

GEORGIA

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	2.9	1.8 - 4.6	119	26.0	20.4 - 32.4	151	-	-	6	15.9	12.8 - 19.7	276
b. 1 course	70.0	62.7 - 76.4	119	30.0	24.2 - 36.5	151	-	-	6	47.9	43.4 - 52.5	276
c. 2 courses	16.1	11.3 - 22.3	119	5.9	3.4 - 10.2	151	-	-	6	10.5	7.9 - 14.0	276
d. 3 courses	1.8	0.6 - 5.8	119	29.9	24.2 - 36.3	151	-	-	6	17.2	14.0 - 21.0	276
e. 4 or more courses	9.2	5.5 - 15.0	119	8.2	5.0 - 13.0	151	-	-	6	8.4	5.9 - 11.8	276

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
27.2	20.7 - 34.7	119	44.0	37.8 - 50.4	151	-	-	6	36.2	31.7 - 40.9	276

- Results are suppressed due to insufficient number of respondents in subgroup.
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GEORGIA

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	55.0	47.5 - 62.2	125	-	-	4	53.1	45.9 - 60.2	129
b. Seventh grade	§	§	§	55.6	48.4 - 62.6	129	-	-	4	53.8	46.8 - 60.7	133
c. Eighth grade	§	§	§	56.5	49.0 - 63.7	127	-	-	4	54.6	47.4 - 61.7	131
d. Ninth grade	94.9	91.5 - 97.0	106	-	-	0	-	-	5	94.1	90.2 - 96.5	111
e. Tenth grade	17.1	11.1 - 25.5	83	§	§	§	-	-	4	16.2	10.5 - 24.3	87
f. Eleventh grade	16.3	10.5 - 24.6	81	§	§	§	-	-	4	15.5	9.9 - 23.4	85
g. Twelfth grade	15.1	9.4 - 23.3	81	§	§	§	-	-	4	14.3	8.9 - 22.1	85

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
100.0	†	115	23.4	18.3 - 29.5	109	-	-	4	63.0	59.5 - 66.4	228

*Among schools in which students take one or more required health education courses in any of grades 6 through 12.

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	89.4	83.7 - 93.3	117	87.0	82.1 - 90.7	152	-	-	6	87.5	83.8 - 90.4	275
b. A chart describing the annual scope and sequence of instruction	68.9	62.3 - 74.8	117	64.1	57.9 - 69.9	150	-	-	6	66.2	61.7 - 70.4	273
c. Plans for how to assess student performance in health education	76.7	70.5 - 81.9	117	66.9	60.0 - 73.1	150	-	-	6	71.0	66.3 - 75.2	273
d. A written health education curriculum	79.8	72.7 - 85.4	117	73.5	67.6 - 78.7	151	-	-	6	76.0	71.5 - 79.9	274

- Results are suppressed due to insufficient number of respondents in subgroup.
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G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	97.3	93.1 - 99.0	114	89.6	84.3 - 93.3	145	-	-	5	92.7	89.4 - 95.0	264
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	96.4	91.9 - 98.5	113	89.6	84.3 - 93.3	145	-	-	5	92.3	88.9 - 94.7	263
c. Accessing valid information and products and services to enhance health	94.0	88.9 - 96.8	113	84.3	78.7 - 88.6	145	-	-	5	88.3	84.6 - 91.2	263
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	95.8	91.2 - 98.0	114	88.3	83.1 - 92.1	145	-	-	5	91.3	87.9 - 93.8	264
e. Using decision-making skills to enhance health	97.3	93.1 - 99.0	114	90.4	85.2 - 93.8	145	-	-	5	93.1	89.8 - 95.3	264
f. Using goal-setting skills to enhance health	96.4	91.9 - 98.5	113	90.4	85.2 - 93.8	145	-	-	5	92.7	89.4 - 95.0	263
g. Practicing health-enhancing behaviors to avoid or reduce risks	97.3	93.1 - 99.0	114	89.7	84.4 - 93.3	145	-	-	5	92.7	89.4 - 95.0	264
h. Advocating for personal, family, and community health	93.2	88.9 - 95.9	113	88.9	83.4 - 92.7	144	-	-	5	90.5	87.0 - 93.1	262

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for sexual health education	77.4	70.7 - 82.9	104	83.5	76.4 - 88.8	116	-	-	3	80.9	76.2 - 84.9	223
b. A written health education curriculum that includes objectives and content addressing sexual health education	70.4	62.6 - 77.1	105	78.3	71.6 - 83.8	116	-	-	3	75.0	70.0 - 79.3	224
c. A chart describing the annual scope and sequence of instruction for sexual health education	51.6	43.8 - 59.4	105	60.1	52.3 - 67.4	116	-	-	3	56.7	51.3 - 62.0	224
d. Strategies that are age-appropriate, relevant, and actively engage students in learning	76.0	69.5 - 81.6	105	78.8	71.8 - 84.4	116	-	-	3	77.8	73.2 - 81.8	224
e. Methods to assess student knowledge and skills related to sexual health education	71.2	63.7 - 77.6	104	73.3	65.6 - 79.8	116	-	-	3	72.7	67.5 - 77.4	223

*Among schools that teach sexual health education.

- Results are suppressed due to insufficient number of respondents in subgroup.

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G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
93.5	89.4 - 96.1	117	66.9	60.1 - 73.0	152	-	-	6	78.9	74.8 - 82.5	275

- Results are suppressed due to insufficient number of respondents in subgroup.
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G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	100.0	†	117	84.5	79.0 - 88.8	152	-	-	6	90.5	87.2 - 93.1	275
b. Asthma	71.7	65.1 - 77.4	115	53.2	46.6 - 59.6	149	-	-	6	61.3	56.6 - 65.7	270
c. Diabetes	88.8	83.5 - 92.5	116	69.0	62.0 - 75.1	147	-	-	6	77.3	72.8 - 81.2	269
d. Emotional and mental health	98.1	94.1 - 99.4	117	77.8	71.8 - 82.7	150	-	-	6	86.1	82.4 - 89.1	273
e. Epilepsy or seizure disorder	61.9	54.9 - 68.4	115	28.7	22.9 - 35.4	148	-	-	6	43.6	39.1 - 48.3	269
f. Food allergies	79.5	72.3 - 85.1	116	49.5	43.6 - 55.5	150	-	-	6	62.5	58.1 - 66.8	272
g. Foodborne illness prevention	83.2	76.7 - 88.2	116	53.8	47.4 - 60.1	149	-	-	6	66.5	62.0 - 70.8	271
h. Human immunodeficiency virus (HIV) prevention	96.3	91.7 - 98.4	116	76.2	70.8 - 80.8	146	-	-	6	84.1	80.7 - 87.0	268
i. Human sexuality	88.1	82.7 - 92.0	116	68.2	61.5 - 74.2	145	-	-	6	76.2	71.9 - 80.1	267

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† Confidence intervals not applicable for 0 percent or 100 percent.

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., influenza [flu] prevention)	90.9	85.7 - 94.3	117	74.2	68.6 - 79.1	149	-	-	6	81.1	77.3 - 84.4	272
k. Injury prevention and safety	94.9	90.2 - 97.5	117	75.6	69.8 - 80.6	151	-	-	6	83.5	79.7 - 86.7	274
l. Nutrition and dietary behavior	100.0	†	116	87.4	82.6 - 91.0	145	-	-	6	92.2	89.3 - 94.4	267
m. Physical activity and fitness	100.0	†	116	89.5	85.0 - 92.8	147	-	-	6	93.4	90.6 - 95.4	269
n. Pregnancy prevention	92.4	87.8 - 95.4	116	68.1	61.8 - 73.8	146	-	-	6	78.0	74.0 - 81.5	268
o. Sexually transmitted disease (STD) prevention	97.1	92.5 - 98.9	116	75.5	69.7 - 80.4	146	-	-	6	84.0	80.5 - 87.0	268
p. Suicide prevention	86.0	80.4 - 90.2	116	56.3	49.5 - 62.8	150	-	-	6	69.0	64.5 - 73.2	272
q. Tobacco-use prevention	98.3	94.5 - 99.5	115	85.1	79.5 - 89.3	144	-	-	6	89.8	86.5 - 92.3	265
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	97.7	94.0 - 99.1	117	85.0	79.2 - 89.3	150	-	-	6	89.9	86.3 - 92.6	273

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† Confidence intervals not applicable for 0 percent or 100 percent.

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G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	97.2	92.9 - 98.9	115	76.8	70.2 - 82.3	150	-	-	6	84.6	80.7 - 87.9	271
b. Identifying short- and long-term health consequences of tobacco use	97.2	92.9 - 98.9	115	79.4	73.2 - 84.5	149	-	-	6	86.1	82.3 - 89.2	270
c. Identifying social, economic, and cosmetic consequences	93.8	88.6 - 96.7	115	76.7	70.3 - 82.0	149	-	-	6	83.1	79.1 - 86.5	270
d. Understanding the addictive nature of nicotine	97.2	92.9 - 98.9	115	77.9	71.4 - 83.3	148	-	-	6	85.3	81.4 - 88.5	269
e. Effects of tobacco use on athletic performance	92.2	86.6 - 95.6	115	76.6	70.2 - 82.0	148	-	-	6	82.5	78.3 - 85.9	269
f. Effects of second-hand smoke and benefits of a smoke-free environment	96.5	92.0 - 98.5	115	78.5	72.3 - 83.6	147	-	-	6	85.3	81.5 - 88.4	268
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	95.7	91.1 - 98.0	115	78.5	72.3 - 83.6	147	-	-	6	85.0	81.2 - 88.1	268
h. Identifying reasons why students do and do not use tobacco	95.4	90.5 - 97.9	115	78.5	72.1 - 83.7	147	-	-	6	84.9	80.9 - 88.1	268
i. Making accurate assessments of how many peers use tobacco	77.5	70.0 - 83.6	111	67.2	60.6 - 73.2	151	-	-	6	70.9	66.1 - 75.3	268
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	94.7	89.7 - 97.3	114	78.6	72.2 - 83.8	148	-	-	6	84.6	80.6 - 87.9	268

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
k. Using goal-setting and decision-making skills related to not using tobacco	93.0	88.5 - 95.8	113	77.3	71.1 - 82.6	149	-	-	6	83.1	79.1 - 86.4	268
l. Finding valid information and services related to tobacco-use prevention and cessation	85.3	78.8 - 90.1	115	70.0	63.2 - 75.9	149	-	-	6	75.8	71.3 - 79.9	270
m. Supporting others who abstain from or want to quit using tobacco	87.7	81.1 - 92.1	114	70.5	63.6 - 76.6	150	-	-	6	77.1	72.5 - 81.1	270
n. Identifying harmful effects of tobacco use on fetal development	94.7	89.7 - 97.3	112	73.3	66.9 - 78.8	149	-	-	6	81.4	77.4 - 84.9	267
o. Relationship between using tobacco and alcohol or other drugs	94.4	89.2 - 97.2	116	77.9	71.7 - 83.1	148	-	-	6	84.2	80.2 - 87.4	270
p. How addiction to tobacco use can be treated	91.0	85.0 - 94.8	115	72.1	66.1 - 77.5	151	-	-	6	79.4	75.3 - 83.0	272
q. Understanding school policies and community laws related to the sale and use of tobacco products	93.6	89.2 - 96.3	114	75.7	69.2 - 81.2	147	-	-	6	82.6	78.6 - 86.0	267
r. Benefits of smoking cessation programs	80.4	74.6 - 85.2	112	60.8	54.3 - 66.9	150	-	-	6	68.5	64.1 - 72.6	268
Percentage of schools that taught all 18 tobacco-use prevention topics*	62.0	54.5 - 69.1	111	53.3	46.6 - 59.8	151	-	-	6	56.7	51.8 - 61.5	268

*Responses to question 9 a through r all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

GEORGIA

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. How HIV and other STDs are transmitted	§	§	§	72.0	65.7 - 77.6	133	-	-	4	69.7	63.5 - 75.3	137
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	73.0	66.8 - 78.5	134	-	-	4	70.7	64.6 - 76.2	138
c. The benefits of being sexually abstinent	§	§	§	73.6	67.5 - 79.0	133	-	-	4	71.3	65.2 - 76.7	137
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	59.5	52.8 - 65.9	131	-	-	4	57.6	51.0 - 63.9	135
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	74.3	67.9 - 79.7	132	-	-	4	71.9	65.6 - 77.4	136
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	70.3	63.8 - 76.0	132	-	-	4	68.0	61.7 - 73.8	136

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	72.1	66.0 - 77.5	133	-	-	4	69.8	63.8 - 75.2	137
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	66.7	60.1 - 72.7	130	-	-	4	64.5	58.0 - 70.5	134
i. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	50.7	44.1 - 57.3	126	-	-	4	49.0	42.6 - 55.5	130
j. The importance of using condoms consistently and correctly	§	§	§	34.8	28.4 - 41.9	126	-	-	4	33.7	27.5 - 40.5	130
k. How to obtain condoms	§	§	§	16.5	11.7 - 22.8	128	-	-	4	16.0	11.3 - 22.1	132
l. How to correctly use a condom	§	§	§	14.9	10.2 - 21.4	128	-	-	4	14.4	9.8 - 20.7	132

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	28.9	22.2 - 36.6	128	-	-	4	28.0	21.5 - 35.5	132
n. How to create and sustain healthy and respectful relationships	§	§	§	71.8	65.5 - 77.3	131	-	-	4	69.4	63.2 - 75.0	135
o. The importance of limiting the number of sexual partners	§	§	§	60.5	53.5 - 67.0	129	-	-	4	58.5	51.7 - 65.0	133
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	59.8	53.1 - 66.2	132	-	-	4	57.9	51.3 - 64.2	136
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8*	§	§	§	10.9	7.0 - 16.7	128	-	-	4	10.6	6.8 - 16.1	132

*Responses to question 10 a through p all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. How HIV and other STDs are transmitted	98.2	94.2 - 99.4	114	§	§	§	-	-	5	96.3	93.6 - 97.9	119
b. Health consequences of HIV, other STDs, and pregnancy	98.2	94.1 - 99.4	113	§	§	§	-	-	5	96.2	93.5 - 97.8	118
c. The benefits of being sexually abstinent	96.5	92.3 - 98.5	114	§	§	§	-	-	5	94.7	91.3 - 96.8	119
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	94.2	89.2 - 96.9	113	§	§	§	-	-	5	92.4	88.1 - 95.3	118
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	94.0	89.1 - 96.8	114	§	§	§	-	-	5	92.3	88.0 - 95.2	119
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	92.4	87.7 - 95.4	114	§	§	§	-	-	5	90.8	86.6 - 93.7	119

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	93.1	88.5 - 95.9	114	§	§	§	-	-	5	91.4	87.4 - 94.3	119
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	91.4	85.7 - 94.9	114	§	§	§	-	-	5	89.8	84.6 - 93.3	119
i. Efficacy of condoms, that is, how well condoms work and do not work	67.3	59.2 - 74.5	111	§	§	§	-	-	5	65.8	58.0 - 72.8	116
j. The importance of using condoms consistently and correctly	57.6	49.5 - 65.2	109	§	§	§	-	-	5	56.5	48.7 - 64.0	114
k. How to obtain condoms	38.9	31.2 - 47.3	109	§	§	§	-	-	5	38.8	31.3 - 46.9	114
l. How to correctly use a condom	33.8	26.9 - 41.5	110	§	§	§	-	-	5	33.9	27.2 - 41.4	115

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	51.9	44.3 - 59.4	110	§	§	§	-	-	5	51.2	43.8 - 58.5	115
n. How to create and sustain healthy and respectful relationships	92.1	86.6 - 95.5	114	§	§	§	-	-	5	90.5	85.5 - 93.9	119
o. The importance of limiting the number of sexual partners	90.0	83.9 - 94.0	112	§	§	§	-	-	5	88.5	82.9 - 92.4	117
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	87.1	81.7 - 91.1	113	§	§	§	-	-	5	85.7	80.7 - 89.6	118
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12*	31.7	25.0 - 39.3	111	§	§	§	-	-	5	32.0	25.3 - 39.4	116

*Responses to question 10 a through p all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Birth control pill (e.g., OrthoTri-cyclen)	47.3	38.9 - 55.8	109	§	§	§	-	-	5	45.7	37.6 - 54.1	114
b. Birth control patch (e.g., Ortho Evra)	37.1	29.7 - 45.2	109	§	§	§	-	-	5	36.0	28.8 - 43.9	114
c. Birth control ring (e.g., NuvaRing)	34.5	27.4 - 42.4	109	§	§	§	-	-	5	33.6	26.7 - 41.2	114
d. Birth control shot (e.g., Depo-Provera)	42.0	34.2 - 50.3	109	§	§	§	-	-	5	40.7	33.1 - 48.8	114
e. Implants (e.g., Implanon)	31.8	25.1 - 39.3	109	§	§	§	-	-	5	31.0	24.4 - 38.3	114
f. Intrauterine device (IUD; e.g., Mirena, ParaGard)	39.9	32.8 - 47.5	109	§	§	§	-	-	5	38.7	31.8 - 46.1	114
g. Emergency contraception (e.g., Plan B)	30.0	23.0 - 38.0	108	§	§	§	-	-	5	29.2	22.5 - 37.0	113

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	65.5	58.7 - 71.7	139	-	-	4	63.5	56.8 - 69.7	143
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	65.2	58.6 - 71.4	138	-	-	4	63.2	56.7 - 69.3	142
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	57.2	50.6 - 63.6	136	-	-	4	55.4	48.9 - 61.7	140
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	65.3	58.7 - 71.3	136	-	-	4	63.2	56.8 - 69.2	140
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	66.7	59.8 - 72.9	138	-	-	4	64.6	57.9 - 70.8	142
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	70.7	64.1 - 76.6	137	-	-	4	68.5	62.0 - 74.4	141
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	67.2	59.8 - 73.8	137	-	-	4	65.1	57.9 - 71.7	141

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	92.4	87.8 - 95.4	114	§	§	§	-	-	4	90.7	86.5 - 93.7	118
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	90.7	84.9 - 94.4	114	§	§	§	-	-	4	89.0	83.7 - 92.7	118
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	84.2	77.1 - 89.4	114	§	§	§	-	-	4	81.8	75.0 - 87.1	118
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	87.4	81.7 - 91.5	113	§	§	§	-	-	4	84.9	79.3 - 89.1	117
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	92.8	87.3 - 96.0	113	§	§	§	-	-	4	91.1	86.1 - 94.4	117
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	90.7	84.9 - 94.4	114	§	§	§	-	-	4	89.0	83.7 - 92.7	118
g. Influence and support others to avoid or reduce sexual risk behaviors	89.4	83.2 - 93.5	113	§	§	§	-	-	4	86.8	80.9 - 91.1	117

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	100.0	†	116	83.9	78.4 - 88.2	146	-	-	6	90.3	87.1 - 92.8	268
b. Benefits of drinking plenty of water	99.1	95.6 - 99.8	116	83.9	78.5 - 88.2	145	-	-	6	90.0	86.7 - 92.5	267
c. Benefits of eating breakfast every day	99.1	95.6 - 99.8	116	82.3	76.5 - 86.9	144	-	-	6	89.1	85.6 - 91.8	266
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)	97.6	94.0 - 99.1	116	77.9	71.8 - 83.0	148	-	-	6	86.0	82.2 - 89.0	270
e. Using food labels	97.9	93.4 - 99.4	115	79.1	73.1 - 84.0	147	-	-	6	86.7	83.0 - 89.7	268
f. Differentiating between nutritious and non-nutritious beverages	95.3	90.3 - 97.8	116	79.7	73.5 - 84.7	145	-	-	6	86.0	82.0 - 89.2	267
g. Balancing food intake and physical activity	97.9	93.5 - 99.4	117	83.1	77.4 - 87.6	145	-	-	6	89.0	85.5 - 91.8	268
h. Eating more fruits, vegetables, and whole grain products	97.4	93.3 - 99.0	117	83.1	77.4 - 87.6	145	-	-	6	88.8	85.3 - 91.6	268
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	97.6	94.0 - 99.1	116	79.8	73.6 - 84.8	146	-	-	6	87.0	83.3 - 90.0	268
j. Choosing foods, snacks, and beverages that are low in added sugars	97.3	93.1 - 99.0	115	79.2	73.3 - 84.1	146	-	-	6	86.5	82.8 - 89.5	267
k. Choosing foods and snacks that are low in sodium	95.5	90.7 - 97.9	115	77.2	70.9 - 82.4	146	-	-	6	84.7	80.7 - 87.9	267

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Eating a variety of foods that are high in calcium	94.2	90.1 - 96.7	116	73.3	67.0 - 78.7	148	-	-	6	82.0	78.0 - 85.3	270
m. Eating a variety of foods that are high in iron	92.4	87.5 - 95.4	116	71.4	64.6 - 77.3	148	-	-	6	80.1	75.8 - 83.8	270
n. Food safety	94.0	89.0 - 96.9	116	70.0	64.8 - 74.8	148	-	-	6	80.1	76.5 - 83.2	270
o. Preparing healthy meals and snacks	93.1	87.8 - 96.2	115	76.6	70.6 - 81.7	147	-	-	6	83.3	79.3 - 86.7	268
p. Risks of unhealthy weight control practices	98.2	94.2 - 99.4	114	81.0	75.0 - 85.8	145	-	-	6	87.9	84.2 - 90.8	265
q. Accepting body size differences	94.1	89.1 - 96.9	115	74.4	68.3 - 79.6	146	-	-	6	82.5	78.5 - 85.9	267
r. Signs, symptoms, and treatment for eating disorders	96.1	91.9 - 98.2	115	73.9	67.9 - 79.1	147	-	-	6	83.1	79.3 - 86.3	268
s. Relationship between diet and chronic diseases	93.1	87.7 - 96.2	116	74.1	68.0 - 79.3	145	-	-	6	82.0	78.0 - 85.4	267
t. Assessing body mass index (BMI)	98.4	94.9 - 99.5	116	77.6	71.7 - 82.6	145	-	-	6	86.2	82.6 - 89.1	267
Percentage of schools that taught all 20 nutrition and dietary behavior topics*	78.3	71.1 - 84.1	115	58.9	52.3 - 65.1	147	-	-	6	67.2	62.5 - 71.7	268

*Responses to question 13 a through t all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	100.0	†	116	83.4	77.9 - 87.7	147	-	-	6	90.0	86.7 - 92.5	269
b. Mental and social benefits of physical activity	100.0	†	116	82.8	77.3 - 87.1	148	-	-	6	89.6	86.3 - 92.2	270
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	100.0	†	116	84.2	79.0 - 88.3	148	-	-	6	90.4	87.3 - 92.9	270
d. Phases of a workout (i.e., warm-up, workout, cool down)	99.1	95.6 - 99.8	116	80.9	75.6 - 85.2	147	-	-	6	88.2	85.0 - 90.8	269
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	99.1	95.6 - 99.8	116	76.8	71.0 - 81.8	149	-	-	6	86.0	82.4 - 88.9	271
f. Decreasing sedentary activities (e.g., television viewing, using video games)	97.5	93.7 - 99.1	116	82.3	77.0 - 86.5	149	-	-	6	88.3	85.0 - 91.0	271
g. Preventing injury during physical activity	98.3	94.6 - 99.5	116	83.7	78.7 - 87.8	149	-	-	6	89.4	86.2 - 91.9	271

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	96.7	92.5 - 98.6	116	77.1	71.8 - 81.7	148	-	-	6	85.1	81.7 - 88.0	270
i. Dangers of using performance-enhancing drugs (e.g., steroids)	95.8	91.4 - 98.0	116	77.0	71.5 - 81.7	146	-	-	6	84.7	81.2 - 87.7	268
j. Increasing daily physical activity	99.1	95.6 - 99.8	116	86.0	81.1 - 89.8	147	-	-	6	91.1	88.0 - 93.4	269
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	99.1	95.6 - 99.8	116	83.9	78.6 - 88.1	147	-	-	6	89.9	86.7 - 92.5	269
l. Using safety equipment for specific physical activities	94.2	89.3 - 96.9	115	79.8	74.6 - 84.1	149	-	-	6	85.5	81.9 - 88.4	270
m. Benefits of drinking water before, during, and after physical activity	99.1	95.6 - 99.8	116	83.5	78.6 - 87.5	149	-	-	6	89.7	86.6 - 92.1	271
Percentage of schools that taught all 13 physical activity topics*	91.7	86.2 - 95.1	115	64.6	58.0 - 70.6	147	-	-	6	76.1	71.7 - 79.9	268

*Responses to question 14 a through m all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
20.7	14.7 - 28.4	113	8.1	5.2 - 12.3	151	-	-	6	13.4	10.3 - 17.3	270

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	87.3	81.1 - 91.6	116	76.8	70.7 - 81.9	151	-	-	6	80.5	76.3 - 84.1	273
b. Health services staff (e.g., nurses)	52.1	42.9 - 61.2	114	56.6	50.2 - 62.8	151	-	-	6	54.1	48.7 - 59.3	271
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	43.9	35.8 - 52.4	113	45.2	38.2 - 52.5	149	-	-	6	44.3	39.0 - 49.7	268
d. Nutrition or food service staff	32.8	25.7 - 40.8	114	40.2	34.3 - 46.3	149	-	-	6	36.5	32.0 - 41.3	269
e. School health council, committee, or team	31.8	25.7 - 38.6	113	35.1	29.8 - 40.8	150	-	-	6	32.8	28.9 - 37.1	269

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	37.5	29.9 - 45.8	114	22.5	16.8 - 29.4	148	-	-	6	29.0	24.3 - 34.2	268
b. Tobacco-use prevention	32.0	24.4 - 40.6	114	26.4	21.3 - 32.3	148	-	-	6	28.9	24.4 - 33.8	268
c. Physical activity	48.7	41.2 - 56.2	114	53.0	46.0 - 59.9	150	-	-	6	50.6	45.6 - 55.7	270
d. Nutrition and healthy eating	42.0	34.1 - 50.3	113	43.6	37.5 - 49.8	150	-	-	6	42.6	37.7 - 47.6	269
e. Asthma	23.5	17.1 - 31.2	114	18.6	13.8 - 24.6	146	-	-	6	21.0	17.0 - 25.6	266
f. Food allergies	22.5	16.4 - 30.2	112	24.3	19.3 - 30.0	149	-	-	6	23.7	19.7 - 28.2	267
g. Diabetes	23.5	17.0 - 31.6	114	24.7	19.4 - 30.9	147	-	-	6	24.3	20.1 - 29.2	267
h. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	53.9	46.3 - 61.4	114	55.6	49.3 - 61.7	149	-	-	6	54.7	49.8 - 59.5	269

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
65.7	58.2 - 72.4	108	58.7	52.0 - 65.1	150	-	-	6	60.8	55.8 - 65.5	264

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

GEORGIA

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	33.7	26.5 - 41.6	114	33.2	27.4 - 39.7	153	-	-	6	33.3	28.7 - 38.3	273
b. Asthma	10.8	7.3 - 15.6	112	22.4	17.8 - 27.9	152	-	-	6	17.8	14.6 - 21.5	270
c. Diabetes	20.3	14.8 - 27.3	115	26.2	21.3 - 31.8	152	-	-	6	24.3	20.4 - 28.6	273
d. Emotional and mental health	25.8	19.7 - 33.0	114	24.3	19.1 - 30.3	153	-	-	6	25.0	21.0 - 29.5	273
e. Epilepsy or seizure disorder	16.2	11.4 - 22.4	114	19.8	14.8 - 25.9	152	-	-	6	19.0	15.4 - 23.2	272
f. Food allergies	14.0	9.2 - 20.9	114	24.6	19.2 - 30.9	152	-	-	6	20.8	17.0 - 25.2	272
g. Foodborne illness prevention	14.0	9.8 - 19.8	114	10.2	6.8 - 15.0	152	-	-	6	12.3	9.4 - 15.8	272
h. HIV prevention	30.5	23.9 - 38.0	114	32.9	26.7 - 39.7	153	-	-	6	31.8	27.2 - 36.8	273
i. Human sexuality	30.2	23.4 - 38.1	114	24.4	19.1 - 30.6	152	-	-	6	26.9	22.6 - 31.7	272

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

GEORGIA

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., flu prevention)	21.4	16.3 - 27.5	113	25.9	20.4 - 32.2	152	-	-	6	24.1	20.2 - 28.5	271
k. Injury prevention and safety	33.0	26.0 - 40.8	114	37.1	30.9 - 43.8	152	-	-	6	36.5	31.8 - 41.5	272
l. Nutrition and dietary behavior	19.5	14.1 - 26.3	114	26.0	21.1 - 31.6	150	-	-	6	23.8	20.1 - 28.0	270
m. Physical activity and fitness	44.5	37.0 - 52.2	114	50.0	43.3 - 56.7	152	-	-	6	47.7	42.7 - 52.7	272
n. Pregnancy prevention	25.4	19.2 - 32.7	114	22.5	17.6 - 28.2	152	-	-	6	23.8	19.9 - 28.3	272
o. STD prevention	29.0	22.4 - 36.6	113	28.3	22.7 - 34.8	152	-	-	6	28.7	24.3 - 33.5	271
p. Suicide prevention	21.9	16.2 - 28.9	114	16.5	12.2 - 21.8	153	-	-	6	19.5	15.9 - 23.6	273
q. Tobacco-use prevention	18.9	13.6 - 25.7	114	24.4	19.4 - 30.3	152	-	-	6	22.3	18.5 - 26.6	272
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	45.8	38.3 - 53.5	115	44.5	38.2 - 51.0	153	-	-	6	46.0	41.2 - 50.9	274

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	30.7	24.1 - 38.1	114	31.0	25.1 - 37.6	153	-	-	6	30.8	26.4 - 35.7	273
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	30.8	24.2 - 38.2	114	29.1	23.3 - 35.7	152	-	-	6	29.8	25.4 - 34.7	272
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	28.9	22.7 - 36.1	114	27.9	22.2 - 34.5	153	-	-	6	28.0	23.7 - 32.7	273
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	25.3	19.3 - 32.2	114	33.6	27.6 - 40.3	153	-	-	6	29.7	25.4 - 34.4	273
e. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	24.6	18.9 - 31.3	114	29.2	23.6 - 35.5	153	-	-	6	27.3	23.2 - 31.8	273

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N = Unweighted number of observations

GEORGIA

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
f. Assessing students' performance in HIV prevention education	22.9	17.1 - 29.9	114	24.0	18.7 - 30.3	152	-	-	6	23.7	19.7 - 28.3	272
g. Describing the prevalence and potential effects of teen pregnancy	28.1	22.0 - 35.0	114	25.0	19.5 - 31.4	153	-	-	6	26.4	22.2 - 31.0	273
h. Identifying populations of youth who are at high risk of becoming pregnant	25.4	19.3 - 32.8	115	25.2	19.7 - 31.6	152	-	-	6	25.4	21.2 - 30.1	273
i. Current district or school board policies or curriculum guidance regarding HIV education or sexual health education	30.7	23.9 - 38.5	114	28.9	23.1 - 35.4	152	-	-	5	29.8	25.3 - 34.7	271

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	74.8	67.7 - 80.7	112	76.6	70.7 - 81.7	149	-	-	6	76.5	72.1 - 80.3	267
b. Asthma	52.3	44.5 - 60.0	110	51.8	45.0 - 58.5	152	-	-	6	51.9	46.7 - 57.0	268
c. Diabetes	58.7	51.7 - 65.3	111	61.0	54.4 - 67.2	152	-	-	6	60.1	55.4 - 64.7	269
d. Emotional and mental health	66.2	58.4 - 73.2	111	68.0	61.5 - 73.8	149	-	-	6	67.2	62.3 - 71.7	266
e. Epilepsy or seizure disorder	57.6	49.7 - 65.2	109	45.7	38.9 - 52.7	150	-	-	6	50.6	45.4 - 55.8	265
f. Food allergies	56.3	47.9 - 64.4	111	49.7	43.4 - 55.9	150	-	-	6	52.4	47.3 - 57.4	267
g. Foodborne illness prevention	47.8	40.6 - 55.2	110	49.9	43.6 - 56.2	149	-	-	6	49.0	44.2 - 53.8	265
h. HIV prevention	65.7	57.4 - 73.3	112	68.6	62.4 - 74.1	149	-	-	6	66.9	61.9 - 71.5	267
i. Human sexuality	69.9	62.1 - 76.7	111	66.0	60.0 - 71.4	150	-	-	6	67.1	62.4 - 71.5	267
j. Infectious disease prevention (e.g., flu prevention)	55.9	47.6 - 63.9	111	57.8	51.5 - 63.8	150	-	-	6	57.2	52.2 - 62.1	267
k. Injury prevention and safety	67.6	59.9 - 74.5	112	64.1	57.4 - 70.3	149	-	-	6	65.6	60.6 - 70.2	267
l. Nutrition and dietary behavior	79.3	72.8 - 84.6	111	75.8	69.9 - 80.9	152	-	-	6	77.4	73.2 - 81.2	269

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. Physical activity and fitness	70.6	63.9 - 76.4	111	78.9	73.9 - 83.2	150	-	-	6	76.0	72.2 - 79.5	267
n. Pregnancy prevention	61.1	53.1 - 68.5	111	62.1	55.9 - 67.9	150	-	-	6	61.8	56.9 - 66.4	267
o. STD prevention	66.3	58.6 - 73.2	111	66.5	60.5 - 72.1	149	-	-	6	66.4	61.7 - 70.8	266
p. Suicide prevention	69.9	62.1 - 76.6	111	71.0	65.2 - 76.2	150	-	-	6	71.3	66.8 - 75.4	267
q. Tobacco-use prevention	66.9	58.9 - 74.1	111	69.5	63.7 - 74.8	150	-	-	6	68.8	64.1 - 73.1	267
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	78.2	71.3 - 83.8	112	77.7	72.3 - 82.3	151	-	-	6	78.5	74.4 - 82.0	269

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

GEORGIA

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	27.4	20.6 - 35.5	114	36.2	30.4 - 42.5	152	-	-	6	33.3	28.8 - 38.2	272
b. Teaching students of various cultural backgrounds	35.9	28.5 - 44.1	115	41.7	35.0 - 48.8	152	-	-	6	39.5	34.4 - 44.8	273
c. Teaching students with limited English proficiency	32.6	25.1 - 41.1	114	30.3	24.5 - 36.9	153	-	-	6	31.7	27.0 - 36.8	273
d. Teaching students of different sexual orientations or gender identities	9.9	5.9 - 16.0	114	8.1	5.2 - 12.5	152	-	-	6	9.0	6.5 - 12.3	272
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	50.7	43.0 - 58.4	115	51.8	45.3 - 58.3	151	-	-	6	52.1	47.2 - 57.0	272
f. Encouraging family or community involvement	34.1	26.8 - 42.2	113	39.7	33.7 - 46.0	151	-	-	5	37.7	33.1 - 42.6	269
g. Teaching skills for behavior change	29.6	23.3 - 36.8	115	41.1	34.9 - 47.6	151	-	-	5	37.1	32.5 - 41.9	271
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	54.7	47.0 - 62.2	115	48.7	42.4 - 55.0	152	-	-	5	51.8	47.0 - 56.6	272
i. Assessing or evaluating students in health education	39.7	33.2 - 46.6	113	40.0	34.2 - 46.1	150	-	-	5	40.3	35.9 - 44.8	268

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	66.7	59.3 - 73.4	112	66.9	60.1 - 73.1	150	-	-	6	67.2	62.3 - 71.8	268
b. Teaching students of various cultural backgrounds	57.0	49.8 - 64.0	111	61.9	55.3 - 68.1	150	-	-	6	60.4	55.6 - 65.0	267
c. Teaching students with limited English proficiency	59.7	52.4 - 66.6	111	54.5	48.0 - 60.8	150	-	-	6	57.3	52.5 - 62.0	267
d. Teaching students of different sexual orientations or gender identities	61.5	54.0 - 68.4	113	52.4	45.7 - 59.0	149	-	-	6	56.9	52.0 - 61.7	268
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	67.1	59.7 - 73.7	111	62.0	55.0 - 68.6	149	-	-	6	64.6	59.6 - 69.3	266
f. Encouraging family or community involvement	67.3	60.0 - 73.9	112	68.1	61.3 - 74.2	149	-	-	6	68.2	63.3 - 72.7	267
g. Teaching skills for behavior change	69.5	62.6 - 75.7	111	73.1	67.0 - 78.4	151	-	-	6	72.3	67.9 - 76.3	268
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	55.3	48.2 - 62.3	111	59.7	53.7 - 65.4	151	-	-	6	58.9	54.4 - 63.3	268
i. Assessing or evaluating students in health education	66.1	59.2 - 72.4	112	72.4	65.8 - 78.1	150	-	-	6	70.0	65.4 - 74.3	268

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	67.4	59.8 - 74.1	116	68.3	62.4 - 73.6	153	-	-	6	67.4	62.9 - 71.6	275
b. Health education	4.1	1.9 - 8.4	116	4.6	2.4 - 8.5	153	-	-	6	4.7	2.9 - 7.4	275
c. Physical education	13.0	8.6 - 19.1	116	7.9	5.0 - 12.0	153	-	-	6	9.8	7.3 - 13.1	275
d. Other education degree	3.5	1.5 - 7.9	116	9.4	6.2 - 14.1	153	-	-	6	7.6	5.3 - 10.7	275
e. Kinesiology, exercise science, or exercise physiology	6.0	3.1 - 11.0	116	3.4	1.6 - 7.0	153	-	-	6	4.4	2.7 - 7.0	275
f. Home economics or family and consumer science	0.0	†	116	0.0	†	153	-	-	6	0.0	†	275
g. Biology or other science	2.7	1.0 - 7.0	116	3.9	2.0 - 7.7	153	-	-	6	3.3	1.9 - 5.8	275
h. Nursing	2.5	1.0 - 6.5	116	1.2	0.4 - 3.9	153	-	-	6	1.7	0.8 - 3.7	275
i. Counseling	0.0	†	116	0.0	†	153	-	-	6	0.0	†	275
j. Public health	0.0	†	116	0.0	†	153	-	-	6	0.0	†	275
k. Nutrition	0.9	0.2 - 4.4	116	0.0	†	153	-	-	6	0.4	0.1 - 1.8	275
l. Other	0.0	†	116	1.3	0.4 - 4.0	153	-	-	6	0.7	0.2 - 2.3	275

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
97.9	93.5 - 99.4	116	94.0	89.7 - 96.6	152	-	-	6	94.9	92.0 - 96.8	274

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

G E O R G I A

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	2.1	0.6 - 6.6	115	7.6	4.6 - 12.3	149	-	-	6	5.5	3.5 - 8.5	270
b. 2 to 5 years	4.9	2.8 - 8.5	115	15.6	11.1 - 21.5	149	-	-	6	11.5	8.7 - 15.1	270
c. 6 to 9 years	26.8	20.0 - 34.8	115	16.2	12.2 - 21.2	149	-	-	6	20.7	16.9 - 25.1	270
d. 10 to 14 years	17.1	12.0 - 23.6	115	16.8	12.1 - 22.8	149	-	-	6	16.5	13.0 - 20.7	270
e. 15 years or more	49.1	41.1 - 57.2	115	43.8	38.0 - 49.7	149	-	-	6	45.8	41.1 - 50.6	270

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations