## GEORGIA

2018 School Health Profiles Report

## Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.
a. 0 courses
b. 1 course
c. 2 courses
d. 3 courses
e. 4 or more courses

| High Schools |  |  |  | Middle Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence |  |  | $95 \%$ |  |  |
| Percent | Interval | N | Percent | Confidence <br> Interval | N |  |
| 3.7 | $2.1-6.5$ | 112 | 34.7 | $28.5-41.6$ | 130 |  |
| 73.1 | $67.0-78.4$ | 112 | 36.1 | $29.6-43.1$ | 130 |  |
| 17.9 | $13.8-23.0$ | 112 | 6.9 | $4.0-11.6$ | 130 |  |
| 2.6 | $1.0-6.4$ | 112 | 13.8 | $9.7-19.4$ | 130 |  |
| 2.7 | $1.1-6.9$ | 112 | 8.4 | $5.7-12.2$ | 130 |  |


| Junior/Senior High <br> Schools <br> $95 \%$ |  |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent | Confidence <br> Interval | N | Percent | Confidence <br> Interval | N |  |
| - | - | 7 | 19.1 | $15.8-22.8$ | 249 |  |
| - | - | 7 | 53.2 | $48.7-57.7$ | 249 |  |
| - | - | 7 | 13.2 | $10.6-16.4$ | 249 |  |
| - | - | 7 | 8.1 | $5.8-11.2$ | 249 |  |
| - | - | 7 | 6.4 | $4.6-8.7$ | 249 |  |

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2. Percentage of schools that taught a required health education course in each of the following grades.*

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 95\% <br> Confidence |  |  | $95 \%$ <br> Confidence |  |  | 95\% <br> Confidence |  |  | $95 \%$ <br> Confidence |  |  |
|  |  | Percent |  | N | Percent |  | N | Percent |  | N | Percent |  | N |
| a. | Sixth grade | § | § | § | 48.9 | 42.1-55.8 | 104 | - | - | 4 | 49.1 | 42.3-55.8 | 108 |
| b. | Seventh grade | § | § | § | 47.5 | 40.5-54.5 | 105 | - | - | 4 | 47.7 | 40.9-54.6 | 109 |
| c. | Eighth grade | § | § | § | 46.4 | 39.5-53.4 | 101 | - | - | 5 | 48.2 | 41.3-55.2 | 106 |
| d. | Ninth grade | 95.7 | 92.6-97.6 | 98 | - | - | 1 | - | - | 5 | 96.0 | 93.0-97.7 | 104 |
| e. | Tenth grade | 26.4 | 19.6-34.4 | 84 | § | § | § | - | - | 4 | 27.4 | 20.6-35.5 | 88 |
| f. | Eleventh grade | 26.4 | 19.6-34.4 | 84 | § | § | § | - | - | 4 | 27.4 | 20.6-35.5 | 88 |
| g . | Twelfth grade | 25.8 | 18.8-34.3 | 82 | § | § | § | - | - | 3 | 26.0 | 19.0-34.5 | 85 |

[^0]$\mathrm{N}=$ Unweighted number of observations

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results
3. Percentage of schools that require students who fail a required health education course to repeat it.*

| High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N | Percent | Interval | N | Percent | Interval | N |
| 100.0 | $\dagger$ | 102 | 39.5 | 31.7-48.0 | 81 | - | - | 7 | 75.6 | 71.6-79.2 | 190 |

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results
4. Percentage of schools in which those who teach health education are provided with each of the following materials.*

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $95 \%$ Confidence Interval | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N |
| a. | Goals, objectives, and expected outcomes for health education | 96.9 | 92.3-98.8 | 100 | 91.8 | 86.8-95.0 | 134 | - | - | 6 | 94.3 | 91.2-96.3 | 240 |
| b. | A chart describing the annual scope and sequence of instruction for health education | 80.1 | 73.0-85.7 | 101 | 75.2 | 68.7-80.8 | 133 | - | - | 6 | 78.0 | 73.5-82.0 | 240 |
| c. | Plans for how to assess student performance in health education | 88.2 | 81.5-92.7 | 102 | 73.8 | 67.3-79.5 | 134 | - | - | 6 | 80.9 | 76.5-84.6 | 242 |
| d. | A written health education curriculum | 82.3 | 75.1-87.8 | 101 | 79.1 | 73.1-84.0 | 134 | - | - | 6 | 80.6 | 76.2-84.3 | 241 |

[^1]
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## Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N |
| a. | Comprehending concepts related to health promotion and disease prevention to enhance health | 96.1 | 91.5-98.3 | 107 | 82.0 | 76.5-86.4 | 145 | - | - | 7 | 88.2 | 84.8-90.9 | 259 |
| b. | Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors | 95.2 | 90.3-97.6 | 107 | 82.1 | 76.7-86.5 | 146 | - | - | 7 | 87.9 | 84.4-90.6 | 260 |
| c. | Accessing valid information and products and services to enhance health | 92.3 | 86.7-95.7 | 107 | 80.1 | 74.6-84.7 | 146 | - | - | 7 | 85.5 | 81.9-88.6 | 260 |
| d. | Using interpersonal communication skills to enhance health and avoid or reduce health risks | 95.2 | 90.3-97.6 | 107 | 82.1 | 76.7-86.5 | 146 | - | - | 7 | 87.9 | 84.4-90.6 | 260 |
| e. | Using decision-making skills to enhance health | 96.1 | 91.5-98.3 | 107 | 82.1 | 76.7-86.5 | 146 | - | - | 7 | 88.3 | 84.9-91.0 | 260 |
| f. | Using goal-setting skills to enhance health | 96.1 | 91.5-98.3 | 107 | 81.4 | 76.2-85.8 | 146 | - | - | 7 | 87.9 | 84.6-90.6 | 260 |
| g. | Practicing health-enhancing behaviors to avoid or reduce risks | 96.1 | 91.5-98.2 | 106 | 81.5 | 75.9-86.0 | 146 | - | - | 7 | 87.9 | 84.4-90.6 | 259 |
| h. | Advocating for personal, family, and community health | 95.2 | 90.3-97.6 | 107 | 80.1 | 74.6-84.6 | 146 | - | - | 7 | 86.8 | 83.3-89.6 | 260 |

[^2]
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6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*
a. Goals, objectives, and expected outcomes for sexual health education
b. A written health education curriculum that includes objectives and content addressing sexual health education
c. A chart describing the annual scope and sequence

| High Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence <br> Interval |  |
| Percent |  |  |
| 88.0 | $80.7-92.8$ | 84 |
|  |  |  |
| 85.8 | $78.2-91.1$ | 84 |
|  |  |  |
| 70.9 | $62.3-78.2$ | 83 |
|  |  |  |
| 86.8 | $79.1-91.9$ | 83 |
|  | 88.1 | $80.8-92.8$ |


| Middle Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br>  <br> Percent <br> Confidence <br> Interval | N |
| 88.5 | $81.8-92.9$ | 96 |
| 86.5 | $79.5-91.3$ | 96 |
| 74.0 | $66.2-80.5$ | 96 |
|  |  |  |
| 83.1 | $76.1-88.4$ | 95 |
| 78.9 | $71.6-84.7$ | 95 |


| Junior/Senior High All SchoolsSchools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| - | - | 6 | 88.1 | 83.5-91.5 | 186 |
| - | - | 6 | 86.0 | 81.2-89.7 | 186 |
| - | - | 6 | 72.8 | 67.3-77.7 | 185 |
| - | - | 6 | 84.8 | 80.0-88.7 | 184 |
| - | - | 6 | 83.4 | 78.6-87.3 | 184 |

[^3]
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2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results
7. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

| High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |  |
| Percent | Confidence Interval | N | Percent | Confidence Interval | N | Percent | Confidence Interval | N | Percent | Confidence Interval | N |
| 43.7 | 35.9-51.8 | 95 | 30.8 | 24.6-37.9 | 130 | - | - | 7 | 37.6 | 32.7-42.9 | 232 |

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Weighted Lead Health Education Teacher Survey Results
8. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12 .


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9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.
a. Alcohol- or other drug-use prevention
b. Asthma
c. Chronic disease prevention (e.g., diabetes, obesity prevention)
d. Emotional and mental health
e. Epilepsy or seizure disorder
f. Food allergies
g. Foodborne illness prevention
h. Human immunodeficiency virus (HIV) prevention
i. Human sexuality

| High Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence <br> Interval | N |
| Percent |  |  |
| 95.1 | $90.1-97.6$ | 104 |
| 63.1 | $54.6-70.8$ | 103 |
| 93.1 | $87.6-96.3$ | 104 |
|  |  |  |
| 94.2 | $88.9-97.0$ | 103 |
| 52.8 | $44.8-60.6$ | 100 |
| 76.7 | $69.6-82.7$ | 103 |
| 72.7 | $64.2-79.8$ | 99 |
| 93.0 | $88.4-95.8$ | 101 |
| 80.4 | $75.1-84.9$ | 101 |


| Middle Schools |  |  |
| :---: | :---: | :---: |
| Percent | $95 \%$ <br> Confidence <br> Interval | N |
| 83.4 | $77.4-88.1$ | 139 |
| 58.9 | $52.6-64.9$ | 134 |
| 77.1 | $71.1-82.2$ | 136 |
| 79.9 | $73.4-85.2$ | 135 |
| 39.4 | $33.3-45.7$ | 132 |
| 59.7 | $52.6-66.3$ | 134 |
| 59.3 | $52.7-65.7$ | 133 |
| 66.5 | $59.2-73.2$ | 129 |
| 56.9 | $49.4-64.1$ | 128 |


| Junior/Senior High All SchoolsSchools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| - | - | 6 | 89.0 | 85.3-91.8 | 249 |
| - | - | 6 | 61.0 | 55.9-65.8 | 243 |
| - | - | 6 | 84.4 | 80.5-87.7 | 246 |
| - | - | 6 | 85.9 | 81.8-89.3 | 244 |
| - | - | 6 | 46.0 | 41.2-51.0 | 238 |
| - | - | 6 | 67.9 | 63.0-72.4 | 243 |
| - | - | 6 | 65.8 | 60.7-70.6 | 238 |
| - | - | 5 | 78.8 | 74.3-82.6 | 235 |
| - | - | 5 | 68.1 | 63.4-72.5 | 234 |

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9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N |
| j. | Infectious disease prevention (e.g., influenza [flu] prevention) | 89.1 | 82.6-93.3 | 101 | 74.0 | 67.1-80.0 | 135 | - | - | 6 | 81.3 | 76.8-85.1 | 242 |
|  | Injury prevention and safety | 93.0 | 87.4-96.2 | 102 | 79.0 | 72.6-84.3 | 134 | - | - | 6 | 85.4 | 81.3-88.7 | 242 |
| 1. | Nutrition and dietary behavior | 98.9 | 94.6-99.8 | 97 | 84.8 | 79.2-89.1 | 132 | - | - | 5 | 91.3 | 88.1-93.7 | 234 |
| m. | Physical activity and fitness | 99.0 | 94.8-99.8 | 101 | 95.4 | 91.2-97.6 | 131 | - | - | 5 | 96.6 | 94.0-98.1 | 237 |
| n. | Pregnancy prevention | 90.0 | 83.6-94.0 | 100 | 60.3 | 52.1-68.0 | 129 | - | - | 5 | 74.1 | 68.9-78.7 | 234 |
| 0. | Sexually transmitted disease (STD) prevention | 96.0 | 91.1-98.2 | 100 | 65.8 | 58.1-72.7 | 129 | - | - | 5 | 79.6 | 75.0-83.6 | 234 |
| p. | Suicide prevention | 89.2 | 83.5-93.1 | 102 | 66.0 | 58.9-72.5 | 133 | - | - | 6 | 77.3 | 72.7-81.2 | 241 |
| q. | Tobacco-use prevention | 96.0 | 91.3-98.2 | 103 | 82.4 | 76.2-87.2 | 131 | - | - | 6 | 88.5 | 84.8-91.4 | 240 |
| r. | Violence prevention (e.g., bullying, fighting, dating violence prevention) | 92.0 | 86.0-95.5 | 102 | 86.5 | 80.6-90.8 | 134 | - | - | 6 | 89.3 | 85.4-92.2 | 242 |

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## Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.
a. Identifying tobacco products and the harmful substances they contain
b. Identifying short- and long-term health consequences of tobacco use
c. Identifying social, economic, and cosmetic consequences of tobacco use
d. Understanding the addictive nature of nicotine
e. Effects of nicotine on the adolescent brain
f. Effects of tobacco use on athletic performance

| High Schools |  |  | Middle Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N |
| 96.1 | 91.4-98.3 | 105 | 77.9 | 71.6-83.1 | 127 |
| 95.0 | 89.9-97.6 | 104 | 77.7 | 71.4-83.0 | 126 |
| 92.1 | 87.2-95.3 | 104 | 76.7 | 70.0-82.3 | 125 |
| 92.1 | 87.2-95.3 | 104 | 75.7 | 69.1-81.3 | 124 |
| 87.3 | 81.0-91.7 | 104 | 73.5 | 66.5-79.5 | 125 |
| 90.1 | 84.6-93.8 | 103 | 74.5 | 68.0-80.1 | 126 |
| 92.0 | 86.0-95.5 | 102 | 75.9 | 69.5-81.3 | 125 |
| 94.1 | 88.8-97.0 | 103 | 77.5 | 70.8-83.1 | 125 |
| 92.0 | 86.9-95.2 | 101 | 77.3 | 71.0-82.7 | 124 |
| 83.2 | 76.1-88.5 | 101 | 67.4 | 60.2-73.9 | 120 |


| Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| - | - | 6 | 86.4 | 82.7-89.5 | 238 |
| - | - | 6 | 85.9 | 82.0-89.0 | 236 |
| - | - | 6 | 84.0 | 79.9-87.5 | 235 |
| - | - | 6 | 83.6 | 79.5-87.0 | 234 |
| - | - | 6 | 80.2 | 75.6-84.0 | 235 |
| - | - | 6 | 81.9 | 77.7-85.5 | 235 |
| - | - | 6 | 83.5 | 79.3-87.0 | 233 |
| - | - | 6 | 85.3 | 81.2-88.7 | 234 |
| - | - | 6 | 84.2 | 80.2-87.5 | 231 |
| - | - | 6 | 74.7 | 69.8-79.1 | 227 |

[^4]$\mathrm{N}=$ Unweighted number of observations

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## 2018 School Health Profiles Report

## Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.
k. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)

| High Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence <br> Interval |  |
| Percent |  |  |
| 93.0 | $88.3-95.9$ | 102 |
|  |  |  |
| 91.0 | $85.7-94.5$ | 102 |
|  |  |  |
| 84.7 | $78.4-89.4$ | 101 |


| Middle Schools |  |  |
| :---: | :---: | :---: |
|  | 95\% |  |
|  | Confidence |  |
| Percent | Interval | N |
| 77.0 | 70.2-82.6 | 122 |
| 77.0 | 70.2-82.6 | 122 |
| 69.8 | 62.7-76.1 | 123 |
| 70.6 | 63.5-76.9 | 123 |
| 73.9 | 66.9-79.9 | 123 |
| 76.7 | 70.2-82.2 | 125 |
| 71.9 | 64.9-78.0 | 125 |
| 70.5 | 63.6-76.6 | 126 |
| 62.1 | 55.0-68.6 | 124 |


| Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 95\% |  |  |  | $95 \%$ <br> Confidence |  |
|  | Confidence |  |  |  |  |
| Percent | Interval | N | Percent | Interval | N |
| - | - | 6 | 84.6 | 80.5-87.9 | 230 |
| - | - | 6 | 83.7 | 79.4-87.2 | 230 |
| - | - | 6 | 77.0 | 72.4-81.1 | 230 |
| - | - | 6 | 78.4 | 73.8-82.4 | 230 |
| - | - | 6 | 80.1 | 75.7-83.9 | 230 |
| - | - | 6 | 84.9 | 80.8-88.2 | 234 |
| - | - | 6 | 80.1 | 75.6-83.9 | 233 |
| - | - | 6 | 78.9 | 74.4-82.8 | 234 |
| - | - | 6 | 69.5 | 64.5-74.1 | 231 |

[^5]$\mathrm{N}=$ Unweighted number of observations

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Weighted Lead Health Education Teacher Survey Results

10N. Percentage of schools that taught all 19 tobacco-use prevention topics during the current school year.*


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## Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6,7 , or 8 during the current school year.
a. How HIV and other STDs are transmitted
b. Health consequences of HIV, other STDs, and pregnancy
c. The benefits of being sexually abstinent
d. How to access valid and reliable health information,

| High Schools |  |  | Middle Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| § | § | § | 63.6 | 53.9-72.3 | 80 |
| § | § | § | 64.1 | 54.4-72.7 | 81 |



Percent

All Schools
95\%
Confidence
Interval N
64.1 54.8-72.5 84
64.5 55.3-72.8 85
$\begin{array}{lllllllll}64.0 & 54.4-72.7 & 81 & - & - & 3 & 65.4 & 56.1-73.7 & 84\end{array}$
$64.4 \quad 54.8-73.0 \quad 79$
65.8 56.5-74.0 82 and pregnancy
e. The influences of family, peers, media, technology
$\S \quad \S \quad \S$
$64.0 \quad 54.4-72.7 \quad 81$
$65.4 \quad 56.1-73.7 \quad 84$ and other factors on sexual risk behaviors
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy

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## Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6,7 , or 8 during the current school year.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence <br> Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N |
| g . | Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy | § | § | § | 62.4 | 52.7-71.2 | 80 | - | - | 3 | 63.8 | 54.5-72.3 | 83 |
| h. | Influencing and supporting others to avoid or reduce sexual risk behaviors | § | § | § | 63.6 | 54.1-72.2 | 80 | - | - | 3 | 65.0 | 55.8-73.3 | 83 |
| i. | Efficacy of condoms, that is, how well condoms work and do not work | § | § | § | 45.4 | 35.9-55.3 | 79 | - | - | 4 | 46.9 | 37.7-56.3 | 83 |
| j. | The importance of using condoms consistently and correctly | § | § | § | 42.4 | 33.4-51.9 | 80 | - | - | 4 | 44.0 | 35.3-53.1 | 84 |
| k. | How to obtain condoms | § | § | § | 22.7 | 15.4-32.1 | 79 | - | - | 4 | 24.0 | 16.7-33.0 | 83 |
| 1. | How to correctly use a condom | § | § | § | 27.8 | 20.7-36.3 | 79 | - | - | 4 | 28.8 | 21.7-37.1 | 83 |

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## Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6,7 , or 8 during the current school year.
m. Methods of contraception other than condoms
n. The importance of using a condom at the same time § §

| High Schools |  |  | Middle Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| § | § | § | 41.1 | 32.0-50.9 | 80 |
| § | § | § | 33.7 | 26.0-42.3 | 80 |


| Junior/Senior High <br> Schools <br> $95 \%$ <br> $95 \%$ |  |  |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent | Confidence <br> Interval | N | Percent | $95 \%$ <br> Confidence <br> Interval | N |  |  |
| - | - | 4 | 42.8 | $34.0-52.1$ | 84 |  |  |
| - | - | 4 | 35.7 | $28.3-43.9$ | 84 |  |  | as another form of contraception to prevent both STDs and pregnancy

o. How to create and sustain healthy and respectful relationships
p. The importance of limiting the number of sexual partners
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health
r. Sexual orientation § § §
s. Gender roles, gender identity, or gender expression § §


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## Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades $9,10,11$, or 12 during the current school year.
a. How HIV and other STDs are transmitted
b. Health consequences of HIV, other STDs, and pregnancy
c. The benefits of being sexually abstinent
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors
f. Communication and negotiation skills related to

| High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |  |
|  | Confidence | N |  | Confidence | N |  | Confidence | N |  | Confidence |  |
| Percent |  | N | Percent |  | N | Percent |  | N | Percent |  | N |
| 95.2 | 89.5-97.9 | 83 | - | - | 1 | - | - | 3 | 95.4 | 90.0-98.0 | 87 |
| 94.0 | 88.0-97.1 | 83 | - | - | 1 | - | - | 4 | 93.1 | 87.2-96.4 | 88 |
| 96.3 | 90.8-98.6 | 81 | - | - | 1 | - | - | 3 | 96.5 | 91.2-98.6 | 85 |
| 94.0 | 87.9-97.1 | 83 | - | - | 1 | - | - | 3 | 94.3 | 88.4-97.2 | 87 |
| 95.1 | 89.4-97.8 | 82 | - | - | 1 | - | - | 3 | 95.4 | 89.8-97.9 | 86 |
| 95.1 | 89.3-97.8 | 81 | - | - | 1 | - | - | 4 | 94.1 | 88.3-97.1 | 86 | eliminating or reducing risk for HIV, other STDs, and pregnancy

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## Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades $9,10,11$, or 12 during the current school year.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N |
| g . | Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy | 93.8 | 87.7-97.0 | 81 | - | - | 1 | - | - | 3 | 94.1 | 88.3-97.1 | 85 |
| h. | Influencing and supporting others to avoid or reduce sexual risk behaviors | 92.6 | 86.1-96.2 | 80 | - | - | 0 | - | - | 3 | 92.9 | 86.6-96.3 | 83 |
| i. | Efficacy of condoms, that is, how well condoms work and do not work | 78.0 | 70.2-84.3 | 81 | - | - | 1 | - | - | 4 | 78.1 | 70.5-84.1 | 86 |
| j. | The importance of using condoms consistently and correctly | 68.1 | 58.9-76.1 | 81 | - | - | 1 | - | - | 4 | 68.7 | 59.8-76.3 | 86 |
| k. | How to obtain condoms | 49.0 | 41.5-56.6 | 82 | - | - | 1 | - | - | 4 | 49.5 | 42.0-57.0 | 87 |
| 1. | How to correctly use a condom | 46.6 | 38.6-54.7 | 80 | - | - | 1 | - | - | 4 | 46.1 | 38.3-54.1 | 85 |

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## Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades $9,10,11$, or 12 during the current school year.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $95 \%$ <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | $95 \%$ Confidence Interval | N |
| m. | Methods of contraception other than condoms | 74.7 | 66.9-81.1 | 82 | - | - | 1 | - | - | 4 | 74.9 | 67.4-81.1 | 87 |
| n. | The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy | 63.3 | 54.2-71.5 | 81 | - | - | 1 | - | - | 4 | 64.2 | 55.4-72.0 | 86 |
| o. | How to create and sustain healthy and respectful relationships | 95.1 | 89.3-97.8 | 82 | - | - | 1 | - | - | 3 | 95.3 | 89.8-97.9 | 86 |
| p. | The importance of limiting the number of sexual partners | 92.9 | 86.6-96.3 | 82 | - | - | 1 | - | - | 4 | 92.0 | 85.8-95.7 | 87 |
| q. | Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health | 88.8 | 81.6-93.5 | 81 | - | - | 1 | - | - | 3 | 89.3 | 82.4-93.7 | 85 |
| r. | Sexual orientation | 53.7 | 45.7-61.5 | 79 | - | - | 1 | - | - | 4 | 54.0 | 46.3-61.5 | 84 |
| s. | Gender roles, gender identity, or gender expression | 56.7 | 49.1-64.1 | 78 | - | - | 1 | - | - | 4 | 56.9 | 49.6-64.0 | 83 |
| t. | The relationship between alcohol and other drug use and sexual risk behaviors | 94.0 | 88.0-97.1 | 82 | - | - | 1 | - | - | 3 | 94.3 | 88.6-97.2 | 86 |

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11N_1. Percentage of schools that taught all 20 HIV, STD, and pregnancy prevention topics in any of grades 6,7 , or 8 during the current school year.*


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11N_2. Percentage of schools that taught all 20 HIV, STD, and pregnancy prevention topics in any of grades $9,10,11$, or 12 during the current school year.*

|  | High Schools |  | Middle Schools |  |  | Junior/Senior High Schools |  |  |  | All Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |
| Percent | Confidence Interval | N | Percen | Confidence Interval | N | Percent | Confidence Interval | N | Percent | Confidence Interval |
| 32.6 | 26.1-39.9 | 81 | - | - | 1 | - | - | 4 | 33.0 | 26.5-40.1 |

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## Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades 6,7 , or 8 during the current school year.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $95 \%$ Confidence Interval | N | Percent | $95 \%$ Confidence Interval | N |
| a. | Comprehend concepts important to prevent HIV, other STDs, and pregnancy | § | § | § | 58.2 | 48.5-67.2 | 84 | - | - | 4 | 58.9 | 49.6-67.6 | 88 |
| b. | Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors | § | § | § | 57.6 | 48.2-66.6 | 83 | - | - | 4 | 59.8 | 50.7-68.2 | 87 |
| c. | Access valid information, products, and services to prevent HIV, other STDs, and pregnancy | § | § | § | 54.7 | 45.3-63.8 | 82 | - | - | 4 | 55.7 | 46.6-64.4 | 86 |
| d. | Use interpersonal communication skills to avoid or reduce sexual risk behaviors | § | § | § | 52.2 | 43.0-61.3 | 84 | - | - | 4 | 54.6 | 45.7-63.2 | 88 |
| e. | Use decision-making skills to prevent HIV, other STDs, and pregnancy | § | § | § | 58.2 | 48.6-67.3 | 84 | - | - | 4 | 59.0 | 49.7-67.6 | 88 |
| f. | Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them | § | § | § | 65.4 | 56.2-73.6 | 84 | - | - | 4 | 67.1 | 58.3-74.9 | 88 |
| g . | Influence and support others to avoid or reduce sexual risk behaviors | § | § | § | 57.7 | 48.2-66.6 | 83 | - | - | 4 | 59.8 | 50.7-68.2 | 87 |

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## Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assessed the ability of students to do each of the following in a required course for students in any of grades $9,10,11$, or 12 during the current school year.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | 95\% <br> Confidence Interval | N |
| a. | Comprehend concepts important to prevent HIV, other STDs, and pregnancy | 92.4 | 86.0-96.1 | 79 | - | - | 1 | - | - | 4 | 91.6 | 85.2-95.4 | 84 |
| b. | Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors | 91.1 | 84.2-95.1 | 78 | - | - | 1 | - | - | 4 | 91.6 | 85.0-95.4 | 83 |
| c. | Access valid information, products, and services to prevent HIV, other STDs, and pregnancy | 87.4 | 79.9-92.3 | 79 | - | - | 1 | - | - | 4 | 88.1 | 81.0-92.8 | 84 |
| d. | Use interpersonal communication skills to avoid or reduce sexual risk behaviors | 90.0 | 83.0-94.3 | 79 | - | - | 1 | - | - | 4 | 90.6 | 84.0-94.6 | 84 |
| e. | Use decision-making skills to prevent HIV, other STDs, and pregnancy | 92.6 | 86.2-96.2 | 80 | - | - | 1 | - | - | 4 | 93.0 | 86.9-96.4 | 85 |
| f. | Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them | 88.8 | 81.5-93.4 | 80 | - | - | 1 | - | - | 4 | 89.4 | 82.5-93.8 | 85 |
| g. | Influence and support others to avoid or reduce sexual risk behaviors | 91.1 | 84.0-95.2 | 78 | - | - | 1 | - | - | 4 | 91.6 | 85.0-95.5 | 83 |

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13. Percentage of schools in which teachers provided students with the opportunity to practice communication, decision-making, goal-setting, or refusal skills related to sexual health during the current school year.

| High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |  |
| Percent | Confidence Interval | N | Percent | Confidence Interval | N | Percent | Confidence Interval | N | Percent | Confidence Interval | N |
| 66.7 | 58.4-74.2 | 93 | 47.6 | 39.8-55.4 | 116 | - | - | 6 | 56.9 | 51.2-62.4 | 215 |

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## Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.
a. Benefits of healthy eating
b. Benefits of drinking plenty of water
c. Benefits of eating breakfast every day
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate)
e. Using food labels
f. Differentiating between nutritious and non-nutritious beverages
g. Balancing food intake and physical activity
h. Eating more fruits, vegetables, and whole grain products
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)
$\begin{array}{llllll}\text { j. Choosing foods, snacks, and beverages that are low } & & 97.8 & 93.3-99.3 & 91\end{array}$ in added sugars
k. Choosing foods and snacks that are low in sodium
94.5 88.8-97.4 91

| High Schools |  |  |
| :---: | :---: | :---: |
|  | 95\% |  |
| Percent | Confidence Interval | N |
| 98.9 | 94.4-99.8 | 94 |
| 98.9 | 94.4-99.8 | 94 |
| 97.8 | 93.3-99.3 | 94 |
| 92.5 | 86.4-96.0 | 93 |
| 97.7 | 92.9-99.3 | 92 |
| 94.5 | 88.8-97.3 | 92 |
| 98.9 | 94.3-99.8 | 92 |
| 97.8 | 93.4-99.3 | 92 |
| 94.5 | 88.8-97.4 | 91 |
| 97.8 | 93.3-99.3 | 91 |
| 94.5 | 88.8-97.4 | 91 |


| Middle Schools |  |  |
| :---: | :---: | :---: |
|  | 95\% |  |
| Percent | Confidence Interval | N |
| 79.3 | 72.9-84.5 | 126 |
| 79.8 | 73.2-85.1 | 124 |
| 79.0 | 72.6-84.2 | 124 |
| 71.5 | 64.4-77.6 | 123 |
| 70.1 | 62.8-76.5 | 124 |
| 72.2 | 64.8-78.5 | 126 |
| 76.3 | 69.6-82.0 | 123 |
| 74.6 | 67.5-80.5 | 126 |
| 69.6 | 62.7-75.8 | 122 |
| 69.9 | 62.9-76.0 | 123 |
| 70.4 | 63.6-76.4 | 122 |


| Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
| Percent | Confidence Interval | N | Percent | Confidence <br> Interval | N |
| - | - | 5 | 87.9 | 84.2-90.9 | 225 |
| - | - | 5 | 88.2 | 84.4-91.2 | 223 |
| - | - | 5 | 87.3 | 83.6-90.3 | 223 |
| - | - | 5 | 81.0 | 76.4-84.8 | 221 |
| - | - | 5 | 82.4 | 78.1-86.1 | 221 |
| - | - | 5 | 82.0 | 77.5-85.8 | 223 |
| - | - | 5 | 86.3 | 82.4-89.5 | 220 |
| - | - | 5 | 84.8 | 80.6-88.2 | 223 |
| - | - | 5 | 80.8 | 76.3-84.5 | 218 |
| - | - | 5 | 82.3 | 78.2-85.9 | 219 |
| - | - | 5 | 81.2 | 76.8-84.9 | 218 |

[^10]$\mathrm{N}=$ Unweighted number of observations

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## Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | 95\% <br> Confidence Interval | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $95 \%$ <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N |
| 1. | Eating a variety of foods that are high in calcium | 88.7 | 81.6-93.3 | 90 | 69.6 | 62.6-75.9 | 122 | - | - | 5 | 78.2 | 73.4-82.4 | 217 |
| m. | Eating a variety of foods that are high in iron | 88.8 | 81.7-93.4 | 90 | 66.3 | 58.9-73.0 | 122 | - | - | 5 | 76.5 | 71.5-80.8 | 217 |
| n. | Food safety | 90.2 | 83.7-94.3 | 92 | 66.6 | 59.5-73.1 | 123 | - | - | 5 | 77.3 | 72.6-81.4 | 220 |
| o. | Preparing healthy meals and snacks | 90.1 | 83.4-94.3 | 90 | 73.1 | 66.0-79.2 | 123 | - | - | 5 | 80.6 | 75.9-84.6 | 218 |
| p. | Risks of unhealthy weight control practices | 93.3 | 87.2-96.6 | 90 | 71.2 | 64.1-77.4 | 122 | - | - | 5 | 81.1 | 76.5-84.9 | 217 |
| q. | Accepting body size differences | 86.7 | 79.2-91.8 | 91 | 72.9 | 65.6-79.0 | 122 | - | - | 5 | 79.1 | 74.1-83.4 | 218 |
| r. | Signs, symptoms, and treatment for eating disorders | 91.1 | 84.5-95.1 | 91 | 69.1 | 61.4-75.8 | 120 | - | - | 5 | 79.1 | 74.1-83.3 | 216 |
| s. | Relationship between diet and chronic diseases | 94.4 | 88.6-97.4 | 90 | 66.8 | 59.5-73.4 | 121 | - | - | 5 | 79.2 | 74.6-83.3 | 216 |
| t. | Assessing body mass index (BMI) | 91.0 | 84.2-95.1 | 90 | 66.8 | 58.8-74.0 | 121 | - | - | 5 | 77.7 | 72.5-82.2 | 216 |
|  | The influence of the media on dietary behaviors | 93.1 | 86.8-96.5 | 88 | 67.7 | 60.4-74.2 | 121 | - | - | 5 | 79.0 | 74.2-83.1 | 214 |
| v. | Food production, including how food is grown, harvested, processed, packaged, and transported | 78.3 | 69.7-84.9 | 87 | 60.0 | 52.4-67.1 | 120 | - | - | 5 | 68.4 | 62.9-73.4 | 212 |

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Weighted Lead Health Education Teacher Survey Results

14 N . Percentage of schools that taught all 22 nutrition and dietary behavior topics during the current school year.*

|  | High Schools |  |  | Middle Schools |  | Junior | nior High |  |  | All Schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |  |
| Percent | Confidence Interval | N | Percent | Confidence <br> Interval | N | Percen | Confiden Interva | N | Percent | Confidence Interval | N |
| 66.6 | 57.2-74.9 | 90 | 48.3 | 40.6-56.1 | 118 | - | - | 5 | 57.2 | 51.3-62.9 | 213 |

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## Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.
a. Short-term and long-term benefits of physical

| High Schools |  |  | Middle Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| 97.8 | 93.0-99.3 | 94 | 81.1 | 74.4-86.3 | 127 |


| Junior/Senior High <br> Schools <br> $95 \%$ |  |  |  |  | All Schools |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent |  |  | Confidence <br> Interval | N | Percent |
| Confidence |  |  |  |  |  |
| Interval |  |  |  |  |  |$\quad \mathrm{N}$ activity, including reducing the risks for chronic disease

b. Mental and social benefits of physical activity
c. Health-related fitness (i.e., cardiorespiratory
$98.9 \quad 94.4-99.8 \quad 93$
$80.8 \quad 74.3-85.9 \quad 125$
96.7 91.6-98.7 92
83.6 77.1-88.5 122

122
endurance, muscular endurance, muscular strength, flexibility, and body composition)
d. Phases of a workout (i.e., warm-up, workout, cool down)
e. Recommended amounts and types of moderate,
$85.8 \quad 79.7-90.3 \quad 120$
$79.6 \quad 73.0-85.0 \quad 123$
3
vigorous, muscle-strengthening, and
bone-strengthening physical activity
f. Decreasing sedentary activities (e.g., television viewing, using video games)
g. Preventing injury during physical activity
$96.7 \quad 91.7-98.7 \quad 93$
81.3 74.6-86.5 123
$88.7 \quad 84.9$ - 91.6
223

| 96.7 | $91.8-98.8$ | 94 |
| :--- | :--- | :--- |
|  |  |  |
| 87.9 | $81.5-92.2$ | 92 |

$81.1 \quad 74.3-86.5 \quad 122$
$93.4 \quad 88.8-96.1 \quad 93$

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## Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $95 \%$ Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N |
| h. | Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active) | 91.1 | 85.9-94.5 | 92 | 70.5 | 63.2-77.0 | 119 | - | - | 5 | 80.0 | 75.5-83.8 | 216 |
| i. | Dangers of using performance-enhancing drugs (e.g., steroids) | 92.3 | 86.2-95.9 | 92 | 70.9 | 63.9-77.0 | 124 | - | - | 5 | 80.5 | 75.9-84.4 | 221 |
| j. | Increasing daily physical activity | 98.9 | 94.4-99.8 | 94 | 86.4 | 80.2-90.9 | 125 | - | - | 5 | 91.7 | 88.1-94.3 | 224 |
| k. | Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment) | 96.7 | 91.6-98.7 | 93 | 83.9 | 77.2-88.8 | 124 | - | - | 5 | 89.4 | 85.4-92.4 | 222 |
| 1. | Using safety equipment for specific physical activities | 92.4 | 86.3-95.9 | 93 | 77.6 | 71.5-82.7 | 125 | - | - | 5 | 84.1 | 80.0-87.5 | 223 |
| m. | Benefits of drinking water before, during, and after physical activity | 98.9 | 94.4-99.8 | 94 | 86.0 | 79.7-90.7 | 122 | - | - | 5 | 91.6 | 87.9-94.3 | 221 |

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

15 N . Percentage of schools that taught all 13 physical activity topics during the current school year.*

|  | High Schools |  |  | dle Schools |  | Junior/ | nior High S |  |  | All Schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |  |
| Percent | Confidence Interval | N | Percent | Confidence Interval | N | Percen | Confidence Interval | N | Percent | Confidence Interval | N |
| 77.9 | 69.8-84.4 | 92 | 61.7 | 54.9-68.1 | 123 | - | - | 5 | 69.3 | 64.2-73.9 | 220 |

## GEORGIA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results
16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.*
a. Physical education staff
b. Health services staff (e.g., nurses)
c. Mental health or social services staff (e.g., psychologists, counselors, social workers)
d. Nutrition or food service staff
e. School health council, committee, or team

| High Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence |  |
| Percent |  |  |
| Interval |  |  | N,


| Middle Schools |  |  |
| :---: | :---: | :---: |
| 年$95 \%$ <br> Confidence <br> Interval | N |  |
| Percent |  |  |
| 88.2 | $82.8-92.1$ | 119 |
| 56.4 | $48.9-63.5$ | 112 |
| 48.2 | $40.8-55.7$ | 112 |
| 46.0 | $38.3-53.9$ | 113 |
| 41.6 | $34.4-49.1$ | 113 |


| Junior/Senior High |  |  |
| :---: | :---: | :---: |
| Schools |  |  |
| $95 \%$ |  |  |
| Percent |  |  |
| Confidence |  |  |
| Interval |  |  |$\quad$ N


| All Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence |  |
| Percent |  |  |
| Interval | N |  |
| 89.5 | $85.6-92.4$ | 208 |
| 55.9 | $50.2-61.4$ | 199 |
| 48.8 | $43.3-54.4$ | 199 |
|  |  |  |
| 44.4 | $38.6-50.3$ | 200 |
| 38.7 | $33.4-44.4$ | 198 |

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17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.
a. HIV, other STD, or pregnancy prevention
b. Tobacco-use prevention
c. Alcohol- or other drug-use prevention
d. Physical activity
e. Nutrition and healthy eating
f. Asthma
g. Food allergies
h. Diabetes
i. Preventing student bullying and sexual harassment,

| High Schools |  |  |  | Middle Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence <br> Interval | N | Percent | Confidence <br> Interval | N |  |
| Percent | 28.4-44.5 | 94 | 28.6 | $22.5-35.6$ | 119 |  |
| 36.1 | 28.4 |  |  |  |  |  |
| 32.0 | $24.7-40.3$ | 94 | 31.3 | $25.6-37.7$ | 118 |  |
| 42.7 | $34.7-51.1$ | 94 | 34.5 | $28.3-41.1$ | 119 |  |
| 45.5 | $37.5-53.7$ | 95 | 56.2 | $48.6-63.5$ | 121 |  |
| 37.4 | $29.6-45.9$ | 94 | 44.2 | $37.4-51.2$ | 120 |  |
| 20.4 | $14.3-28.1$ | 94 | 30.9 | $25.0-37.5$ | 120 |  |
| 26.9 | $20.2-34.8$ | 94 | 33.9 | $27.7-40.7$ | 118 |  |
| 23.5 | $17.2-31.3$ | 94 | 33.9 | $27.8-40.6$ | 118 |  |
| 55.7 | $46.7-64.3$ | 95 | 71.8 | $65.4-77.5$ | 121 |  |


| Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  $95 \%$ <br> Percent <br> Confidence <br> Interval <br>   |  |  | Percent | 95\% <br> Confidence Interval |  |
|  |  |  |  |  |
|  |  |  | N |  |
| - | - | 6 |  | 32.1 | 27.2-37.3 | 219 |
| - | - | 6 |  | 31.7 | 27.1-36.7 | 218 |
| - | - | 6 | 38.6 | 33.7-43.8 | 219 |
| - | - | 6 | 51.2 | 45.8-56.6 | 222 |
| - | - | 6 | 40.8 | 35.7-46.1 | 220 |
| - | - | 6 | 25.3 | 21.0-30.1 | 220 |
| - | - | 6 | 30.2 | 25.6-35.2 | 218 |
| - | - | 6 | 28.7 | 24.2-33.6 | 218 |
| - | - | 6 | 63.9 | 58.5-69.0 | 222 |

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results
18. Percentage of schools in which teachers have given students health education homework assignments or activities to do at home with their parents during the current school year.

| High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |  |
| Percent | Confidence | N | Percent | Confidence | N | Percen | Confidence | N | Percent | Confidence |  |
| Percent | Interval | N |  | Interval | N | Perce | Interval | N | Percent | Interval | N |
| 62.9 | 55.2-70.0 | 94 | 52.5 | 45.3-59.7 | 120 | - | - | 6 | 57.1 | 51.9-62.2 | 220 |

## GEORGIA <br> 2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | 95\% <br> Confidence Interval | N | Percent | $95 \%$ Confidence Interval | N | Percent | 95\% <br> Confidence <br> Interval | N | Percent | 95\% <br> Confidence Interval | N |
| a. | Alcohol- or other drug-use prevention | 45.1 | 36.8-53.6 | 91 | 35.5 | 28.7-43.1 | 121 | - | - | 6 | 40.1 | 34.7-45.7 | 218 |
| b. | Asthma | 26.8 | 20.1-34.7 | 90 | 24.1 | 18.4-30.9 | 120 | - | - | 6 | 25.5 | 21.1-30.4 | 216 |
| c. | Chronic disease prevention (e.g., diabetes, obesity prevention) | 33.8 | 27.0-41.4 | 89 | 32.2 | 25.9-39.3 | 121 | - | - | 6 | 32.9 | 28.2-37.9 | 216 |
| d. | Emotional and mental health | 54.1 | 45.2-62.8 | 91 | 31.6 | 25.5-38.5 | 120 | - | - | 6 | 42.5 | 37.2-48.0 | 217 |
| e. | Epilepsy or seizure disorder | 29.3 | 22.7-37.0 | 89 | 27.5 | 20.9-35.3 | 120 | - | - | 6 | 28.4 | 23.6-33.7 | 215 |
| f. | Food allergies | 27.8 | 21.9-34.6 | 90 | 26.7 | 20.3-34.1 | 120 | - | - | 6 | 27.3 | 22.8-32.2 | 216 |
| g. | Foodborne illness prevention | 20.2 | 14.6-27.3 | 89 | 19.1 | 13.8-25.9 | 120 | - | - | 6 | 20.0 | 16.0-24.6 | 215 |
| h. | HIV prevention | 40.8 | 32.5-49.6 | 89 | 39.1 | 32.3-46.3 | 120 | - | - | 6 | 40.1 | 34.8-45.6 | 215 |
| i. | Human sexuality | 36.3 | 28.4-45.0 | 89 | 35.2 | 28.7-42.3 | 119 | - | - | 6 | 36.1 | 31.1-41.4 | 214 |

[^11]$\mathrm{N}=$ Unweighted number of observations

## GEORGIA <br> 2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | 95\% <br> Confidence Interval | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $95 \%$ <br> Confidence Interval | N | Percent | 95\% <br> Confidence Interval | N |
| j. | Infectious disease prevention (e.g., flu prevention) | 43.9 | 36.0-52.2 | 89 | 32.4 | 25.8-39.8 | 120 | - | - | 6 | 38.4 | 33.2-43.8 | 215 |
| k. | Injury prevention and safety | 55.7 | 47.2-63.9 | 90 | 45.4 | 38.0-53.1 | 121 | - | - | 6 | 50.5 | 44.9-56.1 | 217 |
| 1. | Nutrition and dietary behavior | 37.3 | 29.5-45.9 | 89 | 31.0 | 24.3-38.6 | 119 | - | - | 6 | 33.8 | 28.7-39.3 | 214 |
| m. | Physical activity and fitness | 59.4 | 51.3-67.0 | 91 | 55.0 | 47.5-62.4 | 120 | - | - | 6 | 56.8 | 51.3-62.0 | 217 |
| n. | Pregnancy prevention | 37.3 | 29.3-46.1 | 89 | 34.1 | 27.7-41.1 | 120 | - | - | 6 | 35.4 | 30.4-40.8 | 215 |
| o. | STD prevention | 41.3 | 33.3-49.8 | 88 | 42.4 | 35.4-49.7 | 120 | - | - | 6 | 41.6 | 36.3-47.0 | 214 |
| p. | Suicide prevention | 53.4 | 45.0-61.6 | 90 | 43.7 | 36.1-51.6 | 119 | - | - | 6 | 48.6 | 42.9-54.3 | 215 |
| q. | Tobacco-use prevention | 29.0 | 21.9-37.2 | 90 | 33.0 | 26.5-40.3 | 118 | - | - | 6 | 31.2 | 26.3-36.5 | 214 |
| r. | Violence prevention (e.g., bullying, fighting, dating violence prevention) | 61.6 | 53.3-69.4 | 91 | 48.7 | 41.2-56.3 | 119 | - | - | 6 | 54.4 | 48.9-59.9 | 216 |

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## 2018 School Health Profiles Report

## Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $95 \%$ Confidence Interval | N | Percent | $95 \%$ Confidence Interval | N |
| a. | Teaching students with physical, medical, or cognitive disabilities | 54.3 | 45.4-63.0 | 90 | 44.9 | 37.6-52.4 | 120 | - | - | 6 | 49.6 | 44.0-55.2 | 216 |
| b. | Teaching students of various cultural backgrounds | 53.2 | 44.4-61.8 | 90 | 52.1 | 44.3-59.7 | 121 | - | - | 5 | 52.2 | 46.5-57.9 | 216 |
| c. | Teaching students with limited English proficiency | 46.0 | 37.5-54.7 | 91 | 43.7 | 36.8-51.0 | 121 | - | - | 6 | 43.9 | 38.5-49.4 | 218 |
| d. | Teaching students of different sexual orientations or gender identities | 32.6 | 25.1-41.1 | 90 | 27.1 | 21.0-34.1 | 118 | - | - | 6 | 29.6 | 24.9-34.9 | 214 |
| e. | Using interactive teaching methods (e.g., role plays, cooperative group activities) | 64.6 | 55.9-72.5 | 90 | 58.8 | 51.7-65.6 | 119 | - | - | 6 | 60.6 | 55.2-65.8 | 215 |
| f. | Encouraging family or community involvement | 50.1 | 41.6-58.6 | 90 | 48.3 | 40.6-56.0 | 118 | - | - | 6 | 48.6 | 43.0-54.3 | 214 |
| g. | Teaching skills for behavior change | 50.6 | 42.2-59.0 | 91 | 43.6 | 35.9-51.6 | 119 | - | - | 6 | 46.4 | 40.8-52.1 | 216 |
| h. | Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management) | 58.3 | 49.9-66.3 | 91 | 68.0 | 60.3-74.8 | 119 | - | - | 6 | 62.7 | 57.1-67.9 | 216 |
| i. | Assessing or evaluating students in health education | 53.7 | 45.5-61.8 | 89 | 42.3 | 35.0-50.0 | 118 | - | - | 6 | 47.0 | 41.6-52.5 | 213 |

[^12]
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## 2018 School Health Profiles Report

## Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $95 \%$ Confidence Interval | N | Percent | $95 \%$ Confidence Interval | N |
| a. | Aligning lessons and materials with the district scope and sequence for sexual health education | 56.5 | 48.0-64.7 | 91 | 41.1 | 33.8-48.7 | 117 | - | - | 6 | 48.2 | 42.7-53.8 | 214 |
| b. | Creating a comfortable and safe learning environment for students receiving sexual health education | 55.0 | 45.9-63.7 | 90 | 39.3 | 32.2-46.8 | 117 | - | - | 6 | 46.5 | 41.0-52.2 | 213 |
| c. | Connecting students to on-site or community-based sexual health services | 40.5 | 32.6-48.9 | 90 | 23.9 | 18.7-30.1 | 117 | - | - | 6 | 31.5 | 26.9-36.6 | 213 |
| d. | Using a variety of effective instructional strategies to deliver sexual health education | 55.9 | 46.9-64.6 | 90 | 35.0 | 28.4-42.2 | 117 | - | - | 6 | 44.2 | 38.8-49.8 | 213 |
| e. | Building student skills in HIV, other STD, and pregnancy prevention | 49.3 | 40.8-57.9 | 90 | 34.1 | 27.7-41.1 | 117 | - | - | 6 | 40.8 | 35.6-46.2 | 213 |
| f. | Assessing student knowledge and skills in sexual health education | 52.6 | 44.0-61.0 | 90 | 35.0 | 28.7-41.9 | 117 | - | - | 5 | 42.9 | 37.8-48.3 | 212 |
| g. | Understanding current district or school board policies or curriculum guidance regarding sexual health education | 56.5 | 47.3-65.2 | 89 | 39.3 | 32.4-46.6 | 117 | - | - | 5 | 46.9 | 41.3-52.5 | 211 |

## GEORGIA <br> 2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
a. Alcohol- or other drug-use prevention
b. Asthma
c. Chronic disease prevention (e.g., diabetes, obesity prevention)
d. Emotional and mental health
e. Epilepsy or seizure disorder
f. Food allergies
g. Foodborne illness prevention
h. HIV prevention
i. Human sexuality
j. Infectious disease prevention (e.g., flu prevention)
k. Injury prevention and safety

| High Schools |  |  |
| :---: | :---: | :---: |
| Percent | $95 \%$ <br> Confidence <br> Interval | N |
| 65.6 | $58.4-72.1$ | 87 |
| 41.6 | $33.2-50.5$ | 87 |
| 61.3 | $53.4-68.8$ | 88 |
| 64.6 | $56.7-71.8$ | 88 |
| 46.1 | $38.0-54.5$ | 87 |
| 46.9 | $38.9-55.0$ | 86 |
| 45.1 | $37.5-52.9$ | 87 |
| 48.3 | $39.8-56.9$ | 85 |
| 46.5 | $38.9-54.3$ | 88 |
| 48.8 | $41.0-56.6$ | 88 |
| 48.1 | $40.1-56.3$ | 87 |


| Middle Schools |  |  |
| :---: | :---: | :---: |
| Percent | $95 \%$ <br> Confidence <br> Interval | N |
| 61.7 | $53.9-68.9$ | 115 |
| 45.0 | $37.4-52.9$ | 113 |
| 60.1 | $53.2-66.7$ | 113 |
| 67.0 | $59.6-73.6$ | 115 |
| 50.3 | $42.9-57.8$ | 113 |
| 47.3 | $39.6-55.1$ | 112 |
| 39.3 | $31.8-47.3$ | 112 |
| 46.0 | $38.4-53.7$ | 113 |
| 49.5 | $42.2-56.8$ | 113 |
| 45.5 | $38.0-53.3$ | 112 |
| 58.4 | $50.6-65.7$ | 113 |


| Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| - | - | 6 | 63.0 | 57.6-68.0 | 208 |
| - | - | 6 | 43.6 | 38.0-49.5 | 206 |
| - | - | 6 | 60.3 | 55.1-65.3 | 207 |
| - | - | 6 | 65.9 | 60.6-70.8 | 209 |
| - | - | 6 | 48.4 | 42.9-54.0 | 206 |
| - | - | 6 | 47.6 | 42.1-53.3 | 204 |
| - | - | 6 | 42.7 | 37.3-48.2 | 205 |
| - | - | 6 | 47.6 | 42.0-53.3 | 204 |
| - | - | 6 | 48.7 | 43.4-54.0 | 207 |
| - | - | 6 | 47.6 | 42.2-53.0 | 206 |
| - | - | 6 | 53.0 | 47.4-58.5 | 206 |

[^13]$\mathrm{N}=$ Unweighted number of observations

## GEORGIA <br> 2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
23. Nutrition and dietary behavior
m. Physical activity and fitness
n. Pregnancy prevention
o. STD prevention
p. Suicide prevention
q. Tobacco-use prevention
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)

| High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N | Percent | Interval | N | Percent | Interval | N |
| 57.5 | 49.2-65.4 | 87 | 63.1 | 56.1-69.5 | 114 | - | - | 6 | 60.1 | 54.8-65.2 | 207 |
| 56.2 | 47.5-64.4 | 87 | 59.5 | 52.3-66.3 | 114 | - | - | 6 | 57.7 | 52.1-63.0 | 207 |
| 39.0 | 31.7-46.8 | 87 | 38.9 | 31.3-47.0 | 113 | - | - | 6 | 39.7 | 34.4-45.3 | 206 |
| 44.8 | 37.5-52.3 | 87 | 43.7 | 36.1-51.6 | 112 | - | - | 6 | 44.9 | 39.5-50.3 | 205 |
| 59.9 | 51.1-68.1 | 87 | 61.0 | 52.7-68.8 | 113 | - | - | 6 | 60.7 | 54.7-66.3 | 206 |
| 48.1 | 40.7-55.7 | 87 | 49.9 | 41.9-57.9 | 114 | - | - | 6 | 49.1 | 43.6-54.6 | 207 |
| 60.2 | 51.2-68.6 | 88 | 65.1 | 57.7-71.9 | 112 | - | - | 6 | 62.9 | 57.2-68.3 | 206 |

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results
23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.
a. Teaching students with physical, medical, or cognitive disabilities
b. Teaching students of various cultural backgrounds
c. Teaching students with limited English proficiency
d. Teaching students of different sexual orientations or gender identities
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)
f. Encouraging family or community involvement
g. Teaching skills for behavior change
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)
i. Assessing or evaluating students in health education

| High Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence <br> Interval | N |
| Percent |  |  |
| 56.5 | $48.1-64.7$ | 85 |
| 53.2 | $45.1-61.3$ | 85 |
| 48.5 | $39.9-57.2$ | 85 |
| 43.1 | $35.0-51.5$ | 86 |
|  |  |  |
| 57.8 | $49.5-65.6$ | 85 |
| 59.0 | $50.0-67.3$ | 85 |
| 56.8 | $48.0-65.3$ | 85 |
| 42.5 | $34.7-50.7$ | 85 |


| Middle Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence <br> Interval | N |
| Percent |  |  |
| 53.9 | $46.5-61.2$ | 113 |
| 49.9 | $43.2-56.7$ | 112 |
| 44.5 | $37.4-51.8$ | 112 |
| 46.0 | $38.8-53.4$ | 113 |
|  |  |  |
| 54.8 | $46.8-62.7$ | 113 |
| 59.3 | $52.2-66.1$ | 113 |
| 60.3 | $52.9-67.4$ | 111 |
| 52.3 | $45.2-59.2$ | 111 |
| 51.6 | $44.7-58.6$ | 114 |


| Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| - | - | 6 | 54.9 | 49.3-60.3 | 204 |
| - | - | 6 | 51.9 | 46.7-57.0 | 203 |
| - | - | 6 | 46.4 | 40.9-52.0 | 203 |
| - | - | 6 | 44.8 | 39.3-50.3 | 205 |
| - | - | 6 | 55.9 | 50.2-61.5 | 204 |
| - | - | 6 | 59.3 | 53.8-64.7 | 204 |
| - | - | 6 | 58.4 | 52.7-63.9 | 202 |
| - | - | 6 | 47.8 | 42.5-53.1 | 202 |
| - | - | 6 | 51.1 | 45.6-56.5 | 205 |

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results
24. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.

|  |  | High Schools |  |  | Middle Schools |  |  | Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | $95 \%$ Confidence Interval | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N | Percent | $\begin{gathered} 95 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ | N |
| a. | Aligning lessons and materials with the district scope and sequence for sexual health education | 48.3 | 40.2-56.5 | 85 | 40.3 | 33.2-47.8 | 114 | - | - | 6 | 44.6 | 39.2-50.1 | 205 |
| b. | Creating a comfortable and safe learning environment for students receiving sexual health education | 43.0 | 35.6-50.7 | 84 | 40.5 | 33.0-48.4 | 111 | - | - | 6 | 41.8 | 36.5-47.3 | 201 |
| c. | Connecting students to on-site or community-based sexual health services | 45.6 | 37.8-53.6 | 86 | 36.9 | 29.8-44.5 | 111 | - | - | 6 | 41.6 | 36.4-47.1 | 203 |
| d. | Using a variety of effective instructional strategies to deliver sexual health education | 53.0 | 44.3-61.6 | 85 | 42.4 | 35.2-49.9 | 113 | - | - | 6 | 47.2 | 41.7-52.8 | 204 |
| e. | Building student skills in HIV, other STD, and pregnancy prevention | 49.4 | 42.1-56.8 | 85 | 38.8 | 31.7-46.4 | 113 | - | - | 6 | 44.3 | 39.1-49.6 | 204 |
| f. | Assessing student knowledge and skills in sexual health education | 50.6 | 42.6-58.5 | 85 | 39.5 | 32.1-47.4 | 111 | - | - | 5 | 44.9 | 39.5-50.5 | 201 |
| g. | Understanding current district or school board policies or curriculum guidance regarding sexual health education | 48.2 | 40.2-56.3 | 85 | 42.4 | 35.1-50.1 | 113 | - | - | 5 | 45.4 | 40.0-50.9 | 203 |

## GEORGIA

2018 School Health Profiles Report

## Weighted Lead Health Education Teacher Survey Results

25. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:
a. Health and physical education combined
b. Health education
c. Physical education
d. Other education degree
e. Kinesiology, exercise science, or exercise physiology
f. Home economics or family and consumer science
g. Biology or other science
h. Nursing
i. Counseling

| High Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence <br> Interval | N |
| Percent | In |  |
| 77.9 | $71.2-83.5$ | 118 |
| 5.9 | $3.1-10.7$ | 118 |
| 7.6 | $4.3-12.8$ | 118 |
| 0.8 | $0.2-4.2$ | 118 |
| 0.9 | $0.2-4.5$ | 118 |
|  |  |  |
| 0.0 | $\dagger$ | 118 |
| 0.0 | $\dagger$ | 118 |
| 0.8 | $0.2-4.0$ | 118 |
| 0.8 | $0.2-4.2$ | 118 |
| 0.0 | $\dagger$ | 118 |
| 0.0 | $\dagger$ | 118 |
| 5.3 | $3.1-8.9$ | 118 |


| Middle Schools |  |  |
| :---: | :---: | :---: |
|  | 95\% |  |
|  | Confidence |  |
| Percent | Interval | N |
| 75.1 | 68.6-80.6 | 165 |
| 3.0 | 1.7-5.2 | 165 |
| 12.2 | 8.4-17.3 | 165 |
| 0.6 | 0.1-3.1 | 165 |
| 4.3 | 2.3-7.9 | 165 |
| 0.0 | $\dagger$ | 165 |
| 0.0 | $\dagger$ | 165 |
| 1.2 | 0.4-3.8 | 165 |
| 1.2 | 0.4-3.8 | 165 |
| 0.0 | $\dagger$ | 165 |
| 0.0 | $\dagger$ | 165 |
| 2.4 | 1.1-5.4 | 165 |


| Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 95\% <br> Confidence |  |  | 95\% <br> Confidence |  |  |
|  |  |  |  |  |  |
| Percent | Interval | N | Percent | Interval | N |
| - | - | 6 | 76.1 | 71.6-80.2 | 289 |
| - | - | 6 | 4.2 | 2.7-6.4 | 289 |
| - | - | 6 | 9.9 | 7.3-13.3 | 289 |
| - | - | 6 | 0.7 | 0.2-2.2 | 289 |
| - | - | 6 | 2.7 | 1.5-4.8 | 289 |
| - | - | 6 | 0.0 | $\dagger$ | 289 |
| - | - | 6 | 0.0 | $\dagger$ | 289 |
| - | - | 6 | 1.3 | 0.6-3.0 | 289 |
| - | - | 6 | 1.0 | 0.4-2.6 | 289 |
| - | - | 6 | 0.0 | $\dagger$ | 289 |
| - | - | 6 | 0.0 | $\dagger$ | 289 |
| - | - | 6 | 4.0 | 2.6-6.1 | 289 |

[^14]
## GEORGIA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results
26. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.


## GEORGIA <br> 2018 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

27. Percentage of schools in which the lead health education teacher had the following number of years of experience teaching health education courses or topics.
a. 1 year
b. 2 to 5 years
c. 6 to 9 years
d. 10 to 14 years
e. 15 years or more

| High Schools |  |  |
| :---: | :---: | :---: |
|  | $95 \%$ <br> Confidence <br> Interval | N |
| Percent |  |  |
| 5.0 | $2.4-10.1$ | 99 |
| 8.1 | $4.5-14.0$ | 99 |
| 14.3 | $9.8-20.4$ | 99 |
| 30.6 | $23.8-38.3$ | 99 |
| 42.2 | $34.6-50.2$ | 99 |


| Middle Schools |  |  |
| :---: | :---: | :---: |
| Percent | $95 \%$ <br> Confidence <br> Interval | N |
| 6.0 | $3.4-10.6$ | 134 |
| 17.2 | $12.7-22.9$ | 134 |
| 17.9 | $13.3-23.7$ | 134 |
| 15.6 | $10.9-22.0$ | 134 |
| 43.2 | $36.4-50.3$ | 134 |


| Junior/Senior High Schools |  |  | All Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 95\% |  |  | 95\% |  |
|  | Confidence |  |  | Confidence |  |
| Percent | Interval | N | Percent | Interval | N |
| - | - | 6 | 5.4 | 3.4-8.4 | 239 |
| - | - | 6 | 13.6 | 10.5-17.5 | 239 |
| - | - | 6 | 15.8 | 12.6-19.8 | 239 |
| - | - | 6 | 21.7 | 17.7-26.4 | 239 |
| - | - | 6 | 43.4 | 38.4-48.6 | 239 |


[^0]:    *Among schools with students in that grade.

    - Results are suppressed due to insufficient number of respondents in subgroup.
    § Grade is not applicable for type of school.

[^1]:    *Among schools that teach health education.

    - Results are suppressed due to insufficient number of respondents in subgroup
    $\mathrm{N}=$ Unweighted number of observations

[^2]:    - Results are suppressed due to insufficient number of respondents in subgroup. $\mathrm{N}=$ Unweighted number of observations

[^3]:    *Among schools that teach sexual health education.

    - Results are suppressed due to insufficient number of respondents in subgroup.
    $\mathrm{N}=$ Unweighted number of observations

[^4]:    - Results are suppressed due to insufficient number of respondents in subgroup.

[^5]:    - Results are suppressed due to insufficient number of respondents in subgroup.

[^6]:    - Results are suppressed due to insufficient number of respondents in subgroup.
    § Grade is not applicable for type of school.
    $\mathrm{N}=$ Unweighted number of observations

[^7]:    - Results are suppressed due to insufficient number of respondents in subgroup.
    § Grade is not applicable for type of school.
    $\mathrm{N}=$ Unweighted number of observations

[^8]:    - Results are suppressed due to insufficient number of respondents in subgroup.
    § Grade is not applicable for type of school.
    $\mathrm{N}=$ Unweighted number of observations

[^9]:    - Results are suppressed due to insufficient number of respondents in subgroup.
    § Grade is not applicable for type of school.
    $\mathrm{N}=$ Unweighted number of observations

[^10]:    - Results are suppressed due to insufficient number of respondents in subgroup.

[^11]:    - Results are suppressed due to insufficient number of respondents in subgroup.

[^12]:    - Results are suppressed due to insufficient number of respondents in subgroup.
    $\mathrm{N}=$ Unweighted number of observations

[^13]:    - Results are suppressed due to insufficient number of respondents in subgroup.

[^14]:    - Results are suppressed due to insufficient number of respondents in subgroup.
    $\dagger$ Confidence intervals not applicable for 0 percent or 100 percent.
    $\mathrm{N}=$ Unweighted number of observations

