

Georgia Approach to Addressing Obesity Prevention

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CHES/MCHES Competencies

- Competency 2.1.1: Identify priority populations, partners, and other stakeholders
- Competency 7.3.6: Develop policies to promote health using evidence-based findings
- Competency 7.3.10: Engage in legislative advocacy

Identify the Problem



Where Are We Now?



† Obese is defined as body mass index (BMI) ≥ 30.0; BMI was calculated from self-reported weight and height (weight [kg]/ height [m²). Respondents reporting weight < 50 pounds or ≥ 650 pounds; height < 3 feet or ≥ 8 feet; or BMI: <12 or ≥ 100 were excluded. Pregnant respondents were also excluded.</p>

Obese Adults in Georgia





Adult Obesity 2016 Data

Adult Obesity New Data



Why Do We Care?

Hypertension

Current adult hypertension rate (2015)

36.2%

Rank among states (2015)

9,51

Hypertension cases in 2010

1,649,642

Projected cases of hypertension in 2030 at current pace

2,285,570

Diabetes

Current adult diabetes rate (2016)

12.1%

Rank among states (2016)

8,51

Diabetes cases in 2010

754,593

Projected cases of diabetes in 2030 at current pace

1,119,425

Projected Cases Of Obesity-related Health Problems



Sources: Current diabetes (2016) and hypertension (2015) rates are from The State of Obesity 2017 [PDF]; 2010 diabetes, hypertension, heart disease, arthritis and obesity-related cancer numbers and projected cases of obesity-related health problems related are from F as in Fat 2012 [PDF].



Strategic Approaches

- Policy Systems and Environmental Change
- Approaches seek to go beyond programming
- Use the systems that create the structures in which we:
 - live
 - work
 - learn
 - eat
 - play
 - pray

Social Ecological Model



Nutrition and Physical Activity Programs

Reducing childhood and adult obesity by focusing on healthy environments in:

- Worksites
- School Health
- Early Childcare Education (ECEs) Environments
- Community



Worksites



Georgia Working on Health Initiative

- Developed in 2016 to promote a healthier workforce, improve public health programs and promote self-management of chronic conditions
- Businesses "take the pledge" to adopt wellness policies in 3 focus areas
 - Tobacco & Smoke Free
 - Eat.Live.Healthy
 - Breastfeeding Friendly
- Resources to support efforts



Work Healthy Georgia Toolkit



- Guides worksites in developing or improving worksite health policies and programs
- Provides step-by-step instructions on developing health-related policies and programs
- Provides methods of engaging your employees throughout policy development and implementation
- Provides sample language for worksite health policies
- Provides examples of health programs

Georgia Working on Health Infographic



- A visual image used to represent data on all 3 Georgia Working on Health programs
- A map and chart used to represent information on related risk factors in Georgia

Process to Join



Pledges by Focus Areas



* Due to pledges in multiple areas, total pledges will not equal the sum of pledges from the three focus areas.

Window Clings for Focus Areas

CODIACCOR SMOKE FREE Coding aggov/working one heater	TOBACCO FREE WORKPLACE Support a tobacco free environment
EATLIVE HEALTHY Out as generating on health	EAT LIVE HEALTHY Support employees in selecting healthier food options and leading physically active lifestyles
CEORCIA Working on Health BREASTFEEDING Cut ag gruf working on health	BREASTFEEDING FRIENDLY Support a mother's need to feed her baby while at work and while "out and about"

Benefits to Join

After Verbal Commitment	After Taking the Online Pledge
 ✓ Window clings for the three	 Membership in the Georgia
worksite wellness focus areas ✓ Thank you letter from the DPH	Working on Health Network Welcome letter and email Work Healthy Georgia toolkit Sample worksite wellness policies,
Chronic Disease Prevention	adaptable to your worksite Bimonthly newsletter with
Director	resources and success stories

DPH Role



- Provide Toolkit
- Provide technical assistance
- Share success stories
- Use newsletter for breastfeeding information
- Provide resources

DPH Newsletter



Spotlight on Success

- Breastfeeding Pledges
 - 73 organizations have pledged
 - 68 have pledged to be breastfeeding friendly
 - Breastfeeding survey: Survey implementation is in progress

School Health



Strategic Approaches

Use a Coordinated Approach to Develop, Implement, and Evaluate Healthy Eating and Physical Activity Policies and Practices by:

- Coordinating healthy eating and physical activity policies and practices through a school health council and school health coordinator
- Assessing healthy eating and physical activity policies and practices
- Using a systematic approach to develop, implement, and monitor healthy eating and physical activity policies
- Evaluating healthy eating and physical activity policies and practices

School Health Summits

The main goals of the school health summits are to:

- Discuss the importance of and strategies for creating a positive healthy school climate
- Explore relevant school health policies and programs
- Share nutrition and physical activity resources from our state agencies and partners
- Provide peer sharing opportunities for schools to learn from each other



Model Policy Language

- Model FitnessGram Policy for School Districts in Georgia
- Model Elementary Recess School Policy for School Districts in Georgia
- Model Food and Beverage Marketing School Policy for School Districts in Georgia
- Model Free Water Access School Policy for School Districts in Georgia
- Model Healthy Eating Learning Policy for School Districts in Georgia
- Model Nutrition School Policy for School Districts in Georgia
- Model Physical Activity School Policy for School Districts in Georgia

Free, Clean & Safe Water Access Policy

- The Healthy, Hunger-Free Kids Act of 2010, federal law requires schools to make fresh drinking water available during mealtimes in school food service areas at no cost to students
- The 2010 reauthorization of the Child Nutrition Act, schools participating in federal meal programs are required to make water available during mealtimes at no cost to students
- USDA requires schools to make water available during the National School Lunch Program meal service
- The School Breakfast Program (SBP)requires water be provided during breakfast

Early Childcare and Education Settings





Growing Fit

- Developed in 2013 to decrease childhood obesity by promoting nutrition and physical activity
- Target: Early care and education (ECE) environments
 - Growing Fit policy training
 - Growing Fit kit



• Resources and TA provided to support efforts

Policy Assessment

- A wellness policy is a written document with specific approaches that are followed in the facility to support a healthy environment
- Used to assess the early learning environment's current policies and practices
 - Consist of indicators such as nutrition education, scheduled physical activity and screen time
- Allows centers to build and plan for improvement



Policy Assessment continued

Nutrition and Physical Activity Assessment

Domain Nutrition								
Indicator 1: Breastfeeding and Infant Feeding								
1.1	A designated area for lactating mothers to breastfeed is:	Not available	 Available but lacks privacy, seating or electrical outlet 	Is private, has seating, and has an electrical outlet				
1.2	Culturally appropriate breastfeeding support materials, like pictures, posters, brochures, pamphlets, and other resources (not including those supplied by commercial entities, like manufacturers of infant formula) are:	🗆 Not available	Limited, but available in 1 or 2 areas or upon request	Available and displayed in several areas of the facility				
1.3	Our facility's breastfeeding-friendly policy is:	Not available or not written down	Written down and usually followed	Written down, followed, and shared with pregnant mothers, and families with infants				
1.4	Infants are encouraged to finish their bottle after showing signs of fullness:	Every day	Some days	Rarely or never				
Indic	ator 2: Eating Environment							
2.1	Children are encouraged to eat more than they want, and are asked to "clean their plate" or "make a happy plate":	Every day	Some days	Rarely or never				
2.2	Preschoolers are actively involved in mealtime activities, such as setting and cleaning the table:	Rarely or never	Some days	🗆 Every day				
2.3	For preschoolers, food is served family-style, and children serve themselves:	Rarely or never	Some days	🗆 Every day				
2.4	Caregivers talk informally about healthy foods during meals, and reinforce children's internal cues of hunger and fullness:	Rarely or never	Some days	🗆 Every day				





ECE Policy Development



Training Day Content

- Welcome and Introductions
- Making the Case
- Food Demonstration
- ABC's of Wellness Policies
- Physical Activity Fun
- Wellness Policies Work
- Next Steps
- Closing/Evaluation



Follow-up

Georgia Growing Fit Follow-Up				
Timeframe	Technical Assistance (TA) Provider Role			
2 weeks after training	 Contact all ECE's 2 weeks after training Find out if there are questions about the training materials Follow Growing Fit script Record each call in TA log spreadsheet 			
6 weeks after training	 Contact ECE's on based on their established follow-up date and time Follow Growing Fit script Record each call in TA log spreadsheet 			
6 months after training	 Contact all ECE's from the Growing Fit training Follow the 6 month Growing Fit evaluation document Have all centers complete the 6-month post-test Record each call in TA log spreadsheet Collect evaluations and disseminate information 			



Integration into QRIS

- Quality Rating & Improvement System (QRIS)
 Includes nutrition & physical activity requirements
- Growing Fit policy assessment tool is aligned with Quality Rated Standard 2
 - Policy development can be used to move towards Quality Rated standards



Growing Fit Reach & Evaluation

- A total of 264 early childcare and education leaders from 106 early childcare education centers in Georgia have been trained on wellness policies
- All trained educators completed a pre and post-test assessment of their system, demonstrating improvements
- The Growing Fit wellness policy trainings have had an impact on more than 7,891 children in Georgia



Growing Fit Success

• Year 4 North Georgia Public Health District

- Received 21 policies from 4 out of 7 centers

I have been doing this for 23 years now, and sometimes I find myself needing motivation. I did receive it in this class. I have been trying new recipes with my little ones, and we are making memories. My new goal for next year is to grow a very small garden with my little ones. I have learned there are ways of getting those veggies in on our little picky eaters.

- Dawn Bradley's Learning Center



Wrap-up/Conclusion





Questions





Citations

https://dph.georgia.gov/

https://stateofobesity.org/states/ga

https://www.cdc.gov/nccdphp/dnpao/data-trendsmaps/index.html

<u>https://www.cdc.gov/healthyschools/npao/strategi</u> <u>es.htm</u>

https://qualityrated.decal.ga.gov/

https://gonapsacc.org/about-nap-sacc/researchevidence

References & Contact

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