975,df_p))*se_p;
    uf = ln_p + (tinv(0.975,df_p))*se_p;
    lower = 100*(exp(lf)/(1+exp(lf)));
    upper = 100*(exp(uf)/(1+exp(uf)));
  end;
  else do;
    lower = . ;
    upper = . ;
  end;
```

* Create VAR_NAME to map the actual variable name to SUDAAN variable identifier;

2016 School Health Profiles Report Data User's Guide

```
length var_name $12 ;
if variable = 1 then var_name = 'q1_1';
if variable = 2 then var_name = 'q1_2';
if variable = 3 then var_name = 'q1_3';
if variable = 4 then var_name = 'q1_4';
if variable = 5 then var_name = 'q1_5';
if variable = 6 then var_name = 'q1_6';
if variable = 7 then var_name = 'q4';
if variable = 8 then var_name = 'q4';

label
  ps_fpc = "principal finite population correction factor"
  nobs_p = "number of participating principals"
  npsstrat = "number of unique strata in the principal dataset"
  procnum = "sudaan output variable: procedure number"
  tableno = "sudaan output variable: table number"
  variable = "sudaan output variable: variable"
  _c1 = "sudaan output variable: codes for categorical variable f_grdlvl2"
  nsum = "sudaan output variable: sample size"
  wsum = "sudaan output variable: weighted size"
  percent = "sudaan output variable: percent"
  sepercent = "sudaan output variable: se percent"
  total = "sudaan output variable: total"
  lowtotal = "sudaan output variable: lower 95% limit total"
  uptotal = "sudaan output variable: upper 95% limit total"
  lowpct = "sudaan output variable: lower 95% limit percent"
  uppct = "sudaan output variable: upper 95% limit percent"
  atlev1 = "sudaan output variable: count at level 1"
  se_s1 = "same as sepercent from sudaan"
  wpct_s = "proportion: percent from sudaan divided by 100"
  se_s2 = "standard error of weighted percent with finite population correction"
  wpct_s_2 = "1 minus wpct_s"
  ln_p = "logit transformation of proportion"
  se_p = "standard error of logit-transformed proportion"
  df_p = "degrees of freedom in the principal dataset"
  lf = "lower bound of 95% asymmetric confidence interval in logit scale"
  uf = "upper bound of 95% asymmetric confidence interval in logit scale"
  lower = "lower bound of 95% asymmetric confidence interval"
  upper = "upper bound of 95% asymmetric confidence interval"
  var_name = "variable name"
;
run;

* print the final results;
proc print data=pdata.principal_ci;
var var_name f_grdlvl2 ps_fpc nobs_p npsstrat nsum wsum percent sepercent total lowtotal uptotal lowpct
uppct se_s1 wpct_s se_s2 wpct_s_2 ln_p se_p df_p lf uf lower upper
;
run;
```

2016 School Health Profiles Report Data User's Guide

b. Lead Health Education Teacher Program

The following SAS program can be found under Profiles Report Resources and Documentation on the Survey TA website. The name of the file is "Example 2016 Teacher Program.sas."

* Assign the locations for the SAS data and format library (xx is the site code as it appears on the file name on the Survey TA website);

```
libname tdata "c:\data\profiles2016";
options ffmtsearch=(tdata.xx2016_formats) nofmterr;
```

* Create a temporary dataset from the teacher SAS data set loaded on the Survey TA website retaining only records that have teacher analysis weights greater than zero (xx is the site code as it appears on the file name on the Survey TA website);

```
data teacher;
  set tdata.xxt2016;
  if finalwt > 0;
run;
```

* Sort the data by stratum – this is a SUDAAN requirement;

```
proc sort data=teacher;
  by tsstrat;
run;
```

* Run the SUDAAN descript procedure for computing percent estimates and standard errors for Q1 and Q2 by grade level. Save SUDAAN output to a data set for use in subsequent processing steps;

```
proc descript data=teacher filetype=sas design=strwr atlevel1=1 ;
weight finalwt;
nest tsstrat;
subgroup f_grdlvl2;
levels 3;
var q1 q1 q1 q1 q1
    q2_1 q2_2 q2_3 q2_4 q2_5 q2_6 q2_7
    ;
catlevel
/* q1 */ 1 2 3 4 5
/* q2 */ 1 1 1 1 1 1 1
    ;
setenv colspce=2 rowwidth=13 colwidth=17 leftmgn=17;
output nsum wsum percent sepercent /filename=tdata.xx2016_teacher_estimate filetype=sas tablecell=default
replace;
title "2016 school health profiles – teacher survey";
print nsum wsum percent sepercent atlev 1 /wsumfmt=f8.2 percentfmt=f8.4 sepercentfmt=f8.5;
run;
```

2016 School Health Profiles Report Data User's Guide

* **Compute asymmetric 95% confidence intervals for teacher percent estimates with finite population correction;**

* Extract finite population correction factor (ts_fpc) from the teacher SAS dataset loaded on the Survey TA website;

```
data ts_fpc;
  set tdata.xxt2016 (keep=ts_fpc);
  if _n_=1;
run;
```

* Run Proc Means for computing the number of participating teachers (nobs_t) and the number of unique strata in the teacher dataset (ntsstrat) - these variables are used for calculating the degrees of freedom (df_t);

```
proc means data= tdata.xxt2016;
var tsstrat;
output out=out_t n=nobs_t max=ntsstrat;
run;
```

* Create a dataset that contains ts_fpc, nobs_t, ntsstrat, percent, sepercent;

```
data tdata.xx2016_allvar;
  if _n_ = 1 then set ts_fpc;
  if _n_ = 1 then set out_t (DROP=_TYPE_ _FREQ_);
  set tdata.xx2016_teacher_estimate;
  format _all_;
run;
```

* Compute 95% asymmetric confidence intervals with *fpc* adjustment;

```
data tdata.teacher_ci;
  set tdata.xx2016_allvar;

  se_s1=sepercent;
  wpct_s= percent/100;
  se_s2 = se_s1*(sqrt(ts_fpc));

  if 0 < wpct_s < 1 then do;
    wpct_s_2 = 1 - wpct_s;
    ln_t = log(wpct_s)-log(wpct_s_2);
    if wpct_s=0 or wpct_s_2 = 0 then se_t=0;
    else se_t = (se_s2/100)/(wpct_s*(wpct_s_2));
    df_t = nobs_t - ntsstrat;
    lf = ln_t-(tinv(0.975,df_t))*se_t;
    uf = ln_t + (tinv(0.975,df_t))*se_t;
    lower = 100*(exp(lf)/(1+exp(lf)));
    upper = 100*(exp(uf)/(1+exp(uf)));
  end;
  else do;
    lower = . ;
    upper = . ;
  end;
```

* Create VAR_NAME to map the actual variable name to SUDAAN variable identifier;

2016 School Health Profiles Report Data User's Guide

```
length var_name $12 ;
if variable = 1 then var_name = 'q1';
if variable = 2 then var_name = 'q1';
if variable = 3 then var_name = 'q1';
if variable = 4 then var_name = 'q1';
if variable = 5 then var_name = 'q1';
if variable = 6 then var_name = 'q2_1';
if variable = 7 then var_name = 'q2_2';
if variable = 8 then var_name = 'q2_3';
if variable = 9 then var_name = 'q2_4';
if variable = 10 then var_name = 'q2_5';
if variable = 11 then var_name = 'q2_6';
if variable = 12 then var_name = 'q2_7';

label
  ts_fpc = "teacher finite population correction factor"
  nobs_t = "number of participating teachers"
  ntsstrat = "number of unique strata in the teacher dataset"
  procnum = "sudaan output variable: procedure number"
  tableno = "sudaan output variable: table number"
  variable = "sudaan output variable: variable"
  _c1 = "sudaan output variable: codes for categorical variable f_grdlvl2"
  nsum = "sudaan output variable: sample size"
  wsum = "sudaan output variable: weighted size"
  percent = "sudaan output variable: percent"
  sepercent = "sudaan output variable: se percent"
  total = "sudaan output variable: total"
  lowtotal = "sudaan output variable: lower 95% limit total"
  uptotal = "sudaan output variable: upper 95% limit total"
  lowpct = "sudaan output variable: lower 95% limit percent"
  uppct = "sudaan output variable: upper 95% limit percent"
  atlev1 = "sudaan output variable: count at level 1"
  se_s1 = "same as sepercent from sudaan"
  wpct_s = "proportion: percent from sudaan divided by 100"
  se_s2 = "standard error of weighted percent with finite population correction"
  wpct_s_2 = "1 minus wpct_s"
  ln_t = "logit transformation of proportion"
  se_t = "standard error of logit-transformed proportion"
  df_t = "degrees of freedom in the teacher dataset"
  lf = "lower bound of 95% asymmetric confidence interval in logit scale"
  uf = "upper bound of 95% asymmetric confidence interval in logit scale"
  lower = "lower bound of 95% asymmetric confidence interval"
  upper = "upper bound of 95% asymmetric confidence interval"
  var_name = "variable name"
;
run;

* print the final results;
proc print data=tdata.teacher_ci;
var var_name f_grdlvl2 ts_fpc nobs_t ntsstrat nsum wsum percent sepercent total lowtotal uptotal lowpct uppct
se_s1 wpct_s se_s2 wpct_s_2 ln_t se_t df_t lf uf lower upper
;
run;
```