



Georgia Shape Grant Application Scoring Rubric

Instructions: This rubric can be used to guide schools in completing the Shape Grant application.

The rubric will be used by the Georgia Shape team to score grant applications.

School Name: _____

Reviewer's Name: _____

Which Grant is the School Applying For?

☐ Nutrition Priority Grant: Requires Completion of 2 Nutrition Strategies \$1,000 - \$2,500

OR

☐ Nutrition and Physical Activity Priority Grant: Requires Completion of 1 Nutrition Strategy, 1 Physical Activity Strategy AND one Additional Strategy – Nutrition or Physical Activity \$2,500 - \$4,000

☐ Optional Grant Add-on Employee Wellness: Requires Completion of 1 Employee Wellness Strategy \$500 - \$900

THE MAXIMUM GRANT AMOUNT A SCHOOL CAN REQUEST IS \$4,900.



Did the School Meet the Following Minimum Eligibility Requirements?

- ☐ School agrees to participate in two peer learning/sharing physical activity and nutrition webinars during the grant period.
- ☐ School agrees to participate in virtual training, technical assistance and other program support provided by the Shape Grant Program.
- ☐ School agrees to submit a final report of activities and outcomes to the Georgia Department of Public Health along with a final budget.

**If School Did Not Meet ALL the Above Minimum Eligibility Requirements, please STOP here.
This School is NOT ELIGIBLE to receive the Shape School Nutrition and Physical Activity Grant.**

APPLICATION SCORING	<i>Maximum Points Available</i>	<i>Points Awarded</i>
Section I: School Information: School and Community Context FitnessGram Success Story	35	
Section II: Shape School Champion	10	
Section III: Health/Wellness Council	15	
Section IV: Proposed Strategies and Budget	50	
TOTAL	110	

All applications will be scored using this rubric. Final selections will be determined at the discretion of the funding agency, Georgia Department of Public Health. School /Community context will be taken into account to include, but not be limited to geographic diversity, school type, and rural county representation.



Section I: School Information (Maximum 35 Points)

The section will be utilized to calculate a school context score, considering potential causes of health disparities, for each school's application. Health disparities are preventable differences in the burden of disease, injury, violence, or opportunities to achieve optimal health that are experienced by socially disadvantaged populations. By considering the indicators below as part of application scoring, Georgia Shape aims to equitably distribute funding to communities across the state to the greatest extent feasible in hopes that these resources can prevent future health disparities.

School and Community Context	76-100% of Student Population 8	51-75% of Student Population 6	25-50% of Student Population 4	<25% of Student Population 2
Percentage of Students who are Black, Hispanic, Asian, American Indian/Alaska, Native Hawaiian/Pacific Islander, and/or two or more races. Source: National Center for Education Statistics https://nces.ed.gov/ccd/schoolsearch/				
Percentage of Students Eligible for Free Lunch or Reduced Lunch (FRL) Source: Georgia Department of Education https://oraapp.doe.k12.ga.us/ows-bin/owa/fte_pack_frl001_public.entry_form				



School and Community Context: National Center for Education Statistics (NCES) Data	Rural 8	Town 6	City 4	Suburban 2
School Locale/Classification Source: https://nces.ed.gov/ccd/schoolsearch/				

School Characteristics: Title 1	Yes 4	No 0
Title I school Source: https://nces.ed.gov/ccd/schoolsearch/		

FitnessGram	Yes 3	No 0
School collected and reported FitnessGram data to the Georgia Department of Education in the past three school years (Q17)		



Rubric: School Success Story

4 = Very Strong Statements; Highly Descriptive; Demonstrates High Positive Impact on Students

3 = Strong Statements; Moderately Descriptive; Demonstrates Moderate Positive Impact on Students

2 = Adequate Statements: Somewhat Descriptive; Demonstrates Adequate Positive Impact on Students

1 = Minimal/Limited Completeness of Statements; Minimally Descriptive; Limited Positive Impact on Students

0 = Missing Statement; No Description Provided; No Evidence of Positive Impact on Students

School Success Story	Very Strong 4	Strong 3	Adequate 2	Minimum 1	Missing 0
In two to three sentences, describe one nutrition, physical activity, or health-related success that your school accomplished and the school year(s) in which it was accomplished. (Q19)					



Section II: Shape School Champion (Maximum 10 Points)

Shape School Champion	Yes 1	No 0
School champion identified, affiliated with the school (Q20)		

Rubric: Shape Champion Qualifications

8 = Very Strong Statements; Exceeded Expectations; Evidence of High Skill Level

6 = Strong Statements; Met All Expectations; Evidence of Moderate Skill Level

4 = Adequate Statements; Met Some Expectations; Evidence of Adequate Skill Level

2 = Minimal/Limited Completeness of Statements; Did Not Meet Most Expectations; Limited Evidence of Skill Level

0 = Missing Statement; No Evidence of Skill Level

Shape School Champion Qualifications	Very Strong 8	Strong 6	Adequate 4	Minimal 2	Missing 0
Qualifications described include but are not limited to expertise in nutrition and/or physical activity, leadership in health and wellness and/or collaborative school-wide or community initiatives, evidence of modeling/promoting health behaviors (Q21)					



Shape School Co-Champion	Yes 1	No 0
Does the school have a Co-Champion?		

Section II Total Score	
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Section III: Health/Wellness Council (Maximum 15 Points)

Health/Wellness Council	Has a Wellness Council 10	Does not have a Wellness Council, but plans to create one to achieve the proposed strategies 5	Does not have a Wellness Council 0
School has or plans to have a Wellness Council (Q23)			

Health/Wellness Council	Yes 5	No 0
Students are or will be included in Wellness Council (Q24)		

Section III Total Score	
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Section IV: Proposed Strategies and Budget (Maximum 50 Points)

Rubric: Proposed Strategies

8 = Very strong statements; exceeded expectations; highly detailed action steps; maximum student reach 76-100%

6 = Strong statements; met all expectations; moderately detailed action steps; moderate student reach 51-75%

4 = Adequate statements; met some expectations; adequately detailed action steps; low student reach 25-50%

2 = Minimal/limited completeness of statements; minimally detailed action steps; minimal student reach <25%

0 = Missing statement; no detailed action steps, no indication of student reach



Proposed Strategies (Q28)	Very Strong 8	Strong 6	Adequate 4	Minimal 2	Incomplete 0
Applicant describes in detail the purpose of the activities and fully describes the planned strategies. There is adequate information provided to allow for the strategy to be replicated.					
Applicant describes how the proposed strategy will be evaluated, to include evaluation tools such as pre/post surveys, impact/participation outcomes, sign in sheets, etc.					
Applicant identifies and utilizes resources needed (staff, time, technology, outside support or partners) to complete proposed activities. Applicant includes potential barriers and solutions to executing strategies.					
Applicant's proposed activity is from the list provided in this application and is connected to student/school needs and/or priorities. If applicant chooses "other" strategy, they should provide the evidence of impact.					
Applicant describes detailed timeline for activity implementation.					
Applicant proposes activities that reach a certain percentage of the student population					
Total					



There are no points awarded for the wellness strategy. Georgia Department of Public Health will determine staff wellness awards based on availability of funding.

Staff Wellness Strategy	Yes	No
Add-on selected	<input type="checkbox"/>	<input type="checkbox"/>
Responsible person named	<input type="checkbox"/>	<input type="checkbox"/>



Budget Worksheet	Dollar Amounts
Nutrition Strategies (Q29)	\$
Physical Activity Strategies (Q30)	\$
Staff Wellness Strategies (Q31)	\$
Total Requested	\$

Budget Scoring	Yes 2	No 0
Dollar amount is provided for nutrition and physical activity strategy. (Optional staff wellness strategies not included in scoring)		

REMINDER: THE MAXIMUM GRANT AMOUNT A SCHOOL CAN REQUEST IS \$4,900. IF THE REQUESTED DOLLAR AMOUNT EXCEEDS \$4,900, IT COULD POTENTIALLY LEAD TO A REDUCTION OF POINTS.

Section IV Total Score	
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Definitions

- **National School Lunch Program**- The National School Lunch Program (NSLP) is a federally assisted meal program operating in public and nonprofit private schools and residential child-care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.
- **Health Equity**- The attainment of the highest level of health for all people. Achieving health equity requires valuing everyone equally with focused and ongoing societal efforts to address avoidable inequalities, historical and contemporary injustices, and the elimination of health and health care disparities.
- **Health Disparity**- Preventable differences in the burden of disease, injury, violence, or opportunities to achieve optimal health that are experienced by socially disadvantaged populations. Populations can be defined by factors such as race or ethnicity, gender, education or income, disability, geographic location (e.g., rural or urban), or sexual orientation.
- **School Locale/Classification** - a general geographic indicator that characterizes the type of community where a school is located. The [NCES locale framework](#) is composed of four basic types (City, Suburban, Town, and Rural) that each contains three subtypes. It relies on standard urban and rural definitions developed by the U.S. Census Bureau, and each type of locale is either urban or rural in its entirety.