



Georgia Department of Public Health

Tips for Working with Partners in Education



Presentation to: Chronic Disease University

Presented by: Adolescent and School Health Team

Date: 11-12-2015

We Protect Lives.



ASH: Adolescent and School Health

DPH PROGRAMS AND ACTIVITIES

Community Interventions

- ADOLESCENT HEALTH AND YOUTH DEVELOPMENT (AHYD)
- SEXUAL VIOLENCE PREVENTION
- YOUTH TOBACCO PREVENTION

School-Based Programs and Initiatives

- SCHOOL PHYSICAL ACTIVITY AND NUTRITION

Clinical Partnerships

- ASTHMA CONTROL PROGRAM

Successful Partnership

Which items are key to a successful partnerships with school/educational system?

- A. Creating a win/win opportunity
- B. Establishing MOU's/LOA's
- C. Recognize/Incentivize
- D. All of the above

Creating a win/win opportunity

- Listen to the needs of the partner
- Be flexible yet firm
- Determine if this partnership is the correct fit



Establishing MOU's/LOA's

- Clear Expectations
- Ability to Deliver
- Gains Trust

Sample Services **Sample Services Pty Limited**
ABN 12 345 678 911
22 John Street, Smithtown NSW 2555
Tel: 02 9871 1111 Fax: 02 9871 2222
Email: jack@sample.com.au
www.sample.com.au

**Acceptance
Agreement for Sample Services**

To: **Sample Services Pty Limited**
Engagement Letter: **[INSERT DATE OF ENGAGEMENT LETTER]**

Offer
Sample Services Pty Limited has offered to enter into an Agreement for Sample Services on the terms set out in the Engagement Letter and Sample - Terms & Conditions of Service (Effective 1 January 2013).

Acceptance of Offer and Terms & Conditions of Service
On behalf of the Client named in the above Engagement Letter I/we certify that I/we have reviewed and accept the terms contained in the Engagement Letter and Sample - Terms & Conditions of Service (Effective 1 January 2013) and acknowledge that they will form part of and be incorporated into the Agreement. I/we acknowledge and agree that by signing this Acceptance I/we shall be personally liable as Guarantors for the performance by the Client of the Client's obligations under the Agreement. I/we hereby authorise any person or company to give you such information as you may require in response to any credit inquiry.

Date: ____ / ____ / ____

Signature: X Signature: X

Name: _____ Name: _____

Position: _____ Position: _____

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C. Recognize/Incentivize



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Rape Prevention & Education

Partners: Colleges and Universities

Fort Valley State University ★ Savannah State University ★ University of West Georgia

- In one year 300,000 college women, over 5% of women enrolled in colleges and universities, experience rape. This does not include other forms of sexual assault (Kilpatrick, et al.) and
- The presence of a bystander makes a completed rape 44% less likely (Clay-Warner, 2002).

What made the partnerships successful?

Addressed a need;

Worked together to overcome challenges; and

Empowered students to act individually and as a group, to become more proactive bystanders.

Shepherds of the Valley



Conducting workshop at campus awareness event.

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Tobacco Free Schools (TFS)

Georgia Parent Teacher Association (PTA)

- Create a win-win partnership with shared mission and vision
 - PTA supported the TFS policy adoption by sending letters to school board members and sharing information about the policy on their website.
 - DPH is involved with the annual summit hosted by PTA as a partner



Partner

GA Dept. of Early Care and Learning (DECAL)

Accomplishments

- Development and piloting of GAME-CS asthma management curriculum
- Approved Entity status with DECAL to offer ECE credits
- Joint Asthma Friendly Childcare Recognition

Accomplishments

- Development of an Asthma Task Force in GASN.
- 1st Annual Survey of School nurses by Asthma Task Force
- 2013 Asthma Educator Certification GASN Pre-conference prep course
- 450+ attendees in course offerings for nursing credit
- Understanding Asthma Triggers
- Becoming an Asthma Educator and Care Manager
- Prep course for Asthma Educator Exam

Partner

Georgia Association of School Nurses (GASN)

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Georgia Shape School Physical Activity & Nutrition Grantee Project

- SHAPE School Grants launched in Fall 2012
- Purpose: Assist schools in health promotion efforts, improve and adhere to their school wellness policy, and implement evidence-based programs or best practices related to physical activity and nutrition
- Local schools receive \$3k - \$5K in grant funding and expert technical assistance
- DPH coordinates SHAPE Grantee Project with a variety of non-profit and academic partners

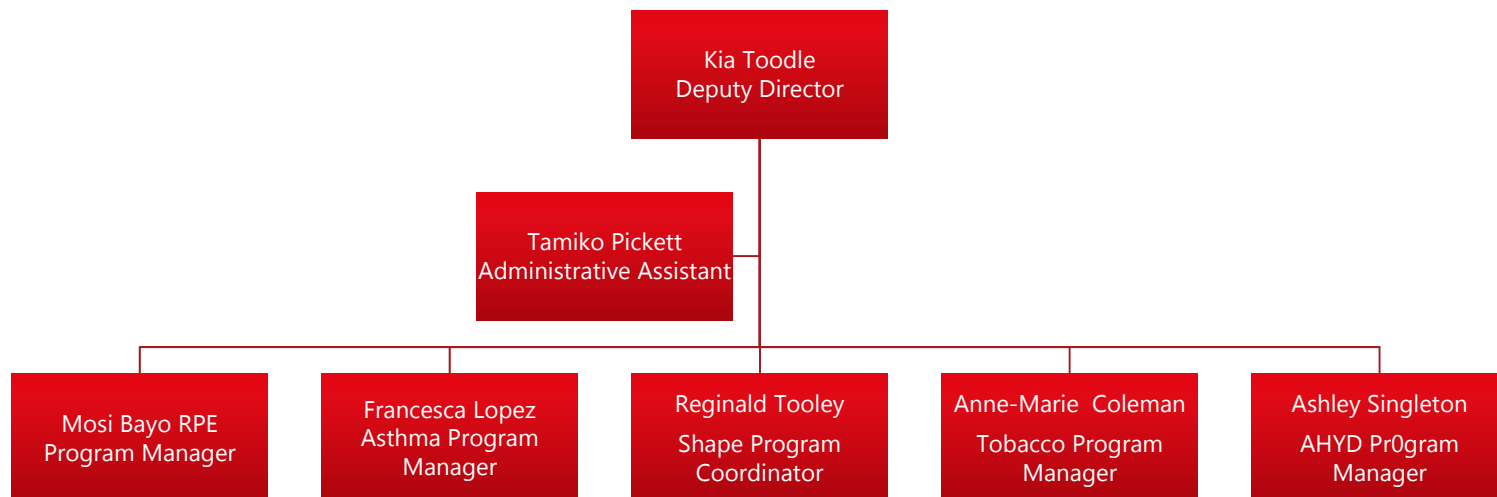


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For more information:

Adolescent and School Health Organizational Chart

Chronic Disease Prevention Section – GA Public Health



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Thank you!

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Georgia Department of Public Health

Linking Practice and Community through Clinical Collaborations



Presentation to: Chronic Disease University

Presented by: Shana M. Scott, JD MPH

Date: 11-12-2015

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Learning Objectives

- Be able to define “Community-Clinical Linkages”
- Understand the goals of Community-Clinical Linkages
- Gain insight into best practices for successfully partnering with clinical partners

Community-Clinical Linkage Defined

“Community-clinical linkages are connections between community and clinical sectors to improve population health.”

Community-Clinical Linkages

- Help ensure that people with or at high risk for chronic diseases have access to community resources and support to prevent, delay, or manage these conditions.
- Include interventions such as clinician referral, community delivery, and third-party payment for effective programs.
- Increase the likelihood that people with chronic disease such as heart disease, diabetes or prediabetes, and arthritis are able to follow the doctor's orders and take charge of their health.

- Source: DP 130-1305 FOA (2013)

Goals of Community-Clinical Linkages

- Coordinating health care delivery, public health, and community-based activities to promote healthy behavior.
- Forming partnerships and relationships among clinical, community, and public health organizations to fill gaps in needed services.
- Promoting patient, family, and community involvement in strategic planning and improvement activities.

Source: Agency for Healthcare Research and Quality. Clinical-community Linkages website

What Might Linkages Look Like?

Potential Community Partners

- Governmental: state, local, tribal, federal
- Universities, Colleges, Schools
- Community-based, Faith-Based, Non-Profit Organizations
- Businesses & Employees

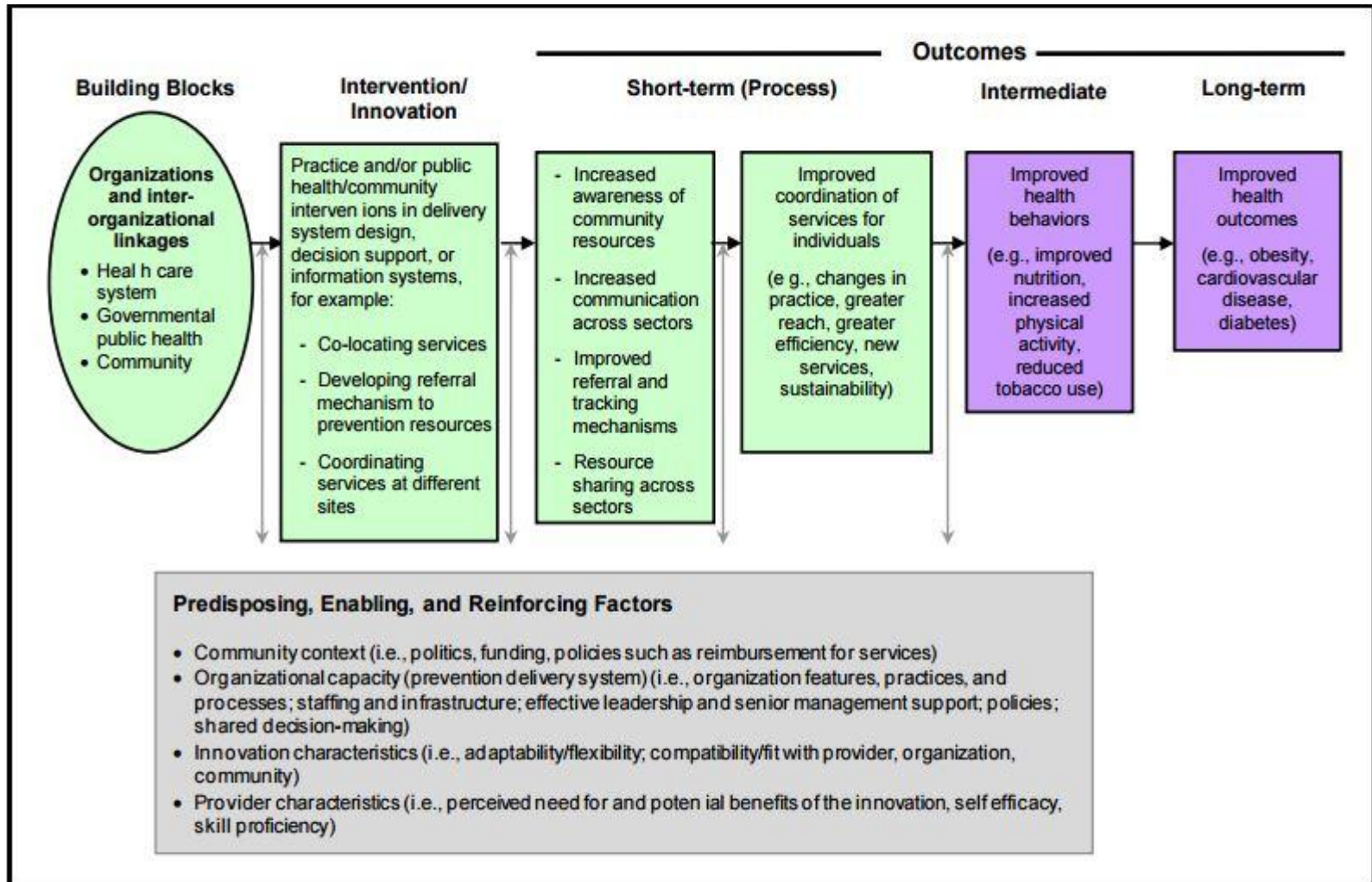
Potential Clinical Partners

- Health Care Providers
- Health Systems
- Community Health Centers
- Hospitals
- Wellness Programs

Example Community-Clinical Linkage Interventions

- Community Health Worker Programs
- Community Pharmacist Interventions
- Smoking Cessation Quitlines
- Chronic Disease Self-Management

Example Community-Clinical Linkages Framework



- Source: Agency for Healthcare Research and Quality (AHRQ). (Prepared by Porterfield D, Hinnant L, Kane H, et al). Linkages Between Clinical Practices and Community Organizations for Prevention: Final Report. 2010

Engaging Stakeholders

- Key Questions
 - How do clinical and community sectors communicate?
 - How does each sector view the other?



CDPS Putting Linkages into Practice

- Current Activities
 - Community pharmacist integration
 - Diabetes Self-Management Education (DSME)
 - Diabetes Prevention Program (DPP)
 - Community-Clinical Linkages to Improve Hypertension Identification, Management, and Control
 - Million Hearts Initiative
 - Georgia Clinical Transformation Team (GCT²)

Georgia Clinical Transformation Team:

GCT²



- How did it get started?
- What is it?
- Purpose
- Successes
- Next Steps

GCT² Members



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References and Resources

1. Agency for Healthcare Research and Quality (AHRQ). (2010). (Prepared by Porterfield D, Hinnant L, Kane H, et al.). Linkages Between Clinical Practices and Community Organizations for Prevention: Final Report.
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2. Washington University. (2008). Tools for building Clinic-Community Partnerships to Support Chronic Disease Control and Prevention.
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