

# Georgia OEMS – EMS Instructor Update

OEMS / July 23<sup>rd</sup>, 2021



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## Housekeeping items



Please mute your lines



Please enter your full name and **provider** number into the poll



You will only receive credit if we have your complete information



Type questions into the chat box-we will address them at the end if they are not covered in the presentation

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# Agenda

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- EMT-R Proposal
- EMR Instructor Requirements
- EMR/EMT Psychomotor Exam Policy
- EMR/EMT Psychomotor Exam Manual
- EMR Course Curriculum Design/state requirements
- Program Designation
- Submitting an Initial Education Course Request
- Program Spotlight

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## EMT-R Proposal

Kelly Joiner



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## OEMS Proposal – add an additional level of EMT

- **EMT-Responder (EMT-R)**
  - Must have current NREMT EMR certification
  - Current healthcare provider CPR
  - Background check (federal fingerprint based)
  - License Application Fee
  - Scope of Practice = based on national EMR scope
    - ❑ [https://www.ems.gov/pdf/National EMS Scope of Practice Model 2019.pdf](https://www.ems.gov/pdf/National_EMS_Scope_of_Practice_Model_2019.pdf)
  - Renewable; expiration date = NR expiration date (9/30)
  - Renewal requirements
    - ❑ Renewal period = April 1<sup>st</sup> through September 30<sup>th</sup>
    - ❑ CEU hours
    - ❑ License application fee
    - ❑ Current healthcare provider CPR

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## Proposed Minimum Staffing Changes

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• <b>Ground Ambulance</b> <ul style="list-style-type: none"> <li>• Current:               <ul style="list-style-type: none"> <li>• Two EMT or higher (EMT, EMT-I, AEMT, CT, Paramedic)</li> </ul> </li> <li>• Proposed:               <ul style="list-style-type: none"> <li>• Two medics                   <ul style="list-style-type: none"> <li>• ONE may be EMT-R</li> <li>• Patient attendant must be EMT or higher (EMT, EMT-I, AEMT, CT, Paramedic)</li> </ul> </li> </ul> </li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• <b>Neonatal Ambulance</b> <ul style="list-style-type: none"> <li>• Current:               <ul style="list-style-type: none"> <li>• <b>Driver:</b> EMT or higher (EMT, EMT-I, AEMT, CT, Paramedic)</li> </ul> </li> <li>• Proposed:               <ul style="list-style-type: none"> <li>• <b>Driver:</b> EMT-R or higher (EMT-R, EMT, EMT-I, AEMT, CT, Paramedic)</li> <li>• <i>No change to patient compartment personnel.</i></li> </ul> </li> </ul> </li> </ul> |
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## Proposed Minimum Staffing Changes

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- |                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• <b>Air Ambulance</b> <ul style="list-style-type: none"> <li>• No change to required personnel.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• <b>MFR Unit</b> <ul style="list-style-type: none"> <li>• Current:               <ul style="list-style-type: none"> <li>• One EMT or higher (EMT, EMT-I, AEMT, CT, Paramedic)</li> </ul> </li> <li>• Proposed:               <ul style="list-style-type: none"> <li>• One EMT-R or higher (EMT-R, EMT, EMT-I, AEMT, CT, Paramedic)</li> </ul> </li> </ul> </li> </ul> |
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## EMT-R Proposal

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- Supported by:
  - EMSAC
  - EMSMDAC
  - GAPA
  - GAFC
- Next Steps:
  - Rules being drafted for EMT-R license level
  - Scope of Practice being drafted (EMSMDAC SOP committee)

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## NOTES

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- EMS Agencies do not have to use EMT-Rs
  - Agencies may adopt a higher staffing standard based on the needs of their community and the approval of their medical director
- Patient care during transport remains unchanged

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## EMR Instructor Requirements

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## Requirements for EMS Instructor Licensure

### Requirements for Initial Licensure (from DPH Rule 511-9-2-.17):

Requirement	EMS Instructor	EMS Instructor/Coordinator (EMT)	EMS Instructor/Coordinator (AEMT)	EMS Instructor/Coordinator (Paramedic)
Required Certifications (1)	CPR	CPR	CPR	CPR, ACLS
Instructor Prep (2)	Instructional Techniques Course	EMS Instructional Preparation Curriculum		
Current GA Healthcare Provider License - 2 years continuous licensure	Any EMS Medic level; OR	Any EMS Medic level; OR	AEMT, CT, Paramedic; OR	Paramedic OR
	RN, RT, NP, PA, or MD/DO	RN, RT, NP, PA, or MD/DO	RN, RT, NP, PA, or MD/DO	RN, RT, NP, PA, or MD/DO
NREMT Certification Required? (3)	No	Yes	Yes	Yes
Teaching Internship Required?	No	Yes	Yes	Yes
Degree Required?	No	No	No	Yes (4)
Application to complete in LMS ( <a href="https://www.mygems.org/lms/">https://www.mygems.org/lms/</a> )	Initial EMS Instructor	Initial EMS Instructor/Coordinator (EMT)	Initial EMS Instructor/Coordinator (AEMT)	Initial EMS Instructor/Coordinator (Paramedic)
Residency Verification	Required for all levels. Must include Secure and Verifiable Document. (5)			

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## Accepted Courses for EMS Instructor Licensure

- Georgia Peace Officer Standards And Training (POST) Council
  - General Instructor Certification
  - Specialized Instructor Certification
- Georgia Professional Standards Commission
  - Current Georgia Educator Certificate for any grade level
- Georgia Public Safety Training Center (GPSTC)
  - General Instructor Training Program
- National Association of EMS Educators (NAEMSE)
  - Level II Instructor Course
- Pro Board National Professional Qualifications (NPQ)
  - NPQ Fire Instructor I
  - NPQ Fire Instructor II
- Technical College System of Georgia
  - Faculty Development Phase I and Faculty Development Phase II (Must have both)
- United States Military
  - Common Faculty Development Instructor Course (CFD-IC)

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## Accepted Courses for EMS Instructor and Instructor/Coordinator Levels

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Eastern Kentucky University             <ul style="list-style-type: none"> <li>• EMS 440 EMS Instruction</li> </ul> </li> <li>• EMS Success             <ul style="list-style-type: none"> <li>• Online EMS Instructor</li> </ul> </li> <li>• EMS University             <ul style="list-style-type: none"> <li>• EMS Instructional Strategies Course (EMS 210)</li> </ul> </li> <li>• National Association of EMS Educators (NAEMSE)             <ul style="list-style-type: none"> <li>• Current National Emergency Medical Services Educator Certification (NEMSEC)</li> <li>• NAEMSE Level I Instructor Course</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• RC Health Services             <ul style="list-style-type: none"> <li>• EMT Instructor Course</li> </ul> </li> <li>• University of South Alabama             <ul style="list-style-type: none"> <li>• EMS 325 – Instructional Methods in EMS</li> </ul> </li> <li>• Other Department approved courses that meet or exceed the current National Guidelines for Educating EMS Instructors</li> </ul> |
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## EMR Curriculum Design

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## National Education Standards

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- Current National Education Standards can be found at <https://www.ems.gov/education.html>
- The National Scope of Practice model can also be found on this page
- These documents should be used to design your curriculum to ensure student success with NREMT



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## Georgia Requirements for EMR Courses

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- Minimum of 80 hours of instruction (Didactic/Lab/Clinical/Field) to include:
  - BLS for HCP (4.5 hours)
  - NIMS 100 (2 hours)
  - NIMS 700 (3.5 hours)
  - TIM (4 or 10 hours)
- 5 successful patient assessments
  - Assessments may be completed through simulation or through clinical/field experience
  - Up to 10 hours of clinical/field time may be counted towards the 80-hour minimum

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## Topic Hours Template

- This template can be found on the website
- This spreadsheet will help you design your curriculum and ensure that all topics are covered
- To be used as a guide. OEMS does not dictate a set amount of time for each topic

Topic	Didactic In Person	Distance Education	Lab	TOTAL
FORMATIVE/summative/OTHER	0	0	0	0
FORMATIVE HOURS	0	0	0	0
summative HOURS	0	0	0	0
OTHER TOPICS	0	0	0	0
<b>TOTAL FORMATIVE/summative/OTHER</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TRADITIONAL/SIMULATION</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
TOTAL TRADITIONAL	0	0	0	0
TOTAL SIMULATION	0	0	0	0
<b>TOTAL TRADITIONAL/SIMULATION</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL ALL HOURS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100</b>

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## File Review

- The file review will be sent out to all program directors and placed on the website
- The only requirement on the EMR file review form is the 5 patient assessments
- Other sections are for program use to track any desired metrics

Area	Didactic	Simulation	Field	Other	TOTAL
CLINICAL/FIELD HOURS	0	0	0	0	0
CLINICAL/FIELD HOURS	0	0	0	0	0
CLINICAL/FIELD HOURS	0	0	0	0	0
CLINICAL/FIELD HOURS	0	0	0	0	0
CLINICAL/FIELD HOURS	0	0	0	0	0
<b>TOTAL CLINICAL/FIELD HOURS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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## Program Designation

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## Program Designation

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- Before an agency or education program can conduct any initial education course, they must be designated by the OEMST
- To become designated as an agency administrator or program director should contact the Regional Training Coordinator to set up an agency/program location
- This will require a site visit and the required minimum equipment to be on site
- This must be completed before a course is approved/taught

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# Submitting an Initial Education Course Request

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Click on Trainings, then Requests, then Apply for Course Approval

Name	Number	Status	Training Date	Trainer Name	Location	Submitted Date	Closing Date
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## Course Types and Course Names

- Initial Course – EMR
  - Initial EMR Course
- Initial Course – EMT
  - Initial EMT Course
- Initial Course – AEMT
  - Initial AEMT Course
- Initial Course - AEMT/Paramedic Combined
  - Initial AEMT Course
  - Initial Paramedic Course
- Initial Course – Paramedic
  - Initial Paramedic Course

**Add/Edit Training Details**

\* Course Type:

\* Course Name:

Select a Course Type

Training Number:

Region Held:

Approving Region:

Training Sponsor:

\* Location:

\* Trainer:

Co-Instructor:

Medical Director:

Description:

**Find your program**

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**Dates**

Multiple Dates: ☐ Yes ☒ No  
 Selecting "Yes" will add the Multiple Dates tab allowing you to replicate this training for multiple dates

\* Start Date and Time:

End Date and Time:

Test Date:

Allow Registration: ☐ Yes ☒ No  
 Selecting "Yes" will allow public users to register for this class.

Attendee Signup Start:

Attendee Signup End:

Attendee Max Count:

Public users can not register for the training once the max count has been reached.

**Additional Information**

\* How will this course be delivered? (select all that apply):  
☐ Instructor-Led (In-Person Lecture) ☐ Instructor-Led (Virtual) ☐ Instructor-Led (In-Person Lab/Skill) ☐ Instructor-Led (In-Person Simulation) ☐ Online/Distributive (Self-Paced)

Is this Course Open to other agencies or Closed to only your agency?: ☐ Open ☐ Closed

Conference Name:

Physical Address of Course:

Course Fee (If Free - indicate Free):

If this is an initial education course, which certifications will your students be obtaining during this initial education program:  
☐ ABLS ☐ ACLS ☐ ADLS ☐ AMLS ☐ APLS ☐ ASLS ☐ ATLS ☐ BDLS ☐ BLS ☐ BLS Instructor ☐ CEVO ☐ EMPACT ☐ EMS Safety ☐ ENLS ☐ EPC ☐ EVOC ☐ GEMS ☐ Hazmat ☐ ITLS ☐ NRP ☐ PALS ☐ PEARS ☐ PEPP ☐ PHTLS ☐ TCCC ☐ TECC ☐ Other

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## Do NOT enter any topics here

Details | **Topical Hours** | Documents | Tests | Confirmation

If you are applying for an Initial Course, **DO NOT** enter any Topic Hours as the Course Name will pre-populate the topics and hours in the request (they just don't show here).

Hours for initial education courses will be defaulted in the system, but not shown on this page.

If you are applying for an NCCR course, **DO NOT** enter any Topic Hours - we have already pre-populated those. You will see the hours once the course is approved - if you add to the Topic Hours here for an NCCR course, it will not be approved. If you are planning to offer more hours than are specified in NCCR, then you will need to submit an additional course approval. As an FYI, **EMT** NCCR includes 1.5 Airway, 4 Cardiac, 6 Medical, 4.5 Operations, 2.5 Pediatrics, 1.5 Trauma (total of 20 for EMT). **AEMT** includes 2.5 Airway, 5 Cardiac, 7.5 Medical, 4.5 Operations, 2.5 Pediatrics, 3 Trauma (total of 25 for AEMT). **Paramedic** includes 3.5 Airway, 6 Cardiac, 8.5 Medical, 6 Operations, 3 Pediatrics, 3 Trauma (total of 30 hrs for Paramedic).

Add Topic

Topics	Completed Hours
--- Topic ---	

Save and Continue

Cancel

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## Don't add Documents right now

Details | Topical Hours | **Documents** | Tests | Confirmation

You must upload your course information (preferably as a PDF), which should clearly show topics/instructors/content covered.

Documents that must be uploaded:

1. Course Schedule/Agenda

and

2. Course Curriculum/Outline

If you are submitting training for Post-Licensure Skills for Paramedics, you must also upload a letter of approval for this training from your medical director.

Upload a Document

Name	Description
No records	

Save and Continue

Cancel

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Don't add **Tests** right now

Details | Topical Hours | Documents | **Tests** | Confirmation

Add a Test

Name	Description	Testing Date
No records		

 Save and Continue
Cancel

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Click Request Training

Details | Topical Hours | Documents | Tests | **Confirmation**

**Details**
Name: Initial Paramedic Course  
Description:  
Location: Imagetrend Test 2  
Trainer: FAKEFAKE, DavidFake J (P031081)

**Documents**
No Document Uploaded

**Tests**
No Tests Added

**Topics**
No Topics Added

**Multiple Dates**

Number	Training Date	Attendee Signup	Test Date
Course 1	11/15/2020 to 11/15/2020		

Request Training
Cancel

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## Click on the Course You just Requested

### My Training Requests

to 

Select Training Created On
Select Status

Name ▲	Number	Status	Training Date	Trainer Name	Location	Submitted Date	Closing Date
Initial Paramedic Course	GA-PMDC-2020-INIT-0011	Requested	10/23/2020	DavidFake FAKEFAKE	Imagetrend Test 2	10/23/2020	11/22/2020

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## Click on Topics

Details
Topics
Documents
Tests

### General Information

Course Type: Initial Course - Paramedic  
Course Name: Initial Paramedic Course  
Course Number: GA-PMDC-2020-INIT-0011  
Level: Driver Minimum Requirements  
Status: Requested  
Training Dates: 10/23/2020  
Closing Date: 11/22/2020  
Attendee Signup Date:  
Region Held: Statewide (not region specific)  
Approving Region: Statewide (not Region Specific)  
Training Sponsor:  
Location: Imagetrend Test 2  
Description:  
Created On: Friday, October 23, 2020 at 9:20 AM by DavidFake FAKEFAKE  
Last Modified: Friday, October 23, 2020 at 9:20 AM by DavidFake FAKEFAKE

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## Enter Hours

- Use Spreadsheet on website

Topics	Completed Hours	Delete
IE: Summative Review - Airway, Respiration, Ventilation (Didactic In Person)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Airway, Respiration, Ventilation (Distance Education)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Airway, Respiration, Ventilation (Lab)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Assessment (Didactic In Person)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Assessment (Distance Education)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Assessment (Lab)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - EMS Operations (Didactic In Person)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - EMS Operations (Distance Education)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - EMS Operations (Lab)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Medicine (Didactic In Person)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Medicine (Distance Education)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Medicine (Lab)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Pathophysiology (Didactic In Person)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Pathophysiology (Distance Education)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Pathophysiology (Lab)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Pharmacology (Didactic In Person)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Pharmacology (Distance Education)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Pharmacology (Lab)	<input type="text" value="0.00"/>	<input type="checkbox"/>
IE: Summative Review - Preparatory (Didactic In Person)	<input type="text" value="0.00"/>	<input type="checkbox"/>

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## EMS Initial Education

This page will provide relevant information for EMS Initial Education Programs.

**License Management System Instructions for Initial Education Processes**



**Forms and Documents for EMS Initial Education**



 [EMS Initial Education Medical Director Agreement Form](#)

 [Spreadsheet for EMS Initial Education Hours](#)

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# Click Save

Select Topic

Save

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Click on Documents, Upload Agenda, Syllabi, Student Handbooks, etc.

Details | Topics | Documents | Tests

Upload a Document

Name ▲	Type	File	Size	Modified	User
No Records					

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## Select Initial Education Supporting Document

Document Upload

\* Name:

\* Description:

\* Document Type:

Select Document Type

Select Document Type

ACS - Other Documentation

ACS Pre-Review Questionnaire

CLIA Certificate

Continuing Education

Critical Care Staff

GA Agency License Certificate

Georgia Medic License Card

Hospital Activation Policy

Hospital Clinical Protocols

Hospital Org Chart

Initial Education Roster

Initial Education Supporting Document

License Certification Card

Transfer Agreements

\* File Upload:

4 .pdf .png .ppt .pptx .tif .xls .xlsx

Save

Back

\* required

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## EMR/EMT Psychomotor Exam Policy

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# EMS Psychomotor Exam Policy Location

Navigation Menu:

- Contact DPH
- Georgia Public Health Laboratory
- Emergency Medical Services
  - Public Notices, Regional and Statewide Meetings
  - License Management System
  - EMS Licensure & Verification (Agency, Personnel, Instructor)
  - EMS Initial/Continuing Education
  - Protocols and Scope of Practice
  - EMS Data (GEMIS Ems, Brogstad)
  - Forms and Related Documents
  - State EMS Office Directory
  - Regional EMS Systems
  - Specialty Care Centers (Cardiac, Trauma, Stroke)
  - Office of Cardiac Care
  - Emergency Medical Services for Children (EMSC)
  - EMS Policies, Rules and Regulations**
- REPLICA

Cardiopulmonary Resuscitation (All Medics and Students) and Advanced Cardiac Life Support (all CTs and Paramedics and Paramedic Students) Policy

EMS Education Policies (Students, Instructors, Instructor Candidates, Initial Education Programs, etc)

- OLMS-INS-2021-091 - Requirements for Instructor/Coordinator Internship Candidates & Preceptors**
  - The intent of this policy is to define the requirements necessary for completion of the internship component needed to apply for an EMS Instructor/Coordinator license and define the requirements for an instructor to serve as an internship preceptor.
- OLMS-INS-2021-092 - Recognized EMS Instructor Courses**
  - The intent of this policy is to specify recognized instructional techniques and instructional preparation curriculum courses for EMS instructors and EMS Instructor/Coordinator licensure applicants, respectively.
- OLMS-INS-2021-094 - Requirements for Conducting Department-Approved EMT Psychomotor Exams**
  - The intent of this policy is to create a defined process for requesting and conducting a Department-approved EMT psychomotor exam.

EMS Policies

**National Traffic Incident Management (TIM) Training Policy # OEMS-PHO-102018-001**

This important training will give a multi-disciplinary understanding of the requirements for safe, quick clearance of traffic incident scenes; prompt, reliable and open communication; and motorist and responder safeguards that will help assist our professionals while performing their duties in traffic scenes.

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# EMR/EMT Psychomotor Exam Policy

## 4.0 SCOPE

This policy applies to all EMS education programs, EMS instructors, EMS Instructor/Coordinators and individuals testing for initial NREMT certification and Georgia EMS licensure.

## 5.0 POLICY

### 5.1 Exam Site, Coordinators, Evaluators

- 5.1.1 Department-approved EMT or EMR psychomotor exams must be conducted by an EMS initial education program director, their designee, and/or by Department regional staff.
- 5.1.2 An EMT or EMR psychomotor exam shall occur at the end of a course, after all other course requirements (didactic, skills, clinicals, and field internship) have been met and shall serve as a comprehensive summative evaluation of the student's skills performance.
- 5.1.3 Each exam location must have the minimum amount of equipment, supplies, staff, and evaluators as specified in the Department's EMT/EMR psychomotor exam coordinators manual.
- 5.1.4 The Regional Training Coordinator must be present for a new exam coordinator first one (1) psychomotor exam.
- 5.1.5 All exam coordinators and evaluators must adhere to the Department's EMT/EMR psychomotor exam coordinators manual.

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## EMR/EMT Psychomotor Exam Policy

### 5.2 Exam Request and Data Reporting

- 5.2.1** A program must complete an EMT or EMR Psychomotor exam course request respectively, using the Department's License Management System (LMS).
- 5.2.2** Once approval is issued by the Department, the exam coordinator must submit the attendee roster through the Department's License Management System before the start of the exam.
- 5.2.3** Upon completion of the exam, the exam coordinator must submit the following through LMS within five (5) calendar days after the exam has been conducted:
- 5.2.3.1.** Attendee roster status (Pass/Fail).
  - 5.2.3.2.** Staff/Evaluator roster indicating name, license level, license number, and stations tested.

Department of Public Health POLICY AND PROCEDURES	Policy No.	OEMS-INS-2021-004		
	Effective Date:	07/01/2021	Revision #:	Initial
EMT/EMR Psychomotor Exams	Page No.	3 of 4		

- 5.2.3.3.** For each attendee:
- 5.2.3.3.1.** Department-approved psychomotor report form.
  - 5.2.3.3.2.** Individual skill sheets

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## EMR/EMT Psychomotor Exam Policy Key Points

- Exam Coordinator: From the policy; "Department-approved EMR/EMT psychomotor exams must be conducted by an EMS initial education program director, their designee, and/or by Department regional staff."
- Exams must occur at the end of a course. As a summative evaluation
- The psychomotor policy and manual will serve as the guide for conducting exams

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# EMR/EMT Psychomotor Exam Manual

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## EMR/EMT Psychomotor Exam Manual

The screenshot displays the Georgia Department of Public Health website. On the left is a sidebar with the following links: > Emergency Medical Services for Children (EMSC), EMS Policies, Rules and Regulations (circled in red), REPLICA, BinaxNOW EMS, Contact Us, Frequently Asked Questions (FAQs), Georgia Coordinating Center, Georgia OEMS COVID-19 Guidance, and Georgia OEMS COVID-19 Workforce Options. The main content area features a paragraph about minimum standards and guidelines for educational activities, followed by a bullet point: "Attendee Import File - see below". Below this is a section titled "Attendee Import File for classes with more than 25 participants" with a dropdown arrow. Underneath is another section titled "EMT Psychomotor Exam Users Guide" (circled in red) with two links: "Complete EMT Psychomotor Users Guide with all attachments." and "Psychomotor Examination Users Guide (no".

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# EMR/EMT Psychomotor Exam Manual

> EMS Licensure & Verification (Agency, Personnel, Instructor)
> EMS Initial/Continuing Education
Protocols and Scope of Practice
> EMS Data (GEMSIS Elite, Biospatial)
Forms and Related Documents
State EMS Office Directory
> Regional EMS Systems
> Specialty Care Centers (Cardiac, Trauma, Stroke)
Office of Cardiac Care
> Emergency Medical Services for Children (EMSC)
EMS Policies, Rules and Regulations
REPLICA

## EMR and EMT Psychomotor Exam Users Guide

- [Complete EMR/EMT Psychomotor Users Guide with all attachments.](#)
- [Psychomotor Examination Users Guide \(no attachments\)](#)
- Attachments:
  - [A. Skill Examiner Orientation to the Psychomotor Examination](#)
  - [B. Candidate Orientation to the Psychomotor Examination](#)
  - [C. Quality Assurance Committee Procedure](#)
  - [D. EMT Psychomotor Exam – Complaint Form](#)
  - [E. EMT Psychomotor Exam – QA Committee Report Form](#)
  - [F. EMT Psychomotor Exam – QA Committee Review Form](#)
  - [G. Patient Assessment/Management – Trauma Essay to Skill Examiners](#)
  - [H. Patient Assessment/Management – Medical Essay to Skill Examiners](#)
  - [I. Bag-Valve-Mask Ventilation of an Apneic Adult Patient And Oxygen Administration by Non](#)
  - [J. Cardiac Arrest Management/AED Essay to Skill Examiners](#)
  - [K. Spinal Immobilization \(Supine Patient\) and Random EMT Skills Essay to Skill Examiners](#)
  - [L. Equipment List for All Stations](#)
  - [M. Candidate Statement](#)
  - [N. Pass-Fail Criteria](#)
  - [O. Same Day Re-Test Form](#)
  - [P. Door Signs for Skills Stations](#)
  - [Q. Staff/Evaluator Roster](#)
  - [R. Reservation List](#)

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# EMR/EMT Psychomotor Exam Manual



## Georgia Office of EMS and Trauma Emergency Medical Technician Psychomotor Examination Users Guide

Last Updated: June 17, 2021

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## EMR/EMT Psychomotor Exam

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- In 2011 the NREMT stopped conducting the EMT psychomotor exam and transferred that responsibility to the individual states
- 2016 was the last time that the NREMT updated this psychomotor exam manual
- The NREMT has stated that they will not be updating the manual anymore, possibly will not update any skill sheets, and at some time may stop keeping any EMT psychomotor related items on the NREMT website.

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## EMR/EMT Psychomotor Exam

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- The OEMS has taken the existing document and updated it to reflect the current practices for conducting a Georgia OEMS approved EMR/EMT psychomotor exam
- This document will be useful for new Program Directors that are conducting the exams, as well as to answer any questions that may arise
- This manual, and the policy, will serve as the guidelines for conducting an EMR/EMT psychomotor exam

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## EMR/EMT Psychomotor Timeline

21-28 Days	<input type="checkbox"/> Secure commitment from an Exam Coordinator to administer the psychomotor examination. <input type="checkbox"/> Secure facilities to host psychomotor examination
7 days	<input type="checkbox"/> Submit EMR or EMT Psychomotor Exam Request in the LMS <input type="checkbox"/> Secure commitments from all Skill Examiners, EMT Assistants, and Simulated Patients. Be sure to plan on 1 or 2 extra Skill Examiners just in case of unexpected emergencies on examination day. <input type="checkbox"/> Gather all equipment and supplies. <input type="checkbox"/> Re-confirm facilities will be available for the psychomotor examination as previously planned. <input type="checkbox"/> Send a reminder (letter or email) to all Skill Examiners, EMT Assistants, and Simulated Patients
1 day	<input type="checkbox"/> Set-up all skills if possible

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## EMR Psychomotor Mandatory Skills



### EMR

- Patient Assessment/Management-Trauma
- Patient Assessment/Management-Medical
- BVM Ventilation of an Apneic Adult Patient
- Oxygen Administration by Non-Rebreather Mask
- Cardiac Arrest Management/AED

### EMT

- Patient Assessment/Management-Trauma
- Patient Assessment/Management-Medical
- BVM Ventilation of an Apneic Adult Patient
- Oxygen Administration by Non-Rebreather Mask
- Cardiac Arrest Management/AED
- Spinal Immobilization (supine patient)
- Random Skills

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## EMT Psychomotor Exam Random Skills

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- Spinal Immobilization (Seated Patient)
- Bleeding Control/Shock Management
- Long Bone Immobilization
- Joint Immobilization



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## EMR/EMT Psychomotor Exam Key Points

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- Attachment B-2 of the manual has links to videos which will be helpful for student and examiner orientation
- [Candidate Video Orientation Link](#)
- [Skill Examiner Video Orientation Link](#)

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## Questions we have received

Richard Rhodes



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## Questions received

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- *Can someone that has taken and passed an EMT class test as an EMR?*
  - Yes, the program director can mark that student as having successfully completed an EMR course

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## Questions received

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- *What can I do if I took an EMR class LESS than two years ago?*
  - Log into, or create an NREMT account and request Authorization To Test (ATT)
  - You will have to choose the program where you took your course
  - The Program Director for that program will mark you as completed
  - Your ATT will then be approved

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## Questions received

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- *Will there be a "bridge" from EMR to EMT?*
  - No, An NREMT certified or state licensed EMR would not receive any type of credit. They would enroll in a traditional EMT class
  - There is strong evidence to indicate that an EMR > EMT candidate would be better prepared and more successful on the EMT exam

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## Questions received

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- *Can an EMT enroll in a Paramedic course?*
  - Yes, provided that the course covers the National Education Standards objectives for the AEMT and the Paramedic
  - This must be approved as a “combo” course
  - If a program allows their students to test out as an AEMT at some point in the course they must have a course number for AEMT and Paramedic

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## Program Spotlight

Richard Rhodes



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## Program Pass Rates

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- 2018-2021 pass rates
- Paramedic - 100% First time pass rate!!!!
- AEMT - 73% first time, 81% Cumulative
- EMT - 95% first time, 98% Cumulative



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## Quotes and Practices

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- "Harvard of Southeast EMS Education" Quote from a graduate Paramedic of this program
- The program has created innovative opportunities for students to work with mentally and physically challenged youth
- Students rotate through clinical with the Program Medical Director for one-on-one training, as well as the MD creates videos in which he will address student questions.

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## Chattahoochee Technical College

- Ryan Dehnert BSEd - Program Director
- Brian LeSage M.H.Sc - Course Coordinator
- Nathan King AAS – Clinical Coordinator
- Carlo Oller MD – Medical Director



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## Chattahoochee Technical College

- Ryan Dehnert has served for five years as EMS Professions program director and lead paramedic instructor.
- Ryan left teaching elementary school for EMS. Ryan completed paramedic school at Ogeechee Technical College and worked for Screven County EMS as a paramedic, lieutenant, and training officer.
- Ryan earned his flight paramedic certification and provided critical care transport for both Metro Atlanta Ambulance and Air Evac Life Team.
- Ryan was as an adjunct instructor with CTC and quickly transitioned into his current role.
- He is grateful for his wife and their six children, and for the fact that he gets to spend his time meaningfully shaping the EMS professionals of tomorrow.



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## Chattahoochee Technical College

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- Brian LeSage serves as the lead EMT/AEMT instructor.
- He graduated from CTC as an AEMT in 2011 and began working at Rural Metro/AMR.
- He returned to Chattahoochee Tech for their Paramedicine program.
- He joined the CTC Team as an EMSP adjunct in 2015, and in 2017 he became a full-time EMSP Instructor.
- Brian has been a finalist for the Rick Perkins Instructor of the Year Award and has obtained his Bachelors in Healthcare Administration and a Masters of Health Science with a concentration on Higher Education.
- Outside of EMS, he enjoys spending time with his wife Krystin and their two children while excitingly expecting a third to join their family in November.



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## Chattahoochee Technical College

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- Nathan King is the Program Clinical Coordinator.
- He started with Chattahoochee Tech as an adjunct in 2019 and moved into the Clinical Coordinator role in 2020.
- Nathan continues to work as a Paramedic in a part-time role with Metro Atlanta Ambulance Service.
- Nathan is a graduate of Gwinnett Technical College's Paramedic program, receiving an Associates of Applied Science Degree.
- Nathan Has worked in the EMS Field since 2013 where his experience spans from NET and Critical Care Transports to urban and rural 911 response in Georgia and Florida.
- Nathan currently lives in Cartersville with his wife, Laura, and their newborn son, Truitt.



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## Chattahoochee Technical College

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- Dr. Carlo Oller has been actively involved as the medical director for the EMS Professions program at Chattahoochee Technical College since 2016.
- He completed his residency in Emergency Medicine in 2003 and since then has worked as an ER physician in Pennsylvania, Florida, and now in Georgia at Cartersville Medical Center.
- He is the developer of Dr. ER TV, a YouTube channel focusing specifically on emergency medicine. Dr. Carlo is passionate about teaching and enjoys finding relevant ways to help educate health care providers.



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## Chattahoochee Technical College

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- Thank you to Chattahoochee Technical College and staff!!!
- We appreciate all our programs and the work that you put into teaching the next generation of EMS practitioners!!



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# Questions

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Contact Information:

**Georgia Office of EMS and Trauma**

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[www.ems.ga.gov](http://www.ems.ga.gov)

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