



Georgia Department of Public Health WIC Dietetic Internship Program
Renal Rotation Curriculum

Georgia Department of Public
Health

Renal Rotation Curriculum

WIC Dietetic Internship Program



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Required Materials: All interns will report to their respective renal rotation facilities with the following materials.

1. Diet guidelines for pre-dialysis renal failure and dialysis patients.
2. List of common medications used for patients with dialysis – see DPH WIC DI renal pre-module.
3. List of pertinent labs monitored in patients with dialysis – see DPH WIC DI renal pre-module.
4. List of types of hemodialysis access with advantages and disadvantages of each.

Rotation Learning Objectives:

1. The intern will be able to review monthly lab results of clients on dialysis therapy, recognize and interpret outlier results, discuss physiological implications of abnormal labs, and make nutrition care related recommendations for change to improve lab results.
2. Interns will be able to use medical information and client interview to complete comprehensive nutrition assessments and document care plans for patients on dialysis.
3. The intern will be able to plan and present nutrition education appropriately to patients on dialysis clients.
4. Interns will be able to participate in the interdisciplinary care and recognize and demonstrate the role of the RD in the care of the dialysis client to include referral as needed to other care providers.

Rotation Activities

- Lab work review
 - o With Preceptor, review pertinent labs of selected patients and discuss causes and implications of abnormal results and intervention strategies.
 - o Include labs related to anemia management, mineral/bone management, and dialysis adequacy.
- Diet guideline review
 - o With Preceptor review and discuss guidelines for pre and post dialysis diet management.
 - o With Preceptor review and discuss the use of vitamin/mineral and liquid oral supplements in patients with dialysis.
- Nutrition Care Process
 - o Using information from the lab work and diet guideline review, complete comprehensive nutrition assessments on at least four patients. Include physical assessment and medication review.
 - o Include nutrition diagnosis, interventions (education and/or food/nutrient delivery) and plan for monitoring and evaluation of interventions and goal outcome.



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Rotation Activities, continued

- Interdisciplinary Care
 - o With preceptor, attend patient team meetings.
 - o With preceptor, attend patient rounds with other medical personnel.
- Special project
 - o Discuss with preceptor and complete a project as assigned by renal preceptor (lobby day, bulletin board, education material, shopping tour, etc.).

Rotation Competencies:

1. CRD 1.1: Select indicators of program quality and/or customer service and measure achievement objectives
2. CRD 1.3: Justify programs, products, services and care using appropriate evidence or data
3. CRD 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics
4. CRD 2.2: Demonstrate professional writing skills in preparing professional communications
5. CRD 2.3: Design, implement, and evaluate presentations to a target audience
6. CRD 2.4: Use effective education and counseling skills to facilitate behavior change
7. CRD 2.5: Demonstrate active participation, teamwork, and contributions in group settings
8. CRD 2.6: Assign patient care activities to DTRs and support personnel as appropriate
9. CRD 2.7: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice
10. CRD 2.8: Apply leadership skills to achieve desired outcomes
11. CRD 2.10: Establish collaborative relationships with other health professionals and support personnel to deliver effective nutrition services
12. CRD 2.11: Demonstrate professional attributes within various organizational cultures
13. CRD 3.1: Perform the Nutrition Care Process (a through e below) and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings
 - a. Assess the nutritional status of individuals, groups, and populations in a variety of settings where nutrition care is or can be delivered
 - b. Diagnose nutrition problems and create problem, etiology, signs and symptoms (PES) statements
 - c. Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis
 - d. Monitor and evaluate problems, etiologies, signs, symptoms, and the impact of interventions on the nutrition diagnosis
 - e. Complete documentation that follows professional guidelines, guidelines required by the health care systems and guidelines required by the practice setting



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14. CRD 3.2: Demonstrate effective communication skills for clinical and customer services in a variety of formats
15. CRD 3.3: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management

Rotation Completion Instructions:

1. Preceptor to complete the rotation final evaluation form and discuss with intern.
2. Intern and preceptor sign and date the rotation final evaluation form.
3. Intern submits to Dietetic Internship Program Director electronically.
 - a. Completed final evaluation form.
 - b. Completed activity logs and rotation hour's summary sheet.
 - c. Completed nutrition assessments with all patient identifiers removed.
 - d. Special project materials (i.e., lesson plans, power point, photos, etc.).



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Professional Behaviors Evaluation

Directions – At the end of the rotation, complete the evaluation and record the score on the rotation final evaluation

Scoring Definitions:

5 = Always 4 = Frequently 3 = Sometimes 2 = Rarely 0 = Never

Behavior	Score	Comment
Attention to Duty – Thorough and conscientious work ethic, meets responsibilities in a timely manner and displays professional appearance		
Dependability – Less amount of supervision needed, works independently, punctual, completes assignment and follows through		
Judgment – Displays decision making skills (logical and critical thinking), calm demeanor and is mindful of intern scope of practice		
Initiative – Displays initiative and active role in learning, demonstrates resourcefulness to find answers independently, volunteers for assignments and displays leadership		
Communication – Displays good oral and written communication skills, listens and responds appropriately, displays tact and diplomacy, initiates discussions with others when appropriate		
Theoretical Knowledge – Relates theory to practice, appropriately assesses situations/problems, identifies needs/solutions		
Quantity of Work – Demonstrates planning and time management		
Quality of Work – Demonstrates attention to detail as evidence by accurate, organized, and neat submissions		
Cooperation – Works with and helps others, maintains positive relationships, assumes appropriate share of work, accepts responsibility for mistakes, cooperates under stress, others seek interns assistance		
Attitude – Displays tact, self-confidence, positive and unbiased approach, integrity, and professional demeanor, incorporates constructive criticism to make improvements, self-reflects		
Total	/50	

4 = 90 – 100

3.5 = 80 – 89

3.0 = 75 - 79

2.0= less than 75

Strongest Areas:

Areas for Improvement:



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Definition of Performance Standards:

4 = Independent. Tasks are completed with minimal initial directions, minimal supporting cues, in an expedient time period, with intern always demonstrating critical thinking skills. The intern thoughtfully analyzes and evaluates all factors and demonstrates a comprehensive approach. Intern demonstrates “linking” previous knowledge to current situation. Projects are detailed, organized and complete. All tasks are completed in a professional manner. The intern consistently displays a positive attitude. ***This score is only achievable when the intern is required to perform a task or produce an end product.***

3.5 = Mostly Independent. Tasks are completed with initial directions and few supporting cues in a reasonable time period with intern frequently demonstrating critical thinking skills. The intern thoughtfully analyzes and evaluates the majority factors and demonstrates a comprehensive approach. Intern demonstrates “linking” previous knowledge to current situation. Projects are detailed, organized and complete. Intern completes all tasks in a professional manner. The intern consistently displays a positive attitude. ***This score is only achievable when the intern is required to perform a task or produce an end product.***

3 = Supervised: Tasks are completed with initial directions and periodic feedback, occasional supporting cues, in a reasonable time period, with intern occasionally demonstrating critical thinking skills. The intern offers analyses and evaluations of obvious factors. Sometimes demonstrates a comprehensive approach. Projects are detailed and organized. The intern completes all tasks in a professional manner, displaying a positive attitude. ***This score also applies to the projects in which the intern observes a process or event and in projects where the intern is required to perform a task or produce an end product. For observation assignments, a score of ‘3’ would indicate a positive attitude, thoughtful questions and insightful comments.***

2 = Assisted: Tasks are completed with initial directions and frequent feedback, frequent supporting cues, over a delayed time period, with intern rarely demonstrating critical thinking skills) Completes tasks in a professional manner, usually displaying a positive attitude. ***This score also applies to the projects in which the intern observes a process or event and in projects where the intern is required to perform a task or produce an end product. For observation assignments, a score of ‘2’ would indicate attendance but lack of thoughtful questions and insightful comments.***

1= Incomplete: Work is technically inaccurate or incomplete. Tasks do not meet expectations and are thrown together without much thought. Projects lack detail and/or are unorganized. The intern displays unprofessional behavior or negative attitude. ***This score also applies to the projects in which the intern observes a process or event and in projects where the intern is required to perform a task or produce an end product. For observation assignments, a score of ‘1’ would indicate absence or tardiness to the event and/or lack of participation and/or unprofessional behavior and negative attitude.***



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Planned Experience	Competency Met	Score	Comments					
Nutrition Care Process	CRD 1.1 CRD 1.2 CRD 2.1 CRD 2.3 CRD 2.4 CRD 2.6 CRD 2.11 CRD 3.1 a-e CRD 3.2	<table border="1"> <tr> <td>4.0</td> <td>3.5</td> <td>3.0</td> <td>2.0</td> <td>1.0</td> </tr> </table>	4.0	3.5	3.0	2.0	1.0	
4.0	3.5	3.0	2.0	1.0				
Interdisciplinary Care	CRD 2.5 CRD 2.6 CRD 2.7 CRD 2.10 CRD 2.11	<table border="1"> <tr> <td>4.0</td> <td>3.5</td> <td>3.0</td> <td>2.0</td> <td>1.0</td> </tr> </table>	4.0	3.5	3.0	2.0	1.0	
4.0	3.5	3.0	2.0	1.0				
Special Project	CRD 2.2 CRD 2.3 CRD 2.5 CRD 2.8 CRD 3.2 CRD 3.3	<table border="1"> <tr> <td>4.0</td> <td>3.5</td> <td>3.0</td> <td>2.0</td> <td>1.0</td> </tr> </table>	4.0	3.5	3.0	2.0	1.0	
4.0	3.5	3.0	2.0	1.0				
Professional Behaviors	CRD 2.1 CRD 2.7 CRD 2.11	<table border="1"> <tr> <td>4.0</td> <td>3.5</td> <td>3.0</td> <td>2.0</td> <td>1.0</td> </tr> </table>	4.0	3.5	3.0	2.0	1.0	
4.0	3.5	3.0	2.0	1.0				

Add up total score _____ /16 X 100= _____ %

Did the intern score a 75% or above on the rotation? (circle one) YES NO

Did the intern satisfactorily complete this rotation? (circle one) YES NO

Do you have ANY reservations about the advancement of this intern? If yes, please elaborate below.

Intern Signature: _____

Date _____

Preceptor Signature _____

Date _____