# Georgia OEMS – EMS Instructor Update

OEMS / August 27<sup>th</sup>, 2021



# Housekeeping items



Please mute your lines



Please enter your full name and *provider* number into the poll



You will only receive credit if we have your complete information



Type questions into the chat box-we will address them at the end if they are not covered in the presentation

# Agenda

- April 2020 Clinical/Field modifications for COVID
- Current file reviews (COVID)
- GEMSIS ELITE reports
  - Adding students
  - Required fields
  - Verification of completion
- Attendee Status
- Internship for license upgrades/out of state instructors/lapsed instructors
- Draft Policy- Still under review
- Questions received

# Clinical/Field Requirements (COVID)

Richard Rhodes



## OEMST COVID Modification



Kathleen E. Toomey, M.D., M.P.H., Commissioner

Brian Kemp, Governor

2 Peachtree Street, NW, 15th Floor Atlanta, Georgia 30303-3142

dph.ga.gov

#### EMS Initial Education Program Modifications for COVID-19 - Last Update: 4/17/2020

Given the current COVID-19 Pandemic and the latest guidance that has come from CoAEMSP, the Georgia Office of EMS and Trauma is allowing for some modification of the requirements for EMS initial education students/programs affected by COVID-19.

#### NOTES on modifications related to the COVID-19 Public Health Emergency (PHE):

- Any approved modifications will end once the PHE is over (OEMS will determine).
- Must have approval of the Program Director, Program Medical Director and endorsement by the Program Advisory Committee for *each* modification. All approvals must be documented thoroughly. \*
- Documentation must be kept on each modification for each cohort/student.
- Must make notification to the Regional EMS Office prior to any modification being made.
   Regional EMS Office will evaluate and may require further documentation or alteration of proposed modification(s).\*\*
- Each EMS initial education program has the responsibility to prepare entry-level competent EMS providers. Just because we are in a Public Health Emergency, this goal has not changed programs still need to provide the best education and clinical/field experiences possible to prepare their graduates to enter the EMS workforce. We *must* provide *competent* EMS *professionals* to our communities and the citizens of Georgia.

#### Progression:

- Didactic/Skills → Clinical → Field Experience → Capstone Field Internship (Paramedic)
- This may need to be modified during PHE.

## OEMST COVID Modification

#### Hours:

- Clinical hours these hours may need to be modified if there are no clinical sites available.
- Field Experience hours There is no modification for State minimums of hours for EMT, AEMT, or Paramedic. Program minimums may have modifications after approval\* and notification to the Regional EMS Office.\*\*
- Non-Capstone Hours (EMT/AEMT/Paramedic):
  - May ride with licensed MFR if appropriate preceptor.
  - May count time at work if riding with approved/appropriate level preceptor student may not be in the patient compartment alone with the patient during transport. Must have approval of the program\* and the agency (Agency Director, Medical Director).
  - Student Must do the skills/assessments/etc. that they are counting.
  - May not count as team lead.
  - Contracts must be in place for all clinical/field placements.
- Non-Capstone (Paramedic Only):
  - Up to 25% of State minimum hours (300, so 25% = 75 hrs) may be done with simulation, which should be done to the level of the NREMT Integrated OOH Scenario and done in real-time (no acceleration of times).

### OEMST COVID Modification

- o For simulations to count, students must:
  - Complete a full patient assessment;
  - Determine/direct the management and transport of the patient;
  - Complete a simulated handoff to an RN/MD; and
  - Complete a Patient Care Report (preferably an electronic one).
- o Full documentation must be included and available for inspection at any time
- Schedule of the "on-campus" clinicals/field experience must be provided with at least one week notice to the Regional EMS Director and Regional EMS Training Coordinator.

#### Skills/Contacts/Assessments:

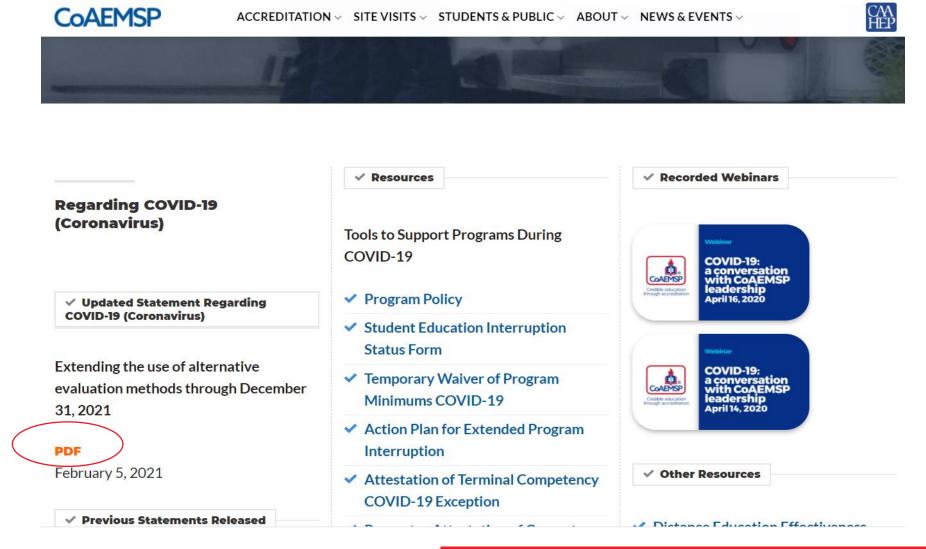
- Programs and students must make every attempt to attain all *State* specified minimums during clinical and field rotations (attempts must be documented thoroughly).
- If the student is unable to achieve **State** minimums during clinical and field rotations, the program may supplement up to 50% (per category or skill see 2020 file review form) with simulated patients. This should be evaluated on a case by case basis close to or after all clinical and field experience hours minimums have been met and must be approved. \*

#### Capstone Field Internship:

- AEMTs are still required to have 1 team lead.
- Paramedics are still required to have 20 team leads and 48 hours minimum for capstone.
- No waivers/modifications are permitted for State minimums related to leadership/capstone.
   CoAEMSP is allowing modifications for Paramedic Program minimums.

NOTE: <u>Any</u> cohort graduating on or after 5/1/2020 should use the 2020 version of the EMT, AEMT, or Paramedic File Review Forms, respectively. The new file review forms are <u>required</u> for all cohorts graduating on or after 6/1/2020. These will be posted on the Office of EMS and Trauma webpage by Monday, 4/19/2020.

### CoAEMSP COVID Modification



## Requirements

- All modifications must be approved by:
  - o OEMST
  - Advisory Committee
  - Medical Director
- Documentation maintained regarding what modifications were made, the appropriate endorsement and the cohorts impacted by the changes

## Clinical/Field File Review (COVID)

Richard Rhodes



# EMT File Review (COVID)



## Office of EMS and Trauma EMT File Review

INDEX	2020-1
EFFECTIVE	04/22/2020
LAST REVIEW	05/05/2020
PAGES	1
VERSION	2020 (COVID)

Student Name:
OEMS Course Approval Number:
Course Program Name (Location):
Course NREMT Site Code:
Course Coordinator (Name/License #):

Course Completion File Review Psychomotor Exam Course Dates

NR CBT Exam

BLS HCP Exp. Date

TIM Training Date

Sim = Simulation, NSS = Not State Specified, Trad = Traditional (Non-simulation)

	OE	MS	CO	MPLE	TED	10 S
CLINICAL/FIELD HOURS	Trad Min	ר Total	d.	٠	al	THIS FILE REVIEW FORM IS FOR USE DURING THE COVID-19 PUBLIC HEALTH EMEREGENCY (PHE) ONLY. ONCE THE PHE IS LESS OF A THREAT, OEMS WILL MODIFY THIS FORM.
Clinical/Field Area	Tra	Σ	Trad.	Sim.	Tota	EM EM
Clinical: Emergency Room	NSS	NSS			0	FOR THE MELLIN
Clinical: Urgent Care Clinic	NSS	NSS			0	IS EAL E PI IOD
Clinical: Nursing Home	NSS	NSS			0	C HI
Clinical: Doctor's Office	NSS	NSS			0	FO WIL
Clinical: Other	NSS	NSS			0	EW PU
Field: Med. First Responder	NSS	NSS			0	EVI -19 ILY DEF
Field: Ambulance	NSS	NSS			0	VID ON TI,
Clinical TOTAL	NSS	NSS	0	0	0	CO CO REA
Field: TOTAL	1	1	0	0	0	THIS HE
TOTAL HRS (Clinical + Field)	16	16	0	0	0	

DATIENT ACCESS AFRICA DV		MS	# COMPLETED						
PATIENT ASSESSMENTS BY  AGE	Trad. Min	Min. Total	Clinical	Field	Sim.	Trad. Total	Total		
Age Group	<u> </u>		O	4	S				
Peds: Newborn (0-1 month)	NSS	NSS				0	0		
Peds: Infant (1 mon- <1 yr)	NSS	NSS				0	0		
Peds: Toddler (1-3yr)	NSS	NSS				0	0		
Peds: Preschooler (4-5yr)	NSS	NSS				0	0		
Peds: School age (6-12 yr)	NSS	NSS				0	0		
Peds: Adolescent (13-17)	NSS	NSS				0	0		
Peds Total	NSS	NSS	0	0	0	0	0		
Adult (18-64 yrs)	NSS	NSS				0	0		
Geriatrics (65+)	NSS	NSS				0	0		
TOTAL ASSESSMENTS	5	10	0	0	0	0	0		

	OE	MS		# CC	OMPL	ETED	
PT ASSESSMENTS BY PATHOLOGY	Trad Min	Min Total	Clinical	ld	J.	ıd. Total	tal
Pathology	12	Ξ	5	Field	Sim.	Trad.	Total
Obstetrics	NSS	NSS				0	0
Trauma	NSS	NSS				0	0
Psychiatric	NSS	NSS				0	0
Cardiac	NSS	NSS				0	0
Cardiac Arrest	NSS	NSS				0	0
CVA	NSS	NSS				0	0
Medical	NSS	NSS				0	0

DATIENT ACCECCATENTS BY		OEMS		# COMPLETED					
PATIENT ASSESSMENTS BY COMPLAINT	Trad Min	Min Total	Clinical	PI	ŗ.	Trad. Total	tal		
Complaint	T <sub>e</sub>	Ξ	CIII	Field	Sim.	Tra	Total		
Chest Pain	NSS	NSS				0	0		
Dyspnea/Resp Distress (Peds)	NSS	NSS				0	0		
Dyspnea/Resp Distress (18+)	NSS	NSS				0	0		
Dyspnea/Resp Distress (Total)	NSS	NSS	0	0	0	0	0		
Stroke	NSS	NSS				0	0		
Altered Mental Status	NSS	NSS				0	0		
Syncone	NSS	NSS				n	0		

# AEMT File Review (COVID)



## Office of EMS and Trauma Advanced EMT File Review

INDEX	2020-1
EFFECTIVE	04/22/2020
LAST REVIEW	05/05/2020
PAGES	1
VERSION	2020 (COVID)

# COMPLETED

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Student Name:

NREMT/GA EMT # and Exp Date:

**OEMS Course Approval Number:** 

Course Program Name (Location):

Course NREMT Site Code:

Course Coordinator (Name/License #):

Course Dates
NR CBT Exam
BLS HCP Exp. Date
TIM Training Date
HS Diploma/GED?
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Sim = Simulation, NSS = Not State Specified, Trad = Traditional (Non-simulation)

	OE	MS	COI	MPLE	TED	HE E)	
CLINICAL/FIELD HOURS	d Min	n Total	d.		let	OR USE DURING TH MEREGENCY (PHE) SSS OF A THREAT, THIS FORM.	PATIENT ASSESSMENTS BY AGE
Clinical/Field Area	Trad	Min	Trad.	Sim	Total	USE E REGE OF A IS FO	Age Group
Clinical: Emergency Room	WSS	NSS			0	FOR UEMERICES (	Peds: Newborn (0-1 month)
Clinical: Urgent Care Clinic	NSS	NSS			0		Peds: Infant (1 mon- <1 yr)
Clinical: Nursing Home	NSS	NSS			0	IRM IS FIEALTH E	Peds: Toddler (1-3yr)
Clinical: Doctor's Office	NSS	NSS			0		Peds: Preschooler (4-5yr)
Clinical: Other	NSS	NSS			0		Peds: School age (6-12 yr)
Field: Med. First Responder	NSS	NSS			0	REVIEW F 9 PUBLIC ONCE THE EMS WILL	Peds: Adolescent (13-17)
Field: Ambulance	NSS	NSS			0	REVIEN 9 PUBI ONCE	Peds Total
Clinical TOTAL	NSS	NSS	0	0	0	S FILE DVID-1 ONLY.	Adult (18-64 yrs)
Field: TOTAL	1	1	0	0	0	SI VO	Geriatrics (65+)
TOTAL HRS (Clinical + Field)	32	32	0	0	0	) HL	TOTAL ASSESSMENTS

	OE	MS		# C0	OMPL	ETED	
PT ASSESSMENTS BY PATHOLOGY	Trad Min	Min Total	Clinical	Р	نے	d. Total	-E
Pathology	Ta	≅	ē	Field	Sim.	Trad.	Total
Obstetrics	NSS	NSS				0	0
Trauma	NSS	NSS				0	0
Psychiatric	NSS	NSS				0	0
Cardiac	NSS	NSS				0	0
Cardiac Arrest	NSS	NSS				0	0
CVA	NSS	NSS				0	0
Modical	NICC	NICC				_	_

Geriatrics (65+)	3	3				U	0
TOTAL ASSESSMENTS	9	15	0	0	0	0	0
	OE	MS		# C0	OMPL	ETED	
PATIENT ASSESSMENTS BY						_	
COMPLAINT	<u>.</u> ≘	Min Total	_			Total	
com Baitt	Trad Min	Ę	Clinical	20	نے ا		-m
Complaint	12	Ē	ē	Field	Sim.	Trad.	Total
Chest Pain	1	1				0	0
Dyspnea/Resp Distress (Peds)	NSS	NSS				0	0
Dyspnea/Resp Distress (18+)	NSS	NSS				0	0
Dyspnea/Resp Distress (Total)	1	1	0	0	0	0	0
Stroke	NSS	NSS				0	0
Altered Mental Status	1	1				0	0

OEMS

NSS NSS

NSS NSS

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NSS NSS NSS NSS

# Paramedic File Review (COVID)



### Office of EMS and Trauma

### **Paramedic File Review**

INDEX **EFFECTIVE** 04/22/2020 LAST REVIEW 05/05/2020 **PAGES** VERSION 2020 (COVID)

# COMPLETED

Student Name:

NRAEMT/GA EMT-I/AEMT # and Exp Date:

OEMS Course Approval Number:

Course Program Name (Location):

Course NREMT Site Code:

Course Coordinator (Name/License #):

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Course Dates **Course Completion** File Review Psychomotor Exam Proof of 18 yrs old?

**PATIENT ASSESSMENTS BY** 

NR CBT Exam BLS HCP Exp. Date TIM Training Date ACLS Exp. Date HS Diploma/GED?

OEMS

Trad = Traditional (Non-simulation)

CLINICAL/FIELD EXPERIENCE (NON-		OEMS		COMPLETED		
CAPSTONE) HOURS	Trad Min	Min Total	Trad.	Sim.	Total	
Clinical/Field Area		_	F	S		-
Clinical: Emergency Room	WSS	NSS			0	
Clinical: Recovery Room/PACU	NSS	NSS			0	
Clinical: Critical Care Unit	NSS	NSS			0	- 5
Clinical: Operating Room	NSS	NSS			0	
Clinical: Labor/Delivery	NSS	NSS			0	
Clinical: Pediatrics	NSS	NSS			0	
Clinical: Psychiatric	NSS	NSS			0	
Clinical: Urgent Care Clinic	NSS	NSS			0	
Clinical: Nursing Home	NSS	NSS			0	i
Clinical: Doctor's Office	NSS	NSS			0	
Clinical: Other	NSS	NSS			0	
Field: Med. First Responder	NSS	NSS			0	
Field: Ambulance	NSS	NSS			0	
Clinical: TOTAL	NSS	NSS	0	0	0	
Field: TOTAL	1	1	0	0	0	ı
TOTAL HRS (Clinical + Field)	225	300	0	0	0	
CAPSTONE FIELD INTERNSHIP						ı
Requirement (Simulation NOT Permitted for State		OEMS Min.		# COMPLETED		
Minimums)				Trad		
Capstone Field Hours: Ambulance		48				
ALS Team Leads (TL) during Capstone		20				
# of TLs marked successful by the preceptor.		N:	SS			ı

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AGE	Trad Min	Min. Tota	Clinical	Field	Sim.	Trad Tota	Total
Age Group			Ö	ij	Si	_	
Peds: Newborn (0-1 month)	1	1				0	0
Peds: Infant (1 mon- <1 yr)	1	1				0	0
Peds: Toddler (1-3yr)	1	1				0	0
Peds: Preschooler (4-5yr)	1	1				0	0
Peds: School age (6-12 yr)	1	1				0	0
Peds: Adolescent (13-17)	1	1				0	0
Peds Total	6	10	0	0	0	0	0
Adult (18-64 yrs)	10	20				0	0
Geriatrics (65+)	5	10				0	0
TOTAL ASSESSMENTS	21	40	0	0	0	0	0
PT ASSESSMENTS BY	OE	MS		# COMPLETED			
PATHOLOGY	Trad Min	Min Total	cal	_		Trad Total	_
Pathology	Trad	Min	Clinical	Field	Sim.	Trad	Total
Obstetrics							
	3	5				0	0
Trauma	3 10	5 20				0	0
	_					_	
Trauma	10	20				0	0
Trauma Psychiatric	10 3	20 5				0	0
Trauma Psychiatric Cardiac	10 3 NSS	20 5 NSS				0 0	0 0
Trauma Psychiatric Cardiac Cardiac Arrest	10 3 NSS NSS	20 5 NSS NSS				0 0 0	0 0 0
Trauma Psychiatric Cardiac Cardiac Arrest CVA	10 3 NSS NSS NSS	20 5 NSS NSS NSS				0 0 0 0	0 0 0 0

## Demonstration

Live demonstration of File Review completion

### File Review

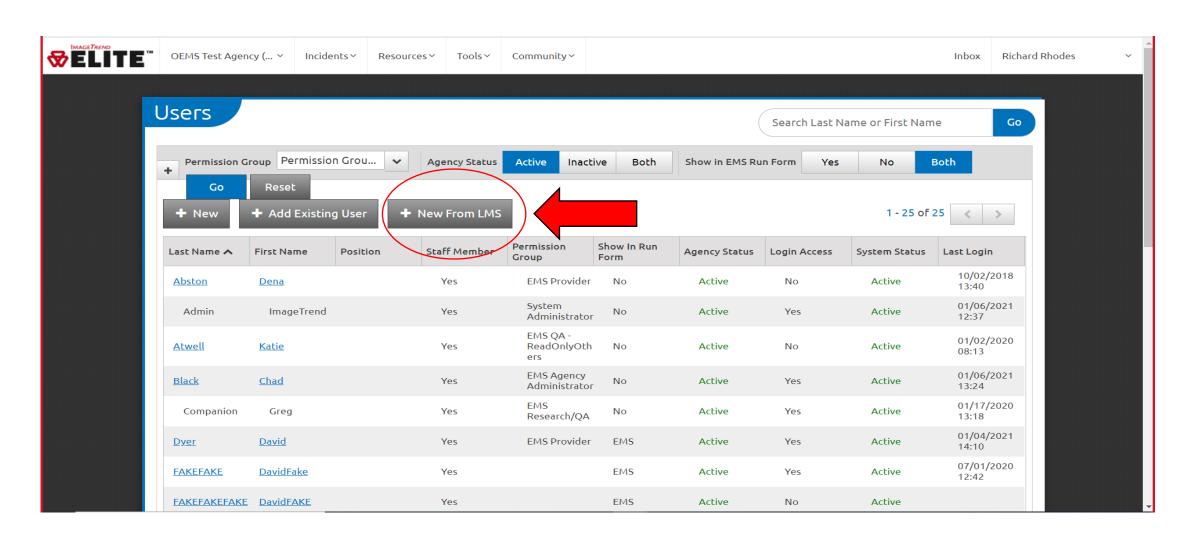
- When simulation is used to achieve minimums, ensure that the state specified traditional minimums are met
- Any use of simulation to count towards patient minimums must be endorsed by the OEMST, Advisory Committee and the Program Medical Director
- Students may count non-capstone Clinical/Field time and skills while working, as long as this is endorsed by the OEMST, Advisory Committee, Program Medical Director and the student is with an approved preceptor

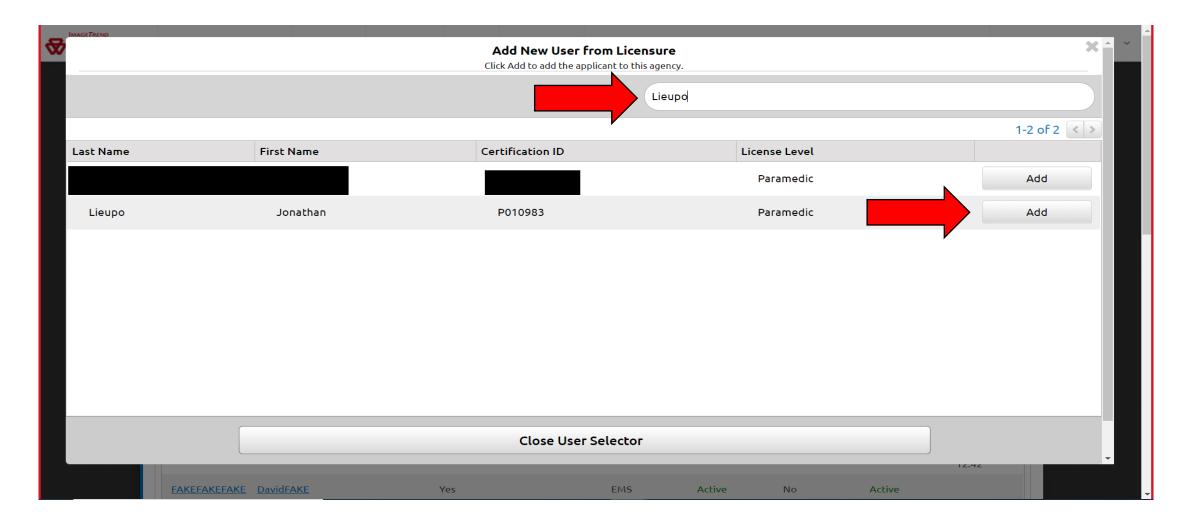
# **GEMSIS ELITE Student Reports**

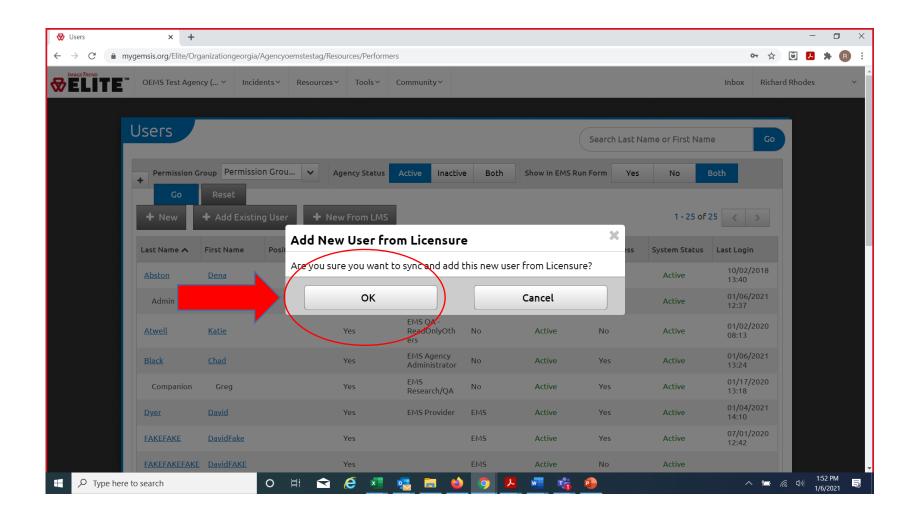
Richard Rhodes

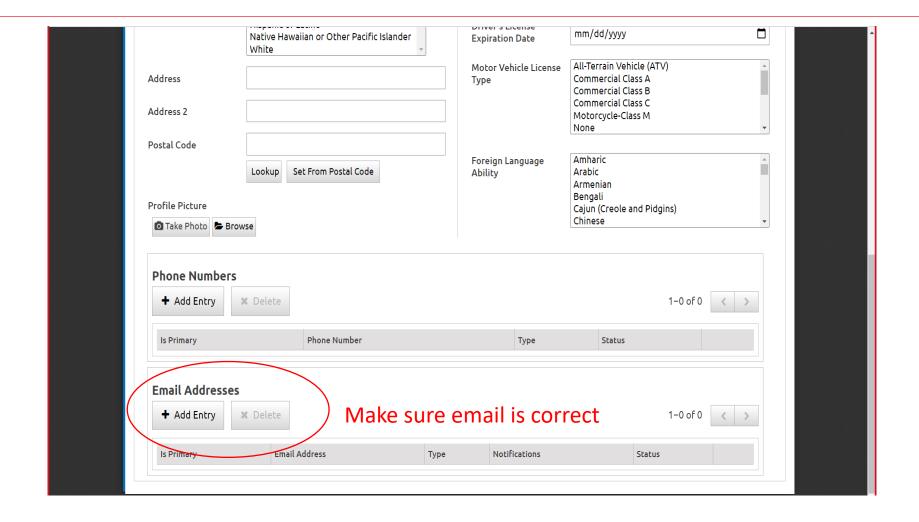


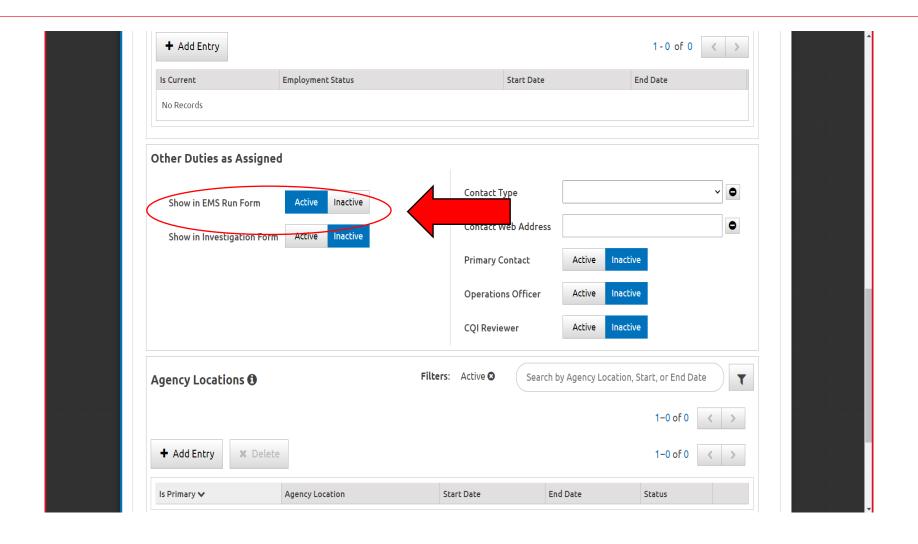
## GEMSIS ELITE









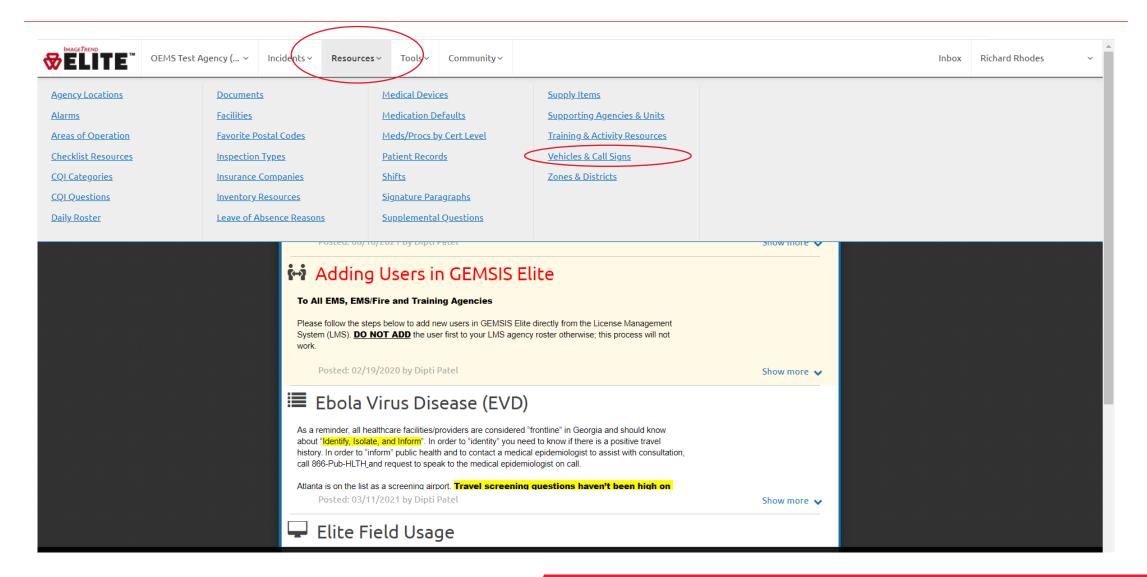


# GEMSIS ELITE – Adding a vehicle

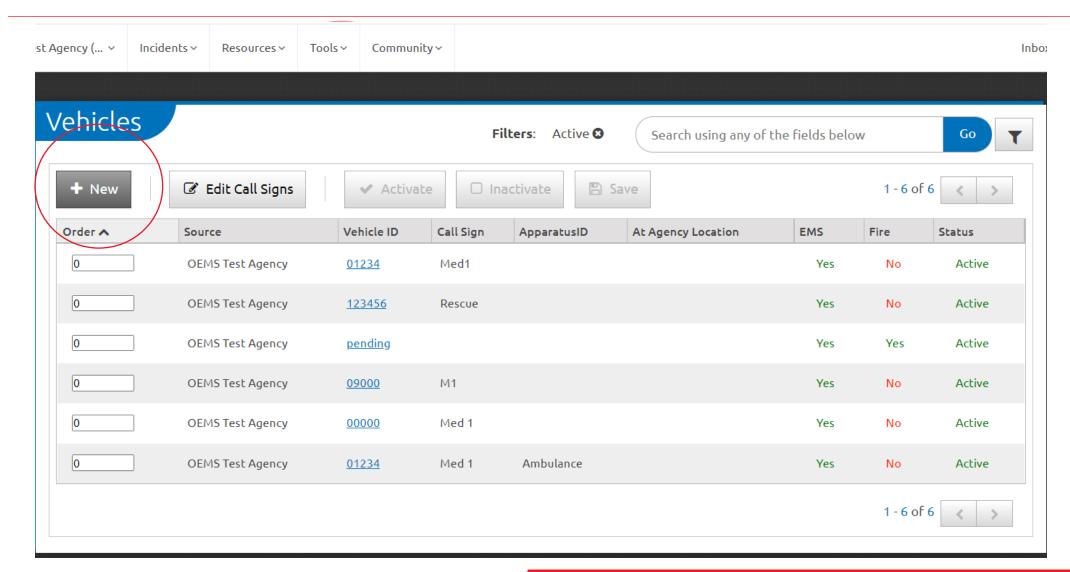
Richard Rhodes



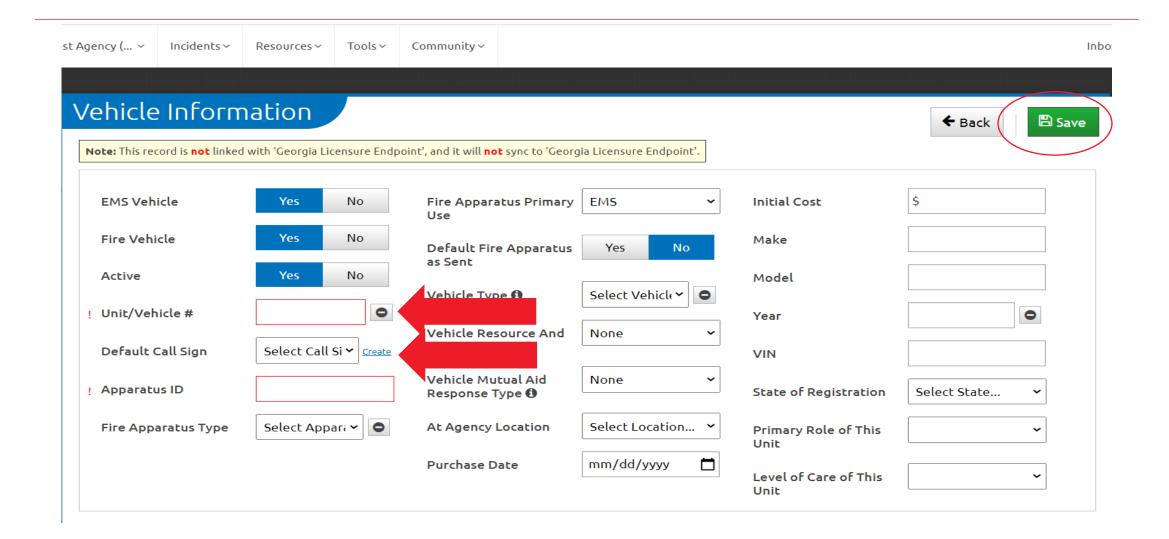
# Adding a Vehicle



# Adding a Vehicle



# Adding a Vehicle

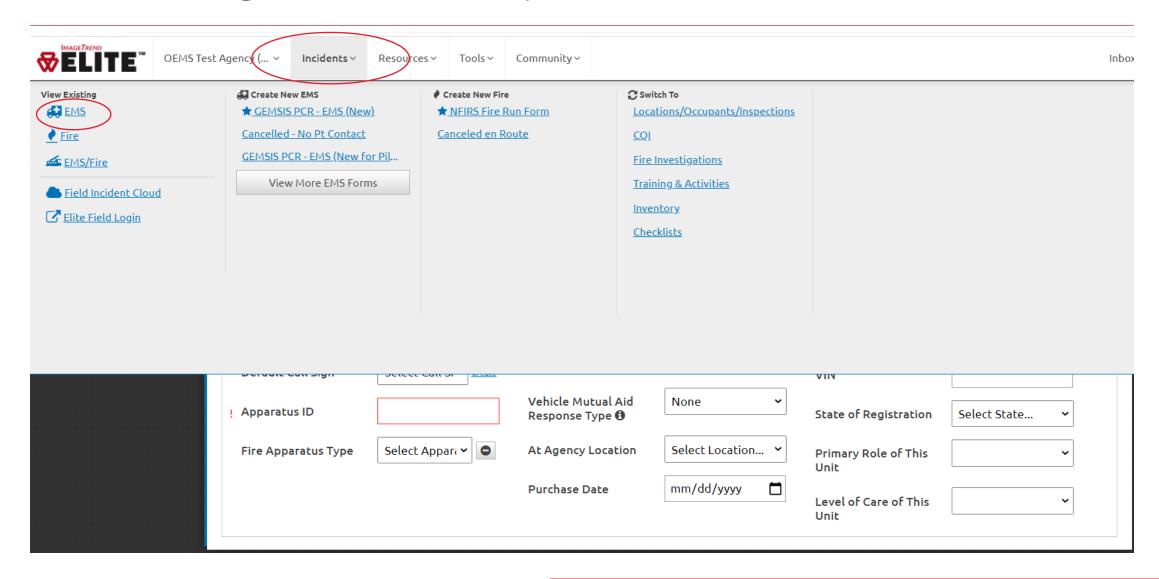


# GEMSIS ELITE – Reviewing student reports

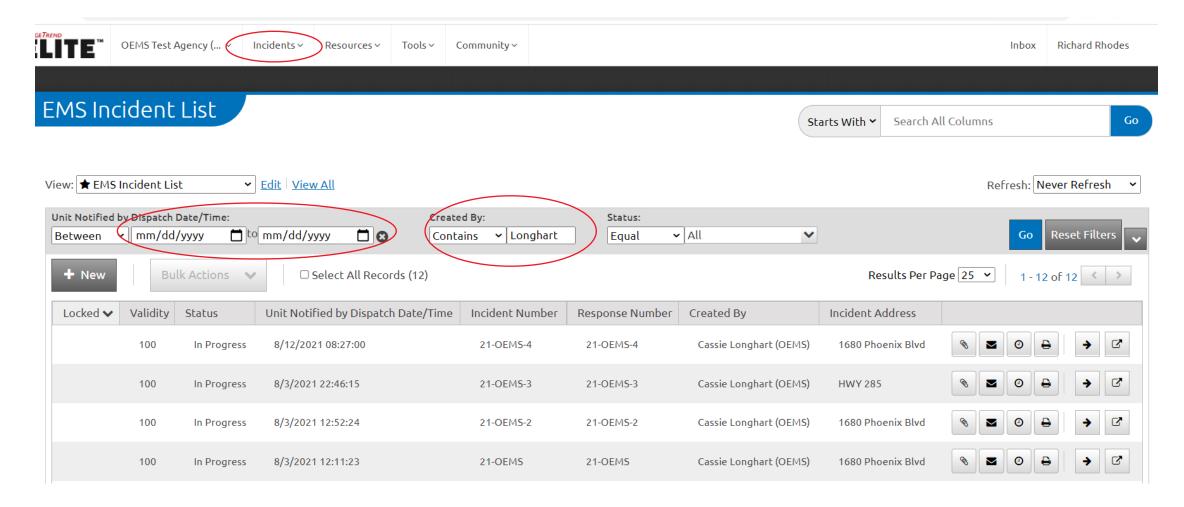
Richard Rhodes



# Reviewing Student Reports



# Reviewing Student Reports



# Patient Demographics

- Do NOT use actual patient information
  - o The system is not live, however, it is best to use generic entries
  - Ex: Trauma John/Adult, Trauma Jane/Ped, Medical John/Adult, Medical Jane/Ped\*\*
    - \*\*Only to be used as a student not during a live patient care report
  - Put the YEAR of birth so that you can determine age ranges
  - o 123 ABC lane

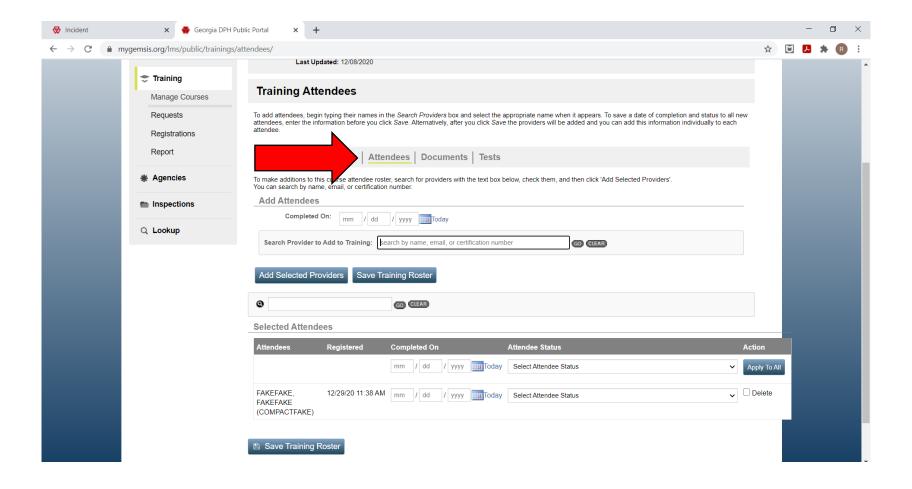
# Verification of Student Completion

- How do I verify that my students have completed the required reports?
  - You can log in and verify using the example already shown
  - Some programs are just making sure that students have the required amounts, others are actually grading them. It is up to the program
  - Once the file reviews are updated (post COVID) this will be added to the file review
  - For now, instructors need to maintain documentation of successful completion

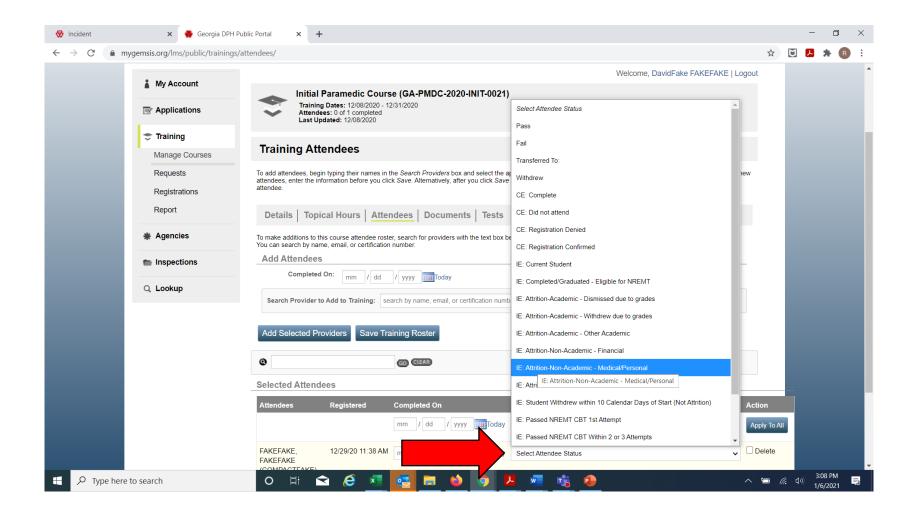
### Attendee Status (IE)



### LMS: Attendee Status



## LMS: Attendee Status Continued...



### LMS Attendee Status

- Make sure you assign the appropriate status to an initial education student
- All statuses for Initial Education have the prefix IE:
- Common errors are
  - Withdrew
  - o Pass
  - o Fail
  - o CE: Complete

## Internship



# Internship

- Upgrade from EMS instructor to any I/C level
  - Complete the entire internship
- Upgrade from I/C EMT to I/C AEMT
  - o Complete a minimum of 4 hours of internship covering the Georgia specific aspects of course administration
- Upgrade from I/C EMT to I/C Paramedic
  - Complete a minimum of 4 hours of internship covering the CoAEMSP objectives

### Internship

- Upgrade from I/C AEMT to I/C Paramedic
  - Complete a minimum of 4 hours of internship covering the CoAEMSP objectives
- Instructors licensed in other state
  - Will be evaluated on a case-by-case basis to ensure instructor equivalency
  - Must complete a minimum of 4 hours of internship covering the Georgia specific aspects of course administration

### Internship

- Lapsed Instructors (this includes any I/C or equivalent that has let their license lapse for any period of time)
  - Must complete a minimum of 10 hours of internship covering the Georgia specific aspects of course administration, the preceptor must verify competency

#### Questions we have received



#### Question

- I am in the middle of a course; will I have to implement any changes to this cohort?
  - No. The OEMS does not retroactively implement a change to a course or cohort. If a course was approved, the program will only be held to the requirements in place at the time of the approval
  - Example: GEMSIS ELITE reports for students went into effect on July 1st, 2021, this applies ONLY to courses that started on or after July 1st, 2021

#### Who can do what?

- Program Directors
  - o Can enter all paperwork, request courses, complete all contracts
- Program Admins
  - Can enter all paperwork, request courses, complete all contracts (cannot surrender the program)
- Course Coordinators
  - Enter course paperwork

#### Who can do what?

- Clinical Coordinators
  - o Enter course paperwork, complete clinical contracts
- Lead/adjunct instructors
  - o Cannot enter any paperwork, can be listed on a course as an instructor

#### EMT-R Proposal

Kelly Joiner



### OEMS Proposal – add an additional level of EMT

#### EMT-Responder (EMT-R)

- Must have current NREMT EMR certification
- Current healthcare provider CPR
- Background check (federal fingerprint based)
- License Application Fee
- Scope of Practice = based on national EMR scope
  - □ <a href="https://www.ems.gov/pdf/National\_EMS\_Scope\_of\_Practice\_Model\_2019.pdf">https://www.ems.gov/pdf/National\_EMS\_Scope\_of\_Practice\_Model\_2019.pdf</a>
- Renewable; expiration date = NR expiration date (9/30)
- Renewal requirements
  - Renewal period = April 1st through September 30th
  - □ CEU hours
  - □ License application fee
  - □ Current healthcare provider CPR

## Proposed Minimum Staffing Changes

#### Ground Ambulance

- Current:
  - Two EMT or higher (EMT, EMT-I, AEMT, CT, Paramedic)
- Proposed:
  - Two medics
    - ONE may be EMT-R
    - Patient attendant must be EMT or higher (EMT, EMT-I, AEMT, CT, Paramedic)
    - 9-1-1 only if needed to address public welfare

#### Neonatal Ambulance

- Current:
  - *Driver*: EMT or higher (EMT, EMT-I, AEMT, CT, Paramedic)
- Proposed:
  - *Driver*: EMT-R or higher (EMT-R, EMT, EMT-I, AEMT, CT, Paramedic)
- No change to patient compartment personnel.

# Proposed Minimum Staffing Changes

#### Air Ambulance

 No change to required personnel.

#### MFR Unit

- Current:
  - One EMT or higher (EMT, EMT-I, AEMT, CT, Paramedic)
- Proposed:
  - One EMT-R or higher (EMT-R, EMT, EMT-I, AEMT, CT, Paramedic)

### EMT-R Proposal

- Supported by:
  - EMSAC
  - EMSMDAC
  - o GAPA
  - o GAFC
- Next Steps:
  - Rules being drafted for EMT-R license level
  - Scope of Practice being drafted (EMSMDAC SOP committee)

#### NOTES

- EMS Agencies do not have to use EMT-Rs
  - Agencies may adopt a higher staffing standard based on the needs of their community and the approval of their medical director
- Patient care during transport remains unchanged

### Scope of Practice

- Currently being reviewed by EMSMDAC SOP Committee
- Not part of public comment for rules

### Posted on OEMS Homepage today

Public hearing (WebEx) on 9/15/2021 @ 1pm

### **EMR Instructor Requirements**

Richard Rhodes



#### Requirements for EMS Instructor Licensure

#### Requirements for Initial Licensure (from DPH Rule 511-9-2-.17):

Requirement	EMS Instructor	EMS Instructor/Coordinator (EMT)	EMS Instructor/Coordinator (AEMT)	EMS Instructor/Coordinator (Paramedic)
Required Certifications (1)	CPR	CPR	CPR	CPR, ACLS
Instructor Prep (2)	Instructional Techniques Course	EMS Instructional Preparation Curriculum		
Current GA Healthcare Provider License - 2 years continuous licensure	Any EMS Medic level;OR	Any EMS Medic level; OR	AEMT, CT, Paramedic; OR	Paramedic OR
	RN, RT, NP, PA, or MD/DO	RN, RT, NP, PA, or MD/DO	RN, RT, NP, PA, or MD/DO	RN, RT, NP, PA, or MD/DO
NREMT Certification Required? (3)	No	Yes	Yes	Yes
Teaching Internship Required?	No	Yes	Yes	Yes
Degree Required?	No	No	No	Yes (4)
Application to complete in LMS (https://www.mygemsis.org/lms/)	Initial EMS Instructor	Initial EMS Instructor/Coordinator (EMT)	Initial EMS Instructor/Coordinator (AEMT)	Initial EMS Instructor/Coordinator (Paramedic)
Residency Verification	Required for all levels. Must include Secure and Verifiable Document. (5)			

#### Accepted Courses for EMS Instructor Licensure

- Georgia Peace Officer Standards And Training (POST) Council
  - General Instructor Certification
  - Specialized Instructor Certification
- Georgia Professional Standards Commission
  - Current Georgia Educator Certificate for any grade level
- Georgia Public Safety Training Center (GPSTC)
  - General Instructor Training Program

- National Association of EMS Educators (NAEMSE)
  - Level II Instructor Course
- Pro Board National Professional Qualifications (NPQ)
  - NPQ Fire Instructor I
  - NPQ Fire Instructor II
- Technical College System of Georgia
  - Faculty Development Phase I and Faculty Development Phase II (Must have both)
- United States Military
  - Common Faculty Development Instructor Course (CFD-IC)

# Accepted Courses for EMS Instructor and Instructor/Coordinator Levels

- Eastern Kentucky University
  - EMS 440 EMS Instruction
- EMS Success
  - Online EMS Instructor
- EMS University
  - EMS Instructional Strategies Course (EMS 210)
- National Association of EMS Educators (NAEMSE)
  - Current National Emergency Medical Services Educator Certification (NEMSEC)
  - NAEMSE Level I Instructor Course

- RC Health Services
  - EMT Instructor Course
- University of South Alabama
  - EMS 325 Instructional Methods in EMS
- Other Department approved courses that meet or exceed the current National Guidelines for Educating EMS Instructors

### EMR Curriculum Design

Richard Rhodes



#### National Education Standards

- Current National Education Standards can be found at <u>https://www.ems.gov/education.html</u>
- The National Scope of Practice model can also be found on this page
- These documents should be used to design your curriculum to ensure student success with NREMT

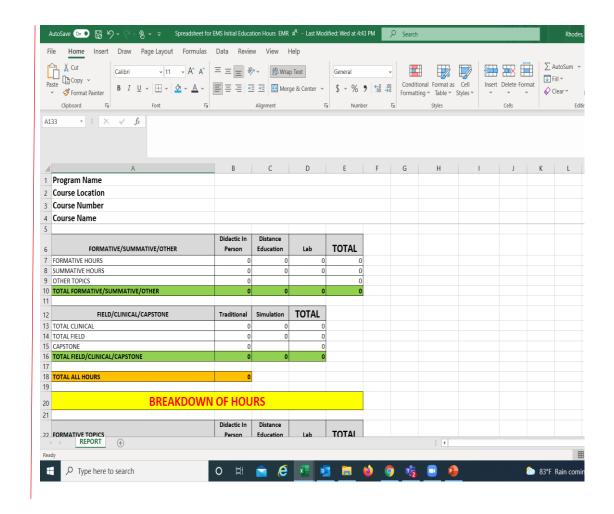


#### Georgia Requirements for EMR Courses

- Minimum of 80 hours of instruction (Didactic/Lab/Clinical/Field) to include:
  - o BLS for HCP (4.5 hours)
  - NIMS 100 (2 hours)
  - o NIMS 700 (3.5 hours)
  - o TIM (4 or 10 hours)
- 5 successful patient assessments
  - Assessments may be completed through simulation or through clinical/field experience
  - Up to 10 hours of clinical/field time may be counted towards the 80-hour minimum

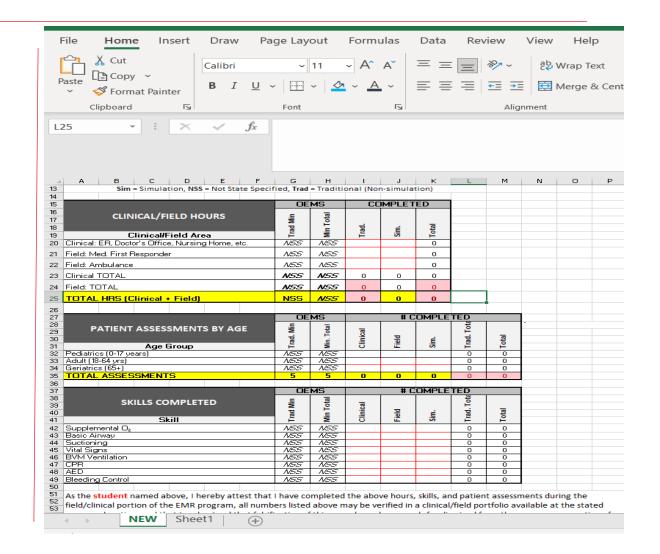
### Topic Hours Template

- This template can be found on the website
- This spreadsheet will help you design your curriculum and ensure that all topics are covered
- To be used as a guide. OEMS does not dictate a set amount of time for each topic



#### File Review

- The file review will be sent out to all program directors and placed on the website
- The only requirement on the EMR file review form is the 5 patient assessments
- Other sections are for program use to track any desired metrics



## Proposed Policy

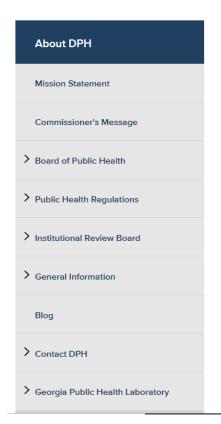
Richard Rhodes



## Draft Initial Education Policy



About DPH > Emergency Medical Services



#### Emergency Medical Services

#### POLICIES UNDER REVIEW:

- DRAFT EMS Initial Education Program
   Designation Policy available for review.
   Comments will be taken from Monday,
   3/29/2021 Friday, 4/30/2021, and were
   summarized by the Statewide EMS
   Educational Advisory Committee. OEMS
   has provided responses to each of the
   comments received.
  - DRAFT EMS Initial Education
    Program Designation Policy
  - <u>Comments received with</u> <u>responses from OEMS.</u>

RECORDING from Friday, July 16, 2021 OEMS Update (includes EMT-R Proposal):



#### COVID-19 Resources for EMS

OEMS COVID-19 Guidance Webpage

GA DPH COVID-19 Daily Status Report

CDC Guidance for EMS and 911 PSAP

IAED Emerging
Infectious Disease

Regional EMS Office
Contacts

Risk Assessment for HCP with potential exposure to Pt with COVID-19

Be sure to review Table 1 related to monitoring and work restriction recommendations.

US Fire Administration Coronavirus

### Initial Education Policy

- OEMST will release the policy with plenty of time for programs to become compliant, this will not be an overnight process
- The OEMST does not retroactively implement a change to a course or cohort.
   If a course was approved, the program will only be held to the requirements in place at the time of the approval

#### Questions

**Contact Information:** 

#### **Georgia Office of EMS and Trauma**

770-996-3133

<u>dph-phemsinfo@dph.ga.gov</u> <u>www.ems.ga.gov</u>