## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12 .
a. 0 courses
b. 1 course
c. 2 courses
d. 3 courses
e. 4 or more courses
-High Schools


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1 N . Percentage of schools in which students take two or more required health education courses in grades 6 through 12.


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

2. Percentage of schools that taught a required health education course in each of the following grades.*
a. Sixth grade

NA


NA
b. Seventh grade
c. Eighth grade
$\square$ High Schools
grade

## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results2. Percentage of schools that taught a required health education course in each of the following grades.*

*Among schools with students in that grade.
NA = Not available

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

3. Percentage of schools that require students who fail a required health education course to repeat it.*

*Among schools in which students take one or more required health education courses in any of grades 6 through 12 .
NA = Not available

## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results4. Percentage of schools in which those who teach health education are provided with each of the following materials.
a. Goals, objectives, and expected outcomes for health education
b. A chart describing the annual scope and sequence of instruction for health education
c. Plans for how to assess student performance in health education
d. A written health education curriculum


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
5. Percentage of schools in which the health education curriculum addresses each of the following skills.


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results5. Percentage of schools in which the health education curriculum addresses each of the following skills.


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

*Among schools that teach sexual health education.
NA = Not available
Page 9 of 68

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12 .


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.
a. Alcohol- or other drug-use prevention
b. Asthma


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.
f. Food allergies
g. Foodborne illness prevention
h. Human immunodeficiency virus (HIV) prevention
i. Human sexuality
j. Infectious disease prevention (e.g., influenza [flu] prevention)
$\square$ High Schools


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.
k. Injury prevention and safety
10. Nutrition and dietary behavior
m. Physical activity and fitness
n. Pregnancy prevention
o. Sexually transmitted disease (STD) prevention


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.
p. Suicide prevention
q. Tobacco-use prevention
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.
a. Identifying tobacco products and the harmful substances they contain
b. Identifying short- and long-term health consequences of tobacco use
c. Identifying social, economic, and cosmetic consequences of tobacco use
d. Understanding the addictive nature of nicotine
e. Effects of nicotine on the adolescent brain


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.
k. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)
11. Using goal-setting and decisionmaking skills related to not using tobacco
m. Finding valid information and services related to tobacco-use prevention and cessation
n. Supporting others who abstain from or want to quit using tobacco
o. Identifying harmful effects of tobacco use on fetal development


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.
p. Relationship between using tobacco and alcohol or other drugs
q. How addiction to tobacco use can be treated


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10N. Percentage of schools that taught all 19 tobacco-use prevention topics during the current school year.*

*Responses to question 10 a through s all are "yes."
NA = Not available

## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6,7 , or 8 during the current school year.
a. How HIV and other STDs are transmitted
b. Health consequences of HIV, other STDs, and pregnancy
c. The benefits of being sexually abstinent
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors

■High Schools
$\square$ Middle Schools
$\square$ Junior/Senior High Schools
$\square$ All Schools

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6,7 , or 8 during the current school year.


## 2016 School Health Profiles Report <br> Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6,7 , or 8 during the current school year.
k. How to obtain condoms
12. How to correctly use a condom
m. Methods of contraception other than condoms
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy
o. How to create and sustain healthy and respectful relationships

■High Schools
$\square$ Middle Schools
$\square$ Junior/Senior High Schools
$\square$ All Schools

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6,7 , or 8 during the current school year.
p. The importance of limiting the number of sexual partners
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health
r. Sexual orientation
s. Gender roles, gender identity, or gender expression
$\square$ High Schools

## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9 , 10,11 , or 12 during the current school year.
a. How HIV and other STDs are transmitted
b. Health consequences of HIV, other STDs, and pregnancy
c. The benefits of being sexually abstinent
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors
$\square$ High Schools

- Middle Schools

■Junior/Senior High Schools
$\square$ All Schools

## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9 , 10,11 , or 12 during the current school year.


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9 , 10,11 , or 12 during the current school year.
k. How to obtain condoms

1. How to correctly use a condom
m. Methods of contraception other than condoms


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9 , 10,11 , or 12 during the current school year.
p. The importance of limiting the number of sexual partners
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health
r. Sexual orientation
s. Gender roles, gender identity, or gender expression
$\square$ High Schools
■Middle Schools
$\square$ Junior/Senior High Schools
$\square$ All Schools

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11N_1. Percentage of schools that taught all 19 HIV, STD, and pregnancy prevention topics in any of grades 6,7 , or 8 during the current school year.*

*Responses to question 11 a through s all are "yes."
NA = Not available

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11N_2. Percentage of schools that taught all 19 HIV, STD, and pregnancy prevention topics in any of grades $9,10,11$, or 12 during the current school year.*

*Responses to question 11 a through s all are "yes."
NA = Not available

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 6,7 , or 8 during the current school year.
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 6,7 , or 8 during the current school year.


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 9,10 , 11 , or 12 during the current school year.
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors


## 2016 School Health Profiles Report

## Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 9,10 , 11 , or 12 during the current school year.
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.
a. Benefits of healthy eating
b. Benefits of drinking plenty of water
c. Benefits of eating breakfast every day
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate, MyPyramid)
e. Using food labels


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.
f. Differentiating between nutritious and non-nutritious beverages
g. Balancing food intake and physical activity
h. Eating more fruits, vegetables, and whole grain products
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)
j. Choosing foods, snacks, and beverages that are low in added sugars


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.
p. Risks of unhealthy weight control practices
q. Accepting body size differences
r. Signs, symptoms, and treatment for eating disorders
s. Relationship between diet and chronic diseases


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13N. Percentage of schools that taught all 20 nutrition and dietary behavior topics during the current school year.*

*Responses to question 13 a through $t$ all are "yes."
NA = Not available

## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14 N . Percentage of schools that taught all 13 physical activity topics during the current school year.*

*Responses to question 14 a through m all are "yes."
NA = Not available

## G E O R G I A

## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
15. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.
a. Physical education staff
b. Health services staff (e.g., nurses)
c. Mental health or social services staff (e.g., psychologists, counselors, social workers)
d. Nutrition or food service staff
e. School health council, committee, or team


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
16. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.
a. HIV prevention, STD prevention, or teen pregnancy prevention
b. Tobacco-use prevention
c. Alcohol- or other drug-use prevention
d. Physical activity
e. Nutrition and healthy eating
$\square$ High Schools


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.
f. Asthma
g. Food allergies
h. Diabetes
i. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyberbullying)


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.
a. Alcohol- or other drug-use prevention
b. Asthma
c. Chronic disease prevention (e.g., diabetes, obesity prevention)
d. Emotional and mental health
e. Epilepsy or seizure disorder
-High Schools

## 2016 School Health Profiles Report <br> Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.
f. Food allergies
g. Foodborne illness prevention
h. HIV prevention
i. Human sexuality
j. Infectious disease prevention (e.g., flu prevention)
$\square$ High Schools


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.
k. Injury prevention and safety
19. Nutrition and dietary behavior
m. Physical activity and fitness
n. Pregnancy prevention
o. STD prevention
-High Schools


## 2016 School Health Profiles Report <br> Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.
p. Suicide prevention
q. Tobacco-use prevention
r. Violence prevention (e.g., bullying,


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.
a. Teaching students with physical, medical, or cognitive disabilities
b. Teaching students of various cultural backgrounds
c. Teaching students with limited English proficiency
d. Teaching students of different sexual orientations or gender identities
e. Using interactive teaching methods
 (e.g., role plays, cooperative group activities)

■High Schools
$\square$ Middle Schools
$\square$ Junior/Senior High Schools
$\square$ All Schools

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.
f. Encouraging family or community involvement
g. Teaching skills for behavior change

h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)
i. Assessing or evaluating students in health education
$\square$ High Schools
■Middle Schools
■Junior/Senior High Schools
$\square$ All Schools

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.
a. Aligning lessons and materials with the district scope and sequence for sexual health education
b. Creating a comfortable and safe learning environment for students receiving sexual health education
c. Connecting students to on-site or community-based sexual health services


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.
e. Building student skills in HIV, other STD, and pregnancy prevention
f. Assessing student knowledge and skills in sexual health education
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education


## G E O R G I A

## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
a. Alcohol- or other drug-use prevention
b. Asthma
c. Chronic disease prevention (e.g., diabetes, obesity prevention)
d. Emotional and mental health
e. Epilepsy or seizure disorder
$\square$ High Schools


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
f. Food allergies
g. Foodborne illness prevention
h. HIV prevention
i. Human sexuality
j. Infectious disease prevention (e.g., flu prevention)
$\square$ High Schools


## G E O R G I A

## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
k. Injury prevention and safety
22. Nutrition and dietary behavior
m. Physical activity and fitness
n. Pregnancy prevention
o. STD prevention
$\square$ High Schools


## 2016 School Health Profiles Report

 Weighted Lead Health Education Teacher Survey Results21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
p. Suicide prevention
q. Tobacco-use prevention
r. Violence prevention (e.g., bullying,


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
22. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
a. Teaching students with physical, medical, or cognitive disabilities
b. Teaching students of various cultural backgrounds
c. Teaching students with limited English proficiency
d. Teaching students of different sexual orientations or gender identities
e. Using interactive teaching methods


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
22. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
f. Encouraging family or community involvement
g. Teaching skills for behavior change
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)
i. Assessing or evaluating students in health education
$\square$ High Schools


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.
a. Aligning lessons and materials with the district scope and sequence for sexual health education
b. Creating a comfortable and safe learning environment for students receiving sexual health education
c. Connecting students to on-site or community-based sexual health services


## 2016 School Health Profiles Report

Weighted Lead Health Education Teacher Survey Results
23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.
e. Building student skills in HIV, other STD, and pregnancy prevention
f. Assessing student knowledge and skills in sexual health education
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:
a. Health and physical education combined
b. Health education
c. Physical education
d. Other education degree
e. Kinesiology, exercise science, or exercise physiology

■High Schools


## 2016 School Health Profiles Report <br> Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

|  | 0.0 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| k. Nutrition | 0.0 |  |  |  |
|  | NA |  |  |  |
|  | 0.0 |  |  |  |
|  | 2.5 |  |  |  |
| 1. Other | 0.6 |  |  |  |
|  | NA |  |  |  |
|  | $1.7$ |  |  |  |
|  | 020 | $40 \quad 60$ | 80 | 100 |
| -High Schools | $\square$ Middle Schools $\quad$ Junior/Senior High Schools |  | $\square$ All Schools |  |

## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.


## 2016 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.
a. 1 year
b. 2 to 5 years
c. 6 to 9 years
d. 10 to 14 years
e. 15 years or more
-High Schools
