

# **Lead Health Education Teacher Codebook**

# GEORGIA

## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	53	
		1 0 courses	49	19.1
		2 1 course	131	53.2
		3 2 courses	32	13.2
		4 3 courses	21	8.1
		5 4 or more courses	16	6.4
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school? 6th		
		Missing	170	
		1 Yes	53	38.5
		2 No	12	8.7
		3 Grade not taught in your school	67	52.8
7-7	Q2_2	7th		
		Missing	171	
		1 Yes	52	38.0
		2 No	13	9.5
		3 Grade not taught in your school	66	52.4
8-8	Q2_3	8th		
		Missing	175	
		1 Yes	51	38.6
		2 No	11	8.3
		3 Grade not taught in your school	65	53.1
9-9	Q2_4	9th		
		Missing	164	
		1 Yes	100	74.4
		3 Grade not taught in your school	38	25.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage	
10-10	Q2_5	10th			
			Missing	175	
		1	Yes	24	19.7
		2	No	60	48.6
11-11	Q2_6	11th			
			Missing	174	
		1	Yes	24	19.5
		2	No	60	48.2
12-12	Q2_7	12th			
			Missing	178	
		1	Yes	22	18.4
		2	No	59	49.0
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?			
			Missing	112	
		1	Yes	141	75.6
		2	No	49	24.4
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for health education			
			Missing	42	
		1	Yes	226	87.1
		2	No	14	5.3
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education			
			Missing	42	
		1	Yes	187	72.1
		2	No	53	20.3
		3	NA	20	7.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
16-16	Q4_3	Plans for how to assess student performance in health education		
		Missing	40	
		1 Yes	195	74.8
		2 No	47	17.6
		3 NA	20	7.6
17-17	Q4_4	A written health education curriculum		
		Missing	41	
		1 Yes	194	74.5
		2 No	47	17.9
		3 NA	20	7.6
18-18	Q5_1	Q5: Does your health education curriculum address each of the following skills? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	43	
		1 Yes	228	88.2
		2 No	2	0.8
		3 NA	29	11.0
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	42	
		1 Yes	228	87.9
		2 No	3	1.2
		3 NA	29	10.9
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	42	
		1 Yes	222	85.5
		2 No	9	3.5
		3 NA	29	10.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	42	
		1 Yes	228	87.9
		2 No	3	1.2
		3 NA	29	10.9
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	42	
		1 Yes	229	88.3
		2 No	2	0.8
		3 NA	29	10.9
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	42	
		1 Yes	228	87.9
		2 No	3	1.2
		3 NA	29	10.9
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	43	
		1 Yes	227	87.9
		2 No	3	1.2
		3 NA	29	11.0
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	42	
		1 Yes	225	86.8
		2 No	6	2.3
		3 NA	29	10.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
26-26	Q6_1	Q6: Are those who teach sexual health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for sexual health education		
		Missing	66	
		1 Yes	164	69.7
		2 No	22	9.4
		3 NA	50	20.9
27-27	Q6_2	A written health education curriculum that includes objectives and content addressing sexual health education		
		Missing	66	
		1 Yes	160	68.1
		2 No	26	11.1
		3 NA	50	20.9
28-28	Q6_3	A chart describing the annual scope and sequence of instruction for sexual health education		
		Missing	67	
		1 Yes	135	57.6
		2 No	50	21.5
		3 NA	50	21.0
29-29	Q6_4	Strategies that are age-appropriate, relevant, and actively engage students in learning		
		Missing	68	
		1 Yes	156	67.0
		2 No	28	12.0
		3 NA	50	21.0
30-30	Q6_5	Methods to assess student knowledge and skills related to sexual health education		
		Missing	68	
		1 Yes	153	65.8
		2 No	31	13.1
		3 NA	50	21.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
31-31	Q7	Q7: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth?		
		Missing	70	
		1 Yes	86	37.6
		2 No	146	62.4
32-32	Q8	Q8: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	73	
		1 Yes	188	82.7
		2 No	41	17.3
33-33	Q9_1	Q9: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12? Alcohol- or other drug-use prevention		
		Missing	53	
		1 Yes	221	89.0
		2 No	28	11.0
34-34	Q9_2	Asthma		
		Missing	59	
		1 Yes	148	61.0
		2 No	95	39.0
35-35	Q9_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	56	
		1 Yes	207	84.4
		2 No	39	15.6
36-36	Q9_4	Emotional and mental health		
		Missing	58	
		1 Yes	209	85.9
		2 No	35	14.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
37-37	Q9_5	Epilepsy or seizure disorder		
		Missing	64	
		1 Yes	109	46.0
		2 No	129	54.0
38-38	Q9_6	Food allergies		
		Missing	59	
		1 Yes	164	67.9
		2 No	79	32.1
39-39	Q9_7	Foodborne illness prevention		
		Missing	64	
		1 Yes	156	65.8
		2 No	82	34.2
40-40	Q9_8	Human immunodeficiency virus (HIV) prevention		
		Missing	67	
		1 Yes	184	78.8
		2 No	51	21.2
41-41	Q9_9	Human sexuality		
		Missing	68	
		1 Yes	158	68.1
		2 No	76	31.9
42-42	Q9_10	Infectious disease prevention (e.g., influenza [flu] prevention)		
		Missing	60	
		1 Yes	196	81.3
		2 No	46	18.7
43-43	Q9_11	Injury prevention and safety		
		Missing	60	
		1 Yes	206	85.4
		2 No	36	14.6
44-44	Q9_12	Nutrition and dietary behavior		
		Missing	68	
		1 Yes	213	91.3
		2 No	21	8.7



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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
45-45	Q9_13	Physical activity and fitness		
		Missing	65	
		1 Yes	229	96.6
		2 No	8	3.4
46-46	Q9_14	Pregnancy prevention		
		Missing	68	
		1 Yes	172	74.1
		2 No	62	25.9
47-47	Q9_15	Sexually transmitted disease (STD) prevention		
		Missing	68	
		1 Yes	185	79.6
		2 No	49	20.4
48-48	Q9_16	Suicide prevention		
		Missing	61	
		1 Yes	185	77.3
		2 No	56	22.7
49-49	Q9_17	Tobacco-use prevention		
		Missing	62	
		1 Yes	212	88.5
		2 No	28	11.5
50-50	Q9_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	60	
		1 Yes	216	89.3
		2 No	26	10.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
51-51	Q10_1	Q10: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12?		
		Identifying tobacco products and the harmful substances they contain		
		Missing	64	
		1 Yes	205	86.4
		2 No	33	13.6
52-52	Q10_2	Identifying short- and long-term health consequences of tobacco use		
		Missing	66	
		1 Yes	202	85.9
		2 No	34	14.1
53-53	Q10_3	Identifying social, economic, and cosmetic consequences of tobacco use		
		Missing	67	
		1 Yes	197	84.0
		2 No	38	16.0
54-54	Q10_4	Understanding the addictive nature of nicotine		
		Missing	68	
		1 Yes	195	83.6
		2 No	39	16.4
55-55	Q10_5	Effects of nicotine on the adolescent brain		
		Missing	67	
		1 Yes	188	80.2
		2 No	47	19.8
56-56	Q10_6	Effects of tobacco use on athletic performance		
		Missing	67	
		1 Yes	192	81.9
		2 No	43	18.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
57-57	Q10_7	Effects of second-hand smoke and benefits of a smoke-free environment		
		Missing	69	
		1 Yes	194	83.5
		2 No	39	16.5
58-58	Q10_8	Understanding the social influences on tobacco use, including media, family, peers, and culture		
		Missing	68	
		1 Yes	199	85.3
		2 No	35	14.7
59-59	Q10_9	Identifying reasons why students do and do not use tobacco		
		Missing	71	
		1 Yes	194	84.2
		2 No	37	15.8
60-60	Q10_10	Making accurate assessments of how many peers use tobacco		
		Missing	75	
		1 Yes	169	74.7
		2 No	58	25.3
61-61	Q10_11	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)		
		Missing	72	
		1 Yes	194	84.6
		2 No	36	15.4
62-62	Q10_12	Using goal-setting and decision-making skills related to not using tobacco		
		Missing	72	
		1 Yes	192	83.7
		2 No	38	16.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
63-63	Q10_13	Finding valid information and services related to tobacco-use prevention and cessation		
		Missing	72	
		1 Yes	177	77.0
		2 No	53	23.0
64-64	Q10_14	Supporting others who abstain from or want to quit using tobacco		
		Missing	72	
		1 Yes	180	78.4
		2 No	50	21.6
65-65	Q10_15	Identifying harmful effects of tobacco use on fetal development		
		Missing	72	
		1 Yes	184	80.1
		2 No	46	19.9
66-66	Q10_16	Relationship between using tobacco and alcohol or other drugs		
		Missing	68	
		1 Yes	198	84.9
		2 No	36	15.1
67-67	Q10_17	How addiction to tobacco use can be treated		
		Missing	69	
		1 Yes	186	80.1
		2 No	47	19.9
68-68	Q10_18	Understanding school policies and community laws related to the sale and use of tobacco products		
		Missing	68	
		1 Yes	184	78.9
		2 No	50	21.1
69-69	Q10_19	Benefits of tobacco cessation programs		
		Missing	71	
		1 Yes	160	69.5
		2 No	71	30.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
70-70	Q11_1_1	Q11: During this school year, did teachers in your school teach each of the following sexual health topics in a required course for students in each of the grade spans below?		
		How HIV and other STDs are transmitted in grades 6, 7, or 8		
		Missing	144	
		1 Yes	54	32.7
		2 No	30	18.3
71-71	Q11_1_2	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	143	
		1 Yes	55	33.1
		2 No	30	18.2
		3 NA	74	48.7
72-72	Q11_1_3	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	145	
		1 Yes	55	33.6
		2 No	29	17.7
		3 NA	73	48.7
73-73	Q11_1_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	146	
		1 Yes	54	33.1
		2 No	28	17.2
		3 NA	74	49.6
74-74	Q11_1_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	144	
		1 Yes	55	33.3
		2 No	29	17.6
		3 NA	74	49.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
75-75	Q11_1_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	145	
		1 Yes	55	33.5
		2 No	28	17.1
76-76	Q11_1_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	145	
		1 Yes	53	32.3
		2 No	30	18.3
77-77	Q11_1_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	145	
		1 Yes	54	32.9
		2 No	29	17.7
78-78	Q11_1_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	145	
		1 Yes	39	23.8
		2 No	44	26.9
79-79	Q11_1_10	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	144	
		1 Yes	37	22.4
		2 No	47	28.6
		3 NA	74	49.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
80-80	Q11_1_11	How to obtain condoms in grades 6, 7, or 8		
		Missing	145	
		1 Yes	20	12.1
		2 No	63	38.5
		3 NA	74	49.3
81-81	Q11_1_12	How to correctly use a condom in grades 6, 7, or 8		
		Missing	145	
		1 Yes	24	14.6
		2 No	59	36.1
		3 NA	74	49.3
82-82	Q11_1_13	Methods of contraception other than condoms in grades 6, 7, or 8		
		Missing	144	
		1 Yes	36	21.8
		2 No	48	29.2
		3 NA	74	49.0
83-83	Q11_1_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 6, 7, or 8		
		Missing	144	
		1 Yes	30	18.2
		2 No	54	32.8
		3 NA	74	49.0
84-84	Q11_1_15	How to create and sustain healthy and respectful relationships in grades 6, 7, or 8		
		Missing	146	
		1 Yes	53	32.5
		2 No	29	17.9
		3 NA	74	49.6
85-85	Q11_1_16	The importance of limiting the number of sexual partners in grades 6, 7, or 8		
		Missing	144	
		1 Yes	49	29.7
		2 No	35	21.3
		3 NA	74	49.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
86-86	Q11_1_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 6, 7, or 8		
		Missing	146	
		1 Yes	47	28.9
		2 No	35	21.5
		3 NA	74	49.6
87-87	Q11_1_18	Sexual orientation in grades 6, 7, or 8		
		Missing	146	
		1 Yes	25	15.4
		2 No	57	35.0
		3 NA	74	49.6
88-88	Q11_1_19	Gender roles, gender identity, or gender expression in grades 6, 7, or 8		
		Missing	145	
		1 Yes	23	14.1
		2 No	60	36.6
		3 NA	74	49.3
89-89	Q11_1_20	The relationship between alcohol and other drug use and sexual risk behaviors		
		Missing	145	
		1 Yes	53	32.3
		2 No	30	18.3
		3 NA	74	49.3
90-90	Q11_2_1	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	116	
		1 Yes	83	46.9
		2 No	4	2.3
		3 NA	99	50.9
91-91	Q11_2_2	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	115	
		1 Yes	82	46.0
		2 No	6	3.4
		3 NA	99	50.6



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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
92-92	Q11_2_3	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	118	
		1 Yes	82	46.8
		2 No	3	1.7
		3 NA	99	51.5
93-93	Q11_2_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	116	
		1 Yes	82	46.3
		2 No	5	2.8
		3 NA	99	50.9
94-94	Q11_2_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	117	
		1 Yes	82	46.5
		2 No	4	2.3
		3 NA	99	51.2
95-95	Q11_2_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	118	
		1 Yes	81	46.2
		2 No	5	2.9
		3 NA	98	50.9
96-96	Q11_2_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	119	
		1 Yes	80	45.9
		2 No	5	2.9
		3 NA	98	51.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
97-97	Q11_2_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	121	
		1 Yes	77	44.7
		2 No	6	3.4
		3 NA	98	51.8
98-98	Q11_2_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	118	
		1 Yes	67	38.3
		2 No	19	10.8
		3 NA	98	50.9
99-99	Q11_2_10	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	118	
		1 Yes	59	33.7
		2 No	27	15.4
		3 NA	98	50.9
100-100	Q11_2_11	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	117	
		1 Yes	43	24.4
		2 No	44	25.0
		3 NA	98	50.6
101-101	Q11_2_12	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	119	
		1 Yes	39	22.5
		2 No	46	26.3
		3 NA	98	51.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
102-102	Q11_2_13	Methods of contraception other than condoms in grades 9, 10, 11, or 12		
		Missing	117	
		1 Yes	65	37.0
		2 No	22	12.4
		3 NA	98	50.6
103-103	Q11_2_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 9, 10, 11, or 12		
		Missing	118	
		1 Yes	55	31.5
		2 No	31	17.6
		3 NA	98	50.9
104-104	Q11_2_15	How to create and sustain healthy and respectful relationships in grades 9, 10, 11, or 12		
		Missing	118	
		1 Yes	82	46.8
		2 No	4	2.3
		3 NA	98	50.9
105-105	Q11_2_16	The importance of limiting the number of sexual partners in grades 9, 10, 11, or 12		
		Missing	117	
		1 Yes	80	45.5
		2 No	7	3.9
		3 NA	98	50.6
106-106	Q11_2_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 9, 10, 11, or 12		
		Missing	119	
		1 Yes	76	43.6
		2 No	9	5.2
		3 NA	98	51.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
107-107	Q11_2_18	Sexual orientation in grades 9, 10, 11, or 12		
		Missing	121	
		1 Yes	45	26.3
		2 No	39	22.4
		3 NA	97	51.3
108-108	Q11_2_19	Gender roles, gender identity, or gender expression in grades 9, 10, 11, or 12		
		Missing	122	
		1 Yes	47	27.6
		2 No	36	20.9
		3 NA	97	51.6
109-109	Q11_2_20	The relationship between alcohol and other drug use and sexual risk behaviors		
		Missing	119	
		1 Yes	81	46.5
		2 No	5	2.8
		3 NA	97	50.7
110-110	Q12_1_1	Q12: During this school year, did teachers in your school assess the ability of students to do each of the following in a required course for students in each of the grade spans below? Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	138	
		1 Yes	52	30.4
		2 No	36	21.2
		3 NA	76	48.4
111-111	Q12_1_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	139	
		1 Yes	52	30.6
		2 No	35	20.6
		3 NA	76	48.7

# GEORGIA

## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
112-112	Q12_1_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	140	
		1 Yes	48	28.4
		2 No	38	22.6
		3 NA	76	49.0
113-113	Q12_1_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	138	
		1 Yes	48	28.2
		2 No	40	23.4
		3 NA	76	48.4
114-114	Q12_1_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	138	
		1 Yes	52	30.4
		2 No	36	21.2
		3 NA	76	48.4
115-115	Q12_1_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 6, 7, or 8		
		Missing	138	
		1 Yes	59	34.6
		2 No	29	17.0
		3 NA	76	48.4
116-116	Q12_1_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	139	
		1 Yes	52	30.6
		2 No	35	20.6
		3 NA	76	48.7

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
117-117	Q12_2_1	Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	121	
		1 Yes	77	44.7
		2 No	7	4.1
		3 NA	97	51.2
118-118	Q12_2_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	121	
		1 Yes	76	44.1
		2 No	7	4.1
		3 NA	98	51.8
119-119	Q12_2_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	120	
		1 Yes	74	42.7
		2 No	10	5.8
		3 NA	98	51.5
120-120	Q12_2_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	120	
		1 Yes	76	43.9
		2 No	8	4.6
		3 NA	98	51.5
121-121	Q12_2_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	119	
		1 Yes	79	45.4
		2 No	6	3.4
		3 NA	98	51.2

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
122-122	Q12_2_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 9, 10, 11, or 12		
		Missing	120	
		1 Yes	76	43.9
		2 No	9	5.2
		3 NA	97	50.9
123-123	Q12_2_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	121	
		1 Yes	76	44.2
		2 No	7	4.1
		3 NA	98	51.8
124-124	Q13	Q13: During this school year, did teachers in your school provide students with the opportunity to practice communication, decision-making, goal-setting, or refusal skills related to sexual health, for example through role-playing?		
		Missing	87	
		1 Yes	121	56.9
		2 No	94	43.1

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q14: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12?		
125-125	Q14_1	Benefits of healthy eating		
		Missing	77	
		1 Yes	197	87.9
		2 No	28	12.1
126-126	Q14_2	Benefits of drinking plenty of water		
		Missing	79	
		1 Yes	196	88.2
		2 No	27	11.8
127-127	Q14_3	Benefits of eating breakfast every day		
		Missing	79	
		1 Yes	194	87.3
		2 No	29	12.7
128-128	Q14_4	Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate)		
		Missing	81	
		1 Yes	178	81.0
		2 No	43	19.0
129-129	Q14_5	Using food labels		
		Missing	81	
		1 Yes	181	82.4
		2 No	40	17.6
130-130	Q14_6	Differentiating between nutritious and non-nutritious beverages		
		Missing	79	
		1 Yes	182	82.0
		2 No	41	18.0
131-131	Q14_7	Balancing food intake and physical activity		
		Missing	82	
		1 Yes	189	86.3
		2 No	31	13.7



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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
132-132	Q14_8	Eating more fruits, vegetables, and whole grain products		
		Missing	79	
		1 Yes	188	84.8
		2 No	35	15.2
133-133	Q14_9	Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)		
		Missing	84	
		1 Yes	175	80.8
		2 No	43	19.2
134-134	Q14_10	Choosing foods, snacks, and beverages that are low in added sugars		
		Missing	83	
		1 Yes	179	82.3
		2 No	40	17.7
135-135	Q14_11	Choosing foods and snacks that are low in sodium		
		Missing	84	
		1 Yes	176	81.2
		2 No	42	18.8
136-136	Q14_12	Eating a variety of foods that are high in calcium		
		Missing	85	
		1 Yes	169	78.2
		2 No	48	21.8
137-137	Q14_13	Eating a variety of foods that are high in iron		
		Missing	85	
		1 Yes	165	76.5
		2 No	52	23.5
138-138	Q14_14	Food safety		
		Missing	82	
		1 Yes	169	77.3
		2 No	51	22.7

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
139-139	Q14_15	Preparing healthy meals and snacks		
		Missing	84	
		1 Yes	175	80.6
		2 No	43	19.4
140-140	Q14_16	Risks of unhealthy weight control practices		
		Missing	85	
		1 Yes	175	81.1
		2 No	42	18.9
141-141	Q14_17	Accepting body size differences		
		Missing	84	
		1 Yes	172	79.1
		2 No	46	20.9
142-142	Q14_18	Signs, symptoms, and treatment for eating disorders		
		Missing	86	
		1 Yes	170	79.1
		2 No	46	20.9
143-143	Q14_19	Relationship between diet and chronic diseases		
		Missing	86	
		1 Yes	170	79.2
		2 No	46	20.8
144-144	Q14_20	Assessing body mass index (BMI)		
		Missing	86	
		1 Yes	167	77.7
		2 No	49	22.3
145-145	Q14_21	The influence of the media on dietary behaviors		
		Missing	88	
		1 Yes	168	79.0
		2 No	46	21.0

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
146-146	Q14_22	Food production, including how food is grown, harvested, processed, packaged, and transported		
		Missing	90	
		1 Yes	144	68.4
		2 No	68	31.6
147-147	Q15_1	Q15: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease		
		Missing	76	
		1 Yes	199	88.3
		2 No	27	11.7
148-148	Q15_2	Mental and social benefits of physical activity		
		Missing	79	
		1 Yes	197	88.7
		2 No	26	11.3
149-149	Q15_3	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	83	
		1 Yes	195	89.3
		2 No	24	10.7
150-150	Q15_4	Phases of a workout (i.e., warm-up, workout, cool down)		
		Missing	83	
		1 Yes	198	90.6
		2 No	21	9.4

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
151-151	Q15_5	Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity		
		Missing	82	
		1 Yes	183	83.2
		2 No	37	16.8
152-152	Q15_6	Decreasing sedentary activities (e.g., television viewing, using video games)		
		Missing	81	
		1 Yes	194	88.0
		2 No	27	12.0
153-153	Q15_7	Preventing injury during physical activity		
		Missing	82	
		1 Yes	190	86.5
		2 No	30	13.5
154-154	Q15_8	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	86	
		1 Yes	172	80.0
		2 No	44	20.0
155-155	Q15_9	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	81	
		1 Yes	177	80.5
		2 No	44	19.5
156-156	Q15_10	Increasing daily physical activity		
		Missing	78	
		1 Yes	205	91.7
		2 No	19	8.3

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
157-157	Q15_11	Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)		
		Missing	80	
		1 Yes	198	89.4
		2 No	24	10.6
158-158	Q15_12	Using safety equipment for specific physical activities		
		Missing	79	
		1 Yes	187	84.1
		2 No	36	15.9
159-159	Q15_13	Benefits of drinking water before, during, and after physical activity		
		Missing	81	
		1 Yes	202	91.6
		2 No	19	8.4
160-160	Q16_1	Q16: During this school year, have any health education staff worked with each of the following groups on health education activities? Physical education staff		
		Missing	82	
		1 Yes	186	84.6
		2 No	22	10.0
		3 NA	12	5.4
161-161	Q16_2	Health services staff (e.g., nurses)		
		Missing	91	
		1 Yes	111	52.7
		2 No	88	41.7
		3 NA	12	5.6
162-162	Q16_3	Mental health or social services staff (e.g., psychologists, counselors, social workers)		
		Missing	91	
		1 Yes	97	46.1
		2 No	102	48.3
		3 NA	12	5.6

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
163-163	Q16_4	Nutrition or food service staff		
		Missing	90	
		1 Yes	89	41.9
		2 No	111	52.5
164-164	Q16_5	School health council, committee, or team		
		Missing	92	
		1 Yes	77	36.5
		2 No	121	57.8
165-165	Q17_1	Q17: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics? HIV, other STD, or pregnancy prevention		
		Missing	83	
		1 Yes	70	32.1
		2 No	149	67.9
166-166	Q17_2	Tobacco-use prevention		
		Missing	84	
		1 Yes	69	31.7
167-167	Q17_3	Alcohol- or other drug-use prevention		
		Missing	83	
		1 Yes	84	38.6
168-168	Q17_4	Physical activity		
		Missing	80	
		1 Yes	114	51.2
169-169	Q17_5	Nutrition and healthy eating		
		Missing	82	
		1 Yes	90	40.8
		2 No	130	59.2

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
170-170	Q17_6	Asthma		
		Missing	82	
		1 Yes	56	25.3
		2 No	164	74.7
171-171	Q17_7	Food allergies		
		Missing	84	
		1 Yes	66	30.2
		2 No	152	69.8
172-172	Q17_8	Diabetes		
		Missing	84	
		1 Yes	63	28.7
		2 No	155	71.3
173-173	Q17_9	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	80	
		1 Yes	143	63.9
		2 No	79	36.1
174-174	Q18	Q18: During this school year, have teachers in this school given students health education homework assignments or activities to do at home with their parents?		
		Missing	82	
		1 Yes	125	57.1
		2 No	95	42.9

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics?		
175-175	Q19_1	Alcohol- or other drug-use prevention		
		Missing	84	
		1 Yes	87	40.1
		2 No	131	59.9
176-176	Q19_2	Asthma		
		Missing	86	
		1 Yes	55	25.5
		2 No	161	74.5
177-177	Q19_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	86	
		1 Yes	71	32.9
		2 No	145	67.1
178-178	Q19_4	Emotional and mental health		
		Missing	85	
		1 Yes	91	42.5
		2 No	126	57.5
179-179	Q19_5	Epilepsy or seizure disorder		
		Missing	87	
		1 Yes	61	28.4
		2 No	154	71.6
180-180	Q19_6	Food allergies		
		Missing	86	
		1 Yes	59	27.3
		2 No	157	72.7
181-181	Q19_7	Foodborne illness prevention		
		Missing	87	
		1 Yes	43	20.0
		2 No	172	80.0



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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
182-182	Q19_8	HIV prevention		
		Missing	87	
		1 Yes	86	40.1
		2 No	129	59.9
183-183	Q19_9	Human sexuality		
		Missing	88	
		1 Yes	77	36.1
		2 No	137	63.9
184-184	Q19_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	87	
		1 Yes	82	38.4
		2 No	133	61.6
185-185	Q19_11	Injury prevention and safety		
		Missing	85	
		1 Yes	109	50.5
		2 No	108	49.5
186-186	Q19_12	Nutrition and dietary behavior		
		Missing	88	
		1 Yes	72	33.8
		2 No	142	66.2
187-187	Q19_13	Physical activity and fitness		
		Missing	85	
		1 Yes	123	56.8
		2 No	94	43.2
188-188	Q19_14	Pregnancy prevention		
		Missing	87	
		1 Yes	76	35.4
		2 No	139	64.6
189-189	Q19_15	STD prevention		
		Missing	88	
		1 Yes	89	41.6
		2 No	125	58.4

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
190-190	Q19_16	Suicide prevention		
		Missing	87	
		1 Yes	104	48.6
		2 No	111	51.4
191-191	Q19_17	Tobacco-use prevention		
		Missing	88	
		1 Yes	67	31.2
		2 No	147	68.8
192-192	Q19_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	86	
		1 Yes	117	54.4
		2 No	99	45.6
193-193	Q20_1	Q20: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics?		
		Teaching students with physical, medical, or cognitive disabilities		
		Missing	86	
		1 Yes	107	49.6
		2 No	109	50.4
194-194	Q20_2	Teaching students of various cultural backgrounds		
		Missing	86	
		1 Yes	113	52.2
		2 No	103	47.8
195-195	Q20_3	Teaching students with limited English proficiency		
		Missing	84	
		1 Yes	96	43.9
		2 No	122	56.1

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
196-196	Q20_4	Teaching students of different sexual orientations or gender identities		
		Missing	88	
		1 Yes	63	29.6
		2 No	151	70.4
197-197	Q20_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		Missing	87	
		1 Yes	130	60.6
		2 No	85	39.4
198-198	Q20_6	Encouraging family or community involvement		
		Missing	88	
		1 Yes	104	48.6
		2 No	110	51.4
199-199	Q20_7	Teaching skills for behavior change		
		Missing	86	
		1 Yes	100	46.4
		2 No	116	53.6
200-200	Q20_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		Missing	86	
		1 Yes	136	62.7
		2 No	80	37.3
201-201	Q20_9	Assessing or evaluating students in health education		
		Missing	89	
		1 Yes	100	47.0
		2 No	113	53.0

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
202-202	Q21_1	Q21: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics related to teaching sexual health education?		
		Aligning lessons and materials with the district scope and sequence for sexual health education		
		Missing	88	
		1 Yes	102	48.2
		2 No	112	51.8
203-203	Q21_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
		Missing	89	
		1 Yes	98	46.5
		2 No	115	53.5
204-204	Q21_3	Connecting students to on-site or community-based sexual health services		
		Missing	89	
		1 Yes	66	31.5
		2 No	147	68.5
205-205	Q21_4	Using a variety of effective instructional strategies to deliver sexual health education		
		Missing	89	
		1 Yes	93	44.2
		2 No	120	55.8
206-206	Q21_5	Building student skills in HIV, other STD, and pregnancy prevention		
		Missing	89	
		1 Yes	86	40.8
		2 No	127	59.2

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
207-207	Q21_6	Assessing student knowledge and skills in sexual health education		
		Missing	90	
		1 Yes	90	42.9
		2 No	122	57.1
208-208	Q21_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		Missing	91	
		1 Yes	98	46.9
		2 No	113	53.1
209-209	Q22_1	Q22: Would you like to receive professional development on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	94	
		1 Yes	131	63.0
		2 No	77	37.0
210-210	Q22_2	Asthma		
		Missing	96	
		1 Yes	90	43.6
		2 No	116	56.4
211-211	Q22_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	95	
		1 Yes	125	60.3
		2 No	82	39.7
212-212	Q22_4	Emotional and mental health		
		Missing	93	
		1 Yes	138	65.9
		2 No	71	34.1
213-213	Q22_5	Epilepsy or seizure disorder		
		Missing	96	
		1 Yes	100	48.4
		2 No	106	51.6

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<b>Data Location</b>	<b>Variable Name</b>	<b>Questions Code and Label</b>	<b>Unweighted Frequency</b>	<b>Weighted Percentage</b>
214-214	Q22_6	Food allergies		
		Missing	98	
		1 Yes	97	47.6
		2 No	107	52.4
215-215	Q22_7	Foodborne illness prevention		
		Missing	97	
		1 Yes	87	42.7
		2 No	118	57.3
216-216	Q22_8	HIV prevention		
		Missing	98	
		1 Yes	97	47.6
		2 No	107	52.4
217-217	Q22_9	Human sexuality		
		Missing	95	
		1 Yes	101	48.7
		2 No	106	51.3
218-218	Q22_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	96	
		1 Yes	98	47.6
		2 No	108	52.4
219-219	Q22_11	Injury prevention and safety		
		Missing	96	
		1 Yes	110	53.0
		2 No	96	47.0
220-220	Q22_12	Nutrition and dietary behavior		
		Missing	95	
		1 Yes	125	60.1
		2 No	82	39.9
221-221	Q22_13	Physical activity and fitness		
		Missing	95	
		1 Yes	120	57.7
		2 No	87	42.3

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
222-222	Q22_14	Pregnancy prevention		
		Missing	96	
		1 Yes	82	39.7
		2 No	124	60.3
223-223	Q22_15	STD prevention		
		Missing	97	
		1 Yes	92	44.9
		2 No	113	55.1
224-224	Q22_16	Suicide prevention		
		Missing	96	
		1 Yes	125	60.7
		2 No	81	39.3
225-225	Q22_17	Tobacco-use prevention		
		Missing	95	
		1 Yes	102	49.1
		2 No	105	50.9
226-226	Q22_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	96	
		1 Yes	130	62.9
		2 No	76	37.1
227-227	Q23_1	Q23: Would you like to receive professional development on each of the following topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	98	
		1 Yes	112	54.9
		2 No	92	45.1
228-228	Q23_2	Teaching students of various cultural backgrounds		
		Missing	99	
		1 Yes	105	51.9
		2 No	98	48.1

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
229-229	Q23_3	Teaching students with limited English proficiency		
		Missing	99	
		1 Yes	94	46.4
		2 No	109	53.6
230-230	Q23_4	Teaching students of different sexual orientations or gender identities		
		Missing	97	
		1 Yes	92	44.8
		2 No	113	55.2
231-231	Q23_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		Missing	98	
		1 Yes	114	55.9
		2 No	90	44.1
232-232	Q23_6	Encouraging family or community involvement		
		Missing	98	
		1 Yes	121	59.3
		2 No	83	40.7
233-233	Q23_7	Teaching skills for behavior change		
		Missing	100	
		1 Yes	118	58.4
		2 No	84	41.6
234-234	Q23_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		Missing	100	
		1 Yes	97	47.8
		2 No	105	52.2
235-235	Q23_9	Assessing or evaluating students in health education		
		Missing	97	
		1 Yes	105	51.1
		2 No	100	48.9



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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage	
236-236	Q24_1	Q24: Would you like to receive professional development on each of the following topics related to teaching sexual health education? Aligning lessons and materials with the district scope and sequence for sexual health education			
			Missing	97	
		1	Yes	91	44.6
		2	No	114	55.4
237-237	Q24_2	Creating a comfortable and safe learning environment for students receiving sexual health education			
			Missing	101	
		1	Yes	84	41.8
		2	No	117	58.2
238-239	Q24_3	Connecting students to on-site or community-based sexual health services			
			Missing	99	
		1	Yes	84	41.6
		2	No	119	58.4
240-240	Q24_4	Using a variety of effective instructional strategies to deliver sexual health education			
			Missing	98	
		1	Yes	96	47.2
		2	No	108	52.8
241-241	Q24_5	Building student skills in HIV, other STD, and pregnancy prevention			
			Missing	98	
		1	Yes	90	44.3
		2	No	114	55.7
242-242	Q24_6	Assessing student knowledge and skills in sexual health education			
			Missing	101	
		1	Yes	90	44.9
		2	No	111	55.1

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
243-243	Q24_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		Missing	99	
		1 Yes	92	45.4
		2 No	111	54.6
244-245	Q25	Q25: What was the major emphasis of your professional preparation?		
		Missing	13	
		1 Health & phys ed	220	76.1
		2 Health ed	12	4.2
		3 Phys ed	29	9.9
		4 Other ed	2	0.7
		5 Kinesiology	8	2.7
		8 Nursing	4	1.3
		9 Counseling	3	1.0
		12 Other	11	4.0
246-246	Q26	Q26: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?		
		Missing	16	
		1 Yes	279	97.5
		2 No	7	2.5
247-247	Q27	Q27: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	63	
		1 1 year	13	5.4
		2 2 to 5 years	33	13.6
		3 6 to 9 years	38	15.8
		4 10 to 14 years	51	21.7
		5 15 years or more	104	43.4
248-248	ESHE_PM_2A	ESHE_PM_2a MS/HS address HIV topics		
		Missing	138	
		1 Yes	76	47.0
		2 No	88	53.0

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
249-249	ESHE_PM_2B	ESHE_PM_2b MS/HS assess HIV topics		
		Missing	137	
		1 Yes	108	66.0
		2 No	57	34.0
250-250	ESHE_PM_2C	ESHE_PM_2c provided sex ed materials		
		Missing	119	
		1 Yes	128	69.8
		2 No	55	30.2
251-251	Q1N	Require 2+ health education courses		
		Missing	53	
		1 Yes	69	27.7
		2 No	180	72.3
252-252	Q10N	Q10N taught all 19 tobacco topics		
		Missing	74	
		1 Yes	127	55.6
		2 No	101	44.4
253-253	Q11N_1	Taught all 20 MS HIV topics		
		Missing	218	
		1 Yes	16	19.0
		2 No	68	81.0
254-254	Q11N_2	Taught all 20 HS HIV topics		
		Missing	216	
		1 Yes	28	33.0
		2 No	58	67.0
255-255	Q14N	Taught all 22 nutrition topics		
		Missing	89	
		1 Yes	121	57.2
		2 No	92	42.8
256-256	Q15N	Taught all 13 physical activity topics		
		Missing	82	
		1 Yes	152	69.3
		2 No	68	30.7

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
257-257	Q25N_1	HE or HE/PE combined		
		Missing	13	
		1 Yes	232	80.3
		2 No	57	19.7
258-258	Q25N_2	PE or kinesiology		
		Missing	13	
		1 Yes	37	12.6
		2 No	252	87.4
259-259	Q25N_3	Home economics or other		
		Missing	13	
		2 No	289	100.0
260-260	Q25N_4	Nursing or counseling		
		Missing	13	
		1 Yes	7	2.4
		2 No	282	97.6
261-261	Q25N_5	Public health or other		
		Missing	13	
		1 Yes	11	4.0
		2 No	278	96.0
262-271	FINALWT	Teacher Analytic Weight		
272-281	TS_FPC	Teacher Finite Population Correction factor		
282-291	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	172	54.6
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	7	2.5
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	123	42.9

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## 2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

<b>Data Location</b>	<b>Variable Name</b>	<b>Questions Code and Label</b>	<b>Unweighted Frequency</b>	<b>Weighted Percentage</b>
292-293	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
294-295	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
296-298	TSSTRAT	Teacher variance estimation stratum		
299-300	TSUNIT	Teacher variance estimation unit		
301-304	ADJFSIZE	Adjusted frame size		