

# Georgia OEMS – EMS Instructor Update

OEMS / April 23<sup>rd</sup>, 2021



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## Housekeeping items

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Please mute your lines



Please enter your full name and **provider** number into the poll



You will only receive credit if we have your complete information



Type questions into the chat box-we will address them at the end if they are not covered in the presentation

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# Agenda

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- Poll Suggestions
- Advisory Committee
- Terminal Competency
- Course Paperwork
- EMT Psychomotor Exams
- NREMT Advanced Exams
- Comments on New Policies

## Poll Suggestions

Richard Rhodes



## New Student Recruitment

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- Several EMS programs have instituted high school EMR/EMT programs with great success. These have been feeder programs for advanced courses
- Public Relations campaigns- use Social Media!
- Good/outstanding pass rates (students research this!)
- Partnerships

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Audience!- How have you been successful with recruitment (type into chat)

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## Advisory Committees – the What, Why, When, How, and Where?

David Newton



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## The Standard

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- EMS Initial Education programs shall have an Advisory Committee:
  - Representing the program's communities of interest (individuals, groups of individuals, or institutions impacted by the program)
  - Designated and charged with assisting the program director and Medical Director in formulating appropriate goals and standards, monitoring needs and expectations and ensuring program responsiveness to change.

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## What is an Advisory Committee?

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- Webster's - "a body of persons delegated to consider, investigate, take action on, or report on some matter"



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## Why have an Advisory Committee?

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- It can have a positive impact on student pass rates, retention/recruitment, and by ensuring that programs are meeting benchmarks and adjusting as needed
- The goal is to have an experienced group that can adopt best practices to ensure the success of all student's entering a program
- Benefits External validation of program:
  - Recommendations
  - Goals
  - Outcomes
  - Curriculum



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## What Does The Advisory Committee Do?

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- Assist program and sponsor personnel in formulating and periodically revising appropriate goals and learning domains
- Monitors needs and expectations and ensures program responsiveness to change
- Review and endorse the program required minimum numbers of patient contacts

## What Does The Advisory Committee Do?

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- The advisory committee serves to give the program guidance on best practices to ensure that the program is operating in an efficient and safe manner
- **Example:** A program has an attrition rate of 50%, an advisory committee can help determine why this is, as well as design systems that will retain students
- **Example:** A program has a first-time pass rate of 68% on the NREMT CBT. The advisory committee can analyze the information and make recommendations to the program to increase the pass rate

## When should an Advisory Committee meet?

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- Must meet at least annually
- Newer programs may find it helpful to have more frequent Advisory Committee meetings
- Programs seeking designation **MUST** show evidence of an active Advisory Committee that has provided guidance on the starting of the program
  - Curriculum
  - Goals/Objectives



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## How Do I Start An Advisory Committee?

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- Use the language from CoAEMSP and OEMS as a guideline.
- Reach out to your communities of interest and establish relationships.
- Create a clear, defined purpose and goals
- Programs that are just starting may not have representation from all communities (like current student, graduate)

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## Who needs to be on an advisory committee?

Type of Representation	EMT Courses	AEMT Courses	Paramedic Courses
Current Student	Current EMT Student – Optional	Current AEMT Student – Optional	Current Paramedic Student - Mandatory
Graduate <sup>1</sup>	EMT Graduate – Mandatory	AEMT Graduate – Mandatory	Paramedic Graduate - Mandatory
Program Faculty <sup>2</sup>	EMT Faculty – Mandatory	AEMT Faculty – Mandatory	Paramedic Faculty - Mandatory
Program Sponsor – Administration Representative	All Advisory Committees must have at least one representative from the administration for the program's sponsor.		
Hospital/Clinical Site	Optional	Optional	Mandatory
Employers of Graduates	Mandatory	Mandatory	Mandatory
Police and/or Fire services with a role in EMS	Optional	Optional	Mandatory
Key Government Officials	Must include at a minimum the GA Office of EMS and Trauma Regional Training Coordinator for the Region and may include other key governmental officials as deemed appropriate by the Program.		
Physicians	Must include at a minimum the Program Medical Director(s) and should include other physicians as available.		
A representative of the public	Mandatory	Mandatory	Mandatory

- <sup>1</sup>If a graduate is a graduate of multiple levels of EMS initial education courses at the Program, then that graduate may satisfy the "Graduate" requirements for each level they graduated from.
- <sup>2</sup>If a faculty member teaches in multiple levels of EMS initial education at the Program, then that faculty member may satisfy the "Program Faculty" requirement for each level that they teach.

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## Where do we meet?

- In-person is best
  - Allows Advisory Committee members to see the space being used by the program
- Virtual works too (should always provide a virtual option)



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## What data should we share with the Advisory Committee?

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- NREMT pass rate data for each year, as well as cumulative data to establish trends
- Summary data from program surveys completed by current and former students as well as industry partners to determine local workforce needs
- Data from File Review forms can identify areas of strengths/weakness
- Data from the Terminal Competency can alert a program to modules/sections within a course that need attention



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## Ummmm? Surveys?

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- Current faculty surveys:
  - Do **we** have enough resources?
- Current student surveys:
  - Do **you** have enough resources?
- Graduate surveys:
  - You are in the real world now...how did we do preparing you for it?
- Employer surveys:
  - You hired our graduate...how are they doing?



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## What should an Advisory Committee meeting look like?

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- Agenda Items – Review the following:
  - Program goals
  - Outcomes for the classes in the last year and make recommendations to the program.
  - Minimum competency requirements, including team lead
  - Achievement of goals
  - Analysis of the goals
  - Action plan, and results of action where appropriate
  - Annual report and other objective data that supports program evaluation.
- *NOTE: Program-specific statements of goals and learning domains provide the basis for program planning, implementation, and evaluation.*

## Advisory Committee Roster and Minutes

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There must be an Advisory Committee roster indicating the communities of interest that the members represent.



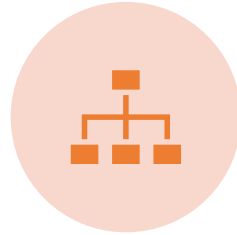
The Advisory Committee meetings must have Minutes reflecting the attendees, and meaningful discussion and actions during the meeting.

# Poll Time!!

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PLEASE ANSWER THE POLL



BE AS SPECIFIC AS POSSIBLE!!

## Terminal Competency

Richard Rhodes



# Terminal Competency

- Designed to give a one-page snapshot of the student's performance in the program
- By comparing student's performance in specific modules, as well as from cohort to cohort you can establish trends
- You can also use the terminal competency when transferring students

# Terminal Competency

- Past → you had to upload CPR, ACLS, TIM
- Now → Upload Terminal Competency Form
- Overall, this reduces the amount of paperwork which must be uploaded to allow a student to be cleared to test

## What is it used for?

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- Establish trends in student performance
- Present to medical director a summary of the student's didactic, skills, and clinical performance



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## Course Paperwork – A Review

Richard Rhodes



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## Course Paperwork

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- FERPA Form
  - One form for each student/course
  - Uploaded within 10 days of the course start date to the documents section of the course request
- File Review Form
  - Completed/signed form for each student/course
  - Uploaded within 10 days of the end date of the course
- Terminal Competency
  - Completed/signed form for each student/course
  - Uploaded within 10 days of the end date of the course
    - ▣ Paramedic students will have the CoAEMSP Terminal Competency form, not the OEMS/T form

## Course Paperwork

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- Psychomotor Exam Report Form
  - EMT students will have a completed/signed Psychomotor Exam Report Form uploaded to the course request
    - ▣ There are times when the student will complete the psychomotor exam after the 10-day window has passed and the course has closed. In this case the Program Director will need to have the RTC open the course to upload documents

# Course Paperwork Location

The screenshot shows the LMS interface with the following sections highlighted:

- Left Sidebar:**
  - Emergency Medical Services
  - Public Notices, Regional and Statewide Meetings
  - License Management System
  - EMS Licensure & Verification (Agency, Personnel, Instructor)
  - EMS Initial/Continuing Education** (circled in red)
  - Continuing Education
  - Required EMS Trainings
  - Upcoming EMS Trainings
  - EMS Initial Education** (circled in red)
  - Protocols and Scope of Practice
  - EMS Data (GEMSSS ERI, Hospital)
  - Forms and Related Documents
- Main Content Area:**
  - License Management System Instructions for Initial Education Processes
  - Forms and Documents for EMS Initial Education** (circled in red)
  - OEMS Instructor Updates - Recorded Trainings and PowerPoints
  - Required Documents to Submit to LMS for EMS Initial Education Programs
  - Other Required Documents for EMS Initial Education Courses
- Right Panel: Forms and Documents for EMS Initial Education**
  - EMS Initial Education Medical Director Agreement Form
  - Spreadsheet for EMS Initial Education Hours
  - Initial Education File Review Forms - updated 4/22/2020 for COVID-19
  - Continuing Education
    - EMT
    - AEMT
    - Paramedic
    - Terminal Competency Form
  - Required EMS Trainings
  - Upcoming EMS Trainings
    - EMT Psychomotor Exam Report
  - EMS Initial Education
    - Psychomotor Exam Skills Verification Sheets - EMR | EMT
    - Mandatory Skill Requirements
      - Patient Assessment & Management-Trauma
      - Patient Assessment & Management-Medical
      - Cardiac Arrest Management & AED
      - BJM Ventilation of Apneic Adult Patient
      - Oxygen Administration by Non-Hebrewather
      - Spinal Immobilization Supine Patient
    - Random Skill Requirements (Choose one of the following)
      - Bleeding Control & Shock Management
      - Long Bone Immobilization
      - Joint Immobilization
      - Spinal Immobilization Seated Patient
  - Forms and Related Documents
  - State EMS Office Directory
  - Regional EMS Systems
  - Specialty Care Centers (Cardiac, Trauma, Stroke)
  - Office of Cardiac Care
    - Family Educational Rights and Privacy Act (FERPA) Form

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## Poll Time!



What do you want to know about the National Education Standards? Be specific!



We are in the process of creating this course based on your feedback.

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# EMT Psychomotor Exam

Richard Rhodes



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## Psychomotor Exam Request (EMT)

**Manage Training Courses**

To narrow down the training courses displayed on this page, use the filters and search box and click Go. To view all training courses again, click Clear. Click its name to view the details.

mm/dd/yyyy to mm/dd/yyyy Select Training Created On Training CLEAR

Name	Number	Status	Training Date	Closing Date	Trainer	Location	Completed Attendees
Agency Update	GA-2019-PROV-00073	Approved	10/29/2019 at 12:00 PM - 4:00 PM	05/28/2021	DavidFake FAK EFAKE	Imagetrend Test 2	1 / 1
Initial Paramedic Co urse	GA-2019-NON-CE-0002	Approved	11/14/2019 at 8:00 AM - 10:30 AM	11/14/2019	DavidFake FAK EFAKE	Imagetrend Test 2	0 / 0
Initial Paramedic Co urse	GA-PMDC-2020-INIT-0010	Approved	10/22/2020	11/21/2020	DavidFake FAK EFAKE	Imagetrend Test 2	0 / 5
Initial Paramedic Co urse	GA-PMDC-2020-INIT-0013	Approved	10/26/2020 - 10/26/2022	11/25/2022	DavidFake FAK EFAKE	Imagetrend Test 2	0 / 0
Initial Paramedic Co urse	GA-PMDC-2020-INIT-0020	Approved - Initial Education	12/02/2020	01/01/2021	DavidFake FAK EFAKE	Imagetrend Test 2	0 / 0
Initial Paramedic Co urse	GA-PMDC-2020-INIT-0021	Approved - Initial Education	12/08/2020 - 12/31/2020	01/30/2021	DavidFake FAK EFAKE	Imagetrend Test 2	0 / 1
Initial Paramedic Co urse	GA-PMDC-2020-INIT-0022	Approved	06/08/2020 - 10/01/2020	06/07/2020	DavidFake FAK EFAKE	Imagetrend Test 2	0 / 3

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# Psychomotor Exam Request (EMT)

**Request Training**

[Details](#) | [Typical Hours](#) | [Documents](#) | [Tests](#) | [Confirmation](#)

**Before submitting a course for approval, please read these instructions.**

**Date(s) of course: How will this course be offered?**

- **One time - A single session/date**
  - Below, choose NO for Multiple Dates, and then enter the Start Date AND Time and the End Date AND Time
  - Roster will be due 30 days after the session date.
- **Continuous - will be offered multiple times throughout the year as needed or will be offered as Online/Distributive education**
  - Below, choose NO for Multiple Dates, and the Start Date should be listed as when the training will start being offered, and the end date should be one year from today's date.
  - The roster should be kept up-to-date on a continuous basis so that medics have the hours listed on their profiles. Final rosters are due 30 days from 1 year from now
- **Multiple times - Same session on different dates that you have ALREADY prescheduled.**
  - Only use this option if you would like for each training session to have separate approval numbers that you will have to manage individually
  - For one course being offered multiple times, see Continuous instructions above
  - Below, choose YES for Multiple Dates; this will bring up a new tab for Multiple Dates - on that tab, enter each of the Start and End Dates and Times
  - You will have 30 days after EACH session to enter the roster for each date.

**Online/Distributive Education:** a method of delivering EMS education where the educator and student are not able to interact in real time. Examples include: online courses that are not instructor-led, journal article reviews, and videos.

**Do you want to allow medics to register for this course on this LMS system?**

**NOTE:** - If this is a continuous class, they will not be permitted to register on this system

- YES - click allow registration YES, and then be sure to enter a signup start date and end date. You should also consider limiting the number of people who can register (Attendee Max Count)
- If you only want medics from your agency to sign up, then indicate that in the description.
- NO - click allow registration NO.

**Is there a charge for the course?**  
If you are planning on charging a fee for the course, be sure to indicate that in the description of the course.

**Is this course part of a conference?**  
If so, list the name of the conference in the "Conference Name" field.

**Add/Edit Training Details**

Course Type: Psychomotor Exam - EMT

Course Name: Psychomotor Exam - EMT

Please select from the course names

Training Number:

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# Psychomotor Exam Request (EMT)

- Must maintain an attendee roster as with all other course request types
- Must assign attendee status as Pass or Fail
- Must upload each students completed and signed skills sheets and the psychomotor report form
- This must be uploaded as a single document for each individual student, alphabetized by last name

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## Psychomotor Exam Request (EMT)

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- To be clear!!!
- The documents required for the initial education course request are
  - FERPA
  - Terminal Competency
  - File Review
  - Psychomotor Report Form (EMT)
- The documents required for the Psychomotor Exam Request are
  - Completed and signed skills sheets
  - Psychomotor report form

## Psychomotor Exam Request (EMT)

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- Must complete staff roster indicating which evaluator performed which skill(s), this must be uploaded to the documents
- All documents must be uploaded to the Psychomotor exam request within 3 calendar days

## Psychomotor Exam (Not your student)

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- If a provisionally licensed EMT or EMT candidate completes an EMT psychomotor exam at an exam site that is not conducted by their Program Director, the Exam Coordinator will need to send all documentation of the candidate's EMT psychomotor exam results to the student's Program Director.
  - The candidate's Program Director will then verify completion and update the candidate's psychomotor status with NREMT.
- The Exam Coordinator will still upload the required documents to the EMT psychomotor exam request in LMS for all candidates at that exam.

## EMT Psychomotor Exam

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- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Mandatory Skill Requirements           <ul style="list-style-type: none"> <li>• Patient Assessment-Trauma</li> <li>• Patient Assessment-Medical</li> <li>• Cardiac Arrest/AED Management</li> <li>• BVM of Apneic Patient</li> <li>• Oxygen Admin with Non-Rebreather</li> <li>• Spinal Immobilization-Supine Patient</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Random Skill Requirements<br/>(Choose one of the following)           <ul style="list-style-type: none"> <li>• Bleeding Control/Shock Management</li> <li>• Long Bone Immobilization</li> <li>• Joint Immobilization</li> <li>• Spinal Immobilization-Seated Patient</li> </ul> </li> </ul> |
|---|--|

# EMT Psychomotor Exam

All existing courses (that will finish on or after 1/1/2021) must be entered into LMS, and once approved, will have the course number changed to be the existing course number

License Management System Instructions for Initial Education Processes

Forms and Documents for EMS Initial Education

OEMS Instructor Updates - Recorded Trainings and PowerPoints

Required Documents to Submit to LMS for EMS Initial Education Programs

Other Required Documents for EMS Initial Education Courses

EMT Psychomotor Exam Report

Psychomotor Exam Skills Verification Sheets - LMS | EMT

- Bleeding Control & Shock Management
- RYM Ventilation of Apneic Adult Patient
- Cardiac Arrest Management & AED
- Joint Immobilization
- Long Bone Immobilization
- Oxygen Administration by Non-Rebreather
- Patient Assessment & Management-Medical
- Patient Assessment & Management-Trauma
- Spinal Immobilization Supine Patient
- Spinal Immobilization Seated Patient
- Family Educational Rights and Privacy Act (FERPA) Form

OEMS Instructor Updates - Recorded Trainings and PowerPoints

Required Documents to Submit to LMS for EMS Initial Education Programs

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# EMT Psychomotor Exam Manual

- The Department is revising and editing the 2016 NREMT Exam Coordinator manual to reflect the current practices and guidelines for the EMT psychomotor exam.
- The document will then be sent to EMSEAC for comment
- Once approved the documents will be posted with an effective date

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## NREMT Skill Sheets and NDA

Richard Rhodes



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## NREMT Skill Sheets (Advanced Exams)

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- The “critical criteria” for many of the skills have been modified. You can expect to see fewer critical criteria than on previous versions of the skill sheets.
- The Static Cardiology station has also been revised:
  - Previously, progression to treatment of an ECG rhythm was dependent upon correct identification of that rhythm.
  - Now, the two tasks have been decoupled so that they are scored as two separate skills.
  - Candidates will be able to progress to treatment whether or not the correct ECG rhythm was identified.

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## NREMT Skill Sheets (Advanced Exams)

- Anyone testing **on or after March 17, 2021** will be evaluated using the new skill sheets with the revisions mentioned above.
- This revision will not overturn the result of any successful or unsuccessful examinations attempts taken prior to March 17, 2021



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## Non-Disclosure Agreement (NDA)

### Notes on Non-Disclosure Agreements (NDA) and Personal Releases

#### Requirements

- All personnel who are exposed to secure examination materials must sign a document attesting that they will not reveal the contents of the examination to anyone as it is stated in the NDA.
- All personnel who assist with administration of the examination must also sign a release of liability form in the case of damages (injury, etc)
- These are accreditation requirements and are non-negotiable (you don't sign, you don't participate)
- If anyone involved in the examination (including candidates) chooses not to sign these documents, they must be asked to leave the site immediately.

#### Who must sign?

- Exam Coordinator
- Skill Examiner
- Simulated Patients, Professional Paramedic Partners, EMT Assistants
- Runners
- Anyone else who may see the secure examination materials

#### What about the Medical Director?

- Medical Director should not be onsite
- Medical Director should not be viewing secure examination material
  - As part of the Quality Assurance Committee, the Medical Director should only have as much information as needed to make an informed clinical decision verbally.

#### What about candidates?

- NR Representatives do not have to collect these forms from candidates at this time.

#### Helpful tips

- Anyone who has taken a National Registry certification examination has previously signed a similar NDA
  - This one says "Participant" instead of "Candidate" and references to fees were removed
- Anyone that views secure examination material must sign the NDA
- The 2021 updated versions of both National Registry Representative and the Exam Coordinators manual also has copies of the NDA and Release Forms
- You may make as many copies of the forms as you needed
- Work cooperatively with the Exam Coordinator to collect the signed forms
  - They may be shared electronically for signatures prior to the examination
- The forms are printed front/back, so ensure that both sides are signed

### Testing Regulations and Non-Disclosure Agreement (NDA)

National Registry examinations are copyright protected. You may not copy or record any material from the examinations, in whole or in part, in any form or by any means, for any purpose. Prohibited acts include, but are not limited to:

- Disclosing or discussing any information about the exam with anyone, including instructors
- Posting or discussing questions about the exam or exam content on any internet websites or social media platforms
- Reconstructing exam content using your memory or the memory of others
- Bringing or attempting to bring unauthorized items or aids to the examination
- Removing examination content or recorded information from the examination
- Communicating details of the examination with anyone other than the National Registry Representative

Any incidents of suspected cheating, violation of National Registry policies, disturbances, harassment, discrimination, or any other examination-related misconduct will be reported to and investigated by the National Registry.

Any participant engaged in irregular behavior may be subject to actions including, but not limited to:

- Immediate suspension or termination of the examination session
- Disciplinary action
- Legal action
- Prohibition from future examination administrations

I acknowledge that I have read, understand, and agree to these terms.

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# Non-Disclosure Agreement (NDA)

**National Registry of  
Emergency Medical Technicians®**  
THE NATION'S EMS CERTIFICATION™

ADDRESS: 100 BROADWAY, SUITE 1000  
NEW YORK, NY 10038  
TELEPHONE: (212) 412-1000  
FAX: (212) 412-1001  
WWW.NREMT.ORG



**Personal Release Agreement**

By signing below, you are acknowledging the following:

- You have voluntarily chosen to attend and participate in a National Registry examination.
- You understand that you are not an employee of the National Registry and that you will not receive wages or compensation from the National Registry for participation.
- You release the National Registry of liability for any damages that occur during participation in the examination.

I acknowledge that I have read, understand, and agree to these terms.

\_\_\_\_\_  
Examination Participant's Name

\_\_\_\_\_  
Examination Participant's Signature

\_\_\_\_\_  
Date

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## Comment on New Policies



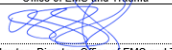
Kelly Joiner



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## We want your feedback...

- <https://dph.georgia.gov/EMS>

 GEORGIA DEPARTMENT OF PUBLIC HEALTH OEMS-CE-2021-001 EMS CONTINUING EDUCATION		
Approval:	 Richard Rhodes, State EMS Training Coordinator, Office of EMS and Trauma	XXXX/2021 Date
	 David Newton, Director, Office of EMS and Trauma	XXXX/2021 Date

**1.0 PURPOSE**

The purpose of this policy is to establish minimum standards and guidelines for educational activities that may be used by EMS personnel (Medics, Instructors and Instructor Coordinators) to earn continuing education (CE) contact hours toward recertification in accordance with DPH Rules. The EMS continuing education should consist of educational activities designed to promote and enrich knowledge, improve skills, and develop attitudes for the enhancement of professional practice, thus improving the quality of emergency medical services provided to the public.

Nothing in this policy is intended to restrict the authority of EMS agencies, initial education programs or medical directors to establish higher standards and requirements for continuing education activities that must be completed to acquire or maintain authorization to practice within an EMS agency or authorization to teach in an EMS initial education program.

**2.0 AUTHORITY**

The Georgia Department of Public Health, Office of EMS and Trauma, OEMS-CE-2021-001, EMS Continuing Education Policy is published under the authority of the Department and in compliance with the following:

**2.1 Official Code of Georgia Annotated (O.C.G.A.):**

- 2.1.1 O.C.G.A. § 31-2A-6,
- 2.1.2 O.C.G.A. § 31-11-5,
- 2.1.3 O.C.G.A. § 31-11-51,
- 2.1.4 O.C.G.A. § 31-11-52,
- 2.1.5 O.C.G.A. § 31-11-50, and
- 2.1.6 O.C.G.A. § 31-11-58.1.

**2.2 EMS Rules and Regulations 511-9-2:**

- 2.2.1 511-9-2-13,
- 2.2.2 511-9-2-16,

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## Sections of the policy document

- Purpose
- Authority
- Definitions
- Scope
- Policy
  - Type of Acceptable Continuing Education
  - Activities Unacceptable as Continuing Education
  - Approval of Continuing Education Courses
  - Data Reporting Requirements for Course Providers of Department Approved EMS Continuing Education
  - Criteria for Acceptable Continuing Education Activity
  - Additional Criteria for Specific Continuing Education Programs
  - Responsibilities of licensed Medics, Instructors and Instructor/Coordinators
  - Audit

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# Course Approval Timelines

- 5.3.4 All applications for EMS continuing education course approval must be completed through the Departments License Management System and must be submitted a **minimum of ten (10) business days prior** to the course start date, except for sessions conducted at a **conference which must be submitted a minimum of thirty (30) calendar days prior** to the conference start date.

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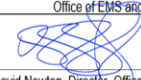
We want your feedback...

- <https://dph.georgia.gov/EMS>



GEORGIA OFFICE OF EMS AND TRAUMA  
OEMS-INS-2021-003  
EMS INITIAL EDUCATION PROGRAM DESIGNATION

**Policy Approval**

Approval:		XXXX/2021
	Richard Rhodes, State EMS Training Coordinator, Office of EMS and Trauma	Date
		XXXX/2021
	David Newton, Director, Office of EMS and Trauma	Date

**1.0 PURPOSE**

The intent of this policy is to specify the criteria for the initial and continuing designation and the administration of an EMS Initial Education Program.

**2.0 AUTHORITY**

The Georgia Department of Public Health, Office of EMS and Trauma, EMS Initial Education Program Designation Policy OEMS-INS-2021-003 is published under the authority of the Department and in compliance with the following:

**2.1 Official Code of Georgia Annotated (O.C.G.A.):**

- 2.1.1** O.C.G.A. § 31-2A-6,
- 2.1.2** O.C.G.A. § 31-11-5,
- 2.1.3** O.C.G.A. §§ 31-11-51 to 31-11-61.

**2.2 EMS Rules and Regulations 511-9-2:**

- 2.2.1** 511-9-2-.16.

**3.0 DEFINITIONS**

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## Sections of the policy document

- Purpose
- Authority
- Definitions
- Scope
- Policy
  - EMS Initial Education Approval Criteria
  - Program Characteristics
  - Curriculum
  - Self-Study Requirements
  - Fair Practices
  - Site Visits
  - Data and Substantive Change Reporting Requirements
  - Annual Report
  - Substantive Changes
  - Accredited Program
  - Disciplinary Action
  - Conducting Psychomotor Examinations
  - EMT level psychomotor exams:
  - Advanced level (AEMT, Paramedic) psychomotor exams:

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## How do I provide feedback?

- [www.ems.ga.gov](http://www.ems.ga.gov)

The screenshot shows the website interface for the Georgia Department of Public Health's EMS section. On the left is a navigation menu with categories like 'Board of Public Health', 'Public Health Regulations', 'Institutional Review Board', 'General Information', 'Blog', 'Contact DPH', 'Georgia Public Health Laboratory', and 'Emergency Medical Services'. The main content area is titled 'POLICIES FOR REVIEW:' and contains two bullet points. The first bullet point, 'New Continuing Education Policy', includes a link for a 'DRAFT Continuing Education Policy' and a 'Survey for providing public comment', both of which are circled in red. The second bullet point, 'New EMS Initial Education Program Designation Policy', includes a link for a 'DRAFT EMS Initial Education Program Designation Policy' and another 'Survey for providing public comment', also circled in red. To the right of the main content is a 'COVID-19 Resources for EMS' section with various links such as 'OEMS COVID-19 Guidance Webpage', 'GA DPH COVID-19 Daily Status Report', 'CDC Guidance for EMS and 911 PSAP', 'IAED Emerging Infectious Disease Surveillance Tool', 'CDC COVID-19 Website', 'DPH COVID-19 Resources', 'EMS.GOV COVID-19 Resources', 'Regional EMS Office Contacts', 'Risk Assessment for HCP with potential exposure to Pr with COVID-19', 'US Fire Administration Coronavirus', and 'When to Call 911'.

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## Public Comment on DRAFT Continuing Education Policy

Please provide your comments on the DRAFT Continuing Education Policy available for download at [www.ems.ga.gov](http://www.ems.ga.gov).

Section 2.0 - Authority is not listed in the questions below, but is reviewed by the DPH Office of General Counsel.

\* Required

1. Your Name \*

Enter your answer

2. Your Email Address \*

Enter your answer

3. Your EMS Agency/Program Name (enter N/A if not affiliated) \*

Enter your answer

4. Section 1.0 - Purpose

Please provide any comments on this section.

Enter your answer

5. Section 3.0 - Definitions

Please provide any comments on this section.

Enter your answer

6. Section 5.1 - Types of Acceptable Continuing Education

Please provide any comments on this section.

Enter your answer

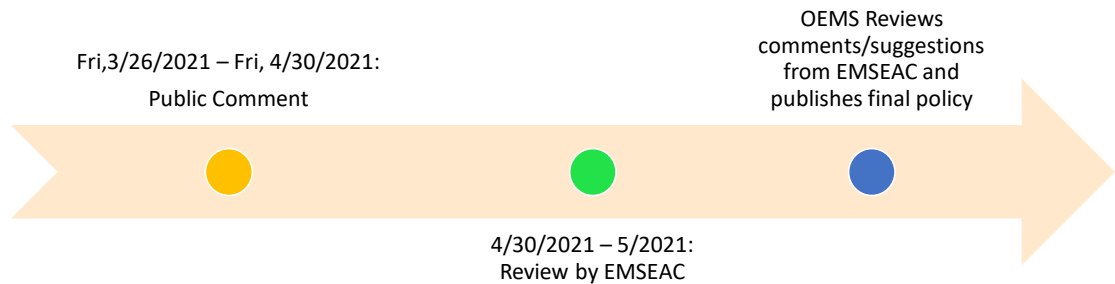
7. Section 5.2 - Activities Unacceptable as Continuing Education

Please provide any comments on this section.

Enter your answer

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## Timeline



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## Provisional Licenses Reminder

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- Georgia Provisional Licenses expire 12/31/2021 (non-renewable)
- NREMT will no longer issue Provisional certification after 6/30/2021
- NREMT Provisional certification must be fully converted before 12/31/2021
- Notify your Regional Director, Regional Training Coordinator, or State Office of the need to convert to full licensure

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## Poll Time!

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- Please complete the poll
- Be specific!!

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## Questions

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Contact Information:

**Georgia Office of EMS and Trauma**

770-996-3133

[dph-phemsinfo@dph.ga.gov](mailto:dph-phemsinfo@dph.ga.gov)

[www.ems.ga.gov](http://www.ems.ga.gov)

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## Next OEMS Educational Update

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- Friday, June 4<sup>th</sup>, @ 11am (originally May 28, 2021)

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