

Babies Can't Wait Contract Interest Information

2019 - 2020

Thank you for your interest in Babies Can't Wait (BCW), Georgia's comprehensive, coordinated, statewide, interagency service delivery system for infants and toddlers- birth to three years of age- who have developmental delays and their families. BCW is established under Part C of the Individuals with Disabilities Education Act (IDEA), as amended. Family-centered care and family empowerment are important concepts in IDEA. Through participation in Babies Can't Wait, families are assisted in identifying and accessing resources that may be available to them. Equipped with information, families become more effective advocates for themselves and their children.

Early intervention services through BCW must be delivered in the child's <u>natural environment</u>- which may include the child's home, child care centers, family child care homes, playgrounds and other community settings, where typically developing children live, learn and play- unless there is justification that these early intervention services cannot be achieved satisfactorily for the infant/toddler in a natural environment.

Potential contract candidates may have a bachelor or master's degree in one of the following fields (resume must include date degree was awarded):

Audiology	Elementary Education	Psychology
Child Development	Family/Community Counseling	School Psychology
Child Psychology	Human Services	Social Work
Clinical Psychology	Nursing	Sociology
Developmental Psychology	Nutrition	Special Education
Dietetics	Occupational Therapy	Speech Language Pathology
Early Childhood Education	Orientation & Mobility	Other related fields
Education	Physical Therapy	

Licensed Therapist/Providers

Occupational Therapist, Physical Therapist and Speech Language Pathologists must enroll as a Provider in Georgia's Fee-for-Service (FFS) Medicaid/Peachcare for Kids insurance prior to contracting with BCW. Each of these specialties must also have a GA Professional license and obtain Professional liability insurance- this can be purchased by the individual or agency. Upon contracting with BCW, these Providers are required to enroll with at least two of Georgia's Care Management Organizations- Amerigroup, Peach State, Wellcare/TGNA and/or CareSource.

https://www.mmis.georgia.gov/portal/PubAccessEnrollment/EnrollmentApplication/tabid/66/Default.aspx

Service Coordinators (SC) and Intake Coordinators(IC)

Service and Intake Coordinators assist and enable infants or toddlers with one or more disabilities and their family to receive early intervention services. SCs serving as the single point of contact for carrying out early intervention activities. There duties include, but are not limited to—

- Assisting parents of infants and toddlers with disabilities in obtaining access to needed early
 intervention services and other services identified in the IFSP, including making referrals to Providers for
 needed services and scheduling appointments for infants and toddlers with disabilities and their
 families;
- Coordinating the provision of early intervention services and other services that the child needs or is being provided;
- Coordinating evaluations and assessments:
- Facilitating and participating in the development, review, and evaluation of IFSPs;
- Conducting referral and other activities to assist families in identifying available EIS Providers;
- Coordinating, facilitating, and monitoring the delivery of services required under this part to ensure that the services are provided in a timely manner;
- Conducting follow-up activities to determine that appropriate Part C services are being provided;
- Informing families of their rights and procedural safeguards, as set forth in subpart E of this part and related resources:
- Coordinating the funding sources for services required under this part; and
- Facilitating the development of a transition plan to preschool, school, or, if appropriate, to other services



All individuals providing service coordination services must have at least a bachelor's degree in a field related to Early Intervention. In addition, all individuals providing service coordination (including the blended model of service coordination) must successfully complete a state online service coordination orientation (SCEIS) and a district conducted orientation/training prior to providing service coordination. Intake Coordinators are not required to enroll in Georgia's Medicaid/Peachcare for Kids Program. Service Coordinators, however, must enroll as a Provider in Georgia's Fee-for-Service (FFS) Medicaid/Peachcare for Kids Program

https://www.mmis.georgia.gov/portal/PubAccessEnrollment/EnrollmentApplication/tabid/66/Default.aspx prior to becoming a BCW contracted Provider.

Special Instructors

Special Instructors provide families with information, skills, and support related to enhancing the skill development of the child. They also collaborate with the family to identify locations, activity settings, and learning opportunities to build strengths and priorities of the child and family. Special Instructors are not required to enroll in Georgia's FFS Medicaid/Peachcare.

Special instruction duties include but are not limited to—

- (1) The design of learning environments and activities that promote the infant's or toddler's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction;
- (2) Curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the IFSP for the infant or toddler with a disability;
- (3) Providing families with information, skills, and support related to enhancing the skill development of the child; and working with the infant or toddler with a disability to enhance the child's development.

There are three tiers to Special Instruction.

- I. Early Intervention Specialist (EIS) requires a Master's degree in child development, early childhood education, early childhood special education or special education, and two years of experience providing service to or teaching children with disabilities (birth-6) and their families. The position also requires completion of Level II training modules, SCEIS, within six months of contracting with BCW and 20 hours of continuing education every 2 years.
- II. Early Interventionist (EI) require a Bachelor's degree in education, child development, pediatric nursing, psychology, social work or another directly related field and have a minimum of 2 years of professional experience providing service to children and families and/or in the administration of a service delivery program for children and families or in the administration of a service delivery program for children and families or children's health. The position also requires completion of Level II training modules, SCEIS, within six months of contracting with BCW and 20 hours of continuing education every 2 years.
- III. **Early Intervention Assistant (EIA)** require an Associate's degree in education, child development, pediatric nursing, psychology, social work or another directly related field and have a minimum of 2 years of professional experience providing service to children and families and/or in the administration of a service delivery program for children and families or in the administration of a service delivery program for children and families or children's health. The position also requires completion of Level I training modules, SCEIS, within six months of contracting with BCW and 10 hours of continuing education every year.

Social Work/Counseling

- Counseling- Licensed Provider provides counseling services specifically related to the child's
 disability. FTCLs must have a GA Professional license and obtain Professional liability insurancethis can be purchased by the individual or agency. Upon contracting with BCW, these Providers are
 required to enroll with at least two of Georgia's Care Management Organizations- Amerigroup,
 Peach State, Wellcare/TGNA and/or CareSource.
 https://www.mmis.georgia.gov/portal/PubAccessEnrollment/EnrollmentApplication/tabid/66/Default.agence.
- Social Worker- Licensed Provider assist the family in understanding the special needs of the child
 and enhancing the child's development. Social Workers must have a GA Professional license and
 obtain Professional liability insurance. Upon contracting with BCW, these Providers are required to



enroll with at least two of Georgia's Care Management Organizations- Amerigroup, Peach State, Wellcare/TGNA and/or CareSource.

https://www.mmis.georgia.gov/portal/PubAccessEnrollment/EnrollmentApplication/tabid/66/Default.aspx

Below, you will find a "Contract Interest Form". Complete and return this 3-page form and documentation exercise to

You must also include:

- Most recent resume (Special Instructor must show 2 years' experience with children 0-3.)
- Professional License (for PT, OT, SLP, SW, LPC)
- College Transcript (for Service Coordinators, Special Instructors)

PROCESSING

Once your completed Contract Interest is received:

- 1. The State office reviews information for minimum requirements and request professional references;
- 2. Once all references are received, the State office will send completed information to the District(s) indicated below:
- 3. The District(s) will call you if there a need for the specialty indicated on the Contract Interest form, in the area that you have requested to provide services;
- 4. An interview will be conducted by the District office and a Contract will be offered, if appropriate.

OTHER CREDENTIALS NEEDED

You, or your Agency, will be required to submit the following documentation prior to contract execution. (DO NOT submit information with this interest form.)

- 1. National Background Check (you will receive further information on background requirements);
- 2. Proof of Liability Insurance minimum \$1,000,000 per claim/\$3,000,000 in aggregate;
- 3. Fee-for-Service Medicaid (for every specialty except Translator, Interpreter, Intake Coordinator and Special Instructor);
- 4. Licensed Providers only: Enrollment in at least two (2) Care Management Organizations (CMO).

Again, thank you for your interest in assisting to enhance learning and developmental opportunities for children ages 0-3 with Georgia's Babies Can't Wait (BCW) program. If you have not already done so, take a look at the BCW webpage for more information on our program and the services that we offer. http://dph.georgia.gov/BCW

Best Regards,

Provider Relations Team

Georgia Department of Public Health Maternal and Child Health- Division of Health Promotion Children and Youth with Special Health Care Needs

Online: dph.georgia.gov

Twitter: http://twitter.com/gaDPH

Facebook: http://Facebook.com/GaDPH



Email:

This form is PDF-fillable for your convenience.

I. GENERAL INFORMATION Name: _____ Agency Name (if applicable): _____ Address (No PO Box): Email: _____ Phone: ____ 1. Are you a currently employed with the State of Georgia or any Georgia Health District? Yes No (State or Health District employees are not allowed to contract with BCW) 2. On a monthly basis, are you available to work with: _____ 1-12 children ____ more than 12 children 3. Do you have Home Visiting experience? Yes No If yes, please highlight your experience on your resume. **II. SERVICES** Please indicate which Early Intervention Services/Specialty you will provide. __ Service/Intake Coordination __ Autism Services __ Social Work (Licensed) __ Counseling (Licensed) __ Special Instruction** __ Interpretation Services __ Speech/ Language Therapy __ Occupational Therapy __ Translation Services: __ Physician/Physician Assistant Language(s)_____ Physical Therapy ** Special Instructors must show at least 2 years professional experience with children ages 0-5. IV. PROFESSIONAL REFERENCES- References must have knowledge of your professional experience in the Specialty that you are interested in serving. 1. Name: Agency/Relationship:_____ Email: _____ Phone: _____ 2. Name: Agency/Relationship:_____ Email: Phone: 3. Name: Agency/Relationship:_____

Phone:



VII. HEALTH DISTRICTS

I am available to work in the following Health Districts/Counties: (please check all that apply)

	District 1-1 No	orthwest (Rome		District 5-1 South	th Ce	ntral (Dublin)	District 8-2 S	outh	west (Albany)
	All Counties		All Counties		All Counties				
	Bartow	Gordon		Bleckley		Pulaski	Baker		Lee
	Catoosa	Haralson		Dodge		Telfair	Calhoun		Miller
	Chattooga	Paulding		Johnson		Treutlen	Colquitt		Mitchell
	Dade	Polk		Laurens		Wheeler	Decatur		Seminole
	Floyd	Walker		Montgomery		Wilcox	Dougherty		Terrell
	District 1-2 No	orth GA (Dalton)		District 5-2 North Central (Macon)		Early		Thomas	
	All Counties			All Counties		Jones	Grady		Worth
	Cherokee	Murray		Baldwin		Monroe	 District 9-1 C	oasta	al (Savannah)
	Fannin	Pickens		Bibb		Peach	All Counties		
	Gilmer	Whitfield		Crawford		Putnam	Bryan		Glynn
	District 2 Nort	h (Gainesville)		Hancock		Twiggs	Camden		Liberty
	All Counties			Houston		Washington	Chatham		Long
	Banks	Lumpkin		Jasper		Wilkinson	Effingham		McIntosh
	Dawson	Rabun		District 6 East C	entra	al (Augusta)			_
	Forsyth	Stephens		All Counties		Lincoln	District 9-2 S	outh	neast (Waycross)
	Franklin	Towns		Burke		McDuffie	All Counties		, <u>,</u> ,
	Habersham	Union		Columbia		Richmond	Appling		Coffee
	Hall	White		Emanuel		Screven	Atkinson		Evans
	Hart		Glascock		Taliaferro	Bacon		Jeff Davis	
	District 3-1 Cobb/Douglas		Jefferson		Warren	Brantley		Pierce	
	All Counties			Jenkins		Wilkes	Bulloch		Tattnall
	Cobb	Douglas	<u> </u>	1		1	Candler		Toombs
				District 7 West (Centr	al (Columbus)	Charlton		Ware
	District 3-2 Fu	lton		All Counties			Clinch		Wayne
	Fulton			Chattahoochee		Quitman	 •		-
	District 3-3 Clayton		Clay		Randolph	District 10 N	orthe	east (Athens)	
	Clayton		Crisp		Schley	All Counties			
-	District 3-4 Ea	st Metro		Dooly		Stewart	Barrow		Madison
	All Counties			Harris		Sumter	Clarke		Morgan
	Gwinnett	Rockdale		Macon		Talbot	Elbert		Oconee
	Newton	<u> </u>		Marion		Taylor	Greene		Oglethorpe
	District 3-5 De	Kalb		Muscogee		Webster	Jackson		Walton
	DeKalb		<u> </u>			•	 •		_
	District 4 LaGr	ange		District 8-1 South	th (Va	aldosta)			
	All Counties	-		All Counties	-	-			
	Butts	Lamar		Ben Hill		Irwin			
	Carroll	Meriwethe		Berrien		Lanier			
	Coweta	Pike		Brooks		Lowndes			
	Fayette	Spalding		Cook		Tift			
	Heard	Troup		Echols		Turner			
	Henry	Upson		•		•			



Babies Can't Wait Documentation Exercise

CHILD: Jimmy Doe

DOB: 12/16/15 (12 months)

GOAL: Jimmy will eat a variety of food and use utensils to feed himself in order to participate in mealtime

routines

Date of Service

EARLY INTERVENTION SERVICES: Service Coordination, Occupational Therapy

On January 1, 2017, Jimmy Doe was seen in his home by his Occupational Therapist, Max A. Million from 1pm-2pm. Jimmy initially stared at the OT but then warmed up and smiled at him. During lunch, Jimmy sat in his high chair and his cousin, Katie, sat at the kitchen table. While waiting for Mom to bring lunch to the table, Katie made silly faces at Jimmy to make him laugh. Once Mom delivered lunch, she began feeding Jimmy. Max showed Mom how to use a child size fork. He also assisted Mom with hand over hand technique to help Jimmy learn how to get food onto the fork and then into his mouth. Jimmy had chicken nuggets, rice, green beans and apple sauce on his plate. However, he would only eat apple sauce. When Katie finished eating, Mom clapped for her because she ate all of her fruit. Jimmy clapped too. When Katie left the room, Mom called her name so she could clean up after herself. Jimmy looked in the direction Katie walked in and vocalized toward her. After lunch, Max demonstrated for Mom how to support Jimmy sitting on the floor using her hands or a boppy pillow. While Mom supported Jimmy, he was able to roll a ball back and forth with Katie.

Goal for next visit: Mom will encourage Jimmy to use the child fork and give him assistance in putting food on the fork and then into his mouth. Next session, Jimmy will work on improving his ability to put objects into a container.

BABIES CAN'T WAIT SERVICE PROVIDER DOCUMENTATION EXERCISE

Use the details above to complete the chart below. Activity notes will reflect the visit and is not a copy & paste of the narrative from above, This form is PDF-fillable.

Child nar	me		
Service F	Provider		Specialty
Date	Service Location	Contact type	Activity Note
	Home	Face to Face	
Time Spent:	Child Care	Phone	
	Clinic	Other	
	Other		

