TOBACCO-FREE SCHOOLS POLICY IMPLEMENTATION & ENFORCEMENT WORKSHEET

Name of School:	School District:
Name of School.	SCHOOL DISTRICT.
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ACTION ITEM	DATE COMPLETED	COMPLETED BY	NOTES			
COMMUNICATING THE POLICY TO STUDENTS:						
Post signs at all entrances to school buildings, grounds, parking lots, athletic facilities, and in school and activity buses						
Place details in student handbooks and orientation guides.						
Review and discuss policy at student orientation meetings including meetings with new and transfer students.						
Spread the information through student organizations, activities and newspapers.						
Make announcements over morning broadcasts at school and over loudspeaker systems at school events.						
Have students design posters, banners, and signs to communicate the new policy.						
Tell students about opportunities for tobacco cessation support programs in the community and provide information about how students can access these programs.						
Involve student groups or clubs to assist in communicating the policy – such as Teens Against Tobacco Use (T.A.T.U.).						
Encourage, support and empower students to appropriately confront other students and visitors who are violating the policy.						
Include information in student newspaper articles and on school websites including those that target students.						
COMMUNICATING THE POLICY TO EMPLOYEES:						
ACTION ITEM	DATE COMPLETED	COMPLETED BY	NOTES			
Post prominently placed tobacco-free school signs at all entrances to school buildings, school grounds, parking lots, athletic facilities, and on vehicles.						
Provide every school district employee with a copy of the policy and a letter of explanation from the school board.						
Discuss the policy at staff meetings and new staff orientation.						

school policies for all staff, including teaching staff, bus drivers, aids, food			
service workers and maintenance staff.			
Post information, along with a copy of the policy, in staff lounges or offices.			
Include information in staff newsletters.			
Tell staff about opportunities for tobacco cessation support programs in the community and provide information regarding how staff can access these programs.			
Inform potential employees of the policy in all job interviews. Include a statement that the school district is tobacco-free on all job applications.			
Involve respected and well-liked school personnel in sharing messages with staff groups.			
COMMUNICATING THE POLICY TO PA	ARENTS/GUARD	IANS:	
ACTION ITEM	DATE COMPLETED	COMPLETED BY	NOTES
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Provide information at parent open houses at the start of the new school year.	COMPLETED		
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at the start of the new school year. Post prominently placed tobacco-free school signs at all entrances to school buildings, school grounds, parking lots, and athletic facilities. Send a letter to each parent or guardian that: 1) explains the policy change; 2) provides the health, academic and social reasons for the change; 3) outlines the consequences for violators; and 4) asks for	COMPLETED		
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COMMUNICATING THE POLICY TO PUBLIC/COMMUNITY:				
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Place an ad in the paper thanking the school board for their decision to make the school district 100% tobacco-free.				
Ask other community agencies such as Healthy Carolinians, ASSIST Coalitions, PTA's, PTO's and Asthma Coalitions to include an article about the new tobaccofree school policy in their newsletters. (Provide them with a short article, if necessary).				
Post prominently placed tobacco-free school signs at all entrances to school buildings, school grounds, parking lots, and athletic facilities. Other places to post signs include gathering places, restrooms, loading areas, and stairwells.				
Remove all ashtrays from school property, especially those outside the entrances to school buildings.				
Announce the new policy at all athletic events, meetings, concerts and plays. Include announcements in event bulletins.				
Train students, staff and community volunteers to politely ask community members to respect school policy. Avoid communicating in a way that sounds judgmental or that would create or escalate conflict.				
Ask students, staff, and community volunteers to assist in distributing informational flyers regarding the policy at school events.				
Communicate the policy to parent and business volunteers who assist in supervising youth during off-campus activities, including field trips, job shadowing or community service.				
Inform vendors who provide supplies, materials and services on a regular basis to the school about the policy. Use an official memo, face-to-face communications or include a clause in the written contract agreement.				