## Georgia OEMS – EMS Instructor Update

OEMS / November 20, 2020



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## Presented by...

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## Agenda

- New EMS Educational Rules
- New EMS Initial Education Webpage
- EMS Initial Education in LMS
- Documents Required for EMS Initial Education Programs
- Required Steps for Programs

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### New Rules Related to EMS Education



#### Rules – Effective 11/18/2020



Rule 511-9-2-.02 - Definitions



Rule 511-9-2-.16 - Standards for Emergency Medical Services Education



Rule 511-9-2-.17 - Standards for Emergency Medical Service Instructors and Instructor/Coordinators



Rule 511-9-2-.18 - Standards of Conduct for Licensees

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#### New Instructor Levels

- EMS Instructor
- EMS Instructor/Coordinator (EMT)
- EMS Instructor/Coordinator (AEMT)
- EMS Instructor/Coordinator (Paramedic)
- EMS Instructor with Paramedic Endorsement



#### Initial Requirements – EMS Instructor

- EMS Instructor
  - o CPR
  - Department approved Instructional Techniques Course, EMS Instructor Preparation Course or equivalent (within previous 3 years)
  - o Current GA HCP License (2 years active practice)

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#### Initial Requirements – EMS Instructor/Coordinator

- EMS Instructor/Coordinator (EMT, AEMT, Paramedic)
  - o CPR
  - EMS instructional preparations curriculum or equivalent (within previous 3 years)
  - o Current GA HCP License at/above I/C level (2 years active practice)
  - o National EMS clinical standards:
    - □ If EMT/EMT-I/AEMT/CT/Paramedic must have current NREMT (and maintain\*) at or above level of
      - EMT-I must have NR @ EMT level
      - CT must have NR @ AEMT level
    - □ If non-EMS license must have recent (within last 3 years) NR Assessment exam at or above I/C level
  - o 40 hours of active teaching/internship with an approved preceptor
  - For I/C (Paramedic)
    - □ ACLS
    - Associate Degree or Higher
- \* Not required for those who are being grandfathered from Level II/III to new levels

# Instructional Preparation Curriculum for EMS Instructor/Coordinators (within 3 years of application)

- EMS University EMS Instructional Strategies Course (EMS 210)
- National Association of EMS Educators (NAEMSE)
  - Current National Emergency Medical Services Educator Certification (NEMSEC)
  - Level I Instructor Course
  - o Level II Instructor Course (if Level I Instructor Course done prior)

    □ Level II must be within 3 years
- RC Health Services EMT Instructor Course
- University of South Alabama EMS 325 Instructional Methods in EMS
- EMS Success EMS Instructor Course
- Other Department approved courses that meet or exceed the current National Guidelines For Educating EMS Instructors

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# Instructional Techniques Course for EMS Instructor (within 3 years of application)

- ALL of the Instructional Preparation Curriculum Courses
- Georgia Peace Officer Standards And Training (POST) Council
  - General Instructor Certification
  - Specialized Instructor Certification
- Georgia Professional Standards Commission Current Georgia Educator Certificate for any grade level
- Georgia Public Safety Training Center (GPSTC) General Instructor Training Program
- National Association of EMS Educators (NAEMSE)
  - o Level I Instructor Course OR
  - Level II Instructor Course
- Pro Board National Professional Qualifications (NPQ)
  - o NPQ Fire Instructor I OR
  - o NPQ Fire Instructor II
- Technical College System of Georgia Faculty Development Phase I and Faculty Development Phase II (Must have both)
- United States Military Common Faculty Development Instructor Course (CFD-IC)

# EMS Instructor with Paramedic Endorsement (Transition)

- EMS Instructor with Paramedic Endorsement
  - "Grandfather" level for current Level III Instructors that do not have an Associates degree or higher
  - o Want to remain as a Paramedic Instructor
  - o Cannot serve as Paramedic Program Director
  - o There will be no new EMS Instructor with Paramedic Endorsement created after the transition
  - The renewal requirements for this licensure level will be the same as those for the EMS I/C Paramedic

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# EMS Instructor with Paramedic Endorsement Upgrade to EMS Instructor/Coordinator (Paramedic)

 Current EMS Instructors with Paramedic Endorsement will have until 6/30/2021 to <u>provide</u> an official transcript of a minimum of an Associates degree and ask OEMS to transition to EMS Instructor/Coordinator (Paramedic)

## Transitions Complete



Level I/II/III Instructors had licenses that expire on 12/31/2021



After the transition, instructors and instructor/coordinators now expire on 12/31/2022

Due to Instructor CEU changes, will have from renewal date in 2019 till 12/31/2022 to get instructor CEUs

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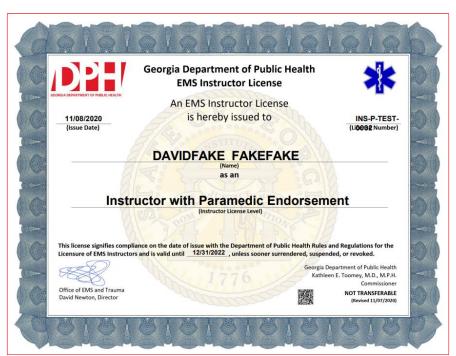






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#### **Expiration Dates**

- Previously, all Level I/II/III instructors expired 12/31 of odd years
- All CURRENT EMS Instructors and EMS Instructor/Coordinators have been transitioned to an expiration date of 12/31/2022
- New licenses will have between 18 and 30 months
- · New Pattern:
  - o Applications from now till 6/30/2021:
    - Expire 12/31/2022
  - o Applications from 7/1/2021 till 6/30/2022:
    - □ Expire 12/31/2023

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#### New Renewal Requirements

- EMS Instructor
  - o 12 hours of instructor CEUs (6 must be instructor only)
  - o 20 hours active practice in Department approved CE or initial education
  - Maintain HCP license
- EMS Instructor/Coordinator
  - o 24 hours of instructor CEUs (12 must be instructor only)
  - 40 hours active practice in Department approved initial education (20 at or above I/C level)
  - Maintain HCP license and NREMT certification (not grandfather licenses)
  - EMS Instructor with Paramedic Endorsement is equivalent to EMS Instructor/Coordinator (Paramedic) for renewal requirements

## Late Renewal Period (NEW)

- 6 months after the expiration date
- Late fee equal to the license application fee
- If not renewed before the end of the late renewal period → will need to meet requirements anew

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# What if I don't meet the active practice requirements for renewals?

• For Instructor/Coordinators, if you don't meet active practice requirements for your license level, you can choose to downgrade to a lower level that you did meet the requirements for

#### Instructor/Coordinator Internship Minimum 40 hours total

- Required Portfolio:
  - o For each day:
    - □ Didactic Presentation Evaluation Sheet (minimum 20 hours)
    - □ Skills Presentation Evaluation Sheet (minimum 10 hours)
    - □Clinical Coordination Evaluation Sheet (minimum 10 hours)
  - EMS/Instructor/Coordinator Internship Log Sheet
    - **□**Update each day
  - o Final Evaluation:
    - □Competency Verification Sheet

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	/C (Paramedic)					
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(Where Presentation v	vas done)			Num	ber	
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PREPARATION						
Were equipment and materials all in place	and ready?					
Rate the quality of the objectives.						
Rate the completeness of the lesson plan.						
PRESENTATION						
Did the candidate introduce him/herself? Did the candidate tell the group enough abo						
make it interesting yet keep the introducti						
Did the candidate find out what the group k						
presentation at hand?						
Did the candidate demonstrate and/or prese	nt one important					
piece of information at a time? Was the material presented in an organize	d faction?		_			
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Did the candidate present the media at an appropriate time for	-	_	
the student to understand its relationship to the subject?			
Did the candidate use the media effectively (proper introduction			
and summary of videotape, audio tape, etc.)?	-	_	
Was the media used with little or no disruption of the presentation (was the media preset, was equipment working properly, etc.)?			
COMMUNICATION	_	_	
Did the candidate use positive communication in the verbal		_	
presentation (did the candidate avoid making excuses for the			
topic, apologizing, etc.)?			
Did the candidate speak clearly, distinctly, and with sufficient			
volume?	-		
Did the candidate speak at an appropriate pace?	-	_	
Did the candidate maintain adequate eye contact with the group?	-		
Did the candidate avoid distracting habits (such as excessive hand gestures or repeating words like "um" or "okay")?			
gestures or repeating words like "um" or "okay")?  APPEARANCE	_	-	
Did the candidate appear at ease?			
Was the candidate neatly attired?	-	-	
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GEMSIS ELITE for entering student						
OVERALL RATING	City	_				
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INST	RUCTOR/COORDINATO	R CANDII	DATE INFORMATION		
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sufficient volume?				_
Did the instructor speak at an appropr				
Did the instructor avoid distracting ha				
excessive hand gestures or words like				_
Did the instructor maintain adequate group?	eye contact with the			
OVERALL RATING				
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This form must be completed and	uploaded to verify th	ne Instruct	or/Coordinator Cand	idate has met ;	all of the
internship objectives as outlined f		eing sougi	ht. This form should b	e completed a	fter all of
internship hours have been compl		OR CANDI	DATE INFORMATION		
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	□ I/C (EMT) □ I/				
	☐ I/C (Paramedic)				
EMS Initial Educatio	n Program Name		Course Level	OEMS Cours	e Approv
(Where Final Evalu	ation was done)			Num	ber
			□ EMT □ AEMT		
			☐ Paramedic		
	EVALUATION	INSTRUC	TIONS		
Each criterion must be rated by the In-					
candidate ratings in the row marked "	S" and preceptors in ro	w "P." Com	ment on any discrepand	ies on below. Pr	eceptors
complete shaded sections.					
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Does the candidate know what resources are available			
to answer questions regarding administrative			
procedures?			
Does the candidate understand the dynamics of			
course management?			
Does the candidate understand how to evaluate			
applicants and the purpose for doing so?			
Did the candidate successfully schedule course			
classroom and lab sessions?			
Did the candidate successfully schedule instructional			
personnel?	_		
Did the candidate provide supervision of instructional			
personnel?	_	_	
Instruction	_	_	
Does the candidate understand the cognitive,			
psychomotor, and affective domains as applies to student learning?			
Student learning?  Did the candidate successfully utilize the National			
EMS Educational Standards?			
Did the candidate successfully use lesson plans?			
Did the candidate successfully develop lesson plans?			
Did the candidate successfully develop and use			
written or electronic cognitive testing instruments to			
evaluate students?			
Did the candidate successfully perform cognitive			
testing item analysis?			
Did the candidate successfully observe students and			
provide positive corrective feedback?			
Did the candidate successfully provide individual			
counseling?			
Did the candidate successfully assign assignments/			
remedial sessions?	_		
Did the candidate successfully adapt teaching			
techniques and practice to meet individual student's			
needs?			
Did the candidate successfully analyze cognitive and			
skill performance, detect and correct student			
difficulties?			
Did the candidate successfully deliver effective			
didactic presentations?			
Did the candidate successfully conduct logical and			
accurate demonstrations of psychomotor skills and			
demonstrate an understanding of the principles of			
those skills?	_		
Did the candidate manage lab instructional time to			
minimize "lecture" time and maximize "practice" time			
Clinical Coordination/Evaluation			
Did the candidate participate in Clinical/Field			
Scheduling?			

Criteria	Rat	ting	Comments
	S		
Did the candidate participate in Clinical/Field Site			
Did the candidate participate in Clinical/Field Site			
Did the candidate participate in Clinical/Field			
Did the candidate participate in Clinical/Field Remediation?			
Did the candidate participate in Preceptor selection, craining, use and evaluation?			
Medical Director			
Does the candidate understand the Roles and Responsibilities of the EMS Education Medical Director?			
Advisory Committee			
Does the candidate understand the Roles, Responsibilities, and makeup of the EMS Initial	Π		
ducation Advisory Committee?	+-		
Did the candidate participate in managing an EMS nitial Education Advisory Committee?			
Did the candidate attend an EMS Initial Education			
Advisory Committee Meeting?			
COAEMSP Accreditation Requirements (For I/C Param	edic o	only)	
Does the candidate understand the purpose of CoAEMSP accreditation? *			
Does the candidate understand the roles and responsibilities of the Program Director as it relates to COAEMSP?*			
Does the candidate understand the roles and			
esponsibilities of the Lead Instructor as it relates to COAEMSP?*			
Did the candidate participate in any part of a CoAEMSP accreditation site visit?			
Did the candidate participate in the submission of any part of the annual report?			
art of the difficulty reports			

INSTRUCTOR/COORDINATOR CAN	IDIDATE SELF ASSESSMENT COMMEN	ITS/ACTION PLAN FOR IMPROVEMENT
ADDITIONAL PR	ECEPTOR COMMENTS/ACTION PLAN	FOR IMPROVEMENT
	ATURES - ALL SIGNATURES MUST BE	
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		all dates that the Instructor/Coordinator Candi		tructor/Coordinator Internshi Time Log Shee ng evaluated for their requirements of the
ternship proces	SS.	INSTRUCTOR/COORDINATOR CANDIDATE INFO	RMATION	
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Start/End Time:	Preceptor I/C License Number	Course Location:		
Date:	Preceptor Name	Course Level: ☐ EMT ☐ AEMT ☐ Paramedic		
		Course Approval Number:		
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Date:	Preceptor Name	Course Level: ☐ EMT ☐ AEMT ☐ Paramedic		
		Course Approval Number:		
Start/End Time:	Preceptor I/C License Number	Course Location:		

Session	Preceptor	Course Information	Activity
Date:	Preceptor Name	Course Level: ☐ EMT ☐ AEMT ☐ Paramedic	-
		Course Approval Number:	
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Date:	Preceptor Name	Course Level: ☐ EMT ☐ AEMT ☐ Paramedic	
		Course Approval Number:	
Start/End Time:	Preceptor I/C License Number	Course Location:	
Date:	Preceptor Name	Course Level: ☐ EMT ☐ AEMT ☐ Paramedic	
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Date:	Preceptor Name	Course Level: ☐ EMT ☐ AEMT ☐ Paramedic	
		Course Approval Number:	
Start/End Time:	Preceptor I/C License Number	Course Location:	
		SIGNATURES - ALL SIGNATURES MUST BE ORIGINAL	
	dicates that I have completed ve for the internship program		DIDATE
Printed Name	TE 18. AIC IIICENISHIP PIOSIUIII		
C:			
Signature			
Date Signed			

#### Instructor License Fees

- All initial and renewal fees begin on 7/1/2021
  - All current licensees (October 2020) who will now expire 12/31/2022 will be required to pay license application fee at renewal
- Late fees for renewal (late renewal during 6 months after expiration) begin 1/1/2023
  - Late fee will be equal to license application fee and will be in addition to the license application fee
- Once rules are adopted the fees for each level will be published
  - o Instructor fees will not exceed medic fees



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## Designation of EMS Initial Education Programs

- New term "Designation" of EMS Initial Education Programs
- Training will be held for all current EMS Initial Education Programs to discuss requirements and processes
- This will be an ongoing process.

### NCCR/Refresher Courses

- Must be licensed EMS Instructor or Instructor/Coordinator to teach an NCCR/NCCP/Refresher Course or a Medical First Responder (MFR) Course
- In the LMS course request, this is the "Trainer" which is really the coordinator/lead instructor

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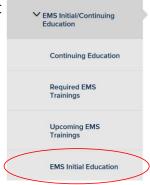
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New Webpage for EMS Initial Education Programs



## Webpage for EMS Initial Education

- Go to www.ems.ga.gov
- On the left:



• Direct link: <a href="https://dph.georgia.gov/EMS/ems-education/ems-initial-education">https://dph.georgia.gov/EMS/ems-education/ems-initial-education</a>

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# EMS Initial Education This page will provide relevant information for EMS Initial Education Programs. License Management System Instructions for Initial Education Processes Forms and Documents for EMS Initial Education Required Documents for EMS Initial Education Courses

### EMS Initial Education in LMS



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#### Processes to Review

- Program Applications How to:
  - o Add Instructional Personnel to EMS Initial Education Program Roster
  - o Add or Update Clinical/Field Contracts for EMS Initial Education Program
  - o Add or Remove an EMS Initial Education Medical Director
- Courses- How to:
  - o Request a new course
  - Request OEMS copy an existing course
  - Add and Update Attendee Status for each student in an EMS Initial Education program



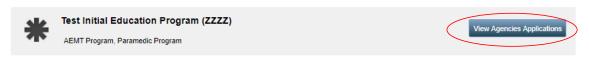
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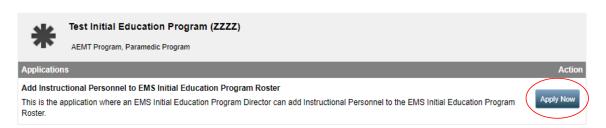
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#### Personnel to Add

- ALL regular EMS instructional personnel whether they are licensed as an Instructor or Instructor/Coordinator or not.
  - Do NOT need to list guest lecturers or occasional SMEs

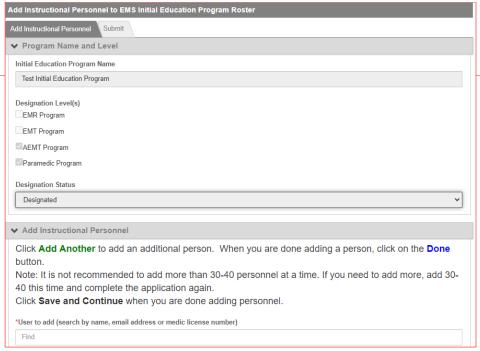
# EMS Initial Education Program – Add Personnel Click on Applications

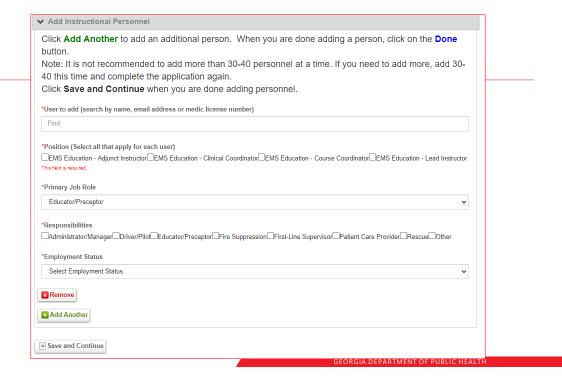




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### Position Types

- OEMS Assigns:
  - o EMS Education Program Director
    - ☐ Must be one per program
    - □ Based on CoAEMSP or NREMT listed Program Director
- Program Assigns can have more than one assigned per person and more than one person having the same position
  - EMS Education Clinical Coordinator
  - EMS Education Adjunct Instructor
  - EMS Education Course Coordinator
  - EMS Education Lead Instructor

#### Program Director – ONE per program

- Responsibilities The program director must be responsible for all aspects of the program, including, but not limited to:
  - The administration, organization, and supervision of the educational program,
  - The continuous quality review and improvement of the educational program,
  - Long range planning and ongoing development of the program,
  - The effectiveness of the program, including instruction and faculty, with systems in place to demonstrate the effectiveness of the program,
  - o Cooperative involvement with the medical director,
  - The orientation/training and supervision of clinical and field internship preceptors
  - The effectiveness and quality of fulfillment of responsibilities delegated to another qualified individual.

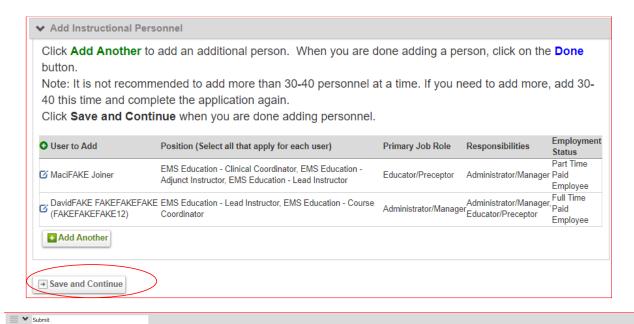
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#### Other Positions

One person may have multiple roles. You can have multiple people for these roles.

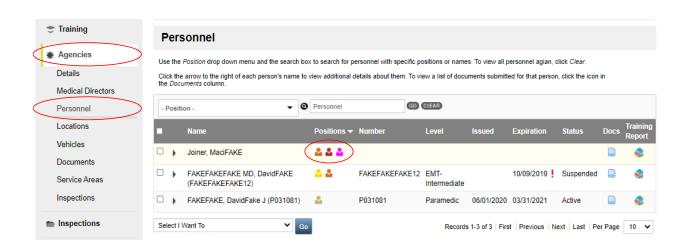
- EMS Education Clinical Coordinator
  - The Clinical Coordinator is responsible for the organization, administration, continuous review, planning, development, and overall effectiveness for clinical and field experiences
- EMS Education Course Coordinator
  - An individual who has overall responsibility for conducting an EMS initial education course under the direction of EMS Program Director.
  - In addition to the Program Director, this person is the primary point of contact for OEMS for an approved course.
  - Must be licensed as an EMS Instructor/Coordinator at or above the course level.
- EMS Education Lead Instructor
  - Perform duties assigned under the direction and delegation of the program director. The Lead Instructor duties may include teaching paramedic, AEMT, and/or EMT course(s) and/or assisting in coordination of the didactic, lab, clinical and/or field internship instruction.
- EMS Education Adjunct Instructor
  - o Teaches in EMS initial education programs.



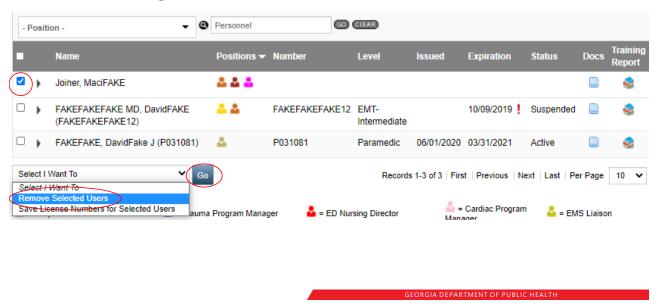
Click Submit to add the personnel you have indicated to the EMS agency roster. Depending on the number of personnel you have added, the submission will take a little bit of time, so please be patient and do not refresh your browser.

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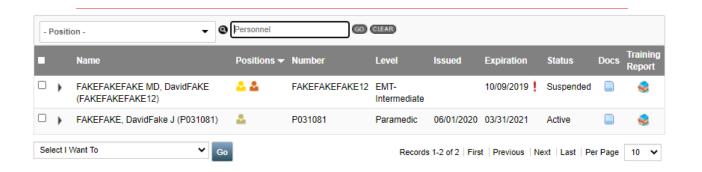
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## Removing Is Easier



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#### Remember

- Before Instructional staff begins teaching in your educational program, they must be *ADDED* to your roster
- The moment someone *stops working for you* REMOVE them from your roster
  - o We will take away their privileges for editing the courses.

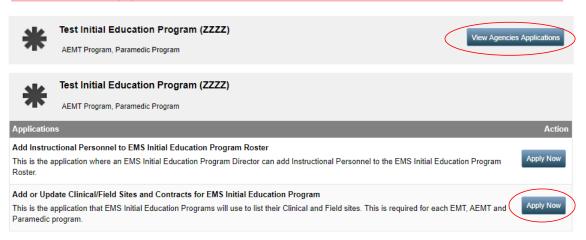
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Add or Update Clinical/Field Contracts for EMS Initial Education Program

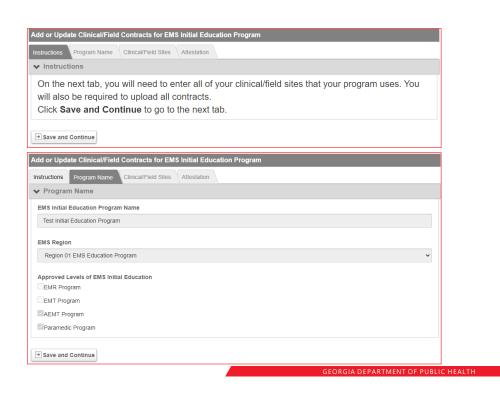


# EMS Initial Education Program Click on Applications



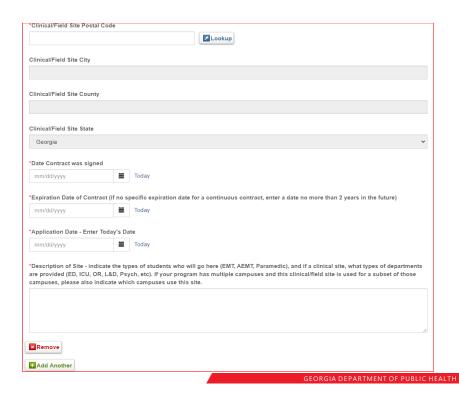
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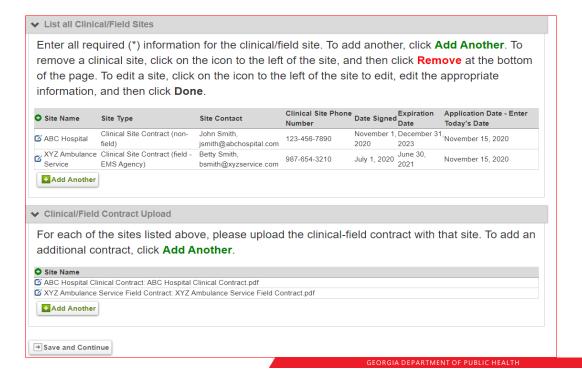
51

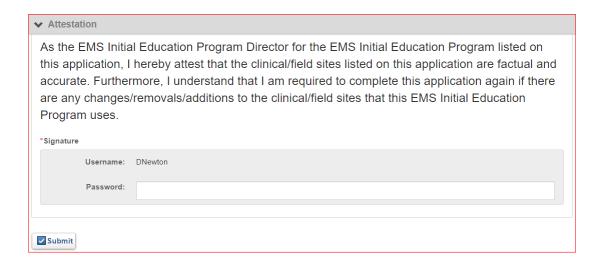


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# EMS Initial Education Medical Director Responsibilities

- The medical director must be responsible for medical oversight of the program, and must:
  - Review and approve the educational content of the program curriculum for appropriateness, medical accuracy, and reflection of current evidenceinformed pre-hospital or emergency care practice.
  - Review and approve the required minimum numbers for each of the required patient contacts and procedures listed in these Standards.
  - Review and approve the instruments and processes used to evaluate students in didactic, laboratory, clinical, and field internship,
  - Review the progress of each student throughout the program, and assist in the determination of appropriate corrective measures, when necessary.
    - Corrective measures should occur in the cases of adverse outcomes, failing academic performance, and disciplinary action.

# EMS Initial Education Medical Director Responsibilities (Continued)

- The medical director must be responsible for medical oversight of the program, and must:
  - Ensure the competence of each graduate of the program in the cognitive, psychomotor, and affective domains,
  - Engage in cooperative involvement with the Program Director,
  - Ensure the effectiveness and quality of any Medical Director responsibilities delegated to another qualified physician.
  - Ensure educational interaction of physicians with students.
  - The Medical Director interaction should be in a variety of settings, such as lecture, laboratory, clinical, field internship. Interaction may be by synchronous electronic methods.

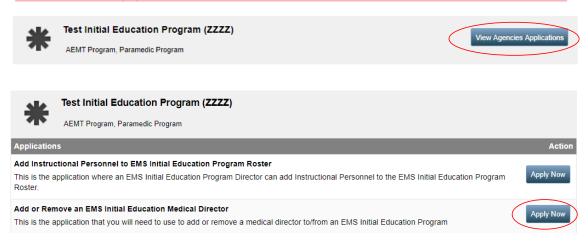
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#### Medical Directors MUST have a profile in LMS

• You won't be able to add them unless they have a profile.

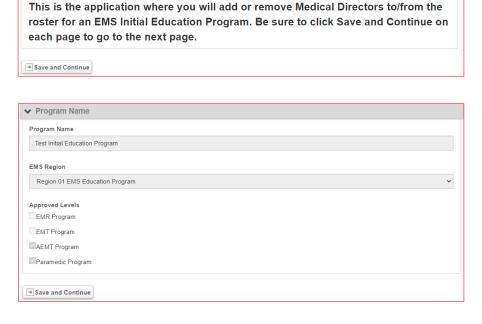
# EMS Initial Education Program Click on Applications



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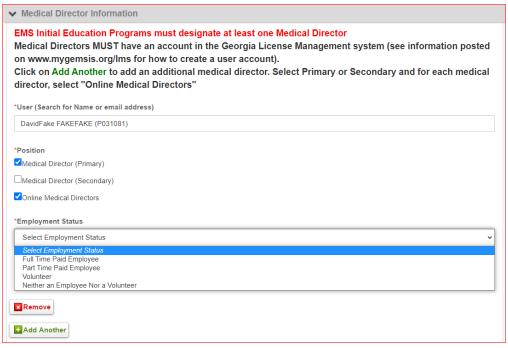
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✓ Instructions



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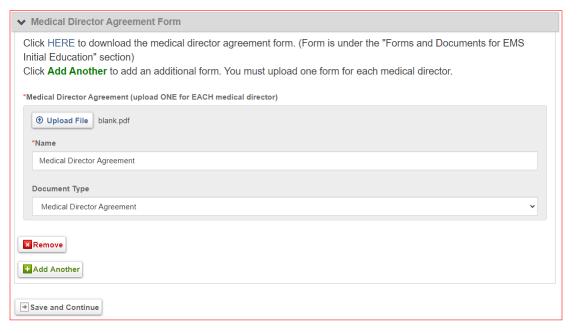


## Neither an Employee nor a Volunteer?

• This is a contracted provider.

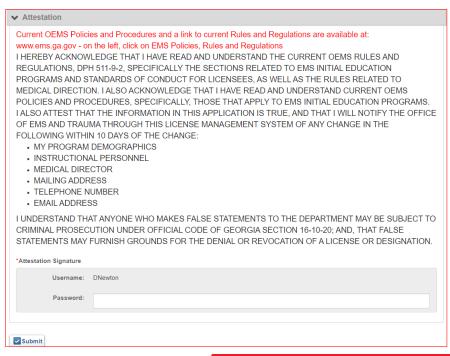
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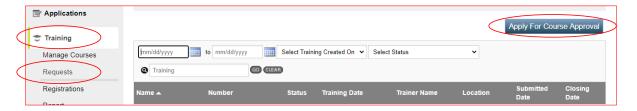


## Request a new course



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# Click on Trainings, then Requests, then Apply for Course Approval



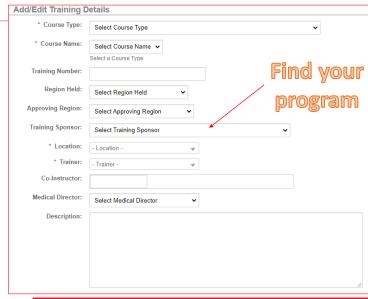
## Course Types and Course Names

- Initial Course EMR

   Initial EMR Course
- Initial Course EMT

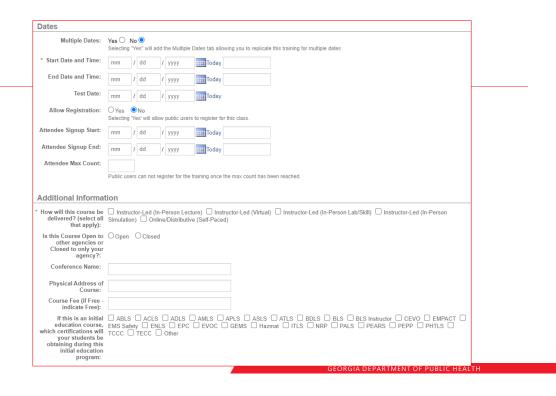
   Initial EMT Course
- Initial Course AEMT

   Initial AEMT Course
- Initial Course AEMT/Paramedic Combined
  - Initial AEMT Course
  - o Initial Paramedic Course
- Initial Course Paramedic
  - o Initial Paramedic Course

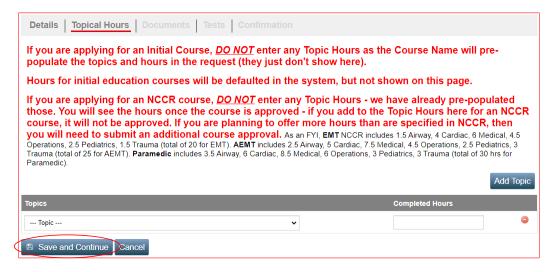


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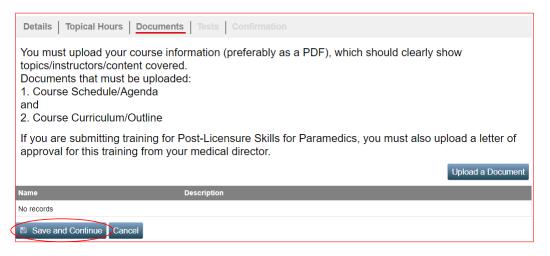
#### Do NOT enter any topics here



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#### Don't add **Documents** right now



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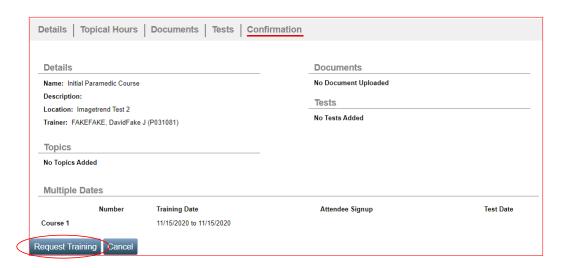
### Don't add Tests right now



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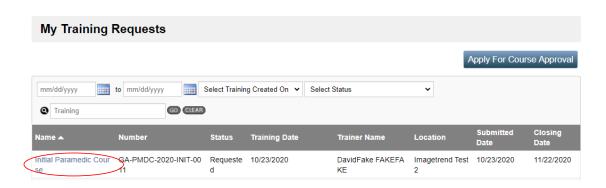
75

### Click Request Training



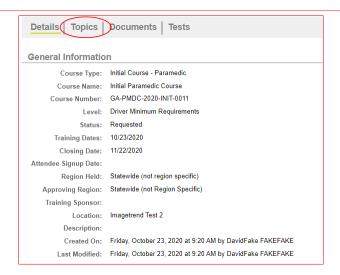
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### Click on the Course You just Requested



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### Click on Topics



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#### **Enter Hours**

• Use Spreadsheet on website

Topics	Completed Hours	Delete
IE: Summative Review - Airway, Respiration, Ventilation (Didactic In Person)	0.00	
IE: Summative Review - Airway, Respiration, Ventilation (Distance Education)	0.00	
IE: Summative Review - Airway, Respiration, Ventilation (Lab)	0.00	
IE: Summative Review - Assessment (Didactic In Person)	0.00	
IE: Summative Review - Assessment (Distance Education)	0.00	
IE: Summative Review - Assessment (Lab)	0.00	
IE: Summative Review - EMS Operations (Didactic In Person)	0.00	
IE: Summative Review - EMS Operations (Distance Education)	0.00	
IE: Summative Review - EMS Operations (Lab)	0.00	
IE: Summative Review - Medicine (Didactic In Person)	0.00	
IE: Summative Review - Medicine (Distance Education)	0.00	
IE: Summative Review - Medicine (Lab)	0.00	
IE: Summative Review - Pathophysiology (Didactic In Person)	0.00	
IE: Summative Review - Pathophysiology (Distance Education)	0.00	
IE: Summative Review - Pathophysiology (Lab)	0.00	
IE: Summative Review - Pharmacology (Didactic In Person)	0.00	
IE: Summative Review - Pharmacology (Distance Education)	0.00	
IE: Summative Review - Pharmacology (Lab)	0.00	
IE: Summative Review - Preparatory (Didactic In Person)	0.00	

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## **EMS Initial Education**

This page will provide relevant information for EMS Initial Education Programs.

License Management System Instructions for Initial Education Processes



Forms and Documents for EMS Initial Education



EMS Initial Education Medical Director Agreement Form

Spreadsheet for EMS Initial Education Hours

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#### Click Save



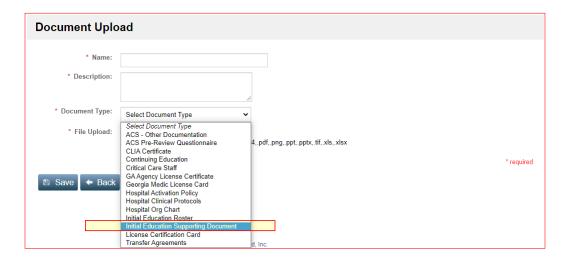
# Click on Documents, Upload Agenda, Syllabi, Student Handbooks, etc.



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## Select Initial Education Supporting Document



#### Request OEMS copy an existing course

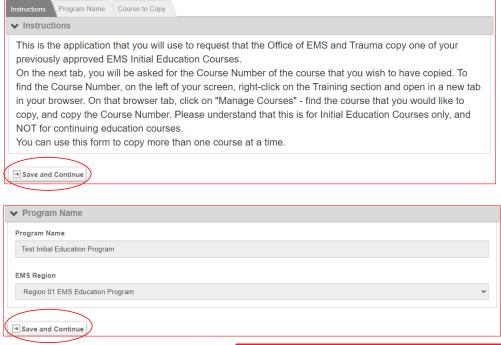


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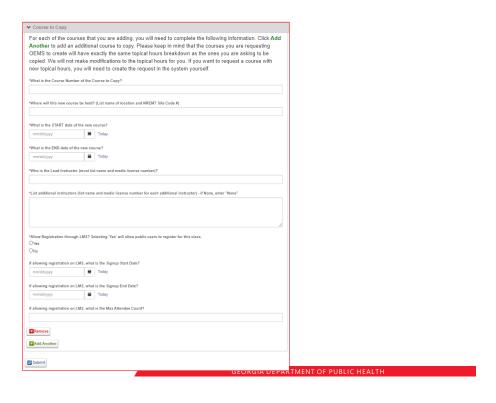
# EMS Initial Education Program Click on Applications





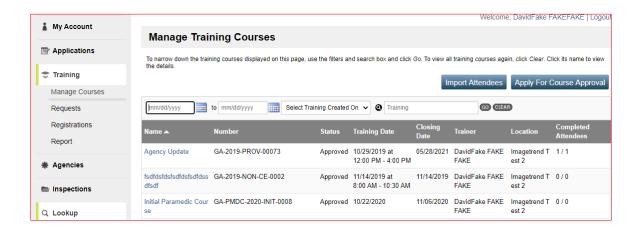
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## Once we copy it – it will be under

### Trainings → Manage Courses



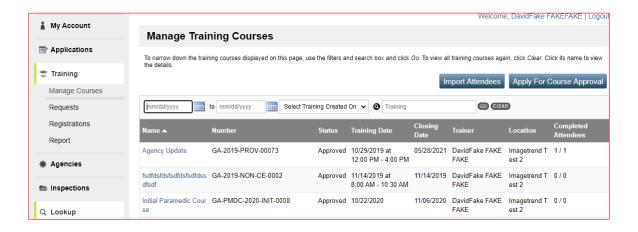
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Add and Update Attendee Status for each student in an EMS Initial Education program



#### Go to Trainings→Manage Courses

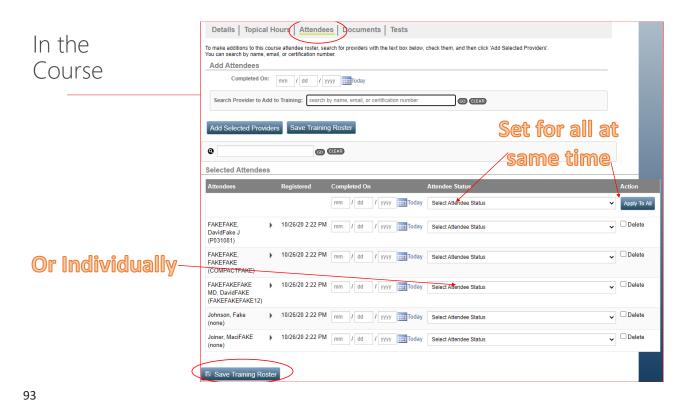


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#### How do students get on my roster?

- You can add them manually OR
- When you request the course, you can indicate that you want students to be able to register themselves



# Keep Roster up-to-date at ALL Times Attendee Statuses

- Initial Roster due within 10 days of start
- Final Roster due within 30 days of end
- IE: Current Student
  IE: Completed/Graduated Eligible for NREMT
  IE: Attrition-Academic Dismissed due to grades
  IE: Attrition-Academic Withdrew due to grades
  IE: Attrition-Academic Other Academic
  IE: Attrition-Non-Academic Financial
  IE: Attrition-Non-Academic Medical/Personal
  IE: Attrition-Non-Academic Other/Unknown
  IE: Student Withdrew within 10 Calendar Days of Start (Not Attrition)
  IE: Passed NREMT CBT 1st Attempt
  IE: Passed NREMT CBT Within 2 or 3 Attempts
  IE: Passed NREMT CBT Within 4, 5 or 6 Attempts
  IE: Attempted CBT but Did Not Pass NREMT within 2 Years or 6 Attempts
  IE: Attempted NREMT CBT Unsuccessful (1, 2, 3, 4, or 5 attempts)

#### Documents Required for Initial Education Programs



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Documents Required to be uploaded to LMS in the Course (PDF only)

#### **Before Course Approval**

- Course Schedule
- Course Syllabi
- Student Handbooks:
  - Clinical
  - Classroom
  - Lab

#### **Beginning of Course**

- OEMS FERPA Form for each student
- Starting course roster

#### **End of Course**

- Ending Roster with attestation of completion
- Student Portfolio for each student (separate PDF):
  - Terminal Competency Form (signed by PD/MD/Student)
  - OEMS Clinical File Review Form (Signed by CC/PD/Student)
  - EMT Psychomotor Report Form

# Documents that must be submitted to LMS through an application

- Clinical/Field Contracts
- Annual Reports
- Findings letters and Executive Analysis from CoAFMSP
- Keep up to date at all times!!

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# Documents that must be maintained by the Program and must be available for review by OEMS at any time

#### Student files

- o All attendance records
- All grades/assignments
- o All clinical records including any online clinical tracking software (view only)
- o All disciplinary records
- o Complete student portfolio for Paramedic Students (PPCP)

#### Advisory Committee

- Roster
- Minutes
- o Annual Work Plan

#### Next Steps for EMS Initial Education Programs



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#### Timeline

- By 12/1/2020:
  - o All Instructional Personnel added to Program Roster
- By 12/15/2020:
  - o All EMS Initial Education Programs have Medical Director forms completed

     Must upload to LMS through the Medical Director application and submit application
  - All field/clinical contracts added to LMS (forms completed and documents uploaded)
  - All new courses (that start on or after 12/15/2020) must be requested in LMS
- By 1/1/2021:
  - All existing courses (that will finish on or after 1/1/2021) must be entered into LMS, and once approved, will have the course number changed to be the existing course number

#### Questions

Contact Information:

### **Georgia Office of EMS and Trauma** 770-996-3133

770-996-3133 dph-phemsinfo@dph.ga.gov www.ems.ga.gov

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