# Georgia OEMS – EMS Instructor Update

OEMS / June 25th, 2021



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1

## Housekeeping items

× Please mute your lines

Please enter your full name and <u>provider</u> number into the poll

You will only receive credit if we have your complete information

Type questions into the chat box-we will address them at the end if they are not covered in the presentation

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2

## Agenda

- EMT Psychomotor Exam Policy
- EMT Psychomotor Exam Manual
- Continuing Education Policy
- How to sign up for newsletter
- Attendee import submission
- Train Course Provider

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3

# EMT Psychomotor Exam Policy

Richard Rhodes



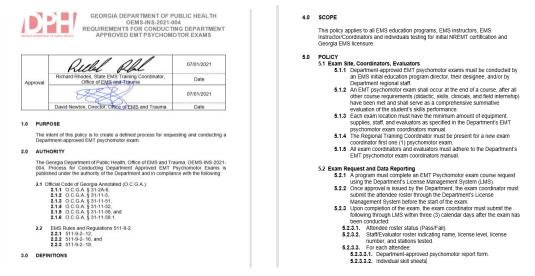
# EMS Psychomotor Exam Policy Location



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5

## EMT Psychomotor Exam Policy



## EMT Psychomotor Exam Policy Key Points

- Exam Coordinator: From the policy; "Department-approved EMT psychomotor exams must be conducted by an EMS initial education program director, their designee, and/or by Department regional staff."
- Exams must occur at the end of a course. As a summative evaluation
- The psychomotor policy and manual will serve as the guide for conducting exams

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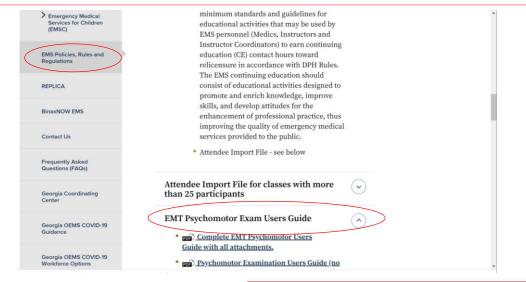
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### **EMT Psychomotor Exam Manual**

Richard Rhodes



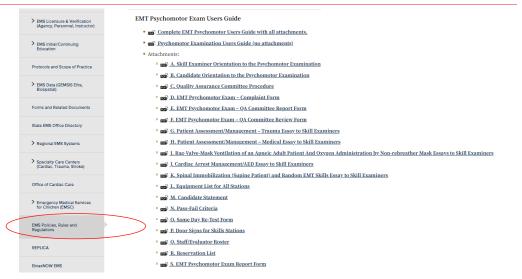
### EMT Psychomotor Exam Manual



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9

# EMT Psychomotor Exam Manual



### EMT Psychomotor Exam Manual



11

### EMT Psychomotor Exam

- In 2011 the NREMT stopped conducting the EMT psychomotor exam and transferred that responsibility to the individual states
- 2016 was the last time that the NREMT updated this psychomotor exam manual
- The NREMT has stated that they will not be updating the manual anymore, possibly will not update any skill sheets, and at some time may stop keeping any EMT psychomotor related items on the NREMT website.

### EMT Psychomotor Exam

- The OEMS has taken the existing document and updated it to reflect the current practices for conducting a Georgia OEMS approved EMT psychomotor exam
- This document will be useful for new Program Directors that are conducting the exams, as well as to answer any questions that may arise
- This manual, and the policy, will serve as the guidelines for conducting an EMT psychomotor exam

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13

### **EMT Psychomotor Timeline**

21-28 Days	<ul> <li>□ Secure commitment from an Exam Coordinator to administer the psychomotor examination.</li> <li>□ Secure facilities to host psychomotor examination</li> </ul>
7 days	<ul> <li>□ Submit EMT Psychomotor Exam Request in the LMS</li> <li>□ Secure commitments from all Skill Examiners, EMT Assistants, and Simulated Patients. Be sure to plan on 1 or 2 extra Skill Examiners just in case of unexpected emergencies on examination day.</li> <li>□ Gather all equipment and supplies.</li> <li>□ Re-confirm facilities will be available for the psychomotor examination as previously planned.</li> <li>□ Send a reminder (letter or email) to all Skill Examiners, EMT Assistants, and Simulated Patients</li> </ul>
1 day	☐ Set-up all skills if possible

# EMT Psychomotor Mandatory Skills

- Patient Assessment/Management- Trauma
- Patient Assessment/Management- Medical
- BVM Ventilation of an Apneic Adult Patient
- Oxygen Administration by Non-Rebreather Mask
- Cardiac Arrest Management/AED
- Spinal Immobilization (supine patient)

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15

### EMT Psychomotor Exam Random Skills

- Spinal Immobilization (Seated Patient)
- Bleeding Control/Shock Management
- Long Bone Immobilization
- Joint Immobilization

## EMT Psychomotor Exam Key Points

- Attachment B-2 of the manual has links to videos which will be helpful for student and examiner orientation
- Candidate Video Orientation Link
- Skill Examiner Video Orientation Link

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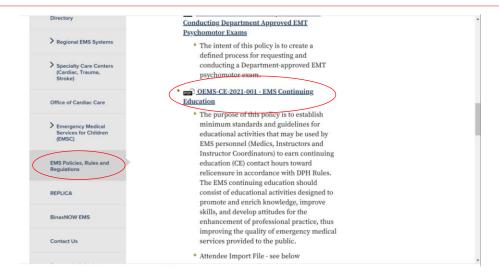
17

# **Continuing Education Policy**

Richard Rhodes



# Continuing Education Policy Location



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19

### Poll Time!

• Please answer the poll

### Purpose

- Establish minimum standards and guidelines for educational activities that may be used by EMS personnel (Medics/Instructors) for renewal
- The EMS continuing education should consist of educational activities designed to promote and enrich knowledge, improve skills, and develop attitudes for the enhancement of professional practice, thus improving the quality of emergency medical services provided to the public.

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21

### Purpose (Continued)

 Nothing in this policy is intended to restrict the authority of EMS agencies, initial education programs or medical directors to establish higher standards and requirements for continuing education activities that must be completed to acquire or maintain authorization to practice within an EMS agency or authorization to teach in an EMS initial education program.

### Key Definitions

- "Dual Credit Course" means a course that is approved for both providers and instructors.
- This credit may be given to those courses that do not relate directly to any of the education modules of the Guidelines for Educating EMS Instructors.
- The credit from the CE may only be applied for one license level. (e.g., an instructor cannot apply the CE for both instructor and provider credit.)

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23

### Physician Involvement

- "It is recommended that any continuing education involving clinical care should have physician oversight/involvement."
- This can take many forms; some physicians work closely with the TO to design and provide CE. Others do so in the form of protocols and education over those protocols

#### Wait a minute.....

- Does this mean that I am required to collaborate with a physician to create a course, deliver the course, or evaluate the course?
- No, but....

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#### 25

### Types of Acceptable Continuing Education

- Teaching or presenting Approved EMS Provider Educational Activities that have been approved or recognized by the Department.
- Participating in a self-directed study of an EMS related topic (other than EMS instruction) or issue that results in the participant making written findings and conclusions of the study which becomes published in an EMS related textbook, or in a state or national EMS related journal or magazine, or which results in the presentation of the findings and conclusions of the study in a Department approved workshop, seminar, conference or class, and which is directed toward, or is applicable to, the EMS profession.

# Activities Unacceptable as Continuing Education

- Any identical continuing education repeated more than once during the renewal period
- For example:
  - o This means that if you have taken PHTLS once, you cannot count it again during the same recert cycle.
  - o You could take ITLS, which is also trauma life support, but it is not an identical class

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27

### Continuing Education Request Timeline

10 Business Days	Submit non-conference CE course requests in LMS
30 Calendar Days	Submit Conference CE course request in LMS

#### CE Hour Breakdown

Length of Approved Course Session	Hours of CE Awarded	Minimum Attendance Requirement
0 – 12 minutes	No credit	N/A
13 – 24 minutes	0.25 hours	13 minutes
25 – 37 minutes	0.50 hours	25 minutes
38 – 49 minutes	0.75 hours	38 minutes
50 minutes – 1 hour 12 minutes	1.00 hours	50 minutes
1 hour PLUS 13 – 24 minutes	1.25 hours	73 minutes
1 hour PLUS 25 – 37 minutes	1.50 hours	85 minutes
1 hour PLUS 38 – 49 minutes	1.75 hours	98 minutes
1 hour 50 minutes – 2 hours 12 minutes	2.00 hours	110 minutes

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#### 29

### Data Reporting

- All providers of approved EMS continuing education courses shall either:
  - Record the attendance and course completion status in the Department's License Management System; OR
  - Issue a certificate or letter of completion to each student who completes the course.
- Georgia licensed EMS Agency or designated EMS Initial Education Program, shall submit a roster of the students who attended and completed the course using LMS

#### Credit Hour Courses

- The course shall be within the framework of a curriculum that leads to a degree in emergency medical services or any credit hour course relevant to emergency health care as determined by the Department.
- CEU contact hours from completed college coursework under this section may be claimed with the "CEU: Provider OTHER-GENERAL" topic, and given the following guidelines:
- 1 semester credit hour may be claimed for a maximum of 8 contact hours.
- 1 quarter credit hour may be claimed for a maximum of 5 contact hours.

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31

#### Partial Credit for Courses

- Partial credit may be given for courses that are greater than 6 hours in length.
- If a provider is offering partial CE credit, they must give the attendee:
  - o a certificate, or letter of completion that includes the topic categories, and the amount of time that each topic was covered.
- The certificate or letter of completion must reference the course number that the topical hours were obtained in.
- The provider MUST NOT list the attendee in the LMS roster.

# Newsletter Signup

David Newton



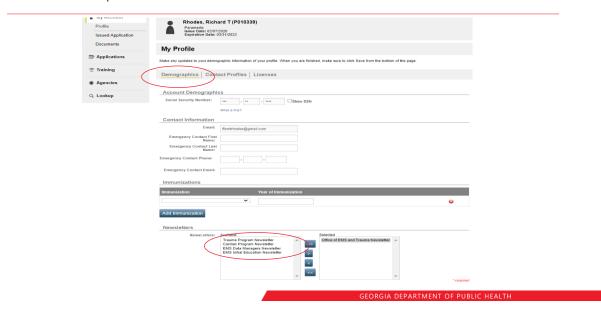
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33

# Log into Public Portal



# Select Options



35

# Attendee Import

David Newton



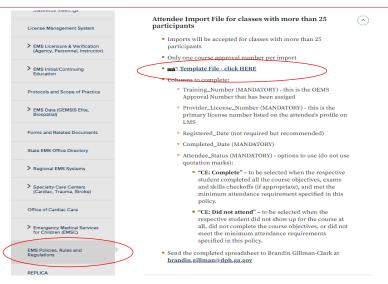
### Attendee Import

- Imports will be accepted for classes with *more* than 25 participants
   Must use the attendee import form
- One course approval number per import
- Send the course import forms to Brandin Gillman-Clark at brandin.gillman@dph.ga.gov

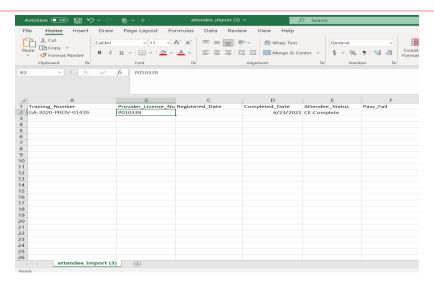
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37

# Attendee Import Form



# Attendee Import Form



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39

### Train Course Providers

Crispin Kingrey



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40

### Course Provider Training

- Are you a new course provider or interested in becoming a course provider on TRAIN? Sign up now for a <u>Course Provider Basics Demonstration</u>.
- https://www.train.org/main/course/1098420
- The first demo will take place on Wednesday, June 30 at 2 PM EST.
- Topics covered in this one-hour webinar will include: becoming a course provider in TRAIN, accessing the Course Wizard, and posting a course to TRAIN

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41

#### Questions

Contact Information:

Georgia Office of EMS and Trauma 770-996-3133 dph-phemsinfo@dph.ga.gov www.ems.ga.gov