Catalyst Reporting System Overview

Presentation to: Chronic Disease University
Presented by: Kia Powell-Threets
Date: December 3, 2015
CATALYST REPORTING SYSTEM
OVERVIEW

• Structure of the System
• Accessing Catalyst
• Snapshot of Progress/Activity Reporting
• Report Generation
CATALYST STRUCTURE

- Cloud-based technology
- Designed to enhance management and collaboration
- Consists of 3 modules

**Planning & Evaluation Module**
- Logic Model
- Action Plan
- Evaluation Plan
- Strategic Plan
- Progress Report

**Management Module**
- Reports
- Contract Management
- Vendor Management
- Policy Monitoring

**Database Module**
- Breast and Cervical Cancer
- Colorectal Database
- WISEWOMAN Database
- Payments
- Data Export
Evaluation Capacity

- Logic models
- Contract management
- Action plans
- Policy monitoring
- Vendor management
- Strategic plan
- Progress reports
- Evaluation plans

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Catalyst

Planning & Evaluation

AP
LM
PR
EP
SP

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Accessing Catalyst

- Log into Catalyst: [www.catalystserver.com](http://www.catalystserver.com) using the username and password given to you by Chronic Disease Prevention (CDP) staff
Accessing Catalyst

CATALYST HELP CENTER

Top questions

Get started

Knowledge base

Community

Report a bug

Talk to us

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Accessing Catalyst

- Log into Catalyst: [www.catalystserver.com](http://www.catalystserver.com) using the username and password given to you by Chronic Disease Prevention (CDP) staff
Accessing Catalyst

Click on the home icon to display the Catalyst menu.
Accessing Catalyst

Click anywhere under the Planning & Evaluation Module to see plans.
District Work Plans for all funded programs

Work Plan Status
• Active
• Archived
Catalyst Snapshot

Element Description

Reporting Levels
- Objective
- Strategy
- Activity/ Action Steps
Catalyst Snapshot

Click to add attachments

Click to objective level progress

Click to strategy level progress
### Baseline

- **Data/information from various sources contributed to the community health assessment.**
  - Yes
  - No

- **Number (n) of information-gathering activities used in process.**
  - 3

- **Number (n) of existing data sources used.**
  - 4

- **Demographics of the population.**
  - Yes
  - No

- **Description of health issues and specific descriptions of population groups with particular health issues and inequities.**
  - Yes
  - No

- **Description of factors that contribute to specific populations’ health challenges.**
  - Yes
  - No

- **Description of existing community assets or resources to address health issues.**
  - Yes
  - No

- **Number (n) of Opportunities for Community to review and contribute to the assessment.**
  - 4

- **Ongoing monitoring, refreshing, and adding of data and data analysis.**
  - Yes
  - No

- **Frequency of updating assessment.**
  - 3 years
**Reporting Progress**

<table>
<thead>
<tr>
<th>Reporting Period</th>
<th>External Grantee</th>
<th>Created By</th>
<th>Created Date</th>
<th>Modified By</th>
<th>Modified Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 2016</td>
<td>District 03-4 Lawrenceville (East Metro) Health District</td>
<td>External Grantee User Account</td>
<td>07/09/2015</td>
<td>External Grantee User Account</td>
<td>12/02/2015</td>
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<tr>
<td>Q1 2016</td>
<td>District 03-4 Lawrenceville (East Metro) Health District</td>
<td>External Grantee User Account</td>
<td>07/27/2015</td>
<td>External Grantee User Account</td>
<td>07/31/2015</td>
</tr>
</tbody>
</table>

**Summation totals for all progress**

<table>
<thead>
<tr>
<th>Description</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number (#) of existing data sources used.</td>
<td>0</td>
</tr>
<tr>
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<td>4</td>
</tr>
<tr>
<td>Number (#) of Opportunities for Community to review and contribute to the assessment.</td>
<td>3</td>
</tr>
</tbody>
</table>
Reporting Progress

Record Reporting Period

Click drop down button to record status of work
Report Generation

Click to print plan or progress report

Click to export data

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CATALYST: FULL IMPLEMENTATION

Internal CDP Staff Training:
December 2015 & January 2016

External Grantee Training:
January, February 2016

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Evaluating Chronic Disease Prevention Initiatives

Presentation to: Chronic Disease University
Presented by: Nicolle Dally, MPH
Date: December 3, 2015
Evaluation is a systematic method for collecting, analyzing, and using information to answer questions about how well a program is working and why.
A “program” may be any activity, project, function, or policy that has an identifiable purpose or set of objectives.
We are all in the business of promoting a healthy and safe Georgia, which means we need to...

- Understand whether your program is achieving intended results
- Drive program improvement and share information on effective practices with others

Why Should Programs be Interested in Evaluation?
Why Should Programs be Interested in Evaluation?

- Demonstrate accountability to funders
- Provide evidence of service use, effectiveness, and demand in order to justify the need for further funding and support
- Strengthens and increase your program’s capacity to contribute evidence-based knowledge to the field

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Commons
Myths About Evaluation

Myth #1 We can’t afford evaluation

Myth #2 Evaluation is too complicated

Myth #3 Evaluation is a one time event done only to prove the success or failure of the program
Program Evaluation: Ages and Stages

- **Pre-implementation**: Needs assessment; task analysis; goal setting; problem formulation/definition
- **Accountability**: Document activity and processes: is the program operated as expected?
- **Program Refinement**: Informative feedback: can program operations be improved?
- **Achieving Objectives**: Short/intermediate term outcomes
- **Program Impact**: Summative evaluation; measuring change; effectiveness
- **Summative**

**Formative**

**TIME**

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• Formative Evaluation
  – Needs Assessment
  – Evaluability Assessment
  – Process or Implementation

• Summative Evaluation
  – Outcome
  – Impact
  – Cost-Benefit and Cost-Effectiveness Analysis
  – Meta Analysis
A FRAMEWORK FOR PROGRAM EVALUATION
Recommended Framework for Program Evaluation

Steps
- Engage Stakeholders
- Describe the Program
- Focus the Evaluation Design
- Gather Credible Evidence
- Justify Conclusions
- Ensure Use and Share Lessons Learned

Standards
- Utility
- Feasibility
- Propriety
- Accuracy

Example of an Outcome Approach model (example drawn from the Calhoun County Health Improvement Program, funded under the Comprehensive Community Health Models of Michigan initiative).
Common Types of Evaluation Questions

1. The need for the program
2. The program conceptualization
3. The program operations
4. The outcomes from the program
5. The cost and efficiency of the program
1. How can the Georgia Cancer Control Consortium increase its reach and impact to prevent and control cancer in Georgia?

2. Are the strategies selected to increase mammography rates being implemented as intended?

3. What is the optimal path for achieving a specific result (e.g., getting smoke-free regulations passed)?

4. How are partners using the Strategic Plan For Addressing Asthma in Georgia?